Educator Insights Reveal the Value of Education Perfect

The impact on teaching and learning across instruction, practice and assessment.

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Introduction

At Education Perfect (EP), everything we do is underpinned by evidence. The EP Learning Cycle and Mastery Model underpin our pedagogical approach and platform behaviour, and are based on decades of education research.

However, there is another form of evidence that lies at the core of what we do — the judgement, recommendations, and feedback of teachers who interact daily with EP. Their stories from the classroom give us insight into how they use EP, how it has contributed to their practice, and how it has benefitted their students' learning.

The information provided here is a snapshot of what teachers from a range of countries have told us about their use of EP over the last three years. Their comments were offered voluntarily, through an open invitation on EP's website to share their stories with us. Over **1,000 responses** were collected from January 2023 to March 2026.

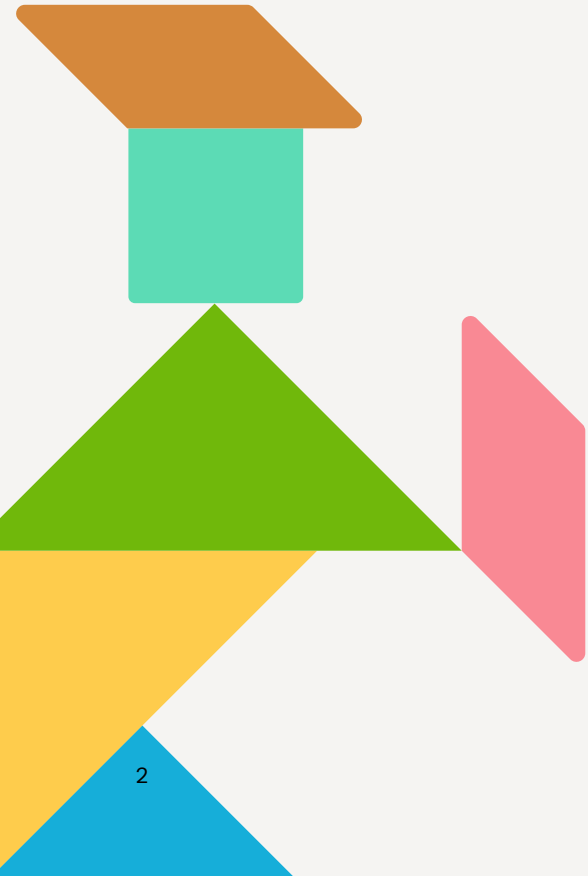
"I've found Education Perfect to be an invaluable resource for both my students and myself. Its self-paced learning structure allows students to engage with material at their own speed, which is fantastic for accommodating diverse learning styles and paces. The interactive content keeps them engaged and eager to learn, which is a game changer in our classrooms. As a teacher, I appreciate the real-time insights into student progress, which help me tailor my teaching strategies effectively. Overall, Education Perfect has enhanced the way I teach and how my students learn, making it a crucial part of our educational toolkit."

Northshore Christian Grammar School, Alkimos (Australia)

"EP has helped me to develop a classroom culture where students are beginning to take more of a lead role in their learning. The fear of assessments (is) being removed as they are coming to understand that assessment is about identifying strengths and needs. Students eagerly share their assessment results with peers and compare what their recommended learning steps are.

A highlight for me was when I set a 'Narrative Battle' competition during our narrative unit. This was done over the weekend. Come Monday morning, two students had already spent time on Sunday to compete and get a head-start against other class members. I realised that I was on to a good thing, when students were sneaking into the competition during maths time. Not the ideal, but still highlighted students wanting to use EP. These students are not the students that always do well but students who have struggled with school in the past. I have seen a new love for learning through EP."

Tokoroa Intermediate, Tokoroa (New Zealand)



Methodology

Educate Ventures Research analysed the responses using a mixed human–AI workflow that combined AI-driven vector clustering with structured human oversight to ensure both scale and interpretability. The process employed inductive and deductive logic, mapping testimonials to specific value pillars while using diagnostics and manual reviews to maintain data auditability. Ultimately, this iterative approach triangulated AI groupings with human expertise to ensure the findings were grounded in the data, generated by a human-led, AI-aided process, and formulated through multiple rounds of group analysis and reflection among the research team.

Respondents

The testimonials are predominantly from Australia and New Zealand (Figure 1) and span a broad range of subjects (Figure 2), with English, Mathematics, Science and Languages most strongly represented, indicating how extensively EP is used across multiple subject areas.

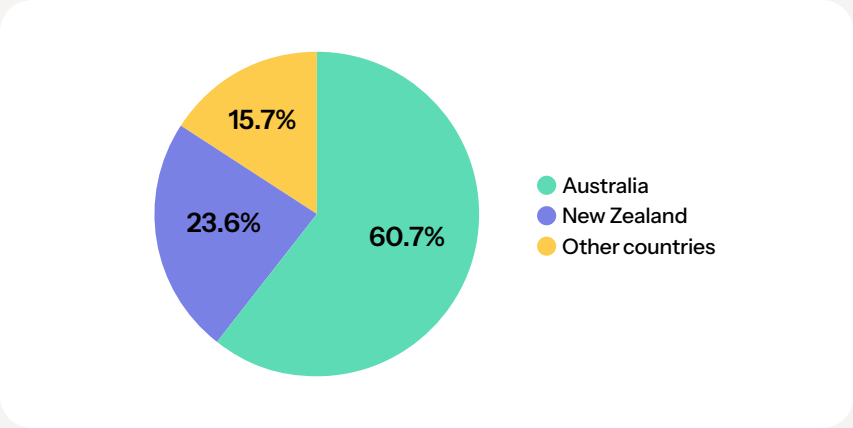


Fig. 1 distribution of responses by country

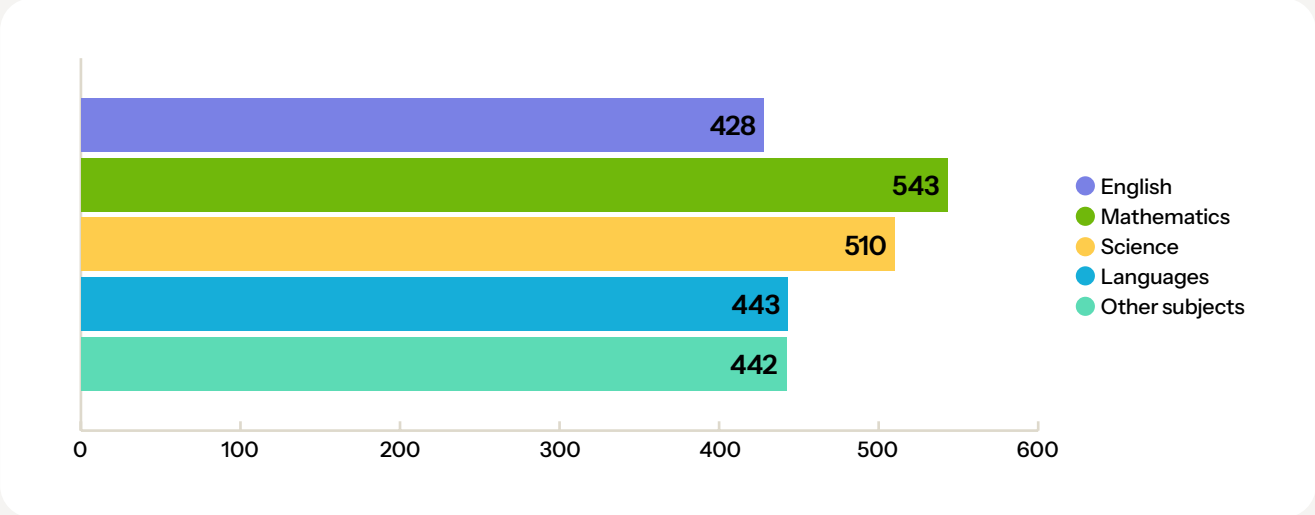


Fig. 2 counts of testimonials by subject

Researcher reflection

"What was so remarkable was the volume and the nature of the positive feedback. Some teachers just offered a shout-out like "We love EP" but more often than not they shared thoughtful, nuanced reflections that showed so many ways of using EP in different subjects and for different goals. Their quotes really evidenced how a single, thoughtfully designed tool can be used flexibly in different ways, for different purposes and subjects. They brought EP to life in a new way. It was truly hard to decide which quotes to highlight."

Kristina Cordero, Educate Ventures Research

EP's Learning Cycle in Action

The teacher testimonials provide a wealth of information about how EP is used in daily teaching practice, particularly in alignment with the EP Learning Cycle.

"I've made use of (the EP) asse
evaluation, both at the start an
assists in pinpointing areas fo
retention, and discerning whic
educate them. The immediate
invaluable – such feedback sub
learning objectives in class."

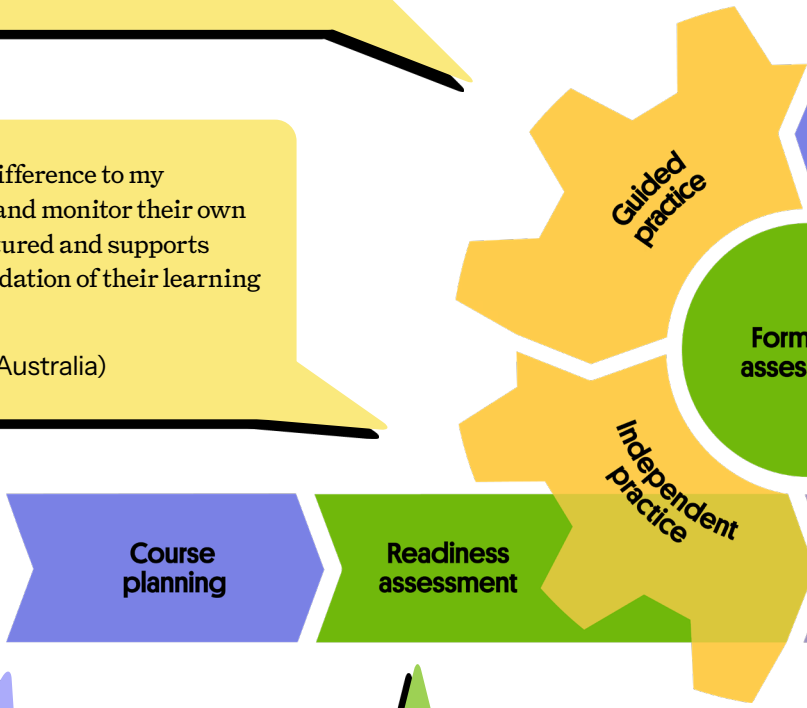
St. Peters Lutheran College

"I have been using EP for Languages and Science – in very different ways, both work very well. I particularly like the Peer Review option for Science: it allows me to coach students as to how to review, and students can see different levels of quality. I use it with writing a response to an exam question. I get students to rewrite their answers after having read the model answer, using the key words."

Corinda State High School, Brisbane (Australia)

"Using Education Perfect has made a huge difference to my students. The ability to work independently and monitor their own progress is fantastic. The work is well structured and supports students in concept development and consolidation of their learning focuses."

Plenty Valley Christian College, Doreen (Australia)



"EP has completely transformed the way I approach planning and managing my Middle School English classes. I appreciate that EP goes beyond being a mere tool for content revision, tracking student progress, and boosting student engagement, but that it is a platform that champions the individual student to achieve learning goals in ways that suit them best."

Genesis Christian College, Brisbane (Australia)

"I would use EP as a pre-test to determine how much background knowledge my students already have (particularly good for senior chemistry – given I don't know what they were or weren't taught in Year 10)."

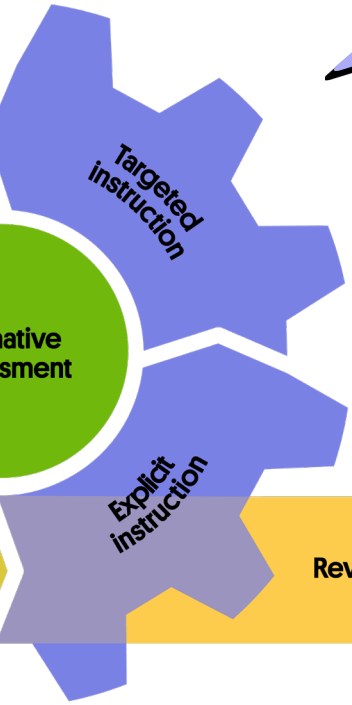
Mount Maria College, Petrie (Australia)

ssments feature for formative
d conclusion of units. This
r revision, gauging student
h tasks truly captivate and
feedback offered to students is
sequently informs our tailored

, Springfield (Australia)

"One of the best things about Education Perfect is how easy it is to assign a task, keep track of my students' progress and then differentiate future content to individually cater for students' needs. The students enjoy the work and are happy to work either independently, in small groups or with direct teacher instruction."

Caulfield Grammar School, Caulfield Campus, Melbourne (Australia)



"Education Perfect has been my go-to place for asking perfect questions and scaffolding learning. There are many tools to support my learners who may struggle with reading. My students are challenged to improve their reading skills and can see how to improve on their scores."

Clayton Park School, Auckland (New Zealand)

Revision

Summative assessment

"My students genuinely enjoy using EP as a revision tool. The interactive questions, instant feedback and ability to track their own progress have really boosted engagement, even for some of my less confident learners. It's also been great for me in identifying gaps and targeting revision more effectively."

John Paul College, Kalgoorlie (Australia)

"The (EP) assessment functionality is also a great way to deliver both formative and summative assessment. The fact that tasks can be set up in a combination of self-marking and manual marking means that time is saved by removing the need for manually marking simple questions while not having to rely on computer marking for longer/ more diverse responses."

Whites Hill State College, Brisbane (Australia)

EP's Four Value Pillars

EP's platform is built on a deliberate set of choices informed by research which shows that teaching and learning are enhanced when:

- Student **motivation and metacognitive** awareness are improved;
- Teachers are supported to **differentiate and personalise** learning for every student;
- Immediate, actionable **feedback** is provided to students, and;
- Teachers have access to **insights** about student progress and learning **progress is visible** to students, teachers, and school leaders alike.

The breadth of the testimonials confirms the benefit teachers gain from EP's support across all four of these value pillars, with a particularly high number of testimonials relating to differentiation & personalisation.

EP VALUE PILLAR	Motivation & metacognition	Differentiation & personalisation	Feedback & insights	Visibility of progress
% OF TESTIMONIALS	**14.1%**	**20.2%**	**11.2%**	**12.5%**

Motivation and Metacognition

Research shows that students with stronger metacognition tend to be more motivated and engaged in learning. EP supports the connection between metacognition and motivation by providing clear success criteria, scaffolded progression, actionable feedback and ongoing visibility of learning progress. When students can track their progress and understand where they are in their learning journey, they are empowered to take ownership of their learning, which in turn stimulates motivation (McCombs, 2015).

"This term I've seen remarkable growth in my students thanks to EP, particularly in how confidently they approach independent tasks. Even my reluctant learners became motivated once they realised they could track their progress and receive instant feedback. One student who usually avoids writing ended up completing far more than expected simply because he was engaged by the EP challenges and loved seeing his accuracy improve. It's been a powerful tool for differentiation, accountability, and celebrating small wins - and it's genuinely lifted the overall learning culture in our classroom."

Haileybury, Melbourne (Australia)

"I love the versatility of EP as a diagnostic tool, for consolidating learning, practising skills, and preparing for exams. The recommendations for additional learning for self-paced student work helps students to self-manage and be accountable for their own learning. Being able to tailor tasks to need and learning outcomes is such a great function of this app."

Massey High School, Auckland (New Zealand)

"I have literacy development students, and the language conventions test is a great way to remind them to reflect on their writing development. Allowing them to attempt every fortnight helps their self-esteem as it shows them their development."

Wanneroo Secondary College, Perth (Australia)

Differentiation and Personalisation

While both are essential in any classroom, differentiation focuses on the teacher's ability to adjust instruction to meet a broad range of student abilities and attainment levels, whereas personalisation aims to make learning more effective by ensuring that each student is working in their Zone of Proximal Development, where things are neither too easy nor too difficult (Vygotsky, 1978). Both can be time-consuming and complicated for teachers. EP is able to alleviate the burden with targeted instruction, customisable learning materials and assessment, tailored assignment of lesson sections for targeted skill practice, and automatically generated next step recommendations which ensure unique learning pathways for every student.

"I've been using Education Perfect (EP) in my classroom over the past few years and have found it to be a highly flexible and effective teaching tool. One of its biggest strengths is the ability to tailor content to suit where my students are at—whether they need consolidation, extension, or differentiated tasks. The platform is user-friendly, and the range of subjects and interactive activities keeps students engaged. It's particularly useful for independent work, homework, or as a support for flipped learning. Overall, EP has become a valuable part of my teaching toolkit."

Stratford High School, Stratford (New Zealand)

Differentiation

"Education Perfect is an excellent resource, particularly for differentiation. I can easily assign a mixture of material at adjacent levels of the curriculum for students who need extension, and the same for those who need acceleration to meet the expected curriculum level. It is great that after completing an assessment, students are told what tasks they can do to improve their understanding."

Papanui High School, Christchurch (New Zealand)

"Education Perfect is great for being able to differentiate for students working at different levels in the Maths classroom. Being able to assign different tasks to cater for the needs of individual students is great. I am also a fan of the feature that comes with EP assessments that generates review tasks in the areas individual students need further practice."

Whitby Collegiate, Porirua City (New Zealand)

Personalisation

"EP has been a fantastic tool in my teaching. It provides an efficient way to collect and track each student's individual vocabulary practice, allowing them to learn at their own pace and focus on areas they personally need to improve. It empowers students to take ownership of their learning journey."

St. Peter's Girls' School, Stonyfell (Australia)

"I find using assessments, as a check-in, great for students' learning. I love that EP provides individualised recommendations to each student, allowing them to work at their own pace to fill in any gaps in their learning."

Sattler Christian College, Darwin (Australia)

"I really enjoy using the Education Perfect platform. It's intuitive and caters to individual learning abilities, making it easy to personalise the learning experience. I especially like creating quizzes to assess student learning and effectively place them according to their abilities."

Victory College, Gympie (Australia)

Feedback and Insights

The importance of students receiving timely, specific feedback to guide their learning cannot be understated. EP provides ongoing and actionable feedback to students in a variety of ways to ensure students are thinking about their learning goals, their progress and the actions they must take to improve (Hattie & Timperley, 2007). Similarly, teachers require insights to enhance their practice. EP supports teachers and school leaders with actionable insights that inform their next steps and enhance their support of each and every student.

"I'm overflowing with excitement as I reflect on my unforgettable experiences creating assessments on Education Perfect! The platform's intuitive tools and diverse question formats allowed me to craft engaging assessments that inspired students to showcase their knowledge. The real-time analytics and insightful feedback offered invaluable insights, enabling educators to guide students towards excellence. Education Perfect has truly revolutionised the assessment process, creating a dynamic and empowering learning environment."

Howick College, Auckland (New Zealand)

Feedback to Students

"Feedback is crucial to student improvement. EP not only gives extremely well constructed feedback on the completion of activities, but gives students an indication of whether the line of working they have written (in Maths) needs attention before they continue to the next line. Can't get more immediate than that."

Cairns School of Distance Education, Cairns (Australia)

"Education Perfect has enabled me to customise the learning content according to my students' needs and interests. The timely feedback has also ensured that nothing is lost and that my students can take on board suggestions to improve their understanding of a topic and ultimately help them to progress further."

Sir Edmund Hillary Collegiate Middle School, Auckland (New Zealand)

Insights for Teachers

"I have particularly found the Assessments feature useful for tracking students' progress without having a ton of marking. It's a quick and easy way for me to see which students are struggling, and in which areas of the curriculum."

Paraparaumu College, Kāpiti Coast (New Zealand)

"I have used EP assessments for pre- and post-assessment in class to differentiate students' progress. The tool to generate reports highlights the growth of each student, along with whole-class progress and allows me to target specific areas for revision work for each student."

Kew High School, Melbourne (Australia)

Visibility of Progress

Data collection and analysis is an essential component of strategic planning in today's schools but keeping track of individual student progress can be an overwhelming challenge for teachers and school leaders. EP's continuous tracking of student learning through each phase of the learning cycle (instruction, practice and assessment) supports robust teacher estimates of achievement. By providing a real-time, multi-level view of student progress across individuals, classes and cohorts, progress is visible not just to teachers but to school leaders. For students, that same visibility is evidence of their own learning growth and an important tool for learner autonomy.

"It has been great to see a broader spread of our students engaging in their learning. The ability to look at student learning growth has been a massive benefit for us as teachers, our students as learners and our parents who can engage in more meaningful conversations with their children."

Narrabeen Sports High School, Sydney (Australia)

"Education Perfect is a fantastic supplementary resource for reinforcing and consolidating students' learning. My students thoroughly enjoy completing Education Perfect tasks and they benefit from seeing how they are progressing and where there are still gaps in their understanding. I am also able to take this information and provide targeted feedback and support to students."

Geelong Grammar School, Geelong (Australia)

"(U)sing Education Perfect for pre and post test data... is a fantastic way to demonstrate growth in a students ability and be able to share that growth in easy to read data and graphs that can be shown to the students, parents and teachers alike. Being able to set targeted work to students based on the results of quizzes makes it easy to differentiate for every student within the class."

St Francis Catholic College, Melbourne (Australia)

"I love how easy it is to keep an eye on how students are progressing and identify the students who struggle. EP makes it easy to identify the areas that students are struggling with and then plan future lessons around the data collected. It also allows me to celebrate the successes when mapping their progress over time."

Clairvaux MacKillop College, Brisbane (Australia)

Enhanced Teacher Practice

Across the dataset, teachers describe how EP strengthens quality classroom practice. EP enables teachers to:

Set clear expectations and provide feedback that guides students towards them
(Black & Wiliam, 1998)

"Education Perfect is a responsive program that supports students through differentiated levels of learning and rewarding competitions. The immediate feedback and AI assisted feedback is much appreciated. The levels of literacy and literature in terms of skills and knowledge are up to date and relevant. I enjoy this as both a pre and post learning tool. The data this gives me in an immediate way is useful in setting baselines for my students in terms of literacy and learning progressions as well as goal setting."

Central Coast Grammar School, Central Coast (Australia)

Differentiate instruction and personalise student learning experiences
(Vygotsky, 1978)

"Education Perfect has been an invaluable tool in my classroom. The platform is easy to use, highly engaging for students, and offers excellent analytics to track progress. The interactive activities and differentiated learning options make it a fantastic resource for reinforcing concepts and catering to diverse learning needs. Highly recommend for any educator looking to enhance their teaching!"

North Geelong Secondary College, Geelong (Australia)

Engage in a continuous cycle of data collection, analysis, and instructional action
(Bambrick-Santoyo, 2010)

"I have often had difficulty setting level-appropriate homework, keeping it organised, using it as formative assessment to gauge where my students are at, and reporting exactly how engaged with the homework my students have been. With EP, I'm able to set level-appropriate tasks to be completed outside the classroom, I can monitor how much work each student is doing, I can see where students may need to review the information before we continue, I can see which students may need more challenging tasks, and I can see at a glance how much homework each student has completed when I need to report on their homework habits at the end of the term."

Victoria Point State High School, Brisbane (Australia)

Improved Student Self-Efficacy

Teachers also describe how EP helps students build confidence and agency by combining appropriate challenge, high-frequency actionable feedback, and clear visibility of progress. Teachers are enabled to support students to:

Experience productive struggle through desirable difficulty strategies
(Bjork & Bjork, 2011)

"I really enjoy using Education Perfect in my classes because it makes learning interactive, engaging, and easy to personalise for different students. I love how it gives instant feedback! And, students love it too!! They often tell me they enjoy the fun activities, and they love being challenged during revision sessions. It makes practice feel less like "work" and more like a challenge they want to succeed in."

Kolbe Catholic College, Melbourne (Australia)

Receive and respond to higher rates of timely and actionable feedback
(Hattie & Timperley, 2007)

"(EP's) interactive activities keep students engaged, and the instant feedback helps them learn from mistakes. The points and rewards system is a great motivator, and I appreciate how easy it is to assign tasks and track progress. The platform also allows me to support weaker students with extra practice while providing extension activities for more advanced learners."

Aquinas College, Perth (Australia)

Build a growth mindset by making learning progress visible
(Hattie, 2008)

"Education Perfect provides an outstanding platform for students to take ownership of their learning. Its wide variety of interactive tasks, assessments, and competitions fosters both engagement and academic rigour, while the platform's powerful analytics offer clear evidence of student progress and consolidation."

Hamilton Christian School (New Zealand)

Increased Student Learning Growth

Teachers' belief in EP's ability to increase student learning growth in the long-term was evident.

"I'd like to share how Education Perfect has become a valuable tool in my teaching practice. It's proven to be highly effective in supporting student engagement, differentiation, and independent learning. Students respond well to the interactive and self-paced nature of the platform, and I've found it especially useful for reinforcing key concepts, tracking progress, and providing targeted feedback. It's also helped streamline lesson planning and assessment preparation. Whether used for revision, extension, or catch-up work, EP has consistently supported positive learning outcomes in my classroom. If you're looking for a resource that's flexible, data-rich, and student-friendly, I highly recommend exploring what Education Perfect has to offer."

Mountain Creek State High School, Sunshine Coast (Australia)

Researcher reflection

"Two of the things that make EP stand out are its commitment to research and its commitment to teachers and leaders. EP's features and functionalities are always informed by what the research says but the team also listens closely to what teachers and school leaders tell them. By heeding both researchers and educators, EP brings together theory and practice in a powerful way, allowing teachers and students to reach a potential they might not be able to on their own."

Kristina Cordero, Educate Ventures Research

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