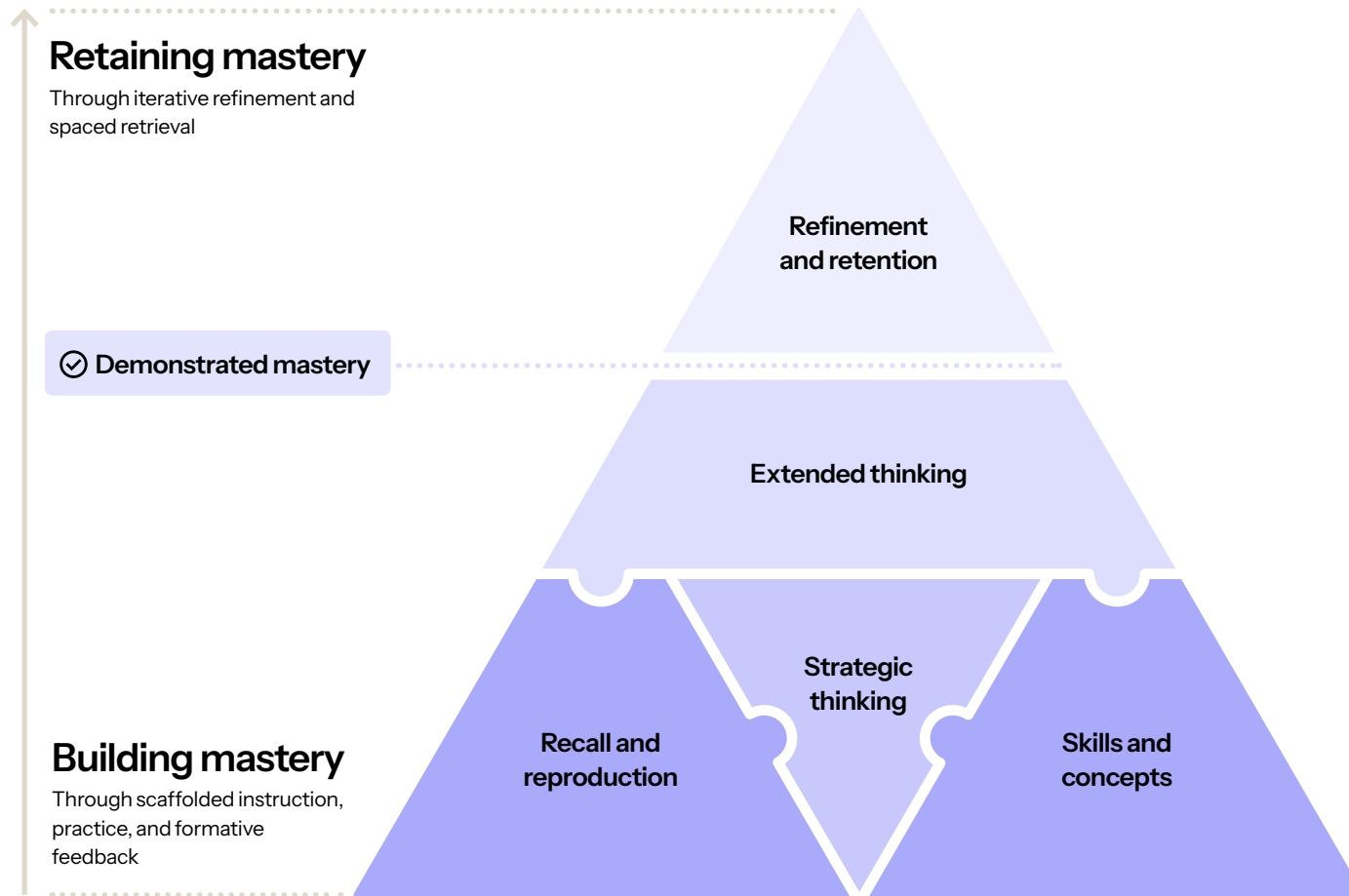


Education Perfect Mastery Model



“Most students (perhaps over 90 per cent) can master what we teach. Our basic instructional task is to define what we mean by mastery of a subject and to discover methods and materials to help the largest proportion of our students reach it.”

▶ Bloom, (1968).



The **EP Mastery Model** supports each individual student to progress from building their understanding to independently demonstrating mastery, and ensuring that this is retained over time. Essential components to achieve this include:

- Clear learning intentions and success criteria
- Scaffolded progression in cognitive complexity that guides a student from simple recall through to extended thinking
- Regular checks for understanding along with timely, specific and actionable formative feedback
- Dynamic adjustments to instruction and questioning to ensure that each student is working in their zone of proximal development
- A clear measure that the student has demonstrated mastery
- Iterative refinement of strategic and extended thinking responses
- Spaced retrieval to ensure that mastery is retained and further strengthened over time

Through this process of supporting students to develop, demonstrate and retain mastery across a range of cognitive complexities, EP is ensuring that every student builds a strong, lasting foundation of knowledge and skills, fostering a sense of competence and confidence that will serve as a springboard for further learning.