

Enhancing NAPLAN Outcomes

How intentional EP use leads to improved NAPLAN results

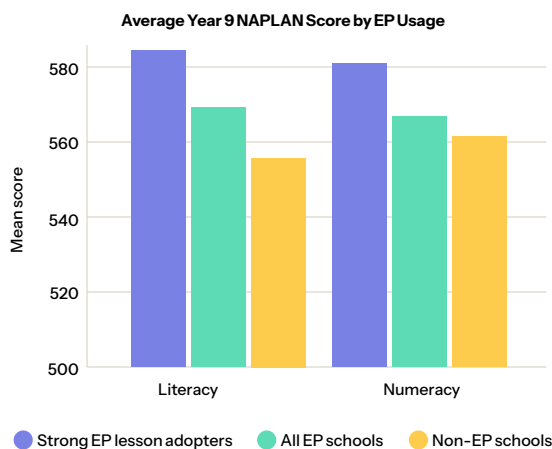
Education Perfect (EP) is dedicated to supporting educators with a blend of technology, pedagogical best practice, curriculum-aligned content and data insights to power a differentiated and personalised teaching and learning cycle.

Comparative analysis of the 2025 Australian Year 9 NAPLAN literacy and numeracy results against EP usage statistics has revealed:

- Schools using EP have better NAPLAN results than schools who do not use EP.
- English and Mathematics departments that are **strong EP lesson adopters** have even better NAPLAN results.

Sustained use of EP over time leads to greater impact

Intentional and systematic use of EP lessons within English and Mathematics departments over a period of time sees teachers more readily able to leverage data insights to inform their teaching, and provide personalised learning opportunities for their students.¹



“We use EP tasks as preparation for major national assessments such as NAPLAN... EP is a significant part of our teaching of grammar. It both teaches the concept and assesses the student. This saves us a lot of time. We are above the national and state average in all domains of NAPLAN for literacy... and we believe EP is a big part of that result.”

Raymond Andrew, Head of English, The King's College, Wellard, WA, August, 2025

Strong EP English lesson adopters score

5.2% higher

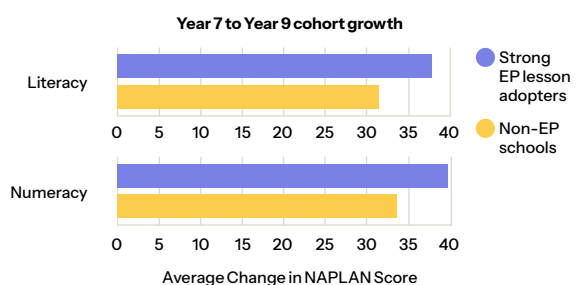
than schools who do not use EP

Strong EP Maths lesson adopters score

3.4% higher

than schools who do not use EP

This impact of sustained usage can be seen when following the cohort of students from their Year 7 NAPLAN in 2023 to their Year 9 NAPLAN in 2025:

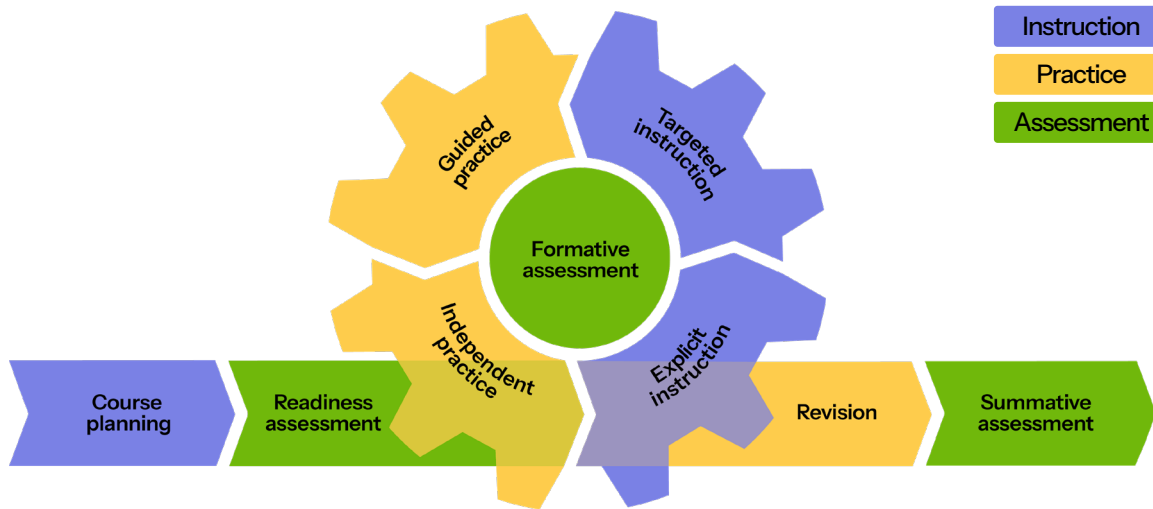


¹2025 Teacher Efficacy Survey - educationperfect.com/our-impact

93.6% of teachers agreed 'EP provides me with data and insights which improves my teaching practice'

90.8% of teachers agreed 'EP provides students with personalised learning opportunities'

The EP Learning Cycle in action



Schools use EP in a variety of ways, from a supplementary tool, through to a core part of their teaching and learning program. The EP Learning Cycle illustrates how EP supports knowing and growing our learners through a variety of interrelated activities. Teachers have the flexibility to initially use EP for one part of the cycle, and then expand use to maximise value and student impact by leveraging all three phases - instruction, practice, and assessment.

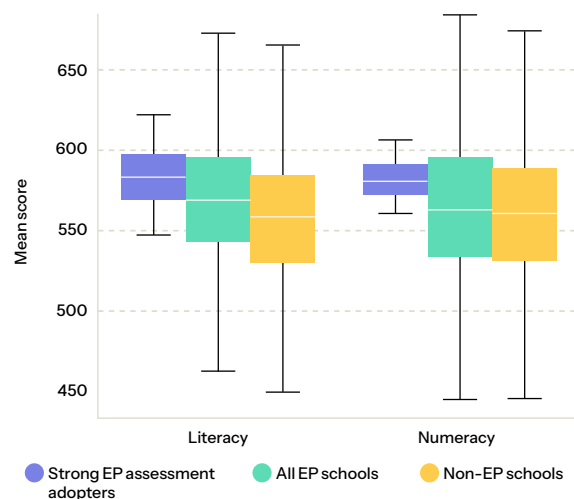
We can see this additional impact when comparing NAPLAN results against the use of EP's assessments and quizzes. The adjacent graphic shows the notable positive shift in NAPLAN results for schools who are strong EP assessment adopters.

Boosting the scores of students who need the most support

The impact of EP's assessments and quizzes is centred on their formative value, with the teacher and each student given a

breakdown of strengths and areas for improvement, accompanied by individualised next step recommendations. We can see this impact in the previous graph with a notably higher median, but also in the significant uplift of the lower quartile and entire bottom 50%. This represents formative feedback in action making a real difference for students.

Average Year 9 NAPLAN Score by EP Assessment and Quiz Usage



Methodology and sample size

This analysis compares school 2025 Year 9 NAPLAN results for literacy and numeracy with corresponding usage of EP for English and Mathematics during the preceding 14 months. Individual student results have not been collected - the aggregate school level data provided by the Australian Curriculum, Assessment and Reporting Authority (ACARA) has been used for the analysis.

A 'strong EP lesson adopter' is defined as a department with at least 80% of students engaging with at least 20 EP lessons in the 14 months preceding the NAPLAN assessment.

A 'strong EP assessment adopter' is defined as a department with at least 80% of students engaging with at least 10 EP assessments or quizzes in the 14 months preceding the NAPLAN assessment.

The following table shows the number of Australian secondary schools in each cohort.

For the Year 7 to Year 9 cohort growth analysis, a 'strong EP lesson adopter' is defined as a school with at least 80% of students engaging with at least 40 EP lessons in the 26 months preceding the NAPLAN assessment.

	English	Mathematics
Strong EP adopter schools	58	54
All EP schools	861	713
Non-EP schools	1803	1915

*Note: not all schools have NAPLAN results for both literacy and numeracy.