Ontario French as a Second Language

Education Perfect Curriculum alignment summary

Introduction

Education Perfect (EP) French gives students a comprehensive, interactive learning environment that supports the Ontario French as a Second Language curriculum and helps them with their literacy skills. The platform's modules are designed to be thematic and action-oriented, building a student's ability to read, write, listen, speak, view, represent, and think critically in a variety of engaging contexts. By integrating the curriculum's core strands and learning expectations, we ensure all skills are developed in a balanced and purposeful way. This hands-on approach provides school and district leaders with a reliable tool to meet provincial standards and ensure all students across Ontario have equitable access to high-quality FSL resources.

The table below outlines how EP French courses support each of the French pathways: Core French, French Immersion and Extended French. Because each student and class has different needs, the EP courses are designed to be used flexibly across grade levels to support every student at their individual learning level.

EP pathway	Core French	Extended French	French Immersion
Getting Started (Pre A1): Part 1	Suggested grade level: Grade 4	Suggested grade level: Grade 4	Suggested grade level: Grade 2 (recommended that teacher projects the lessons rather than 1-1 devices)
Meeting a new classmate			Í
 Greetings and Introductions 	Strand A: Listening	Strand A: Listening	Strand A: Listening
 Asking How You Are 	4.A1.1	4.A1.1	2.A1.1
 Age and Numbers 	4.A1.2	4.A1.2	2.A1.2
 Useful expressions 	4.A2.1	4.A2.1	2.A1.3
 Action oriented task 	4.A2.2	4.A2.2	2.A2.2
Helping a classmate			
Classroom items	Strand B: Speaking	Strand B: Speaking	Strand B: Speaking
 Classroom expressions 	4.B1.1	4.B1.1	2.B1.1
Around school	4.B1.2	4.B1.2	2.B1.2
Action oriented task	4.B1.3	4.B1.3	2.B1.3
Tullian ale cotton all	4.B2.2	4.B2.2	2.B1.4
Talking about myself			2.B2.2
• Family	Strand C: Reading	Strand C: Reading	
• Pets	4.C1.1	4.C1.1	Strand C: Reading
My house	4.C1.2	4.C1.2	2.C1.1
 Action oriented task 	4.C1.3	4.C1.3	2.C1.2
Planning a celebration	4.C1.4	4.C1.4	2.C1.3
Basic food and drink			2.C1.4
Activities	Strand D: Writing	Strand D: Writing	
Introduction to Time	4.D2.1	4.D2.1	Strand D: Writing
	4.D2.2	4.D2.2	2.D1.2
Introduction to days of the week	4.D2.3	4.D2.3	2.D1.3
and dates			2.D2.1
Action oriented task			2.D2.2
			2.D2.3
Getting Started (Pre A1): Part 2	Suggested grade level: Grade 5	Suggested grade level: Grade 5	Suggested grade level: Grade 3
At the Doctor	orade 3	J Oldde J	ordae 5
Personal details	Strand A: Listening	Strand A: Listening	Strand A: Listening
Body parts	5.Al.1	5.A1.1	3.A1.1
My appearance	5.Al.2	5.A1.2	3.A1.2
	5.A2.1	5.A2.1	3.A1.3
	J.MZ.I	J.AZ.1	J.AI.0

•	Action oriented task	5.A2.2	5.A2.2	3.A2.2
ly Sch	edule	Chumud De Con a minim	Chumad Dr. Co. a salata a	Chumad Di Cor a alain
•	My hobbies	Strand B: Speaking 5.B1.1	Strand B: Speaking 5.B1.1	Strand B: Speaking 3.Bl.1
•	, Transport			
•	Weather	5.B1.2	5.B1.2	3.B1.2
•	Action oriented task	5.B1.3	5.B1.3	3.B1.3
ly com	nmunity	5.B2.2	5.B2.2	3.B1.4 3B2.2
-	•			3B2.2
•	My town Directions	Strand C: Reading	Strand C: Reading	Strand C: Reading
•		5.C1.1	5.C.1.1	3.C1.1
•	Let's go shopping	5.C1.2	5.C1.2	3.C1.2
•	Action oriented task	5.C1.3	5.C1.3	3.C1.3
et's Ea	t	5.C1.4	5.C1.4	3.C1.4
•	Food			
•	Drinks	Strand D: Writing	Strand D: Writing	Strand D: Writing
•	Ordering meals	5.D2.1	5.D2.1	3.D1.2
•	Action oriented task	5.D2.2	5.D2.2	3.D1.3
•		5.D2.3	5.D2.3	3.D1.5
		3.52.0	5.52.0	3.D2.1
				3.D2.1 3.D2.2
				3.D2.2 3.D2.3
				3.02.3
eginn	er (A1): Part 1	Suggested grade level:	Suggested grade level:	Suggested grade level:
•	. ,	Grade 6	Grade 6	Grade 4
chool	life			
•	Greetings and introductions	Strand A: Listening	Strand A: Listening	Strand A: Listening
•	The classroom	6.A1.1	6.A1.1	4.A1.1
•		6.A1.2	6.A1.2	4.A1.2
•	School subjects	6.A2.1	6.A2.1	4.A1.3
•	Getting to know me	6.A2.2	6.A2.2	4.A2.2
•	My school environment			
•	Action oriented tasks	Strand B: Speaking	Strand B: Speaking	Strand B: Speaking
		6.B1.1	6.B1.1	4.B1.1
ome li	ife	6.B1.2	6.B1.2	4.B1.2
•	Family and pets	6.B1.3	6.B1.3	4.B1.3
	, 1	6.B2.2	6.B2.2	4.B1.4
•	Describing people			4.B2.2
•	Daily routine			
•	Days of the week and time	Strand C: Reading	Strand C: Reading	Strand C: Reading
•	Describing jobs	6.C1.1	6.C1.1	4.C1.1
•	Household responsibilities	6.C1.2	6.C1.2	4.C1.2
	Out and about in the community	6.C1.3	6.C1.3	4.C1.3
•	•	6.C1.4	6.C1.4	4.C1.4
•	Action Oriented Task	6.C2.1	6.C2.1	
		Strand D: Writing	Strand D: Writing	Strand D: Writing
		6.D1.2	6.D1.2	4.D1.2
		6.D2.1	6.D2.1	4.D1.3
		6.D2.2	6.D2.2	4.D1.5
		6.D2.3	6.D2.3	4.D2.1
				4.D2.2
				4.D2.3

Beginner (A1): Part 2	Suggested grade level: Grade 7	Suggested grade level: Grade 6	Suggested grade level: Grade 4
Holidays			Strand A: Listening
 Countries and nationalities 	Strand A: Listening	Strand A: Listening	4.A1.1
My home	7.A1.1	6.A1.1	4.A1.3
 Leisure activities 	7.A1.2	6.A1.2	4.A2.2
Holiday accommodation	7.A2.1	6.A2.1	
-	7.A2.2	6.A2.2	Strand B: Speaking
Holiday destinations	Strand B: Speaking	Strand B: Speaking	4.B1.1
 Weather 	7.B1.1	6.B1.1	4.B1.2
 Action Oriented Tasks 	7.B1.2	6.B1.2	4.Bl.3
	7.B1.3	6.B1.3	4.B1.4
Celebrations	7.B2.2	6.B2.2	4.B2.2
 Dates and birthdays 			Others d O. D. andhara
• Food	04		Strand C: Reading
Exploring international flavours	Strand C: Reading 7.C1.1	Strand C: Reading	4.C1.1
Planning a party	7.Cl.2	6.C1.2	4.C1.2 4.C1.3
* · ·	7.Cl.2 7.Cl.3	6.C1.2 6.C1.3	4.Cl.4
Shopping for food	7.Cl.4	6.C1.4	4.01.4
 Action oriented tasks 	7.C1.4 7.C2.1	6.C2.1	
	7.02.1	0.C2.1	Strand D: Writing
	Strand D: Writing	Strand D: Writing	4.Dl.2
	7.D1.2	6.D1.2	4.Dl.3
	7.D1.2 7.D2.1	6.D2.1	4.Dl.5
	7.D2.1 7.D2.2	6.D2.2	4.D2.1
	7.D2.2 7.D2.3	6.D2.3	4.D2.1
	7.52.0	0.02.0	4.D2.3
Intermediate (A2): Part 1	Suggested grade level: Grade 8	Suggested grade level: Grade 7	Suggested grade level: Grade 5
Let's Eat	Grade 6	Grade /	Strand A: Listening
Ordering in a restaurant	Strand A: Listening	Strand A: Listening	5.Al.1
Recipes and shopping for food	8.Al.1	7.Al.1	5.Al.3
Shopping online	8.A1.2	7.Al.2	5.A2.2
onopping orimio		7.A2.1	0.5.12.12
	184/1		
Let's go to town	8.A2.1 8.A2.2		
Let's go to town Around town and asking for	8.A2.1 8.A2.2	7.A2.2	Strand B: Speakina
Around town and asking for	8.A2.2	7.A2.2	Strand B: Speaking 5.Bl.1
 Around town and asking for directions 	8.A2.2 Strand B: Speaking	7.A2.2 Strand B: Speaking	5.B1.1
Around town and asking for	8.A2.2 Strand B: Speaking 8.B1.1	7.A2.2 Strand B: Speaking 7.B1.1	5.Bl.1 5.Bl.2
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2	5.Bl.1 5.Bl.2 5.Bl.3
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1	7.A2.2 Strand B: Speaking 7.B1.1	5.Bl.1 5.Bl.2
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3	5.B1.1 5.B1.2 5.B1.3 5.B1.4 5.B2.2
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2	5.B1.1 5.B1.2 5.B1.3 5.B1.4 5.B2.2 Strand C: Reading
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading	5.B1.1 5.B1.2 5.B1.3 5.B1.4 5.B2.2 Strand C: Reading 5.C1.1
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading 8.C1.1	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading 7.C1.1	5.Bl.1 5.Bl.2 5.Bl.3 5.Bl.4 5.B2.2 Strand C: Reading 5.Cl.1 5.Cl.2
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading 8.C1.1 8.C1.2	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading 7.C1.1 7.C1.2	5.Bl.1 5.Bl.2 5.Bl.3 5.Bl.4 5.B2.2 Strand C: Reading 5.Cl.1 5.Cl.2 5.C.1.3
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading 8.C1.1 8.C1.2 8.C1.3	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading 7.C1.1 7.C1.2 7.C1.3	5.Bl.1 5.Bl.2 5.Bl.3 5.Bl.4 5.B2.2 Strand C: Reading 5.Cl.1 5.Cl.2
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading 8.C1.1 8.C1.2 8.C1.3 8.C1.4	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading 7.C1.1 7.C1.2 7.C1.3 7.C1.4	5.Bl.1 5.Bl.2 5.Bl.3 5.Bl.4 5.B2.2 Strand C: Reading 5.Cl.1 5.Cl.2 5.Cl.3 5.Cl.4
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading 8.C1.1 8.C1.2 8.C1.3	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading 7.C1.1 7.C1.2 7.C1.3	5.Bl.1 5.Bl.2 5.Bl.3 5.Bl.4 5.B2.2 Strand C: Reading 5.Cl.1 5.Cl.2 5.Cl.2 5.Cl.3 5.Cl.4 Strand D: Writing
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading 8.C1.1 8.C1.2 8.C1.3 8.C1.4 8.C2.1	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading 7.C1.1 7.C1.2 7.C1.3 7.C1.4 7.C2.1	5.Bl.1 5.Bl.2 5.Bl.3 5.Bl.4 5.B2.2 Strand C: Reading 5.Cl.1 5.Cl.2 5.Cl.3 5.Cl.4 Strand D: Writing 5.Dl.2
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading 8.C1.1 8.C1.2 8.C1.3 8.C1.4 8.C2.1 Strand D: Writing	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading 7.C1.1 7.C1.2 7.C1.3 7.C1.4 7.C2.1 Strand D: Writing	5.Bl.1 5.Bl.2 5.Bl.3 5.Bl.4 5.B2.2 Strand C: Reading 5.Cl.1 5.Cl.2 5.Cl.3 5.Cl.4 Strand D: Writing 5.Dl.2 5.Dl.2 5.Dl.3
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading 8.C1.1 8.C1.2 8.C1.3 8.C1.4 8.C2.1 Strand D: Writing 8.D1.2	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading 7.C1.1 7.C1.2 7.C1.3 7.C1.4 7.C2.1 Strand D: Writing 7.D1.2	5.Bl.1 5.Bl.2 5.Bl.3 5.Bl.4 5.B2.2 Strand C: Reading 5.Cl.1 5.Cl.2 5.Cl.3 5.Cl.4 Strand D: Writing 5.Dl.2 5.Dl.3 5.Dl.5
 Around town and asking for directions 	8.A2.2 Strand B: Speaking 8.B1.1 8.B1.2 8.B1.3 8.B2.2 Strand C: Reading 8.C1.1 8.C1.2 8.C1.3 8.C1.4 8.C2.1 Strand D: Writing	7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B2.2 Strand C: Reading 7.C1.1 7.C1.2 7.C1.3 7.C1.4 7.C2.1 Strand D: Writing	5.Bl.1 5.Bl.2 5.Bl.3 5.Bl.4 5.B2.2 Strand C: Reading 5.Cl.1 5.Cl.2 5.Cl.3 5.Cl.4 Strand D: Writing 5.Dl.2 5.Dl.2 5.Dl.3

Intermediate	A2: Part 2	Suggested grade level: Grade 9	Suggested grade level: Grade 8	Suggested grade level: Grade 6
Travel			0.000	Strand A: Listening
• Plann	ning a holiday	Strand A: Listening	Strand A: Listening	6.Al.1
	ribing past holidays	9.A1.1	8.A1.1	6.A1.3
Trans	= :	9.A1.2	8.A1.2	6.A2.2
	l check in	9.A2.1	8.A2.1	
		9.A2.2	8.A2.2	Strand B: Speaking
Making plans	with friends and family			6.B1.1
Birtho	days and celebrations	Strand B: Speaking	Strand B: Speaking	6.B1.2
 Makir 	ng plans with friends	9.B1.1	8.B1.1	6.B1.3
 Askin 	g for permission	9.B1.2	8.B1.2	6.Bl.4
		9.B1.3	8.B1.3	6.B2.2
Daily life		9.B2.2	8.B2.2	
 Daily 	routine			Strand C: Reading
 At the 	e doctor	Strand C: Reading	Strand C: Reading	6.C1.1
		9.C1.1	8.C1.1	6.C1.2
		9.C1.2	8.C1.2	6.C1.3
		9.C1.3	8.C1.3	6.C1.4
		9.C1.4	8.C1.4	
		9.C2.1	8.C2.1	Strand D: Writing
				6.D1.2
		Strand D: Writing	Strand D: Writing	6.D1.3
		9.D1.2	8.D1.2	6.D1.5
		9.D2.1	8.D2.1	6.D2.1
		9.D2.2	8.D2.2	6.D2.2
		9.D2.3	8.D2.3	6.D2.3
Advanced B1:	Part 1	Suggested grade level:	Suggested grade level:	Suggested grade level: Grade 7
		Suggested grade level: Grade 10	Suggested grade level: Grade 9	
Life beyond sc	chool:	Grade 10	Grade 9	Strand A: Listening
Life beyond so	chool: e plans	Grade 10 Strand A: Listening	Grade 9 Strand A: Listening	Strand A: Listening 7.A1.1
Life beyond sc • Future • The w	chool: re plans vorld of work	Grade 10 Strand A: Listening 10.A1.1	Grade 9 Strand A: Listening 9.A1.1	Strand A: Listening 7.Al.1 7.Al.3
Life beyond sc • Future • The w	chool: e plans	Grade 10 Strand A: Listening 10.A1.1 10.A1.2	Grade 9 Strand A: Listening 9.A1.1 9.A1.2	Strand A: Listening 7.A1.1
Life beyond sc Future The w Response	chool: re plans vorld of work onsibilities	Grade 10 Strand A: Listening 10.A1.1 10.A1.2 10.A2.1	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1	Strand A: Listening 7.Al.1 7.Al.3
Life beyond sc Future The w Respo	chool: e plans vorld of work onsibilities	Grade 10 Strand A: Listening 10.A1.1 10.A1.2	Grade 9 Strand A: Listening 9.A1.1 9.A1.2	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2
Life beyond sc Future The w Respo	chool: The plans	Grade 10 Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2 Strand B: Speaking
Life beyond sc Future The w Respo	chool: e plans vorld of work onsibilities	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2 Strand B: Speaking 7.B1.1
Life beyond sc Future The w Respo	chool: The plans	Grade 10 Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2
Life beyond sc Future The w Respo	chool: The plans	Grade 10 Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2	Strand A: Listening 7.Al.1 7.Al.3 7.A2.2 Strand B: Speaking 7.Bl.1 7.Bl.2 7.Bl.3
Life beyond sc Future The w Respo	chool: The plans	Grade 10 Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B1.4
Life beyond sc Future The w Respo	chool: The plans	Grade 10 Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2	Strand A: Listening 7.Al.1 7.Al.3 7.A2.2 Strand B: Speaking 7.Bl.1 7.Bl.2 7.Bl.3
Life beyond sc Future The w Respo	chool: The plans	Grade 10 Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B1.4
Life beyond sc Future The w Respo	chool: The plans	Grade 10 Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B1.4 7.B2.2
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading	Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B1.4 7.B2.2 Strand C: Reading
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading 10.C1.1	Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading 9.C1.1	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B1.4 7.B2.2 Strand C: Reading 7.C1.1
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading 10.C1.1 10.C1.2	Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading 9.C1.1 9.C1.2	Strand A: Listening 7.Al.1 7.Al.3 7.A2.2 Strand B: Speaking 7.Bl.1 7.Bl.2 7.Bl.3 7.Bl.4 7.B2.2 Strand C: Reading 7.Cl.1 7.Cl.2
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading 10.C1.1 10.C1.2 10.C1.3	Grade 9 Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading 9.C1.1 9.C1.2 9.C1.3	Strand A: Listening 7.Al.1 7.Al.3 7.A2.2 Strand B: Speaking 7.Bl.1 7.Bl.2 7.Bl.3 7.Bl.4 7.B2.2 Strand C: Reading 7.Cl.1 7.Cl.2 7.Cl.3
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading 10.C1.1 10.C1.2 10.C1.3 10.C1.4	Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading 9.C1.1 9.C1.2 9.C1.3 9.C1.4	Strand A: Listening 7.Al.1 7.Al.3 7.A2.2 Strand B: Speaking 7.Bl.1 7.Bl.2 7.Bl.3 7.Bl.4 7.B2.2 Strand C: Reading 7.Cl.1 7.Cl.2 7.Cl.3
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading 10.C1.1 10.C1.2 10.C1.3 10.C1.4 10.C2.1	Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading 9.C1.1 9.C1.2 9.C1.3 9.C1.4 9.C2.1	Strand A: Listening 7.A1.1 7.A1.3 7.A2.2 Strand B: Speaking 7.B1.1 7.B1.2 7.B1.3 7.B1.4 7.B2.2 Strand C: Reading 7.C1.1 7.C1.2 7.C1.3 7.C1.4
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading 10.C1.1 10.C1.2 10.C1.3 10.C1.4	Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading 9.C1.1 9.C1.2 9.C1.3 9.C1.4	Strand A: Listening 7.Al.1 7.Al.3 7.A2.2 Strand B: Speaking 7.Bl.1 7.Bl.2 7.Bl.3 7.Bl.4 7.B2.2 Strand C: Reading 7.Cl.1 7.Cl.2 7.Cl.3 7.Cl.4 Strand D: Writing 7.Dl.2
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading 10.C1.1 10.C1.2 10.C1.3 10.C1.4 10.C2.1 Strand D: Writing 10.D1.2	Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading 9.C1.1 9.C1.2 9.C1.3 9.C1.4 9.C2.1 Strand D: Writing 9.D1.2	Strand A: Listening 7.Al.1 7.Al.3 7.A2.2 Strand B: Speaking 7.Bl.1 7.Bl.2 7.Bl.3 7.Bl.4 7.B2.2 Strand C: Reading 7.Cl.1 7.Cl.2 7.Cl.3 7.Cl.4 Strand D: Writing 7.Dl.2 7.Dl.3
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading 10.C1.1 10.C1.2 10.C1.3 10.C1.4 10.C2.1 Strand D: Writing 10.D1.2 10.D2.1	Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading 9.C1.1 9.C1.2 9.C1.3 9.C1.4 9.C2.1 Strand D: Writing 9.D1.2 9.D2.1	Strand A: Listening 7.Al.1 7.Al.3 7.A2.2 Strand B: Speaking 7.Bl.1 7.Bl.2 7.Bl.3 7.Bl.4 7.B2.2 Strand C: Reading 7.Cl.1 7.Cl.2 7.Cl.3 7.Cl.4 Strand D: Writing 7.Dl.2 7.Dl.3 7.Dl.5
Life beyond sc Future The w Respo	chool: The plans	Strand A: Listening 10.A1.1 10.A1.2 10.A2.1 10.A2.2 Strand B: Speaking 10.B1.1 10.B1.2 10.B1.3 10.B2.2 Strand C: Reading 10.C1.1 10.C1.2 10.C1.3 10.C1.4 10.C2.1 Strand D: Writing 10.D1.2	Strand A: Listening 9.A1.1 9.A1.2 9.A2.1 9.A2.2 Strand B: Speaking 9.B1.1 9.B1.2 9.B1.3 9.B2.2 Strand C: Reading 9.C1.1 9.C1.2 9.C1.3 9.C1.4 9.C2.1 Strand D: Writing 9.D1.2	Strand A: Listening 7.Al.1 7.Al.3 7.A2.2 Strand B: Speaking 7.Bl.1 7.Bl.2 7.Bl.3 7.Bl.4 7.B2.2 Strand C: Reading 7.Cl.1 7.Cl.2 7.Cl.3 7.Cl.4 Strand D: Writing 7.Dl.2 7.Dl.3

Advanced B1: Part 2	Suggested grade level: Grade 11	Suggested grade level: Grade 10	Suggested grade level: Grade 8
Travel and tourism	Ordue II	ordae io	Strand A: Listening
Travel and tourism	Strand A: Listening	Strand A: Listening	8.A1.1
Going on an exchange	11.A1.1	10.A1.1	8.A1.3
0	11.A1.2	10.A1.2	8.A2.2
The world around us	11.A2.1	10.A2.1	
The environment	11.A2.2	10.A2.2	
 Technology and social media 			Strand B: Speaking
Groups in society	Strand B: Speaking	Strand B: Speaking	8.B1.1
Communication and media	11.B1.1	10.B1.1	8.B1.2
	11.B1.2	10.B1.2	8.B1.3
	11.B1.3	10.B1.3	8.B1.4
	11.B2.2	10.B2.2	8.B2.2
			Strand C: Reading
	Strand C: Reading	Strand C: Reading	8.C1.1
	11.C1.1	10.C1.1	8.C1.2
	11.C1.2	10.C1.2	8.C.1.3
	11.C1.3	10.C1.3	8.C1.4
	11.C1.4	10.C1.4	
	11.C2.1	10.C2.1	Strand D: Writing
	Strand D: Writing	Strand D: Writing	8.D1.2
	11.D1.2	10.D1.2	8.D1.3
	11.D2.1	10.D2.1	8.D.1.5
	11.D2.2	10.D2.2	8.D2.1
	11.D2.3	10.D2.3	8.D2.2
			8.D2.3

How does Education Perfect French courses support the Intercultural Understanding learning expectation within each strand:

Education Perfect (EP) French supports the intercultural understanding expectations within each strand of the Ontario French curriculum by embedding authentic cultural content from diverse French-speaking communities into every unit. Listening, speaking, reading, and writing activities are designed to highlight cultural practices, perspectives, and sociolinguistic conventions, enabling students to explore similarities and differences between cultures while developing their language skills. Introduction lessons also contain explicit instruction to promote intercultural understanding and prompts to support whole class discussion encouraging students to compare their own culture to others. Through exposure to real-world contexts, native speaker recordings, and culturally relevant texts, students build both their linguistic competence and their ability to engage respectfully and appropriately in cross-cultural interactions.

How do Education Perfect French courses support the metacognition expectation within each strand.

Education Perfect (EP) French supports the metacognition expectations within each strand of the Ontario French curriculum by providing structured opportunities for students to reflect on their learning processes, monitor their progress, and set personal language goals. At the end of each lesson, dedicated self-reflection sections prompt students to evaluate their understanding, identify areas for improvement, and consider strategies for future learning. Throughout each unit, scaffolded activities, self-marking exercises, and comparisons with model answers help students analyze their performance, while interactive features such as instant results, progress tracking, and teacher feedback provided through the platform enable students to take ownership of their language development. These tools also support meaningful conversations between students and teachers about progress, next steps, and targeted strategies, helping students become independent, self-aware learners.

How does Education Perfect functionality support the writing process within the writing strand

Education Perfect (EP) French supports the Writing strand of the Ontario French curriculum by guiding students through each stage of the writing process—Generating, Developing, and Organizing Content; Drafting and Revising; Producing Finished Work—with interactive tools and targeted support. Scaffolded activities help students brainstorm and structure ideas, while model answers provide clear examples of effective writing. During drafting, the platform's instant feedback, AI feedback loop, and opportunities for peer and teacher feedback encourage meaningful revisions and refinement of ideas. Final written pieces can be submitted through the platform, allowing teachers to provide targeted comments and enabling students to reflect on and improve their work, building confidence and skill at every stage.