

# Ontario French as a Second Language

## Education Perfect Curriculum alignment summary

### Introduction

Education Perfect (EP) French gives students a comprehensive, interactive learning environment that supports the Ontario French as a Second Language curriculum and helps them with their literacy skills. The platform's modules are designed to be thematic and action-oriented, building a student's ability to read, write, listen, speak, view, represent, and think critically in a variety of engaging contexts. By integrating the curriculum's core strands and learning expectations, we ensure all skills are developed in a balanced and purposeful way. This hands-on approach provides school and district leaders with a reliable tool to meet provincial standards and ensure all students across Ontario have equitable access to high-quality FSL resources.

The table below outlines how EP French courses support each of the French pathways: Core French, French Immersion and Extended French. Because each student and class has different needs, the EP courses are designed to be used flexibly across grade levels to support every student at their individual learning level.

EP pathway	Core French	Extended French	French Immersion
<b>Getting Started (Pre A1): Part 1</b>  <b>Meeting a new classmate</b> <ul style="list-style-type: none"> <li>Greetings and Introductions</li> <li>Asking How You Are</li> <li>Age and Numbers</li> <li>Useful expressions</li> <li>Action oriented task</li> </ul> <b>Helping a classmate</b> <ul style="list-style-type: none"> <li>Classroom items</li> <li>Classroom expressions</li> <li>Around school</li> <li>Action oriented task</li> </ul> <b>Talking about myself</b> <ul style="list-style-type: none"> <li>Family</li> <li>Pets</li> <li>My house</li> <li>Action oriented task</li> </ul> <b>Planning a celebration</b> <ul style="list-style-type: none"> <li>Basic food and drink</li> <li>Activities</li> <li>Introduction to Time</li> <li>Introduction to days of the week and dates</li> <li>Action oriented task</li> </ul>	<b>Suggested grade level:</b> Grade 4  <b>Strand A: Listening</b> 4.A1.1 4.A1.2 4.A2.1 4.A2.2  <b>Strand B: Speaking</b> 4.B1.1 4.B1.2 4.B1.3 4.B2.2  <b>Strand C: Reading</b> 4.C1.1 4.C1.2 4.C1.3 4.C1.4  <b>Strand D: Writing</b> 4.D2.1 4.D2.2 4.D2.3	<b>Suggested grade level:</b> Grade 4  <b>Strand A: Listening</b> 4.A1.1 4.A1.2 4.A2.1 4.A2.2  <b>Strand B: Speaking</b> 4.B1.1 4.B1.2 4.B1.3 4.B2.2  <b>Strand C: Reading</b> 4.C1.1 4.C1.2 4.C1.3 4.C1.4  <b>Strand D: Writing</b> 4.D2.1 4.D2.2 4.D2.3	<b>Suggested grade level:</b> Grade 2 (recommended that teacher projects the lessons rather than 1-1 devices)  <b>Strand A: Listening</b> 2.A1.1 2.A1.2 2.A1.3 2.A2.2  <b>Strand B: Speaking</b> 2.B1.1 2.B1.2 2.B1.3 2.B1.4 2.B2.2  <b>Strand C: Reading</b> 2.C1.1 2.C1.2 2.C1.3 2.C1.4  <b>Strand D: Writing</b> 2.D1.2 2.D1.3 2.D2.1 2.D2.2 2.D2.3
<b>Getting Started (Pre A1): Part 2</b>  <b>At the Doctor</b> <ul style="list-style-type: none"> <li>Personal details</li> <li>Body parts</li> <li>My appearance</li> </ul>	<b>Suggested grade level:</b> Grade 5  <b>Strand A: Listening</b> 5.A1.1 5.A1.2 5.A2.1	<b>Suggested grade level:</b> Grade 5  <b>Strand A: Listening</b> 5.A1.1 5.A1.2 5.A2.1	<b>Suggested grade level:</b> Grade 3  <b>Strand A: Listening</b> 3.A1.1 3.A1.2 3.A1.3

<ul style="list-style-type: none"> <li>Action oriented task</li> </ul> <b>My Schedule</b> <ul style="list-style-type: none"> <li>My hobbies</li> <li>Transport</li> <li>Weather</li> <li>Action oriented task</li> </ul> <b>My community</b> <ul style="list-style-type: none"> <li>My town</li> <li>Directions</li> <li>Let's go shopping</li> <li>Action oriented task</li> </ul> <b>Let's Eat</b> <ul style="list-style-type: none"> <li>Food</li> <li>Drinks</li> <li>Ordering meals</li> <li>Action oriented task</li> </ul>	5.A2.2  <b>Strand B: Speaking</b> 5.B1.1 5.B1.2 5.B1.3 5.B2.2  <b>Strand C: Reading</b> 5.C1.1 5.C1.2 5.C1.3 5.C1.4  <b>Strand D: Writing</b> 5.D2.1 5.D2.2 5.D2.3	5.A2.2  <b>Strand B: Speaking</b> 5.B1.1 5.B1.2 5.B1.3 5.B2.2  <b>Strand C: Reading</b> 5.C1.1 5.C1.2 5.C1.3 5.C1.4  <b>Strand D: Writing</b> 5.D2.1 5.D2.2 5.D2.3	3.A2.2  <b>Strand B: Speaking</b> 3.B1.1 3.B1.2 3.B1.3 3.B1.4 3B2.2  <b>Strand C: Reading</b> 3.C1.1 3.C1.2 3.C1.3 3.C1.4  <b>Strand D: Writing</b> 3.D1.2 3.D1.3 3.D1.5 3.D2.1 3.D2.2 3.D2.3
<b>Beginner (A1): Part 1</b>  <b>School life</b> <ul style="list-style-type: none"> <li>Greetings and introductions</li> <li>The classroom</li> <li>School subjects</li> <li>Getting to know me</li> <li>My school environment</li> <li>Action oriented tasks</li> </ul> <b>Home life</b> <ul style="list-style-type: none"> <li>Family and pets</li> <li>Describing people</li> <li>Daily routine</li> <li>Days of the week and time</li> <li>Describing jobs</li> <li>Household responsibilities</li> <li>Out and about in the community</li> <li>Action Oriented Task</li> </ul>	<b>Suggested grade level:</b> Grade 6  <b>Strand A: Listening</b> 6.A1.1 6.A1.2 6.A2.1 6.A2.2  <b>Strand B: Speaking</b> 6.B1.1 6.B1.2 6.B1.3 6.B2.2  <b>Strand C: Reading</b> 6.C1.1 6.C1.2 6.C1.3 6.C1.4 6.C2.1  <b>Strand D: Writing</b> 6.D1.2 6.D2.1 6.D2.2 6.D2.3	<b>Suggested grade level:</b> Grade 6  <b>Strand A: Listening</b> 6.A1.1 6.A1.2 6.A2.1 6.A2.2  <b>Strand B: Speaking</b> 6.B1.1 6.B1.2 6.B1.3 6.B2.2  <b>Strand C: Reading</b> 6.C1.1 6.C1.2 6.C1.3 6.C1.4 6.C2.1  <b>Strand D: Writing</b> 6.D1.2 6.D2.1 6.D2.2 6.D2.3	<b>Suggested grade level:</b> Grade 4  <b>Strand A: Listening</b> 4.A1.1 4.A1.2 4.A1.3 4.A2.2  <b>Strand B: Speaking</b> 4.B1.1 4.B1.2 4.B1.3 4.B1.4 4.B2.2  <b>Strand C: Reading</b> 4.C1.1 4.C1.2 4.C1.3 4.C1.4  <b>Strand D: Writing</b> 4.D1.2 4.D1.3 4.D1.5 4.D2.1 4.D2.2 4.D2.3

<p><b>Beginner (A1): Part 2</b></p> <p><b>Holidays</b></p> <ul style="list-style-type: none"> <li>Countries and nationalities</li> <li>My home</li> <li>Leisure activities</li> <li>Holiday accommodation</li> <li>Holiday destinations</li> <li>Weather</li> <li>Action Oriented Tasks</li> </ul> <p><b>Celebrations</b></p> <ul style="list-style-type: none"> <li>Dates and birthdays</li> <li>Food</li> <li>Exploring international flavours</li> <li>Planning a party</li> <li>Shopping for food</li> <li>Action oriented tasks</li> </ul>	<p><b>Suggested grade level:</b> Grade 7</p> <p><b>Strand A: Listening</b></p> <p>7.A1.1 7.A1.2 7.A2.1 7.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>7.B1.1 7.B1.2 7.B1.3 7.B2.2</p> <p><b>Strand C: Reading</b></p> <p>7.C1.1 7.C1.2 7.C1.3 7.C1.4 7.C2.1</p> <p><b>Strand D: Writing</b></p> <p>7.D1.2 7.D2.1 7.D2.2 7.D2.3</p>	<p><b>Suggested grade level:</b> Grade 6</p> <p><b>Strand A: Listening</b></p> <p>6.A1.1 6.A1.2 6.A2.1 6.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>6.B1.1 6.B1.2 6.B1.3 6.B2.2</p> <p><b>Strand C: Reading</b></p> <p>6.C1.1 6.C1.2 6.C1.3 6.C1.4 6.C2.1</p> <p><b>Strand D: Writing</b></p> <p>6.D1.2 6.D2.1 6.D2.2 6.D2.3</p>	<p><b>Suggested grade level:</b> Grade 4</p> <p><b>Strand A: Listening</b></p> <p>4.A1.1 4.A1.3 4.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>4.B1.1 4.B1.2 4.B1.3 4.B1.4 4.B2.2</p> <p><b>Strand C: Reading</b></p> <p>4.C1.1 4.C1.2 4.C1.3 4.C1.4</p> <p><b>Strand D: Writing</b></p> <p>4.D1.2 4.D1.3 4.D1.5 4.D2.1 4.D2.2 4.D2.3</p>
<p><b>Intermediate (A2): Part 1</b></p> <p><b>Let's Eat</b></p> <ul style="list-style-type: none"> <li>Ordering in a restaurant</li> <li>Recipes and shopping for food</li> <li>Shopping online</li> </ul> <p><b>Let's go to town</b></p> <ul style="list-style-type: none"> <li>Around town and asking for directions</li> <li>Shopping for clothes</li> </ul>	<p><b>Suggested grade level:</b> Grade 8</p> <p><b>Strand A: Listening</b></p> <p>8.A1.1 8.A1.2 8.A2.1 8.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>8.B1.1 8.B1.2 8.B1.3 8.B2.2</p> <p><b>Strand C: Reading</b></p> <p>8.C1.1 8.C1.2 8.C1.3 8.C1.4 8.C2.1</p> <p><b>Strand D: Writing</b></p> <p>8.D1.2 8.D2.1 8.D2.2 8.D2.3</p>	<p><b>Suggested grade level:</b> Grade 7</p> <p><b>Strand A: Listening</b></p> <p>7.A1.1 7.A1.2 7.A2.1 7.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>7.B1.1 7.B1.2 7.B1.3 7.B2.2</p> <p><b>Strand C: Reading</b></p> <p>7.C1.1 7.C1.2 7.C1.3 7.C1.4 7.C2.1</p> <p><b>Strand D: Writing</b></p> <p>7.D1.2 7.D2.1 7.D2.2 7.D2.3</p>	<p><b>Suggested grade level:</b> Grade 5</p> <p><b>Strand A: Listening</b></p> <p>5.A1.1 5.A1.3 5.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>5.B1.1 5.B1.2 5.B1.3 5.B1.4 5.B2.2</p> <p><b>Strand C: Reading</b></p> <p>5.C1.1 5.C1.2 5.C1.3 5.C1.4</p> <p><b>Strand D: Writing</b></p> <p>5.D1.2 5.D1.3 5.D1.5 5.D2.1 5.D2.2 5.D2.3</p>

<p><b>Intermediate A2: Part 2</b></p> <p><b>Travel</b></p> <ul style="list-style-type: none"> <li>• Planning a holiday</li> <li>• Describing past holidays</li> <li>• Transport</li> <li>• Hotel check in</li> </ul> <p><b>Making plans with friends and family</b></p> <ul style="list-style-type: none"> <li>• Birthdays and celebrations</li> <li>• Making plans with friends</li> <li>• Asking for permission</li> </ul> <p><b>Daily life</b></p> <ul style="list-style-type: none"> <li>• Daily routine</li> <li>• At the doctor</li> </ul>	<p><b>Suggested grade level:</b> Grade 9</p> <p><b>Strand A: Listening</b></p> <p>9.A1.1 9.A1.2 9.A2.1 9.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>9.B1.1 9.B1.2 9.B1.3 9.B2.2</p> <p><b>Strand C: Reading</b></p> <p>9.C1.1 9.C1.2 9.C1.3 9.C1.4 9.C2.1</p> <p><b>Strand D: Writing</b></p> <p>9.D1.2 9.D2.1 9.D2.2 9.D2.3</p>	<p><b>Suggested grade level:</b> Grade 8</p> <p><b>Strand A: Listening</b></p> <p>8.A1.1 8.A1.2 8.A2.1 8.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>8.B1.1 8.B1.2 8.B1.3 8.B2.2</p> <p><b>Strand C: Reading</b></p> <p>8.C1.1 8.C1.2 8.C1.3 8.C1.4 8.C2.1</p> <p><b>Strand D: Writing</b></p> <p>8.D1.2 8.D2.1 8.D2.2 8.D2.3</p>	<p><b>Suggested grade level:</b> Grade 6</p> <p><b>Strand A: Listening</b></p> <p>6.A1.1 6.A1.3 6.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>6.B1.1 6.B1.2 6.B1.3 6.B1.4 6.B2.2</p> <p><b>Strand C: Reading</b></p> <p>6.C1.1 6.C1.2 6.C1.3 6.C1.4</p> <p><b>Strand D: Writing</b></p> <p>6.D1.2 6.D1.3 6.D1.5 6.D2.1 6.D2.2 6.D2.3</p>
<p><b>Advanced B1: Part 1</b></p> <p><b>Life beyond school:</b></p> <ul style="list-style-type: none"> <li>• Future plans</li> <li>• The world of work</li> <li>• Responsibilities</li> </ul> <p><b>Social life and wellbeing</b></p> <ul style="list-style-type: none"> <li>• My life</li> <li>• Healthy living</li> </ul>	<p><b>Suggested grade level:</b> Grade 10</p> <p><b>Strand A: Listening</b></p> <p>10.A1.1 10.A1.2 10.A2.1 10.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>10.B1.1 10.B1.2 10.B1.3 10.B2.2</p> <p><b>Strand C: Reading</b></p> <p>10.C1.1 10.C1.2 10.C1.3 10.C1.4 10.C2.1</p> <p><b>Strand D: Writing</b></p> <p>10.D1.2 10.D2.1 10.D2.2 10.D2.3</p>	<p><b>Suggested grade level:</b> Grade 9</p> <p><b>Strand A: Listening</b></p> <p>9.A1.1 9.A1.2 9.A2.1 9.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>9.B1.1 9.B1.2 9.B1.3 9.B2.2</p> <p><b>Strand C: Reading</b></p> <p>9.C1.1 9.C1.2 9.C1.3 9.C1.4 9.C2.1</p> <p><b>Strand D: Writing</b></p> <p>9.D1.2 9.D2.1 9.D2.2 9.D2.3</p>	<p><b>Suggested grade level:</b> Grade 7</p> <p><b>Strand A: Listening</b></p> <p>7.A1.1 7.A1.3 7.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>7.B1.1 7.B1.2 7.B1.3 7.B1.4 7.B2.2</p> <p><b>Strand C: Reading</b></p> <p>7.C1.1 7.C1.2 7.C1.3 7.C1.4</p> <p><b>Strand D: Writing</b></p> <p>7.D1.2 7.D1.3 7.D1.5 7.D2.1 7.D2.2 7.D2.3</p>

<p><b>Advanced B1: Part 2</b></p> <p><b>Travel and tourism</b></p> <ul style="list-style-type: none"> <li>• Travel and tourism</li> <li>• Going on an exchange</li> </ul> <p><b>The world around us</b></p> <ul style="list-style-type: none"> <li>• The environment</li> <li>• Technology and social media</li> <li>• Groups in society</li> <li>• Communication and media</li> </ul>	<p><b>Suggested grade level:</b> Grade 11</p> <p><b>Strand A: Listening</b></p> <p>11.A1.1 11.A1.2 11.A2.1 11.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>11.B1.1 11.B1.2 11.B1.3 11.B2.2</p> <p><b>Strand C: Reading</b></p> <p>11.C1.1 11.C1.2 11.C1.3 11.C1.4 11.C2.1</p> <p><b>Strand D: Writing</b></p> <p>11.D1.2 11.D2.1 11.D2.2 11.D2.3</p>	<p><b>Suggested grade level:</b> Grade 10</p> <p><b>Strand A: Listening</b></p> <p>10.A1.1 10.A1.2 10.A2.1 10.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>10.B1.1 10.B1.2 10.B1.3 10.B2.2</p> <p><b>Strand C: Reading</b></p> <p>10.C1.1 10.C1.2 10.C1.3 10.C1.4 10.C2.1</p> <p><b>Strand D: Writing</b></p> <p>10.D1.2 10.D2.1 10.D2.2 10.D2.3</p>	<p><b>Suggested grade level:</b> Grade 8</p> <p><b>Strand A: Listening</b></p> <p>8.A1.1 8.A1.3 8.A2.2</p> <p><b>Strand B: Speaking</b></p> <p>8.B1.1 8.B1.2 8.B1.3 8.B1.4 8.B2.2</p> <p><b>Strand C: Reading</b></p> <p>8.C1.1 8.C1.2 8.C1.3 8.C1.4</p> <p><b>Strand D: Writing</b></p> <p>8.D1.2 8.D1.3 8.D1.5 8.D2.1 8.D2.2 8.D2.3</p>
--	--	--	---

**How does Education Perfect French courses support the Intercultural Understanding learning expectation within each strand:**

Education Perfect (EP) French supports the intercultural understanding expectations within each strand of the Ontario French curriculum by embedding authentic cultural content from diverse French-speaking communities into every unit. Listening, speaking, reading, and writing activities are designed to highlight cultural practices, perspectives, and sociolinguistic conventions, enabling students to explore similarities and differences between cultures while developing their language skills. Introduction lessons also contain explicit instruction to promote intercultural understanding and prompts to support whole class discussion encouraging students to compare their own culture to others. Through exposure to real-world contexts, native speaker recordings, and culturally relevant texts, students build both their linguistic competence and their ability to engage respectfully and appropriately in cross-cultural interactions.

**How do Education Perfect French courses support the metacognition expectation within each strand.**

Education Perfect (EP) French supports the metacognition expectations within each strand of the Ontario French curriculum by providing structured opportunities for students to reflect on their learning processes, monitor their progress, and set personal language goals. At the end of each lesson, dedicated self-reflection sections prompt students to evaluate their understanding, identify areas for improvement, and consider strategies for future learning. Throughout each unit, scaffolded activities, self-marking exercises, and comparisons with model answers help students analyze their performance, while interactive features such as instant results, progress tracking, and teacher feedback provided through the platform enable students to take ownership of their language development. These tools also support meaningful conversations between students and teachers about progress, next steps, and targeted strategies, helping students become independent, self-aware learners.

### **How does Education Perfect functionality support the writing process within the writing strand**

Education Perfect (EP) French supports the Writing strand of the Ontario French curriculum by guiding students through each stage of the writing process—Generating, Developing, and Organizing Content; Drafting and Revising; Producing Finished Work—with interactive tools and targeted support. Scaffolded activities help students brainstorm and structure ideas, while model answers provide clear examples of effective writing. During drafting, the platform’s instant feedback, AI feedback loop, and opportunities for peer and teacher feedback encourage meaningful revisions and refinement of ideas. Final written pieces can be submitted through the platform, allowing teachers to provide targeted comments and enabling students to reflect on and improve their work, building confidence and skill at every stage.