

# Ravenswood School for Girls, Sydney started working with Education Perfect in 2011

## SCHOOL

Ravenswood School For Girls, Sydney

## COUNTRY

Australia

## EP SUBSCRIPTIONS

English, Science, Humanities, Languages, Maths

## CURRICULUM

NSW

## About

Ravenswood is a Uniting Church, Kindergarten to Year 12 Day and Boarding school that aims to equip and inspire girls to participate in and contribute to our evolving global society. Based in Gordon on Sydney's North Shore, they are one of Australia's leading independent girls' schools, offering holistic education with a strong academic focus. Ravenswood is a pioneer in Visible Wellbeing and Positive Education.

Member of the following associations:

- The Association of Heads of Independent Girls' Schools (AHIGS).
- The Association of Independent Schools of NSW
- The 'G6' School Community
- PESA

## Recent awards

- The Educator's Innovative School: Winner 2018, 2019 & 2020, 5-Star 2022 & 2023
- The Educator's Hot List 2022, 2023
- The Educator's Most Influential Educator 2024
- Five Australian Education Excellence Awards in 2024 for Australian School Principal of the Year, Prime Super School Principal of the Year - Non-government, Best Use of Technology, an Excellence Award for Best Student Wellbeing Program, and an Excellence Award for Australian Boarding Schools Association Boarding School of the Year.

## Why Education Perfect (EP)

Education Perfect (EP) goes beyond traditional learning tools by offering curriculum-aligned resources that support personalised learning at scale. What started as a vocabulary drilling system has evolved into a comprehensive platform that strengthens speaking, listening, reading, and writing skills while reinforcing key syllabus outcomes. With subject-specific offerings across six languages and engaging activities, EP helps develop cultural awareness alongside core academic skills. Teachers can create custom 'smart lessons' and assessments, amplifying their impact in the classroom. This flexibility proved especially valuable during remote learning, and today, EP continues to enhance student outcomes by making learning more interactive, adaptable, and effective.





“Our language students from Year 4 to Year 12 have loved using Language Perfect (Education Perfect) for many years now. The students enjoy using it on a daily basis for a range of interactive tasks and activities, and they are always excited to participate in the World Championships and in-school competitions. Our language teachers value the efficient and friendly service provided by the EP support team, including the annual visits to our Department meetings. The EP team acts on feedback and requests to create ever-improving resources for examination-style training which target reading, writing, listening and speaking skill areas. There is something for everyone on EP; a wide range of levels and styles of tasks, from vocabulary training by topics, to targeted grammar practice, to immersion-style activities. Furthermore, all of Ravenswood’s 6 languages are fully catered for. We look forward to another year working together to enhance our students’ love of, and expertise in, language learning!

— Ann Giannantonio, HOD Languages  
Ravenswood School for Girls

## The EP impact

After 11 years of partnership with Education Perfect, Ravenswood educators share how the platform has transformed their teaching practice.

### On assessment:

Corrine, K-6 French teacher, “Data collation is very effective. The system shows how students progressively improve their language abilities.”

Catherine, Spanish Teacher, “Making speaking tests is a lot easier with the student recording function. What used to take three lessons can now be done in one period!

Sihan, Mandarin Chinese teacher, “Also it’s easier to do listening – students can control their own pace.”

### On consolidation:

Catherine, Spanish Teacher, “EP centralises all activities instead of a teacher needing to jump between platforms, hence students are more organised.”

### On personalization at scale:

Sihan, Mandarin Chinese teacher, “Activities can be distributed to different streams of students all working at the same time. By moving away from ‘teacher-centred learning’, students get more attention from the teacher, hence promoting more self-motivated learning.”

### On engagement:

Corrine, K-6 French teacher, “Students like it and it makes learning FUN! Extremely useful when a replacement teacher is needed – just set tasks. Also EP Inter-class competitions are useful to engage students.”

Ann, HOD and German and Japanese teacher, “Learning in an enjoyable way for students. Competitions bring the element of competitiveness. Old fashion drilling in a modern way that’s more acceptable for the students.”

[educationperfect.com](https://www.educationperfect.com)