

# Aotearoa New Zealand's Histories



## Te Marae Ātea— Past. Present. Together.

### Contextual

- Broad, generalised coverage of the curriculum to allow schools to focus on local contexts and relationships.
- Includes 16 'Being an Historian' Lessons across Years 7-10 that lead students and teachers through the skills required to conduct a step-by-step inquiry into their own local history—ideal for non-specialist teachers.
- Multi-media supported lessons with engaging visual aids, video support and a range of question types.

### Comprehensive

- A total of 80 lessons that build upon He Waharoa: A gateway to our stories.
- Content explores NZ Wars, NZ's role in the Pacific, te Taiao, the Māori economy, how our various communities have found a home in Aotearoa.
- Written by Māori, Pasifika and Tauwiwi teachers and academics to support schools' transition to a new and challenging curriculum.

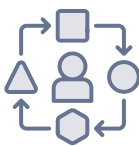
### Curriculum-aligned

- Fully-aligned to the finalised Aotearoa New Zealand's Histories curriculum to save planning time and support class learning.
- Incorporates the new Understand-Know-Do structure.
- Comprehensive resources arranged by the curriculum's four knowledge contexts.
- LOs created using SOLO taxonomy allow a further level of differentiation within each lesson.

80 lessons—Years 7-10



Customisable content



Adaptive learning



Data-driven insights



Automated assessment and marking

EP is an intuitive digital learning platform that seamlessly provides an exceptional evidence-based toolkit for Social Science teachers. We believe in a modern approach to learning. We believe in humanising technology to empower teachers and students. We believe in making a difference.

## Engage every student.



*I am loving the Science Alive and Aotearoa NZ History sections. These [lessons] are brilliant. I like the way each has the chance for the students to create something new with their learning.*

**Teresa Robertson**  
Paraparaumu Beach School



## Act on insight.

*Love the historian skills lessons—really fantastic learning and this has been assigned to our class as a series. We are starting to hear the language being used in class. Another thing we enjoyed was being able to search for and assign tasks to children who were showing an interest in a learning area.*

**Kelly Hutcheson**  
Taradale Intermediate



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