| | | 2024 | Stor o | ord | New lessons | | |
|---|----------|-------|--------|-----|---------------------|--|--|
| | | .1 1. | _ | | Supplementary Resou | | |
| Algebra 1. Expressions and Formulas | | | | | опристату посос | | |
| Origins of Algebra | | T | T | | | | |
| Early Algebra (NEW) | | | | | | | |
| "Modern" Algebra (NEW) | | | | | | | |
| Simplifying Expressions | | | | | | | |
| 1. Adding and Subtracting Like Terms | | | | | | | |
| 2. Exponent Laws: Multiply and Divide | | | | | | | |
| 3. Exponent Laws: Brackets and Square Roots | | | | | | | |
| Algebraic Formulas | | | | | | | |
| 1. Substituting Into and Evaluating Algebraic Expressions | | | | | | | |
| 2. Rearranging Formulas | | | | | | | |
| 3. Manipulating Formulas | | | | | | | |
| Fractions | | | | | | | |
| 1. Adding and Subtracting Algebraic Fractions | | | | | | | |
| 2. Multiplying and Dividing Algebraic Fractions | | | | | | | |
| Expanding and Factorising | | | | | | | |
| 1. Expanding and Factorising | | | | | | | |
| 2. Expanding Single Brackets | | | | | | | |
| 3. Factorising Single Brackets | | | | | | | |
| 4. Expanding Double Brackets with Coefficients | | | | | | | |
| 5. Expanding Cubic Expressions | | | | | | | |
| 6. Factorising Quadratics | | | | | | | |
| 7. Factorising Quadratics with a>1 | | | | | | | |
| 8. Simplifying Rational Expressions | | | | | | | |
| Algebra 2. Linear Relationships | <u> </u> | | | | | | |
| Forming and Solving | | | Т | T | | | |
| 1. Linear Equations | | | | | | | |
| 2. Solving Linear Equations | | | | | | | |
| 3. Solving Linear Equations with Fractions | | | | | | | |
| 4. Linear Word Problems | | | | | | | |
| 5. Applications of Linear Equations | | | | | | | |
| . Simultaneous Equations | | | | | | | |
| 1. Simultaneous Equations | | | | | | | |
| 2. Solving Simultaneous Equations | | | | | | | |
| 3. Solving Simultaneous Equations Using Substitution | | | | | | | |
| 4. Solving Simultaneous Equations Using Elimination | | | | | | | |
| 5. Solving Simultaneous Equations Using Graphs | | | | | | | |
| 6. Applications of Simultaneous Equations | | | | | | | |
| 7. Applications of Solving Simultaneous Equations | | | | | | | |
| . Graphing and Modelling | | | | | | | |
| 1. Linear Patterns and Rules | | | | | | | |
| 2. How to Model Situations | | | | | | | |
| 3. Drawing the Line from an Equation | | | | | | | |
| 4. Graphs From Equations | | | | | | | |
| 5. Plotting Linear Relationships | | | | | | | |
| 6. Graphing using the Gradient-Intercept Method | | | | | | | |
| 7. The Gradient of a Line | | | | | | | |
| 8. Slope and Intercept from a Graph | | | | | | | |
| 9. Equations From Graphs | | | | | | | |
| . Applications (Supplementary Resources) | | | | | | | |
| 1. Linear Relationships | | | | | | | |
| 2. Applications of Linear Relationships | | | | | | | |
| 3. Applications of Solving Linear Equations | | | | | | | |
| 4. Global Warming | | | | | | | |
| 5. Gym Membership | | | | | | | |
| 6. Luke's Loan | | | | | | | |
| 7. The Leaky Bike Tyre | | | | | | | |
| 8. The Road Trip | | | | | | | |
| Igebra 3. Quadratic Relationships | | | | | | | |
| Forming and Solving | | | | | | | |
| 1. Quadratic Relationships | | | | | | | |
| 2. Quadratic Patterns | | | | | | | |
| 3. Rules for Quadratic Patterns | | | | | | | |
| 4. Quadratic Equations | | | 1 | | | | |
| 5. Solving Quadratic Equations | | - | + | | | | |
| 6. Solving Quadratic Equations 6. Solving Quadratic Equations with a>1 | | + | + | | | | |
| 10. JOIVING QUAGIAGO EQUATORIS WILL AZ I | | i i | 1 | | | | |

| | | | tanda | | | ew lessons | | |
|--|----------|-----|----------|----------|---|-----------------------|--|--|
| 1. Plotting Quadratic Relationships | 1.1 | 1.2 | 1.3 | 1.4 | S | upplementary Resource | | |
| 2. Graphing Parabolas Using the Vertex Method | | | | | | | | |
| 3. Graphing Parabolas Using the Intercept Method | | | | | | | | |
| 4. Transformations of Parabolas | | | | | | | | |
| Applications (Supplementary Resources) | | | | | | | | |
| 1. Applications of Parabolas | | | | | | | | |
| 2. Applications of Quadratic Equations (Factorising) | | | | | | | | |
| 3. Pole Vault Training | | | | | | | | |
| 4. Skateboard Park | | | | | | | | |
| 5. Suspension Bridge | | | | | | | | |
| 6. Trebuchet | | | | | | | | |
| . Inequations | | | | | | | | |
| 1. Introduction to Inequalities | | | | | | | | |
| 2. Solving Inequalities | | | | | | | | |
| 3. Rearranging Inequalities | | | | | | | | |
| 4. Solving Quadratic Inequalities | | | | | | | | |
| 5. Inequations | | | | | | | | |
| 6. Chained Inequalities | | | | | | | | |
| 7. Review Lesson: Inequalities | | | | | | | | |
| 8. Solving Linear Inequations | | | | | | | | |
| 9. Applications of Inequations | | | | | | | | |
| Exponential Relationships | | | | | | | | |
| 1. Introduction to Exponential Functions | | | | | | | | |
| 2. Exponential Equations | | | | | | | | |
| 3. Exponential Equations: Practice | | | | | | | | |
| 4. Equations and Graphs of Exponential Relationships | | | | | | | | |
| 5. Initial Values of Exponential Graphs | | | | | | | | |
| 6. Translations of Exponential Graphs | | | | | | | | |
| 7. Applications of Exponential Relationships | | | | | | | | |
| 8. Applications of Exponential Equations | | | | | | | | |
| 9. Fruit Flies | | | | | | | | |
| 10. Travelling Circus | | | | | | | | |
| Other Relationships | | | | | | | | |
| 1. Other Relationships | | | | | | | | |
| 2. Step Functions | | | | | | | | |
| 3. Piecewise Linear Graphs | | | | | | | | |
| 4. Finding Piecewise Equations | | | | | | | | |
| 5. Non-Linear Piecewise Functions | | | | | | | | |
| 6. Internet Providers | | | | | | | | |
| 7. Mere's Plants | | | | | | | | |
| 8. NZ Tax Rates and Brackets | | | | | | | | |
| 9. Saving Money | | | | | | | | |
| Extension (Sequences and Curved Shapes) | | | | | | | | |
| 1. Sums of Consecutive Numbers | | | | | | | | |
| 2. Sums and Sequences | | | | | | | | |
| 3. Averages of Sequences | | | | | | | | |
| 4. Multiplying Consecutive Numbers | | | | | | | | |
| 5. Circles and Spheres | | | | | | | | |
| 6. Magic Squares | | | | | | | | |
| 7. Rugby Balls | | | | | | | | |
| leasurement 1. Properties of Shapes | | | | | | | | |
| Units of Measurement | | | | | | | | |
| 1. Metric Units and Reading Scales | | | | | | | | |
| 2. Choosing Appropriate Units | | | | | | | | |
| 3. Metric Unit Conversions | | | | | | | | |
| 4. Historical Measurement Systems (NEW) | | | | | | | | |
| 5. The Metric System (NEW) | | | | | | | | |
| 6. Māori Measurement Systems (NEW) | | | | | | | | |
| Perimeter and Area | | | | \vdash | | | | |
| 1. Perimeter | | | | | | | | |
| 2. Applications of Perimeter | | | | | | | | |
| 3. Area | | | | | | | | |
| 4. Estimating Area (NEW) | | | | | | | | |
| 5. Area Scaling (NEW) | — | | \vdash | | | | | |
| 6. Surface Area of Prisms and Pyramids | | | | | | | | |
| 5. Surface Area of Curved Solids | | | | | | | | |
| J. Surface Area of Curveu Sullus | | | | | | | | |

| | A Level 1 Mathematics | | | | | |
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| | 2024 | Standa | rd | New lessons | | |
| | 1.1 1.3 | 2 1.3 | 1.4 | Supplementary Resource | | |
| 1. Volume of Prisms and Pyramids | | | | | | |
| 2. Capacity | | | | | | |
| 3. Volume of Curved Solids | | | | | | |
| 4. Estimating Volume (NEW) | | | | | | |
| 5. Volume Scaling (NEW) Application (Supplementary Resources) | | | | | | |
| Community Garden Project (no answer) | | | | | | |
| Filling the Pond (no answer) | | | | | | |
| Garden Sculpture (no answer) | | | | | | |
| Hair Today and Gone Tomorrow (no answer) | | | | | | |
| Small Bowls Badge Design (no answer) | | | | | | |
| Where Have All The Tanks Gone? (no answer) | | | | | | |
| leasurement 2. Circles | | | | | | |
| Circumference and Area | | | | | | |
| 1. Circumference of Circles | | | | | | |
| 2. Area of Circles | | | | | | |
| easurement 3. Pythagoras and Trigonometry | | | | | | |
| Pythagoras's Theorem | | | | | | |
| 1. Parts of a Triangle and the Hypotenuse | | | | | | |
| 2. Pythagoras' Theorem | | | | | | |
| 3. Pythagoras' Theorem in 3D | | | | | | |
| 4. Building with Pythagoras Trigonometry | | | | | | |
| 1. Introduction to Trigonometry | | | | | | |
| 2. Trigonometric Ratios | | | | | | |
| 3. Finding Side Lengths Using Trigonometry | | | | | | |
| 4. Finding Angles Using Trigonometry | | | | | | |
| 5. Trigonometry in 3D | | | | | | |
| 6. Using Trigonometric Functions in Real World Applications | | | | | | |
| 7. Using Inverse Trigonometric Functions in Real World Applications | | | | | | |
| 8. Applications of Trigonometry in Coding | | | | | | |
| 9. Review Lesson: Trigonometric Ratios | | | | | | |
| Application | | | | | | |
| 1. Pythagoras and Trigonometry | | | | | | |
| 2. 3D Problems Using Right-Angled Triangles | | | | | | |
| pace Angle Laws | | | | | | |
| 1. Introduction to Angles | | | | | | |
| 2. Angles on Parallel Lines | | | | | | |
| 3. Angles on Parallel Lines: Practice | | | | | | |
| 4. Interior and Exterior Angles of Polygons | | | | | | |
| 5. Interior and Exterior Angles of Triangles: Practice | | | | | | |
| 6. Regular Polygons and Quadrilaterals | | | | | | |
| 7. Angles in Polygons | | | | | | |
| 8. Similar Triangles | | | | | | |
| 9. Similar Triangles and Angles | | | | | | |
| 10. Similar Triangles and Ratios | | | | | | |
| Angle Properties | | | | | | |
| 1. Circle Geometry | | | | | | |
| 2. Circle Geometry (Exam Questions) 3. Circular Angle Properties | | | | | | |
| 4. Cyclic Quadrilaterals | | | | | | |
| Relative Position | | | | | | |
| 1. Angles of Elevation and Depression | | | | | | |
| 2. Bearings | | | | | | |
| 3. Bearings with Right-Angled Triangles | | | | | | |
| 4. Bearings with Trigonometry and Pythagoras' Theorem | | | | | | |
| 5. Bearings and 3D Trigonometry (Exam Questions) | | | | | | |
| umber 1. Number Systems and Rounding | | | | | | |
| Number Systems | | | | | | |
| Number Systems Around the World (NEW) | | | | | | |
| Maori Number Systems (NEW) | | | | | | |
| The Decimal System (NEW) | | | | | | |
| Introduction to Scientific Notation (Standard Form) - Large Numbers | | | | | | |
| · · · · · · · · · · · · · · · · · · · | | | | | | |
| Introduction to Scientific Notation (Standard Form) - Small Numbers Rounding | | | | | | |

| CEA Level 1 Mathematics | | | | | |
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| | 2 | 024 St | tanda | ırd | New lessons |
| | 1.1 | 1.2 | 1.3 | 1.4 | Supplementary Resor |
| 2. Precision and Accuracy | | | | | |
| 3. Consequences of Rounding | | | | | |
| 4. Absolute vs. Relative Error | | | | | |
| 5. Limits of Accuracy | | | | | |
| 6. Precision in Context | | | | | |
| 7. Leading Digit Approximation | | | | | |
| 8. Propagation of Error | | | | | |
| 9. Rounding Based on Given Values | | | | | |
| 10. Rounding to Decimal Places | | | | | |
| 11. Rounding to Significant Figures | | | | | |
| 12. Rounding Negative Numbers | | | | | |
| ber 2. Decimals, Fractions and Percentages | | | | | |
| 1. Multiplying and Dividing Fractions | | | | | |
| 2. Adding and Subtracting Fractions | | | | | |
| 3. Mixed Applications of Fractions | | | | | |
| 4. Converting Between Fractions, Decimals and Percentages | | | | | |
| 5. Percentage of an Amount | | | | | |
| 6. Percentage Change | | | | | |
| 7. Increasing or Decreasing by a Percentage | | | | | |
| 8. Finding the Original Amount | | | | | |
| 9. Mixed Applications of Percentages | | | | | |
| 10. Goods and Services Tax | | | | | |
| 11. Income Tax | | | | | |
| ber 3. Ratios and Rates | | | | | |
| 1. Rates | | | | | |
| 2. Exchange Rates | | | | | |
| 3. Operations with Ratios | | | | | |
| 4. Applications of Ratios | | | | | |
| 5. Direct and Inverse Proportions | | | | | |
| ber 4. Interest | | | | | |
| 1. Introduction to Interest | | | | | |
| 2. Calculating Simple Interest | | | | | |
| 3. Simple and Compound Interest | | | | | |
| 4. Compound Interest Basic Formula | | | | | |
| 5. Compound Interest - Months and Weeks | | | | | |
| 6. Depreciation | | | | | |
| 7. Rearranging the Compound Interest Formula | | | | | |
| 8. Rearranging Compound Interest - Months and Weeks | | | | | |
| ber 5. Applications (Supplementary Resources) | | | | | |
| Assignment 1: Fish and Chips | | | | | |
| Assignment 2: European Holiday | | | | | |
| Assignment 3: Gaming Company | | | | | |
| Assignment 4: Theme Park | | | | | |
| Assignment 5: Real Estate | | | | | |
| Carbon Credits | | | | | |
| Extended Task 1: Machine Replacement | | | | | |
| Extended Task 2: Dino Day Out | | | | | |
| Extended Task 3: Got Enough Milk? | | | | | |
| Extended Task 4: Sold Out Arena | | | | | |
| Extended Task 5: Journey to London | | | | | |
| Extended Task 6: Theme Park | | | | | |
| Extended Task 7: Wedding Planning | | | | | |
| Extended Task 8: Summer Job | | | | | |
| Extended Task 9: At the Zoo | | | | | |
| Mike and Huia's Trip to England | | | | | |
| | | | | | |
| stics 1. General Statistics | | | | | |
| concepts | | | | | |
| 1. Statistical Investigations | | | | | |
| 2. PPDAC: The Statistical Enquiry Cycle | | | | | |
| 3. Data and Averages | | | | | |
| 4. Correlation vs. Causation | | | | | |
| 5. Measures of Centre and Spread: Finding and Calculating (NEW) | | | | \square | |
| 6. Bias in Data | | | | | |
| 7. Evaluating Claims (NEW) | | 4 | | 1 I | |
| 8. History of Statistics (NEW) | | _ | | _ | |

| ICEA Level 1 Mathematics | | | | | | | | |
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| | | 2024 Standard | | | New lessons | | | |
| | 1.1 | 1.2 | 1.3 | 1.4 | | Supplementary Resour | | |
| Collecting Data | | | | | | | | |
| 1. Types of Data (NEW) 2. Why Sample? | | | | | | | | |
| 3. Sampling Methods | | | | | | | | |
| 4. Managing Sources of Variation (NEW) | | | | | | | | |
| 5. Introduction to Sample Variability | | | | | | | | |
| 6. Tikanga of Data Collection (NEW) | | | | | | | | |
| 7. Ethics of Data (NEW) | | | | | | | | |
| Managing data | | | | | | | | |
| 1. Data: Data Cleaning | | | | | | | | |
| 2. Introduction to Spreadsheets | | | | | | | | |
| 3. Plotting Using a Calculator | | | | | | | | |
| 4. Plotting Using a Spreadsheet | | | | | | | | |
| 5. Using CensusAtSchool | | | | | | | | |
| 6. Using NZGrapher | | | | | | | | |
| tatistics 2. Bivariate Investigations | | | | | | | | |
| Key Concepts | | | | | | | | |
| 1. Introduction to Bivariate Data | | | | | | | | |
| 2. Bivariate Data (Exam Questions) | | | | - | | | | |
| 3. Bivariate Variables | | | | | | | | |
| 4. Cleaning Bivariate Data Analysing Bivariate Data | | | | - | | | | |
| 1. Features of Scatter Graphs (NEW) | | | | | | | | |
| 2. Analysing Trend by Eye | | | | | | | | |
| 3. Lines of Best Fit by Eye | | | | | | | | |
| 4. Conclusions about Relationships (NEW) | | | | | | | | |
| 5. Making Predictions (NEW) | | | | | | | | |
| Practice (Supplementary Resources) | | | | | | | | |
| 1. Bivariate Assessment: Body Proportions | | | | | | | | |
| 2. Bivariate Assessment: Stopping Distance | | | | | | | | |
| 3. Bivariate Investigation: Body Proportions | | | | | | | | |
| 4. Bivariate Investigation: Stopping Distance | | | | | | | | |
| tatistics 3. Multivariate Investigations | | | | | | | | |
| Key Concepts | | | | | | | | |
| | | | | | | | | |
| 1. Multivariate Data | | | | | | | | |
| 2. Multivariate Data (Exam Questions) | | | | | | | | |
| Multivariate Data (Exam Questions) Problem: Forming a Comparative Investigative Question | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion Practice (Supplementary Resources) | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion Practice (Supplementary Resources) 1. Multivariate Assessment - Olympic Results | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion Practice (Supplementary Resources) 1. Multivariate Assessment - Olympic Results 2. Practice Assessment - Olympic Results | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion Practice (Supplementary Resources) 1. Multivariate Assessment - Olympic Results 2. Practice Assessment - High School Test Results 4. Practice Assessment - High School Test Results Time Series Investigations | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion Practice (Supplementary Resources) 1. Multivariate Assessment - Olympic Results 2. Practice Assessment - High School Test Results 4. Practice Assessment - High School Test Results | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion Practice (Supplementary Resources) 1. Multivariate Assessment - Olympic Results 2. Practice Assessment - High School Test Results 4. Practice Assessment - High School Test Results 7. Introduction to Time Series 2. Time Series Data | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion Practice (Supplementary Resources) 1. Multivariate Assessment - Olympic Results 2. Practice Assessment - Olympic Results 3. Multivariate Assessment - High School Test Results 4. Practice Assessment - High School Test Results 7. Time Series Investigations 1. Introduction to Time Series 2. Time Series Data 3. Time Series Data (Exam Questions) | | | | | | | | |
| 2. Multivariate Data (Exam Questions) 3. Problem: Forming a Comparative Investigative Question 4. Plan: Sample Size 5. Plan And Data: Sampling Analysing Multiviariate Data 1. Analysis: Measures of Centre 2. Analysis: Measures of Spread 3. Analysis: Shape 4. Analysis: Shift 5. Informal Inferences using Shift (NEW) 6. Informal Inferences using DBM/OVS (NEW) 7. Analysis: Making an Inference Using Shift 8. Conclusion: Writing the Conclusion Practice (Supplementary Resources) 1. Multivariate Assessment - Olympic Results 2. Practice Assessment - High School Test Results 4. Practice Assessment - High School Test Results 7. Introduction to Time Series 2. Time Series Data 3. Time Series Data (Exam Questions) 4. PPDAC for Time Series (NEW) | | | | | | | | |
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| | 2024 Standard | | | rd | New lessons | |
|---|---------------|-----|-----|-----|-------------------------------|--|
| | 1.1 | 1.2 | 1.3 | 1.4 | Supplementary Resource | |
| 3. Probability Concepts | | | | | | |
| 4. Probability Trees | | | | | | |
| 5. Two-Way Tables | | | | | | |
| 6. History of Probability (NEW) | | | | | | |
| 2. Probability Experiments | | | | | | |
| 1. Probability Experiment — Problem & Plan | | | | | | |
| 2. Probability Experiment — Recording & Displaying Results | | | | | | |
| 3. Probability Experiment – Long Run Probability | | | | | | |
| 4. Chance Investigation: Spin to Win | | | | | | |
| 5. Chance Assessment: Spin to Win | | | | | | |
| Assessment Practice | | | | | | |
| AS 1.1 Explore data using a statistical enquiry process | | | | | | |
| Assessment - Communities and Crime | | | | | | |
| Assessment - Hipitoitoi simulation | | | | | | |
| Assessment Template | | | | | | |
| AS 1.2 Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific | | | | | | |
| Assessment - The Hui | | | | | | |
| Assessment - Ice cream volume | | | | | | |
| Assessment Template | | | | | | |
| AS 1.3 Interpret and apply mathematical and statistical information in context | | | | | | |
| Practice Assessment | | | | | | |
| Practice Assessment | | | | | | |
| Questions by topic | | | | | | |
| Skills checklist | | | | | | |
| AS 1.4 Demonstrate mathematical reasoning | | | | | | |
| Practice Assessment | | | | | | |
| Practice Assessment | | | | | | |
| Skills checklist | | | | | | |
| Skills practice | | | | | | |