

# Science



## Unlock limitless potential.

### Comprehensive

- A complete teaching, learning, and assessment solution that provides unparalleled data and the opportunity for continuous feedback, buying back time for more hands-on, inquiry-based experiences in the classroom.
- Multi-modal learning that provides comprehensive coverage of the Year 5–12 science syllabus with integrated video and simulation-based content.
- Specialised folders contain science investigations and skills resources, and Science News lessons, along with literacy and numeracy resources that have a scientific context.

### Curriculum-aligned

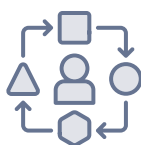
- Highly scaffolded, ready-to-use, curriculum-aligned lessons that save teachers time.
- Aligned and organised resources where each topic folder contains the integrated, supplementary resources alongside the content delivery resources.
- Intuitive data analytics save teachers time and allow students to focus on specific areas of the curriculum.

### Contextual

- Multi-media supported contextual lessons that provide interactive simulations.
- Engaging visual aids, video support, and a range of question types to improve scientific understanding.



Customisable  
content



Adaptive  
learning



Data-driven  
insights



Automated  
assessment and  
marking

EP is an intuitive digital learning platform that seamlessly provides an exceptional evidence-based toolkit for Science teachers. We believe in a modern approach to learning. We believe in humanising technology to empower teachers and students. We believe in making a difference.

## Act on insight.

*The live feedback EP gives is awesome for a snapshot of student progress. In the online space, I have been able to use this feedback to double-check that my class is up to speed and to address concepts in further detail if necessary. The flexibility of EP tests/tasks has also been great for both formative and summative assessments.*

**Isaac Lobo**  
Ivanhoe Grammar School

## Engage every student.

*I had a disengaged student who was bright, but underachieving. When introduced to EP he was instantly hooked. He completed all set tasks and was asking for more. He quickly became the leader of EP in our school and worked hard to keep his top place. He is now in Year 10 and doing well academically.*

**Alice Sedgman**  
Kinross College



Discover  
EP Science



**Education Perfect**  
Make a difference

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