



NSW French EP Curriculum Map

Implementation in 2024

Stage 4

Education Perfect acknowledges the diversity in student language abilities and our course recommendations are designed to accommodate all learning levels. The course levels provided, such as Beginner, Intermediate, and Advanced, are derived from the New South Wales (NSW) curriculum version 9.

Teachers have the flexibility to utilise our lessons in a manner that best suits their students and teaching plans. However, in our course designs, we have ensured that each standard from the NSW curriculum is properly aligned. We provide suggested units for each standard, along with practical examples on how to apply these standards effectively in the classroom.

Education Perfect's aim is to offer educators a rich, adaptable resource that can be customised according to their teaching strategies, while ensuring alignment with the NSW curriculum standards. Through this approach, we strive to support teachers in delivering an optimal language learning experience that caters to the diverse capabilities of their students.

EP Languages can be effectively aligned with the New South Wales (NSW) Modern Languages 7-10 curriculum, as it addresses the curriculum's aims in the following ways:

1. Empowering students to become effective communicators:

EP Languages offers a range of interactive activities, quizzes, and multimedia content to help students develop listening, speaking, reading, and writing skills in the target language. The platform also allows teachers to monitor progress, provide feedback, and tailor learning experiences to suit individual student needs, further empowering students to become effective communicators.

2. Developing linguistic competence:



The platform provides a comprehensive set of resources that cover grammar, vocabulary, pronunciation, and syntax, enabling students to build a strong foundation in the target language. Additionally, EP Languages offers adaptive learning technology that adjusts the difficulty and content of the activities based on students' performance, ensuring that they are consistently challenged and engaged.

3. Developing intercultural capability:

EP Languages includes authentic cultural content, such as videos, articles, and real-world scenarios, which expose students to different perspectives, customs, and traditions. This helps students to develop intercultural understanding and empathy and encourages them to appreciate the diversity of the global community.

4. Learning to interact, understand, and create texts in the target language:

Through a variety of engaging activities and resources, EP Languages helps students practise their language skills in context. Students can participate in dialogues, read authentic texts, and create their own written and spoken texts in the target language. These opportunities for interaction and creation reinforce students' language learning and promote long-term retention.

5. Reflecting on and understanding languages, cultures, and identity:

EP Languages encourages students to think critically about their own language and culture by comparing and contrasting it with the target language and culture. This fosters a deeper understanding of both their own and others' languages, cultures, and identities, and helps students appreciate the interconnectedness of the global community.

6. Developing an interest in and enjoyment of language learning:

The variety of activities and resources available on EP Languages caters to diverse learning styles, ensuring that students remain interested and enjoy their language learning experience. Additionally, the platform's gamified approach, with rewards and leaderboards, encourages students to stay engaged and motivated in their language learning journey.

Interacting in French

(Listening, Speaking)

Outcomes: ML4-INT-01

Exchange information and opinions in a range of familiar contexts by using culturally appropriate language (NESA)

Content: Interacting in a language is primarily done through oral language. Where students use other forms of communication to supplement or replace speech, the content should be taught using the student’s preferred communication form(s).

Sub strand	Content descriptor	How can EP support this?	EP Suggested Units
<p>Exchanging and negotiating meaning to interact in the target language</p>	<p>Socialise with peers to build and maintain relationships</p>	<p>All EP Lessons have content related to socialising with peers through greetings, introductions, descriptions, and conversations about personal life and preferences.</p> <p>Students participate in lessons that focus on listening and reading comprehension, which provide examples of written and spoken interactions. A variety of speaking questions sections are interspersed throughout the unit to provide timely and specific feedback and ensure students understand concepts before moving on to the next step. This helps students develop their own ability to communicate and socialise in the target language.</p> <p>The speaking lessons are designed to be scaffolded, meaning that they gradually build up in difficulty and complexity, starting with basic pronunciation exercises and gradually moving on to more complex conversations and dialogues. This approach helps</p>	<p>Getting Started Course Units 1- 10</p> <ul style="list-style-type: none"> ● Unit 1: Greetings and introductions ● Unit 2.1 - Asking How You Are ● Unit 3: Colours ● Unit 4: Numbers and age ● Unit 5: Classroom objects ● Unit 6: Classroom Commands ● Unit 7: Family ● Unit 8: Animals ● Unit 9: Likes and dislikes - food and activities ● Unit 10: Days of the week and weather <p>Beginners Course Units 1- 10</p> <ul style="list-style-type: none"> ● Unit 01: Greetings and Introductions

students to develop their speaking skills in a structured and supportive way.

One of the key features of the speaking lessons is the emphasis on partner practice. Students are encouraged to practise speaking with a partner, either in person or via online tools, to help them build confidence and fluency in conversation. This provides an opportunity for students to engage in meaningful and authentic communication, which is essential for developing their speaking skills.

These lessons can also be used in the classroom as a starting point for conversations, role-plays, and dialogues. Teachers can use the lessons to provide a framework for classroom activities and encourage students to practise speaking in a supportive and collaborative environment.

Examples:

Beginner Level: Curriculum standard "Exchange basic information about themselves such as name, age and nationality."

Getting Started Course Unit 1: Greetings and introductions, specifically Unit 1.1 - Introductions and Unit 4: Numbers and age, specifically Unit 4.1 - Numbers and Age from 1 to 10, can assist students in meeting this standard. Students can learn how to introduce themselves, including their name and age, in French. Teachers can use the vocabulary recognition exercises and comprehension questions to assess students' understanding and ability to exchange basic personal information.

Beginners Course Unit 01: Greetings and Introductions This unit can help beginners to exchange basic information about themselves. The lessons on introducing themselves and asking someone else's name, as well as the vocabulary practice, can be used to meet this standard. The assessment at the end of the unit can be used to evaluate the student's ability to exchange basic information.

- [Unit 02: Family and Pets](#)
- [Unit 03: Classroom](#)
- [Unit 04: Dates and Birthdays](#)
- [Unit 05: Countries and Nationalities](#)
- [Unit 06: Talking About Meals](#)
- [Unit 07: Describing People](#)
- [Unit 08: School Subjects](#)
- [Unit 09: Leisure Activities](#)
- [Unit 10: My House](#)

Intermediate Level: Curriculum standard "Initiate relationships such as inviting others to play."

Getting Started Course Unit 9: Likes and dislikes - food and activities, specifically Unit 9.2 - Activities, can assist students in meeting this standard. Students can learn how to express their likes and dislikes, which can be used to initiate relationships by inviting peers to participate in shared activities. Teachers can use the speaking exercises to assess students' ability to express their preferences and invite others to join them.

Beginners Course Unit 09: Leisure Activities

This unit can help intermediate students to initiate relationships by discussing their leisure activities. The lessons on listing the activities they like and dislike, and communicating with others about the kinds of activities they do and when they do them, can be used to meet this standard. The assessment at the end of the unit can be used to evaluate the student's ability to discuss their leisure activities and potentially invite others to join.

Advanced Level: Curriculum standard "Make arrangements with peers."

Getting Started Course Unit 10: Days of the week and weather, specifically Unit 10.1 - Days Of The Week and Unit 10.2 - Talking About The Weather, can assist students in meeting this standard. Students can learn how to discuss days of the week and weather conditions, which are essential when making arrangements with peers. Teachers can use the comprehension questions and speaking exercises to assess students' ability to make arrangements using the vocabulary and structures learned.

Beginners Course Unit 10: My House

This unit can help advanced students to make arrangements with peers. The lessons on describing their house can be used to invite peers over. The lessons on writing and speaking can be used to practice making arrangements. The assessment at the end of the unit can be used to evaluate the student's ability to make arrangements with peers.

	<p>Understand and reciprocate information about their own and others' personal worlds</p>	<p>These units all involve exchanging information about personal life and interests, including family, pets, birthdays, nationality, food, hobbies, Food and housing.</p> <p>To understand and reciprocate information about personal worlds, students will follow a few steps. They will start with learning basic vocabulary and grammar rules through the information slides. They will practise using simple sentences to express themselves and understand others. Quiz sections can reinforce key concepts by asking automatically-marked questions. These are repeated until your students master them. If students make an error, they'll be shown the correct answer alongside an explanation to improve their knowledge. They will listen and respond to audio and video material provided by Education Perfect. They will engage in group discussions where they can ask and answer questions and share their experiences. Lastly, they will practise using the target language in real-life situations.</p> <p>By following these steps, students will effectively communicate about their personal worlds in the target language. This approach will allow them to gain a solid foundation in the language while also developing their ability to understand and express personal experiences. Students will listen to native speakers and respond to questions based on what they hear. They will learn to share their own experiences with others and to ask and answer questions in group discussions. This approach will help students become more confident and proficient in their language skills, both in expressing their own personal worlds and in understanding the personal worlds of others.</p>	<p>Getting Started Course</p> <ul style="list-style-type: none"> • Unit 1: Greetings and introductions • Unit 2.1 - Asking How You Are • Unit 3: Colours • Unit 4: Numbers and age • Unit 5: Classroom objects • Unit 6: Classroom Commands • Unit 7: Family • Unit 8: Animals • Unit 9: Likes and dislikes - food and activities • Unit 10: Days of the week and weather <p>Beginners Course Units 1- 10</p> <ul style="list-style-type: none"> • Unit 01: Greetings and Introductions • Unit 02: Family and Pets • Unit 03: Classroom • Unit 04: Dates and Birthdays • Unit 05: Countries and Nationalities • Unit 06: Talking About Meals • Unit 07: Describing People • Unit 08: School Subjects • Unit 09: Leisure Activities • Unit 10: My House
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	<p>Express and explain emotions, opinions and personal preferences</p>	<p>These units include content related to expressing emotions, opinions, and personal preferences in various contexts, such as in the classroom, in conversations about food, hobbies, and school subjects.</p> <p>Education Perfect can help students to express emotions, opinions, and personal preferences. Through its topics and smart lessons, the platform introduces expressions to support students in expressing themselves verbally and in writing. Students engage in speaking lessons by hearing, repeating, and practising questions they hear and respond by recording their voice directly into the platform.</p> <p><u>Example</u></p> <ul style="list-style-type: none"> • For beginner level students, EP provides practice in asking about and describing likes and dislikes. This could involve learning basic vocabulary related to hobbies, food, and activities, and using this vocabulary to express personal preferences. For example, a beginner student might learn to say "I like swimming" or "I don't like spicy food" using the platform's exercises and feedback. Quiz sections can reinforce key concepts by asking automatically-marked questions. These are repeated until students master them. If students make an error, they'll be shown the correct answer alongside an explanation to improve their knowledge. • Intermediate level students can use Education Perfect to explain a personal response to a familiar situation. This could involve practising common conversational situations such as ordering food at a restaurant, or talking about a recent event or experience. For example, an intermediate student might use the platform to practise responding to questions like "How was your weekend?" and explaining their thoughts and feelings about what they did. • Advanced level students can use Education Perfect to ask about and explain satisfaction and dissatisfaction. 	<p>Getting Started Course</p> <ul style="list-style-type: none"> • Unit 1: Greetings and introductions • Unit 2.1 - Asking How You Are • Unit 3: Colours • Unit 4: Numbers and age • Unit 5: Classroom objects • Unit 6: Classroom Commands • Unit 7: Family • Unit 8: Animals • Unit 9: Likes and dislikes - food and activities • Unit 10: Days of the week and weather <p>Beginners Course Units 1,3,6,7,8,9</p> <ul style="list-style-type: none"> • Unit 01: Greetings and Introductions • Unit 03: Classroom • Unit 06: Talking About Meals • Unit 07: Describing People • Unit 08: School Subjects • Unit 09: Leisure Activities
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This could involve practising more complex vocabulary related to emotions, opinions, and preferences, and using this vocabulary to engage in more nuanced conversations. For example, an advanced student might use the platform to practice expressing their satisfaction or dissatisfaction with a recent purchase, service, or experience, using detailed and descriptive language.

- Extended Response sections allow students to prove their understanding and mastery of a subject. These can contain questions that require students to upload and record their voice or upload a dialogue done with a partner. Extended Response sections are self-marked by the student. Teachers can give feedback on their responses, as well as require resubmission.

	<p>Ask questions and describe actions</p>	<p>All units listed above have content related to asking questions and describing actions related to personal life, interests, and school.</p> <p><u>Example:</u></p> <ul style="list-style-type: none"> In Unit 1, beginner students learn how to ask and answer basic questions about themselves and others, such as "What's your name?" and "How are you?" Intermediate and advanced students can build on the foundational language skills learned at the start of each smart lesson by engaging with the more complex content that is available in the middle to the end of each smart EP lesson. For example, in Unit 1, beginner students learn basic French greetings and introductions. Intermediate and advanced students can build on this by practising more advanced conversation skills in the extended responses sections of the writing and speaking lessons. Similarly, in Unit 3, beginner students learn common classroom phrases, while intermediate and advanced students can practice more complex dialogue with teachers and classmates, and engage in role-play scenarios that require more sophisticated language skills. The scaffolded content in Education Perfect's smart lessons allows intermediate and advanced students to continue building on their language proficiency by completing the more challenging content available in each lesson. This ensures that students of all proficiency levels can work on the same topics, but at a level that is appropriate for their abilities. 	<p>Getting Started Course</p> <ul style="list-style-type: none"> Unit 1: Greetings and introductions Unit 2.1 - Asking How You Are Unit 3: Colours Unit 4: Numbers and age Unit 5: Classroom objects Unit 6: Classroom Commands Unit 7: Family Unit 8: Animals Unit 9: Likes and dislikes - food and activities Unit 10: Days of the week and weather <p>Beginners Course Units 1- 10</p> <ul style="list-style-type: none"> Unit 01: Greetings and Introductions Unit 02: Family and Pets Unit 03: Classroom Unit 04: Dates and Birthdays Unit 05: Countries and Nationalities Unit 06: Talking About Meals Unit 07: Describing People Unit 08: School Subjects Unit 09: Leisure Activities Unit 10: My House
	<p>Use a range of communication strategies to facilitate interactions in familiar contexts</p>	<p>In each EP Languages unit, students encounter a wealth of spoken input that demonstrates effective communication within the context of the unit's topic. This exposure helps them understand how to exchange information using the target language.</p> <p><u>Example:</u></p>	<p>Getting Started Course</p> <ul style="list-style-type: none"> Unit 1: Greetings and introductions Unit 2.1 - Asking How You Are Unit 3: Colours Unit 4: Numbers and age Unit 5: Classroom objects

- **For beginner students**, EP's interactive features, such as information slides, annotated text, media integration, and embedded external content, are valuable tools in learning key expressions and vocabulary. Information slides introduce new concepts or provide a recap at the end of a lesson, requiring students to spend a minimum of three seconds on each slide before moving forward. Annotated text is useful for providing elaborations or hints, while media integration allows teachers to incorporate audio, images, or videos to engage students or serve as question prompts. The embed feature enables the integration of external resources, helping students to learn essential expressions and vocabulary for asking for help or clarification when they encounter difficulties with specific concepts or language structures. Additionally, the automatic explanations provided in quizzes when students make errors are valuable learning opportunities for understanding the correct answer and expanding their knowledge.
- **Intermediate students** can further develop their communication skills by participating in group discussions that involve explaining or clarifying EP's content. By sharing their knowledge, answering questions, providing additional examples, or offering alternative explanations, these students enhance their critical thinking and reinforce their understanding of the material while supporting their peers.
- **Advanced students** can benefit from EP's immersion lessons, which enable them to practice paraphrasing, elaborating on, and clarifying group contributions. These students can engage in sophisticated discussions and employ their advanced language skills to provide in-depth analysis of the content when submitting extended responses. This practice helps them use the target language in a more nuanced manner, a crucial aspect of achieving fluency.

- [Unit 6: Classroom Commands](#)
- [Unit 7: Family](#)
- [Unit 8: Animals](#)
- [Unit 9: Likes and dislikes - food and activities](#)
- [Unit 10: Days of the week and weather](#)

Beginners Course Units 1- 10

- [Unit 01: Greetings and Introductions](#)
- [Unit 02: Family and Pets](#)
- [Unit 03: Classroom](#)
- [Unit 04: Dates and Birthdays](#)
- [Unit 05: Countries and Nationalities](#)
- [Unit 06: Talking About Meals](#)
- [Unit 07: Describing People](#)
- [Unit 08: School Subjects](#)
- [Unit 09: Leisure Activities](#)
- [Unit 10: My House](#)

<p>Applying knowledge of language systems to interact in the target language</p>	<p>Use features of the sound system in spoken interactions</p>	<p>EP Languages units are designed to provide students with ample listening and speaking input, which models the exchange of information on the topic of the unit.</p> <p>EP helps students develop their ability to use the features of the sound system in spoken interactions through its listening comprehension section. In this section of each unit, students are exposed to 8-10 listening comprehension texts, recorded by native speakers, that highlight various features of the target language sound system, such as pitch, rhythm, stress, and intonation. By listening to and analysing these texts, students can develop their listening skills and improve their ability to recognise and reproduce these features in their own speech.</p> <p>Another key feature of EP's language units is the speaking section. In this section, students are required to complete a variety of speaking tasks that enable them to practise and refine their pronunciation skills. For example, students are given exercises to practise word-level and sentence-level pronunciation, which allows them to focus on the different aspects of the target language sound patterns.</p> <p>One effective technique used in EP's speaking section is the vocabulary list activity. This activity requires students to record their pronunciation of a word, listen back to their recording, and compare it to a native speaker's recording. By repeating the word as many times as necessary, students can perfect their pronunciation of individual words. Similarly, the sentence-level pronunciation activity allows students to practise the correct intonation and stress patterns for sentences, which is essential for effective communication in the target language.</p>	<p>Getting Started Course</p> <ul style="list-style-type: none"> • Unit 1: Greetings and introductions • Unit 2.1 - Asking How You Are • Unit 3: Colours • Unit 4: Numbers and age • Unit 5: Classroom objects • Unit 6: Classroom Commands • Unit 7: Family • Unit 8: Animals • Unit 9: Likes and dislikes - food and activities • Unit 10: Days of the week and weather <p>Beginners Course Units 1- 10</p> <ul style="list-style-type: none"> • Unit 01: Greetings and Introductions • Unit 02: Family and Pets • Unit 03: Classroom • Unit 04: Dates and Birthdays • Unit 05: Countries and Nationalities • Unit 06: Talking About Meals • Unit 07: Describing People • Unit 08: School Subjects • Unit 09: Leisure Activities • Unit 10: My House
	<p>Use relevant and familiar vocabulary from a range of themes to create texts</p>	<p>Education Perfect enables students to build a strong vocabulary foundation, which in turn supports their development of reading, writing, listening, and speaking skills in the target language. This comprehensive approach to language learning ensures that students are well-equipped to interact effectively using relevant</p>	<p>Getting Started Course</p> <ul style="list-style-type: none"> • Unit 1: Greetings and introductions • Unit 2.1 - Asking How You Are • Unit 3: Colours • Unit 4: Numbers and age

		<p>and familiar vocabulary across a range of themes. EP does this through various activities and resources, including:</p> <ol style="list-style-type: none"> 1. Comprehensive Vocabulary Glossaries: EP provides a Vocabulary Glossary for each Languages unit, containing both Core Vocabulary and Extra Vocabulary lists. These glossaries are tailored to the students' specific needs, giving them access to relevant vocabulary for their proficiency level. 2. Thematic Vocabulary: EP organises vocabulary by themes, ensuring that students have access to words and phrases that are contextually relevant. For example: <ul style="list-style-type: none"> • Beginner students focus on themes such as family, pets, friends, home, and school. • Intermediate students explore themes like the neighbourhood, daily routines, sports, and leisure. • Advanced students delve into themes such as music, clothing, travel, and technology. 3. Multimedia Resources: EP uses a variety of multimedia resources, including audio and video content, to expose students to authentic language usage in different contexts. This helps students practise listening and comprehension skills, and also familiarises them with the vocabulary used in real-life situations. 4. Interactive Activities: The platform offers various interactive activities, such as quizzes and games, which allow students to practise and reinforce their vocabulary knowledge. These activities are designed to be engaging and enjoyable, motivating students to learn and apply new words in different contexts 	<ul style="list-style-type: none"> • Unit 5: Classroom objects • Unit 6: Classroom Commands • Unit 7: Family • Unit 8: Animals • Unit 9: Likes and dislikes - food and activities <p>Unit 10: Days of the week and weather</p> <p>Beginners Course Units 1- 10</p> <ul style="list-style-type: none"> • Unit 01: Greetings and Introductions • Unit 02: Family and Pets • Unit 03: Classroom • Unit 04: Dates and Birthdays • Unit 05: Countries and Nationalities • Unit 06: Talking About Meals • Unit 07: Describing People • Unit 08: School Subjects • Unit 09: Leisure Activities • Unit 10: My House
	<p>Use structures and features of the grammatical system to interact</p>	<p>In every Education Perfect Languages unit, students are introduced to a dedicated grammar section that covers new concepts for each specific unit. These grammar sections begin with a thorough introduction to the grammar point, explaining it in detail to help students grasp the concept. Following the introduction, a wide range of activities is provided for students to practise the newly introduced grammar point.</p>	<p>Beginners Units 1-10 (Grammar sections:</p> <ul style="list-style-type: none"> • 1.7. Grammar - Formalities in French: Greetings and Introductions • 2.7a. Grammar: The Verb Avoir: Family and Pets

The practice activities are structured to progress from recognition-based tasks to activities that involve free production, allowing students to gradually build their mastery of the grammar concept. By engaging in these activities, students can develop their ability to understand both written and spoken texts, as well as create their own spoken, written, and multimodal texts in the target language.

The EP grammar lessons emphasise providing comprehensive explanations for each grammar point, helping students to better understand the similarities and differences between the target language and English grammar. This approach enables students to apply their grammar knowledge more when interacting in the target language, ensuring that they can communicate accurately and confidently.

- [2.7b. Grammar: Showing Possession: Family and Pets](#)
- [3.7a. Grammar - Articles: Classroom](#)
- [3.7b. Grammar - Avoir: Classroom](#)
- [4.7a. Grammar - Writing the Date in French: Days and Birthdays](#)
- [4.7b. Revision of Avoir and Writing Your Age: Days and Birthdays](#)
- [5.7a. Grammar - Être: Countries and Nationalities](#)
- [5.7b. Grammar - Adjective Agreement: Countries and Nationalities](#)
- [6.7a. Grammar - Manger: Talking About Meals](#)
- [6.7b. Grammar - Boire: Talking About Meals](#)
- [6.7c. Grammar - Articles: Talking About Meals](#)
- [7.7a. Grammar - Avoir: Describing People](#)
- [7.7b. Grammar - Etre: Describing People](#)
- [7.7c. Grammar - Adjective Agreement: Describing](#)
- [8.7. Grammar - ER Verbs: School Subjects](#)
- [9.7a. Grammar - ER verbs: Leisure Activities](#)
- [9.7b. Grammar - Faire: Leisure Activities](#)
- [9.7c. Grammar - Aller: Leisure Activities](#)
- [9.7d. Grammar - Aller/Aimer + Infinitive: Leisure Activities](#)
- [10.7. Grammar - Adjectives: My House](#)

<p>Applying knowledge of the target language culture(s) to interact</p>	<p>Use language that is appropriate to cultural practices and values to interact</p>	<p>Each stage of Education Perfect Languages course incorporates cultural information relevant to the unit's topic, which can be found in the introduction section of each unit and in the last smart lesson of the unit. Additionally, the listening and reading comprehension texts integrate appropriate cultural references, ensuring that students gain cultural knowledge throughout the unit.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • For Beginner-level target language learners, EP includes a cultural lesson that complements each unit. Students are introduced to verbal and nonverbal language for greetings, suitable for various contexts, purposes, and audiences. Through a diverse range of multimedia resources such as audio and video content, EP exposes students to authentic cultural aspects in different situations, enhancing their listening and comprehension skills while familiarising them with real-life language use. • Intermediate-level students also benefit from EP's multimedia resources, which provide exposure to authentic cultural aspects in various contexts. These resources help students practise their listening and comprehension skills while familiarising them with the language used in real-life situations. • Advanced learners are guided to use appropriate expressions in their interactions. They too have access to EP's rich immersion multimedia resources, including audio and video content, which showcase authentic cultural aspects in diverse contexts all in the target language. This assists students in refining their listening and comprehension skills and familiarising themselves with language usage in real-life scenarios. <p>Furthermore, teachers have the flexibility to create their own lessons using EP Studio or edit existing ones. They can use EP lessons as a foundation for discussion and reflection, incorporating interactive reflection tools like Google Docs and Padlet into the lessons to enhance students' learning experiences.</p>	<p>Getting Started Course</p> <ul style="list-style-type: none"> • Unit 1: Greetings and introductions • Unit 2.1 – Asking How You Are • Unit 3: Colours • Unit 4: Numbers and age • Unit 5: Classroom objects • Unit 6: Classroom Commands • Unit 7: Family • Unit 8: Animals • Unit 9: Likes and dislikes - food and activities • Unit 10: Days of the week and weather <p>Beginners Course Units 1- 10</p> <ul style="list-style-type: none"> • Unit 01: Greetings and Introductions • Unit 02: Family and Pets • Unit 03: Classroom • Unit 04: Dates and Birthdays • Unit 05: Countries and Nationalities • Unit 06: Talking About Meals • Unit 07: Describing People • Unit 08: School Subjects • Unit 09: Leisure Activities • Unit 10: My House
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Understanding Texts:

(Listening, Speaking, Reading, Writing)

Outcome: ML4-UND-01

Interprets and responds to information, opinions and ideas in texts to demonstrate understanding

Sub strand	Content descriptor	How can EP support this?	EP Units
<p>Understanding and responding to spoken, written and multimodal target language texts</p>	<p>Listen to, read and view information, opinions and ideas in a range of predictable texts on familiar themes</p>	<p>In the Beginner Language units, EP provides comprehensive listening and reading comprehension sections in each unit. Each unit comprises ten listening comprehension texts and ten reading comprehension texts, exposing students to diverse text types such as blog entries, emails, comics, phone messages, online messages, articles, reviews, recipes, menus, signs, and brochures.</p> <p>Students are required to answer various comprehension questions based on these texts, which include multiple-choice, identification of specific vocabulary, fill-in-the-gaps, drag and drop, and long answer questions. The questions within each unit are designed to test higher-level thinking skills. Students are not only required to answer simple comprehension questions but also give their own opinions and ideas based on the text, and compare and contrast ideas from the texts.</p> <p><u>Examples of the types of texts at different levels include:</u></p> <ul style="list-style-type: none"> • Beginner: Texts such as a dialogue between two people discussing their family. These texts introduce students to basic vocabulary, sentence structure, and conversation patterns, allowing them to develop foundational language skills. • Intermediate: Texts such as an email to a friend describing weekend activities. These texts help students expand their vocabulary and practise more complex grammatical structures. They also encourage students to engage in a variety of topics and practise expressing their thoughts and opinions in the target language. 	<p>Beginners Units 1-10 (comprehension sections)</p> <ul style="list-style-type: none"> • Listening Lessons

		<ul style="list-style-type: none"> Advanced: Texts in the target language with questions in the target language challenge students to understand and respond to sophisticated language use, including authentic expressions, advanced vocabulary, and complex sentence structures. 	
	<p>Content descriptor: Develop and use comprehension strategies to interpret information, opinions and ideas in texts</p>	<p>These units focus on discussing personal information such as family, pets, countries of residence, nationality, and personal descriptions.</p> <p>Through a comprehensive approach, EP ensures that students at all levels, from beginners to advanced learners, can effectively develop and use comprehension strategies to better understand and interpret texts.</p> <p>Beginner students activate, use, and share prior knowledge to understand texts, while intermediate students rely on contextual clues. Advanced students are expected to summarise and explain the main ideas in extended response sections.</p> <p>Education Perfect helps students develop comprehension strategies by offering:</p> <ul style="list-style-type: none"> Listening and reading lessons with authentic spoken, written, and multimodal texts. A large bank of video lessons and activities to locate and process information and ideas. Introduction lessons that introduce key language concepts. Over 300 original listening and reading comprehension texts per language, scaffolded to cater to different skill levels. 	<p>Beginners Units 1-10 (comprehension sections)</p> <ul style="list-style-type: none"> Listening comprehension lessons Reading comprehension lessons
	<p>Respond appropriately in the target language and/or English to main ideas and supporting details in texts by interpreting information, opinions and ideas</p>	<ul style="list-style-type: none"> EP supports students in responding appropriately to texts in the target language or English. The platform offers a range of resources, activities, and methods to ensure students can practise listening, reading, writing, and speaking skills while interpreting information, opinions, and ideas. EP enhances students' comprehension and engagement with genuine content by providing diverse resources. The platform accommodates different proficiency levels, ensuring that all students benefit from interacting with authentic texts. <i>Example:</i> Beginner students create English responses based on target language narrative texts, while intermediate students can develop target language responses in the immersion smart lessons. 	<p>Beginners Units 1-10 (comprehension sections)</p> <ul style="list-style-type: none"> Listening comprehension lessons Reading comprehension lessons

		Advanced students can focus on classifying and presenting data extracted from target language factual texts, such as websites or other text types	
	Demonstrate understanding of the context, purpose and audience in predictable texts	<p>By using EP's Listening and Reading Comprehension Sections, teachers can guide students through various stages of language learning, gradually introducing them to more complex language structures, text types, and cultural elements. This approach helps students develop a well-rounded understanding of the context, purpose, and audience in predictable texts, ultimately improving their overall language proficiency.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Beginner: At this stage, teachers can ask beginner students to identify and use different structures and linguistic features from a range of text types offered by EP. This helps students gain familiarity with the building blocks of language and develop a solid foundation for further learning. • Intermediate: As students progress throughout the smart lesson and get more challenging content, teachers can challenge them to identify and explain how texts are constructed, including text features such as greetings in correspondence. This level of analysis allows students to develop a deeper understanding of language use in different contexts and appreciate the nuances of communication. • Advanced: At this stage, teachers can ask advanced students to identify cultural references in texts and explain their effect on the audience. This higher-order thinking skill enables students to recognise the impact of culture on language and communication, fostering a more profound understanding of the target language 	<p>beginners Units 1-10 (comprehension sections)</p> <ul style="list-style-type: none"> • Listening comprehension lessons • Reading comprehension lessons
Applying knowledge of language systems to understand and respond to target language texts	Use knowledge of features of the sound system to understand texts	EP Languages units include listening comprehension sections with 8-10 listening comprehension texts recorded by native speakers. These activities expose students to the target language's sound system, including pitch, rhythm, stress, and intonation, which helps them better understand spoken texts.	<p>Beginners Units 1-10 (listening comprehension sections)</p> <ul style="list-style-type: none"> • Listening comprehension lessons
	Use knowledge of sound-symbol correspondences to	The listening section of each EP unit contains exercises that help students practise understanding spoken word and sentence with authentic native pronunciation. As they listen to a native speaker, students can improve their understanding of sound-symbol correspondences and respond more	<p>Beginners Units 1-10 (listening comprehension sections)</p> <ul style="list-style-type: none"> • Listening comprehension lessons

	<p>understand and respond to texts</p>	<p>accurately to spoken texts.</p>	
	<p>Use knowledge of appropriate and familiar vocabulary from a range of themes to understand and respond to texts</p>	<ul style="list-style-type: none"> • Languages units cover a wide range of themes and topics, providing students with a rich vocabulary. This extensive vocabulary enables them to understand and respond to texts effectively. 	<p>Beginners Units 1-10 (listening and reading comprehension sections)</p> <ul style="list-style-type: none"> • Listening comprehension lessons • Reading comprehension lessons
	<p>Use knowledge of structures and features of the grammatical system to understand and respond to texts</p>	<p>EP also emphasises the importance of grammar in language acquisition. Each unit includes activities and exercises designed to help students develop a solid understanding of the target language's grammatical structures and features. This knowledge is essential for comprehending and responding to texts.</p> <p>In every Education Perfect Languages unit, students are introduced to a dedicated grammar section that covers new concepts for each specific unit. These grammar sections begin with a thorough introduction to the grammar point, explaining it in detail to help students grasp the concept. Following the introduction, a wide range of activities is provided for students to practise the newly introduced grammar point.</p> <p>The practice activities are structured to progress from recognition-based tasks to activities that involve free production, allowing students to gradually build their mastery of the grammar concept. By engaging in these activities, students can develop their ability to understand both written and spoken texts, as well as create their own spoken, written, and multimodal texts in the target language.</p> <p>The EP grammar lessons emphasise providing comprehensive explanations for each grammar point, helping students to better understand the similarities and differences between the target language and English grammar. This approach enables students to apply their grammar knowledge when interacting in the target language, ensuring that they can communicate accurately and confidently.</p>	<p>Beginners Units 1-10</p> <ul style="list-style-type: none"> • Listening comprehension lessons • Reading comprehension lessons • Grammar lessons

	<p>Recognise and use structures and features of the target language writing system to understand and respond to texts</p>	<p>Interactive lessons: Each unit includes a vast range of interactive smart lessons that are designed according to the target language writing system. Students get to learn grammar rules, syntax, and orthography, which are crucial for understanding the structure and features of the language. These lessons also include quizzes to help students practise and reinforce their learning.</p> <p>Multimedia content: EP employs multimedia content such as audio, video, and images to provide context and examples of the target language in use. This approach enables students to understand how the language works in real-life situations and helps them recognize language patterns and structures while improving their comprehension skills.</p> <p>Reading comprehension exercises: EP offers numerous reading comprehension exercises that focus on understanding texts in the target language. These exercises are designed to test students' ability to interpret and respond to various types of texts, such as articles, stories, and dialogues. By working through these exercises, students become more familiar with the writing system and can recognise the structures and features of the language.</p> <p>Vocabulary building: EP includes a comprehensive vocabulary-building component that focuses on teaching students the essential words and phrases in the target language. By learning new vocabulary, students are better equipped to understand and respond to texts in the target language.</p>	<p>Beginners Units 1-10 (listening comprehension sections)</p> <ul style="list-style-type: none"> • Listening comprehension lessons • Reading comprehension lessons • Grammar lessons • Authentic Video Lessons
	<p>Use familiar metalanguage to compare target language structures and features with English</p>	<p>EP Languages units often use familiar metalanguage to help students understand the differences and similarities between the target language and English. This comparative approach facilitates a deeper understanding of the target language's structures and features, which, in turn, aids comprehension and response to texts.</p>	<p>Beginners Units 1-10</p> <ul style="list-style-type: none"> • Listening comprehension lessons • Reading comprehension lessons • Grammar lessons • Authentic Video Lessons

<p>Developing intercultural understanding through target language texts</p>	<p>Respond to texts by reflecting on how language is connected with cultural practices and values, and how this is evident in their own language(s), culture(s) and identity</p>	<p>Cultural references are embedded throughout the EP Languages units and activities and questions have been designed to help students understand the relationship between language and culture.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Beginner Level: EP provides a vast collection of videos that showcase interactions between native speakers of the target language in various contexts. These videos help students observe and recognise elements reflecting cultural practices and values. By comparing these elements with their own culture(s), students can start to understand the interplay between language and culture. • For intermediate students, EP offers content and videos that can help them reflect on their cultural perspectives and how they have evolved since learning the target language. Teachers can prompt students to discuss how their sense of identity might have been affected by their expanded cultural understanding. EP serves as a valuable resource for students to explore diverse cultural aspects and develop more nuanced perspectives. • Advanced learners can use EP to dive deeper into the cultural nuances of the target language, such as authentic expressions. By analysing texts and engaging in discussions, students can uncover the meaning and usage of these expressions, revealing insights into the culture of target language-speaking countries. EP also allows students to compare these expressions with their equivalents in English and other languages, fostering a richer appreciation of linguistic diversity and cultural context. • <p>Teachers are encouraged to use the EP Lessons aligning with the descriptors as a springboard for further discussion about the relationship between language and culture.</p>	<p>Beginners Units 1-10</p> <ul style="list-style-type: none"> • Listening comprehension lessons • Reading comprehension lessons • Grammar lessons • Authentic Video Lessons
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Creating Texts:

(Speaking, Writing)

Outcomes: ML4-CRT-01

Create a range of texts for familiar communicative purposes by using culturally appropriate language

Sub strand	Content descriptor	How can EP support this?	EP Units
<p>Creating spoken, written and multimodal texts in the target language appropriate to context, purpose and audience</p>	<p>Create informative texts to describe and share information about themselves and their personal world</p>	<p>Education Perfect Languages assist students to create informative texts about themselves and their personal world through a combination of thematic vocabulary sets, contextualised grammar lessons, interactive multimedia, writing exercises, peer collaboration, and gamification. The platform features Knowledge Check sections with diverse question types, enabling students to engage with various skills. Automatic marking and instant feedback help students understand processes and improve performance. The platform also promotes self-assessment, peer review, and independent learning through self-marking sections and model answers. By incorporating these features, Education Perfect Languages supports students in developing a deeper understanding of the material and refining their skills in creating informative texts.</p> <p><u>Example:</u></p> <ol style="list-style-type: none"> 1. For beginner-level students, EP can provide lessons and key expressions to help them create texts describing an animal and its features in the target language. 2. At the intermediate level, teachers can guide students in using EP's resources to create texts presenting their personal goals, dreams, or aspirations in the target 	<p>Beginners Units 1-10 (writing and speaking sections)</p> <ul style="list-style-type: none"> • Speaking Lessons • Writing Lessons

		<p>language. Students can submit their texts on EP for peer review, allowing classmates to provide feedback and further enhance the learning experience. This approach is most effective when the class has discussed the characteristics of good writing or the focus aspects of a particular unit.</p> <p>3. For advanced students, Teachers can guide students in using key expressions and content from EP's lessons to craft their writing and speaking, elaborating on their personal experiences, worldviews, or cultural backgrounds in the target language.</p>	
	<p>Create imaginative texts</p>	<p>EP helps students create imaginative texts by providing a comprehensive, structured, and engaging learning environment that caters to learners at various proficiency levels. EP offers an extensive range of resources and exercises that aid students in developing their creativity and language skills.</p> <p>For beginner, intermediate, and advanced students, EP provides scaffolded lessons that build upon students' existing knowledge and guide them towards creating imaginative texts in various formats. Some key features of EP that facilitate this process include:</p> <ol style="list-style-type: none"> 1. Contextual Learning: EP's lesson units are designed to relate to real-life topics, providing students with context and relevance for their learning. This allows students to create imaginative texts that are grounded in reality, making their creations more relatable and engaging. 2. Diverse Formats: EP encourages students to explore different formats of creative expression, such as role-plays, picture books, and short films. This variety allows students to develop their creativity across multiple mediums and cater to different audiences. 3. Scaffolded Lessons: EP's lessons are structured in a way guiding students through the process of creating imaginative texts. This scaffolding ensures that students have the necessary foundation and 	<p>Beginners Units 1-10 (writing and speaking sections)</p> <ul style="list-style-type: none"> • Speaking Lessons • Writing Lessons

		<p>understanding to create engaging and meaningful content.</p> <ol style="list-style-type: none"> 4. Collaborative Learning: EP promotes collaboration through features such as peer feedback and teacher-student communication. This enables students to learn from each other's perspectives and enhance their own creative process. 5. Multimedia Integration: EP allows students to incorporate various forms of media, such as images, audio, and video, into their projects. This adds depth and dimension to their imaginative texts and helps them engage with their audience more effectively. 	
	Use familiar text features	In the Beginner and Intermediate level units for writing and speaking, students participate in a series of structured exercises combined with a focus on familiar text features designed to enhance their production abilities. These units culminate in longer writing assignments that encompass various text formats, objectives, and target audiences. Learners should exhibit comprehension of essential elements of the target language's writing norms, including starting and concluding informal emails, employing cohesive devices, and utilising distinct structures and characteristics of text types, such as style and layout.	<p>Beginners Units 1-10 (writing and speaking sections)</p> <ul style="list-style-type: none"> • Speaking Lessons • Writing Lessons
Applying knowledge of language systems to create texts in the target language texts	Use features of the sound system to create spoken texts	EP Languages units include speaking sections with recordings from native speakers. These activities introduce students to target language sound features such as pitch, rhythm, stress, and intonation. Students are encouraged to mimic these sounds by repeating them or recording their answers. By listening back to their recordings, students can self-assess and adjust their pronunciation. The speaking lessons contain exercises that practise word-level and sentence-level	<p>Beginners Units 1-10 (speaking sections)</p> <ul style="list-style-type: none"> • Speaking Lessons

		<p>pronunciation, allowing students to focus on different aspects of target language sound patterns.</p>	
	<p>Use sound-symbol correspondences to create written texts</p>	<p>EP helps students understand the relationships between sounds and symbols in the target language by providing vocabulary lists with native speaker recordings. Students can practise pronunciation and develop their phonetic awareness by recording and comparing their own pronunciation with that of a native speaker.</p>	<p>Beginners Units 1-10 (vocabulary and speaking sections)</p> <ul style="list-style-type: none"> • Speaking Lessons • Listening lessons • Vocabulary section of each lesson
	<p>Use relevant and familiar vocabulary from a range of themes to create texts</p>	<p>Education Perfect enables students to build a strong vocabulary foundation, which in turn supports their development of reading, writing, listening, and speaking skills in the target language. This comprehensive approach to language learning ensures that students are well-equipped to interact effectively using relevant and familiar vocabulary across a range of themes. EP does this through various activities and resources, including:</p> <ol style="list-style-type: none"> 5. Comprehensive Vocabulary Glossaries: EP provides a Vocabulary Glossary for each Languages unit, containing both Core Vocabulary and Extra Vocabulary lists. These glossaries are tailored to the students' specific needs, giving them access to relevant vocabulary for their proficiency level. 6. Thematic Vocabulary: EP organises vocabulary by themes, ensuring that students have access to words and phrases that are contextually relevant. For example: <ul style="list-style-type: none"> • Beginner students focus on themes such as family, pets, friends, home, and school. • Intermediate students explore themes like the neighbourhood, daily routines, sports, and leisure. • Advanced students delve into themes such as music, clothing, travel, and technology. 	<p>Beginners Units 1-10</p> <ul style="list-style-type: none"> • Vocabulary section of each lesson

		<p>7. Multimedia Resources: EP uses a variety of multimedia resources, including audio and video content, to expose students to authentic language usage in different contexts. This helps students practise listening and comprehension skills, and also familiarises them with the vocabulary used in real-life situations.</p> <p>8. Interactive Activities: The platform offers various interactive activities, such as quizzes and games, which allow students to practise and reinforce their vocabulary knowledge. These activities are designed to be engaging and enjoyable, motivating students to learn and apply new words in different contexts</p>	
	<p>Use structures and features of the grammatical system to create texts</p>	<p>In every Education Perfect Languages unit, students are introduced to a dedicated grammar section that covers new concepts for each specific unit. These grammar sections begin with a thorough introduction to the grammar point, explaining it in detail to help students grasp the concept. Following the introduction, a wide range of activities is provided for students to practise the newly introduced grammar point.</p> <p>The practice activities are structured to progress from recognition-based tasks to activities that involve free production, allowing students to gradually build their mastery of the grammar concept. By engaging in these activities, students can develop their ability to understand both written and spoken texts, as well as create their own spoken, written, and multimodal texts in the target language.</p> <p>The EP grammar lessons emphasise providing comprehensive explanations for each grammar point, helping students to better understand the similarities and differences between the target language and English grammar. This approach enables students to apply their grammar knowledge more when interacting in the target language, ensuring that they can communicate accurately and confidently.</p>	<p>Beginners Units 1-10 (Grammar and writing sections)</p> <ul style="list-style-type: none"> • Writing Lessons • 1.7. Grammar - Formalities in French: Greetings and Introductions • 2.7a. Grammar: The Verb Avoir: Family and Pets • 2.7b. Grammar: Showing Possession: Family and Pets • 3.7a. Grammar - Articles: Classroom • 3.7b. Grammar - Avoir: Classroom • 4.7a. Grammar - Writing the Date in French: Days and Birthdays • 4.7b. Revision of Avoir and Writing Your Age: Days and Birthdays • 5.7a. Grammar - Être: Countries and Nationalities • 5.7b. Grammar - Adjective Agreement: Countries and Nationalities

			<ul style="list-style-type: none"> • 6.7a. Grammar - Manger: Talking About Meals • 6.7b. Grammar - Boire: Talking About Meals • 6.7c. Grammar - Articles: Talking About Meals • 7.7a. Grammar - Avoir: Describing People • 7.7b. Grammar - Etre: Describing People • 7.7c. Grammar - Adjective Agreement: Describing • 8.7. Grammar - ER Verbs: School Subjects • 9.7a. Grammar - ER verbs: Leisure Activities • 9.7b. Grammar - Faire: Leisure Activities • 9.7c. Grammar - Aller: Leisure Activities • 9.7d. Grammar - Aller/Aimer + Infinitive: Leisure Activities • 10.7. Grammar - Adjectives: My House
	<p>Use structures and features of the target language writing system to create written texts</p>	<p>EP offers writing exercises that help students practise and master the target language's writing system. By engaging with these activities, students develop the skills necessary to create written texts in the target language.</p>	<p>Beginners Units 1-10 (writing sections)</p> <ul style="list-style-type: none"> • Writing Lessons
<p>Applying knowledge of the target language culture(s) to create texts</p>	<p>Respond to texts by reflecting on how language is connected with cultural practices and values, and how this is evident in their own language(s), culture(s) and identity</p>	<p>Cultural Context: The language units on EP incorporate cultural references and contexts, allowing students to learn about the customs, traditions, and values of the cultures associated with the languages they are studying. This helps students understand the importance of using language that is appropriate to cultural practices and values.</p> <p>Authentic Materials: EP utilises authentic materials, such as videos, articles, and audio recordings, which expose students to real-life situations and native speakers of the languages they</p>	<p>Beginners Units 1-10</p> <ul style="list-style-type: none"> • Integrated into all lessons +last lesson of each unit

are learning. These materials often contain cultural elements, enabling students to develop a deeper understanding of the target culture and its language usage.

Culturally Relevant Activities: The platform offers a variety of activities and questions that can be designed and customised to help students explore and reflect on the relationship between language and culture.

Teacher Support: EP encourages teachers to use the platform's content as a starting point for further discussion and exploration of the relationship between language and culture. Teachers can supplement EP's resources with their own experiences, knowledge, and materials to create a more comprehensive and engaging learning experience for their students.

Links to EP Lesson Recommendations:

For **Year 7-8 French** we would recommend a combination of our **Getting Started and Beginner French courses**. We would also recommend the beginner level video content. Teachers can still assign from higher level content if appropriate. Please see the course maps below:

Getting Started with French:

EP Unit:	Lessons within each unit (linked with a hyperlink)
Unit 1: Greetings and introductions	<p>Non-immersion lessons</p> <ul style="list-style-type: none"> Unit 1.1: Introductions Unit 1.2: Greetings Unit 1.3: Goodbyes Unit 1.4: Practice Unit 1.5: Extension Unit 1.6: Speaking Unit 1.7: Authentic Task <p>Immersion lessons</p> <ul style="list-style-type: none"> Unité 1.1 : Se présenter Unité 1.2 : Saluer quelqu'un Unité 1.3 : Prendre congé Unité 1.4 : Pratiquer Unité 1.5 : Extension Unité 1.6 : Parler Unité 1.7 : Activité authentique

	<p>Assessment Getting Started Unit 01 Assessment</p>
<p>Unit 2: Asking how you are</p>	<p>Non-immersion lessons Unit 2.1: Asking how you are Unit 2.2: More feelings Unit 2.3: Practice Unit 2.4: Extension Unit 2.5: Speaking Unit 2.6: Authentic Task Unit 2: Vocabulary List</p> <p>Immersion lessons Unité 2.1 : Demander comment ça va Unité 2.2 : Plus de mots pour dire comment ça va Unité 2.3 : Pratiquer Unité 2.4 : Extension Unité 2.5 : Parler Unité 2.6 : Activité authentique</p> <p>Assessment Getting Started Unit 02 Assessment</p>
<p>Unit 3: Colours</p>	<p>Non-immersion lessons Unit 3.1: Primary colours Unit 3.2: More colours Unit 3.3: Practice Unit 3.4: Extension Unit 3.5: Speaking Unit 3.6: Authentic Task Unit 3: Vocabulary List</p> <p>Immersion lessons</p>

	<p>Unité 3.1 : Les couleurs primaires Unité 3.2 : D'autres couleurs Unité 3.3 : Pratiquer Unité 3.4 : Extension Unité 3.5 : Parler Unité 3.6 : Activité authentique</p> <p>Assessment Getting Started Unit 03 Assessment</p>
<p>Unit 4: Numbers and age</p>	<p>Non-immersion lessons Unit 4.1: Numbers and Age from 1 to 10 Unit 4.2: Numbers from 11 to 20 Unit 4.3: Numbers from 21 to 30 Unit 4.4: Practice from 1 to 20 Unit 4.5: Extension Unit 4.6: Speaking Unit 4: Vocabulary List</p> <p>Immersion lessons Unité 4.1 : Les nombres de 1 à 10 et l'âge Unité 4.2 : Les nombres de 11 à 20 Unité 4.3 : Les nombres de 21 à 30 Unité 4.4 : Pratiquer les nombres de 1 à 20 Unité 4.5 : Extension Unité 4.6 : Parler</p> <p>Assessment Getting Started Unit 04 Assessment</p>
<p>Unit 5: Classroom objects</p>	<p>Non-immersion lessons Unit 5.1: Common Classroom Objects Unit 5.2: More classroom objects</p>

	<p> Unit 5.3: Practice Unit 5.4: Extension Unit 5.5: Speaking Unit 5.6: Authentic Task Unit 5: Vocabulary List </p> <p>Immersion lessons</p> <p> Unité 5.1 : Des affaires de classe courantes Unité 5.2 : D'autres affaires de classe Unité 5.3 : Pratiquer Unité 5.4 : Extension Unité 5.5 : Parler Unité 5.6 : Activité authentique </p> <p>Assessment</p> <p>Getting Started Unit 05 Assessment</p>
<p>Unit 6: Classroom Commands</p>	<p>Non-immersion lessons</p> <p> Unit 6.1: Introduction to Classroom Commands Unit 6.2: Extra classroom commands Unit 6.3: Practice Unit 6.4: Extension Unit 6.5: Speaking Unit 6: Vocabulary List </p> <p>Immersion lessons</p> <p> Unité 6.1 : Les instructions en classe - Introduction Unité 6.2 : D'autres instructions en classe Unité 6.3 : Pratiquer Unité 6.4 : Extension Unité 6.5 : Parler </p> <p>Assessment</p> <p>Getting Started Unit 06 Assessment</p>

<p>Unit 7: Family</p>	<p>Non-immersion lessons Unit 7.1: Talking about your close family Unit 7.2: Talking about your extended family Unit 7.3: Practice Unit 7.4: Extension Unit 7.5: Speaking Unit 7.6: Authentic Task Unit 7: Vocabulary List</p> <p>Immersion lessons Unité 7.1 : Parler de sa famille proche Unité 7.2 : Parler de sa famille élargie Unité 7.3 : Pratiquer Unité 7.4 : Extension Unité 7.5 : Parler Unité 7.6 : Activité authentique</p> <p>Assessment Getting Started Unit 07 Assessment</p>
<p>Unit 8: Animals</p>	<p>Non-immersion lessons Unit 8.1: Pets Unit 8.2: Farm animals Unit 8.3: Wild animals Unit 8.4: Practice Unit 8.5: Extension Unit 8.6: Speaking Unit 8.7: Authentic Task Unit 8: Vocabulary List</p> <p>Immersion lessons Unité 8.1 : Les animaux de compagnie Unité 8.2 : Les animaux de la ferme Unité 8.3 : Les animaux sauvages</p>

	<p>Unité 8.4 : Pratiquer Unité 8.5 : Extension Unité 8.6 : Parler Unité 8.7 : Activité authentique</p> <p>Assessment Getting Started Unit 08 Assessment</p>
<p>Unit 9: Likes and dislikes - food and activities</p>	<p>Non-immersion lessons Unit 9.1: Food tastes Unit 9.2: Activities Unit 9.3: Practice Unit 9.4: Extension Unit 9.5: SpeakingUnit 9.6: Authentic Task Unit 9: Vocabulary List</p> <p>Immersion lessons Unité 9.1: Les préférences alimentaires Unité 9.2 : Les activités Unité 9.3: Pratiquer Unité 9.4 : Extension Unité 9.5 : Parler Unité 9.6 : Activité authentique</p> <p>Assessment Getting Started Unit 09 Assessment</p>
<p>Unit 10: Days of the week and weather</p>	<p>Non-immersion lessons Unit 10: Vocabulary List Unit 10.1: Days of the Week Unit 10.2: Talking about the weather Unit 10.3: Practice Unit 10.4: Extension</p>

	<p>Unit 10.5: Speaking Unit 10.6: Authentic Tasks</p> <p>Immersion lessons Unité 10.1 : Les jours de la semaine Unité 10.2 : Parler du temps qu'il fait Unité 10.3 : Pratiquer Unité 10.4 : Extension Unité 10.5 : Parler Unité 10.6 : Activité authentique</p> <p>Assessment Getting Started Unit 10 Assessment</p>
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Beginner French:

EP Unit:	Lessons within each unit (linked with a hyperlink)
Unit 01: Greetings and Introductions	<p>Non-immersion lessons 1. Introduction: Greetings and Introductions 2. Vocabulary Practice: Greetings and Introductions 3. Listening Comprehension: Greetings and Introductions 4. Reading Comprehension: Greetings and Introductions 5. Writing: Greetings and Introductions 6. Speaking: Greetings and Introductions 7. Grammar - Formalities in French: Greetings and Introductions 8. Authentic Tasks: Greetings and Introductions 9. Cultural Lesson: Greetings and Introductions</p> <p>Immersion lessons 1. Introduction: Saluer et se présenter</p>

	<p>2. Reading Comprehension: Saluer et se présenter 3. Listening Comprehension: Saluer et se présenter</p> <p>Vocabulary list Unit 1: Greetings and Introductions - Core Vocabulary Unit 1: Greetings and Introductions - Extra Vocabulary</p> <p>Assessments Beginner U1 Assessment Auto-marked Beginner U1 Assessment Manually-marked Beginner U1 Assessment Speaking</p>
<p>Unit 02: Family and Pets</p>	<p>Non-immersion lessons 1. Introduction: Family and Pets (Updated) 2. Vocabulary Practice: Family and Pets 3. Listening Comprehension: Family and Pets 4. Reading Comprehension: Family and Pet 5. Writing: Family and Pets 6. Speaking: Family and Pets 7a. Grammar: The Verb Avoir: Family and Pets 7b. Grammar: Showing Possession: Family and Pets 8. Authentic Tasks: Family and Pets 9. Cultural Lesson: Family and Pets</p> <p>Immersion lessons 1. Introduction: La famille et les animaux de compagnie 3. Compréhension orale : La famille et les animaux de compagnie 3. Reading Comprehension: La famille et les animaux de compagnie</p> <p>Vocabulary list Unit 2: Family and Pets - Core Vocabulary Unit 2: Family and Pets - Extra Vocabulary</p>

	<p>Assessment Beginner U2 Assessment Auto-marked Beginner U2 Assessment Manually-marked Beginner U2 Assessment Speaking</p>
<p>Unit 03: Classroom</p>	<p>Non-immersion lessons 1. Introduction: Classroom 2. Vocabulary Practice: Classroom 3. Listening Comprehension: Classroom 4. Reading Comprehension: Classroom 5. Writing: Classroom 6. Speaking: Classroom 7a. Grammar - Articles: Classroom 7b. Grammar - Avoir: Classroom 8. Authentic Tasks: Classroom 9. Cultural Lesson: Classroom</p> <p>Immersion lessons 1. Introduction : La salle de classe 2. Compréhension orale : La salle de classe 4. Compréhension écrite : La salle de classe</p> <p>Vocabulary listsUnit 3: The Classroom - Core Vocabulary Unit 3: The Classroom - Extra Vocabulary</p> <p>Assessment Beginner U3 Assessment Auto-marked Beginner U3 Assessment Manually-marked Beginner U3 Assessment Speaking</p>
<p>Unit 04: Dates and Birthdays</p>	<p>Non-immersion lessons 1. Introduction: Dates and Birthdays (Updated)</p>

	<p> 2. Vocabulary Practice: Days and Birthdays 3. Listening Comprehension: Days and Birthdays 4. Reading Comprehension: Days and Birthdays 5. Writing: Dates and Birthdays 6. Speaking: Days and Birthdays 7a. Grammar - Writing the Date in French: Days and Birthdays 7b. Revision of Avoir and Writing Your Age: Days and Birthdays 8. Authentic Tasks: Days and Birthdays 9. Cultural Lesson: Days and Birthdays </p> <p>Immersion lessons</p> <p> 1. Introduction: Dates et anniversaires 3. Compréhension orale : Dates et anniversaires 3. Reading Comprehension: Dates et anniversaires </p> <p>Vocabulary list</p> <p> Unit 4: Dates and Birthdays - Core Vocabulary Unit 4: Dates and Birthdays - Extra Vocabulary </p> <p>Assessment</p> <p> Beginner U4 Assessment Auto-marked Beginner U4 Assessment Manually-marked Beginner U4 Assessment Speaking </p>
<p>Unit 05: Countries and Nationalities</p>	<p>Non-immersion lessons</p> <p> 1. Introduction: Countries and Nationalities 2. Vocabulary Practice: Countries and Nationalities 3. Listening Comprehension: Countries and Nationalities 4. Reading Comprehension: Countries and Nationalities 5. Writing: Countries and Nationalities 6. Speaking: Countries and Nationalities 7a. Grammar - Être: Countries and Nationalities </p>

	<p>7b. Grammar - Adjective Agreement: Countries and Nationalities 8. Authentic tasks: Countries and Nationalities 9. Cultural Lesson: Countries and Nationalities</p> <p>Immersion lessons 1. Introduction: Pays et nationalités 3. Compréhension orale : Pays et nationalités 3. Reading Comprehension: Pays et nationalités</p> <p>Vocabulary list Unit 5: Countries and Nationalities - Core Vocabulary Unit 5: Countries and Nationalities - Extra Vocabulary</p> <p>Assessments Beginner U5 Assessment Auto-marked Beginner U5 Assessment Manually-marked Beginner U5 Assessment Speaking</p>
<p>Unit 06: Talking About Meals</p>	<p>Non-immersion lessons 1. Introduction: Talking About Meals (Updated) 2. Vocabulary Practice: Talking About Meals 3. Listening Comprehension: Talking About Meals 4. Reading Comprehension: Talking About Meals 5. Writing: Talking About Meals 6. Speaking: Talking About Meals 7a. Grammar - Manger: Talking About Meals 7b. Grammar - Boire: Talking About Meals 7c. Grammar - Articles: Talking About Meals 8. Authentic Tasks: Talking About Meals 9. Cultural Lesson: Talking About Meals</p> <p>Immersion lessons 1. Introduction: Parler de nourriture 3. Listening Comprehension: Parler de nourriture</p>

	<p>4. Reading Comprehension: Parler de nourriture</p> <p>Vocabulary list Unit 6: Liking/Disliking Meals and Food - Core Vocabulary Unit 6: Liking/Disliking Meals and Food - Extra Vocabulary</p> <p>Assessments Beginner U6 Assessment Auto-marked Beginner U6 Assessment Manually-marked Beginner U6 Assessment Speaking</p>
<p>Unit 07: Describing People</p>	<p>Non-immersion lessons</p> <p>1. Introduction: Describing People 2. Vocabulary Practice: Describing People 3. Listening Comprehension: Describing People 4. Reading Comprehension: Describing People 5. Writing: Describing People 6. Speaking: Describing People 7a. Grammar - Avoir: Describing People 7b. Grammar - Etre: Describing People 7c. Grammar - Adjective Agreement: Describing People 8. Authentic Task: Describing People 9. Cultural Lesson: Describing People</p> <p>Immersion lessons</p> <p>1. Introduction: Décrire et se décrire 3. Compréhension orale : Décrire et se décrire 4. Compréhension écrite : Décrire et se décrire</p> <p>Vocabulary list Unit 7: Describing People - Core Vocabulary</p>

	<p>Unit 7: Describing People - Extra Vocabulary</p> <p>Assessments Beginner U7 Assessment Auto-marked Beginner U7 Assessment Manually-marked Beginner U7 Assessment Speaking</p>
<p>Unit 08: School Subjects</p>	<p>Non-immersion lessons 1. Introduction: School Subjects 2. Vocabulary Practice: School Subjects 3. Listening Comprehension: School Subjects 4. Reading Comprehension: School Subjects 5. Writing: School Subjects 6. Speaking: School Subjects 7. Grammar - ER Verbs: School Subjects 8. Authentic Tasks: School Subjects 9. Cultural Lesson: School Subjects</p> <p>Immersion lessons 1. Introduction: Les matières à l'école 2. Listening Comprehension: Les matières à l'école 3. Reading Comprehension: Les matières à l'école</p> <p>Vocabulary list Unit 8: School Subjects - Core Vocabulary Unit 8: School Subjects - Extra Vocabulary</p> <p>Assessment Beginner U8 Assessment Auto-marked Beginner U8 Assessment Manually-marked Beginner U8 Assessment Speaking</p>
<p>Unit 09: Leisure Activities</p>	<p>Non-immersion lessons</p>

	<p> 1. Introduction: Leisure Activities 2. Vocabulary Practice: Leisure Activities 3. Listening Comprehension: Leisure Activities 4. Reading Comprehension: Leisure Activities 5. Writing: Leisure Activities 6. Speaking: Leisure Activities 7a. Grammar - ER verbs: Leisure Activities 7b. Grammar - Faire: Leisure Activities 7c. Grammar - Aller: Leisure Activities 7d. Grammar - Aller/Aimer + Infinitive: Leisure Activities 8. Authentic Tasks: Leisure Activities 9. Cultural Lesson: Leisure Activities </p> <p>Immersion lessons</p> <p> 1. Introduction: Les loisirs 2. Listening Comprehension: Les loisirs 3. Reading Comprehension: Les loisirs </p> <p>Vocabulary list</p> <p> Unit 9: Leisure Activities - Core Vocabulary Unit 9: Leisure Activities - Extra Vocabulary </p> <p>Assessment</p> <p> Beginner U9 Assessment Auto-marked Beginner U9 Assessment Manually-marked Beginner U9 Assessment Speaking </p>
<p>Unit 10: My House</p>	<p>Non-immersion lessons</p> <p> 1. Introduction: My House (Updated) 2. Vocabulary Practice: My House 3. Listening Comprehension: My House 4. Reading Comprehension: My House 5. Writing: My House 7. Grammar - Adjectives: My House </p>

	<p>8. Authentic Tasks: My House 9. Cultural Lesson: My House</p> <p>Immersion lessons 1. Introduction: Décrire sa maison 2. Compréhension orale: Décrire sa maison 3. Compréhension écrite : Décrire sa maison</p> <p>Vocabulary list Unit 10: My House - Core Vocabulary Unit 10: My House - Extra Vocabulary Unit 10.6: Speaking</p> <p>Assessments Beginner U10 Assessment Auto-marked Beginner U10 Assessment Manually-marked Beginner U10 Assessment Speaking</p>
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Beginner videos:

Level	Video lesson and link:
Beginner: A1	Around the House
	Around the House (vocabulary)
	Buying Clothes
	Buying Clothes (vocabulary)
	Classroom Instructions
	Classroom Instructions (vocabulary)
	Days of the Week

	Days of the Week(vocabulary)
	Family
	Family (vocabulary)
	Food & Drink
	Food & Drink (vocabulary)
	Registration
	Registration (vocabulary)
	Timetable
	Timetable (vocabulary)
	Weather
	Weather (vocabulary)