

AC German 9.0 Years 9-10

EP Curriculum Map

Years 9-10

Level Description – Years 09 and 10

In Years 9 and 10, German language learning builds on each student's prior learning and experiences. Students use German to initiate and sustain interactions while sharing their own and others' experiences of the world. They listen, speak, read and view, and write to communicate with other speakers of German in local and global settings through authentic community and online events. They continue to receive guidance, modelling, feedback and support from peers and teachers.

Students use authentic and purpose-developed resources, increasingly of their own choice, to access and/or create a range of spoken, written and multimodal texts which may include textbooks, audio and video clips, magazines, online and print articles, and social media. They acknowledge that there are diverse influences on ways of communication and cultural identity, and that these influences can shape their own behaviours, beliefs and values.

Achievement Standard – Years 09 and 10

By the end of Year 10, students initiate and sustain German language to exchange and compare ideas and experiences about their own and others' personal worlds. They communicate using non-verbal, spoken and written language to collaborate, plan and reflect on activities and events. They interpret and analyse information and ideas in texts and demonstrate understanding of different perspectives. They synthesise information and respond in German or English, adjusting language to convey meaning and to suit context, purpose and audience. They use structures and features of spoken and written German to create texts.

Students apply features and conventions of spoken German to enhance fluency. They select and apply knowledge of language conventions, structures and features to interact, make meaning and create texts. They support discussion of structures and features of texts, using metalanguage. They reflect on their own language use and cultural identity, and draw on their experience of learning German, to discuss how this learning influences their ideas and ways of communicating.

Years 9-10: Communicating meaning in German:

Sub strand	Content descriptor	How can EP support this?
Interacting in German	<p>AC9LG10EC01</p> <p>Initiate and sustain interactions in familiar and some unfamiliar contexts to exchange ideas, experiences and opinions about their own and others' personal worlds</p>	<ul style="list-style-type: none"> • Each EP Languages unit is designed to support students to be able to interact with others to exchange information in familiar and some unfamiliar contexts about their own and others' personal world. • Each unit begins with an introduction lesson to introduce key language and sentence patterns and this is followed by listening and reading comprehension lessons which model written and spoken interactions and provide students with comprehensible input. These are followed by writing and speaking lessons which support students to be able to interact in written and spoken language. • Each Education Perfect languages unit contains a speaking lesson where students listen to questions and record answers, listen to answers and record questions and conversation tasks with a partner to help build their interaction skills in familiar contexts. • Each Education Perfect Languages unit also contains an authentic task, some of which require the students to interact in spoken or written language. • The Beginner level units focus on their own personal world and the intermediate units focus on their own and others' personal world. • See the hyperlinked lessons in each unit in the content maps below.
	<p>AC9LG10EC02</p> <p>Use German language in exchanges to question, offer opinions and compare and discuss ideas</p>	<ul style="list-style-type: none"> • EP Languages units are designed to help students develop the necessary language in order to question, offer opinions and compare and discuss ideas. • Students are exposed to the relevant language and expressions in the introduction lesson to offer opinions and compare and discuss ideas. The reading and listening lessons model written and spoken language which gives examples of this language. Students then practise these skills in the writing and speaking lessons.

	<p>AC9LG10EC03</p> <p>Use non-verbal, spoken and written exchanges to discuss, plan and reflect on activities, events and experiences with peers</p>	<ul style="list-style-type: none"> • In each of the reading and listening lessons in the EP Languages units, students are exposed to lots of written and spoken input where exchange of information is modelled on the topic of discussing plans, events and experiences with peers. • In the writing and speaking lessons, students are provided with lots of activities to help students develop confidence to engage in written and verbal exchanges of information • Intermediate Unit 7 focuses specifically on making plans.
<p>Mediating meaning in and between languages</p>	<p>AC9LG10EC04</p> <p>Interpret information, ideas and perspectives in a wide range of spoken, written and multimodal texts and respond appropriately to cultural context, purpose and audience</p> <p>AC9LG10EC05</p> <p>Apply strategies to interpret and translate non-verbal, spoken and written interactions and texts to convey meaning and intercultural understanding in familiar and unfamiliar contexts</p>	<ul style="list-style-type: none"> • In each Education Perfect Languages unit, there is a listening and reading lesson where students are presented with a number of different spoken, written and multimodal texts in authentic contexts and they are required to locate and process information and respond in different ways. • There is also a large bank of authentic video lessons accompanied by a wide variety of activities that require students to interpret information, ideas and perspectives in a range of contexts. • The Intermediate units cover familiar and some unfamiliar topics. These tasks require students to develop strategies to interpret and translate. • Cultural information is embedded into the listening and reading texts and students often are required to compare to their own culture. • See the listening, reading and video lessons hyperlinked in the content maps of each unit below.
<p>Creating text in German</p>	<p>AC9LG10EC06</p> <p>Create spoken, written and multimodal, informative and imaginative texts, selecting</p>	<ul style="list-style-type: none"> • In the speaking, writing and authentic tasks lessons within each unit, students are required to create different types of spoken and written texts using the language they have learned from a particular unit. • The production tasks require students to select vocabulary, expressions, grammatical structures and textual conventions for

	vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes, to engage different audiences	<p>familiar and some unfamiliar contexts and purposes.</p> <ul style="list-style-type: none"> • See the hyperlinked speaking, writing and authentic tasks lessons in the content map below.
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Years 9-10: Understanding Language and Culture:

Sub strand	Content descriptor	How can EP support this?
<p>Understanding systems of language</p>	<p>AC9LG10EU01</p> <p>Apply features of the German sound system, including pitch, rhythm, stress, pronunciation and intonation, and show how these are represented in familiar and some unfamiliar contexts</p>	<ul style="list-style-type: none"> • In the EP Languages units, each unit has a listening comprehension section with 8-10 listening comprehension texts, recorded by native speakers. In these activities, students are exposed to features of the German sound system including pitch, rhythm, stress and intonation in familiar and some unfamiliar contexts at Intermediate level. • There is also a speaking section for each unit where students are required to complete a variety of speaking tasks. These tasks allow students to listen back to what they have recorded and moderate their own pronunciation. • The speaking lessons contain exercises to practise word level and sentence level pronunciation. The first stage of this is when students complete vocabulary lists in speaking mode, they are able to focus on the different aspects of German sound patterns as they can record their pronunciation of a word, then listen back to their recording, and compare it to a native speaker. They can repeat the word as many times as they choose in order to perfect their pronunciation. Students then complete a similar style of activity which focuses on sentence level pronunciation. • See the listening and speaking lessons in the hyperlinked lessons in the content map below.

	<p>AC9LG10EU02</p> <p>Select and use structures and features of the German grammatical and writing systems to enhance meaning and create spoken, written and multimodal texts</p>	<ul style="list-style-type: none"> • In each of the EP Languages units, there is a grammar section which introduces relevant grammar points for each unit. In each of these grammar lessons there is an introduction which explains the grammar point in detail, then there are extensive activities to practise the grammar point, starting with recognition and moving towards free production. • Students use this grammar knowledge to understand written and spoken text and to create their own spoken, written and multimodal texts. See the grammar lessons linked below in the content map.
	<p>AC9LG10EU03</p> <p>Reflect on and evaluate German texts, using metalanguage to discuss language structures and features</p>	<ul style="list-style-type: none"> • Within the EP grammar lessons, in-depth explanations are provided of each grammar point. The explanations help students to understand similarities and differences between German and English grammar.
<p>Understanding the interrelationship of language and culture</p>	<p>AC9LG10EU04</p> <p>Reflect on and explain how identity is shaped by language(s), culture(s), beliefs, and values and how these affect ways of communicating</p>	<ul style="list-style-type: none"> • Cultural references are embedded throughout the EP Languages units and activities and questions have been designed to help students understand the relationship between language and culture. • Teachers are encouraged to use the EP units as a springboard for further discussion about the relationship between language and culture.

For **Year 9-10 German** we would recommend a combination of our **Beginner and Intermediate German courses** which support the suggested **Thematic Contexts for Language use** in the [Languages Support Resource for the ACARA 9.0 Curriculum](#). Teachers can still assign from higher or lower level content if appropriate. Please see the course maps below:

Beginner German: Self and Others

A1

EP Unit:	Lessons within each unit (linked with a hyperlink)	
Unit 01: Greetings and Introductions	Course Material	1. Introduction: Greetings and Introductions 2. Vocabulary Practice: Greetings and Introductions 3. Listening Comprehension: Greetings and Introductions 4. Reading Comprehension: Greetings and Introductions 5. Writing: Greetings and Introductions 6. Speaking: Greetings and Introductions 7a. Grammar - Replacing Names with Pronouns: Greetings and Introductions 7b. Grammar - Verb Endings heißen, sein, gehen: Greetings and Introductions 8. Authentic Task: Greetings and Introductions
	Vocabulary lists	Unit 1: Greeting and Introductions - Core Vocabulary

		Unit 1: Greeting and Introductions - Extra Vocabulary Unit 1: Greetings and Introductions - Grammar Vocabulary
	Assessments	Beginner Assessment Unit 01 (Auto-marked) Beginner Assessment Unit 01 (Manually marked) Beginner Speaking Assessment Unit 01 (Manually marked)
Unit 02: Family and Pets	Course Material	1. Introduction: Family and Pets 2. Vocabulary Practice: Family and Pets 3. Listening Comprehension: Family and Pets 4. Reading Comprehension: Family and Pets 5. Writing: Family and Pets 6. Speaking: Family and Pets 7a. Grammar - der/die/das: Family and Pets 7b. Grammar: ein/e and k/eine: Family and Pets 7c. Grammar - Compound Words: Family and Pets 8. Authentic Task: Family and Pets
	Vocabulary lists	Unit 2: Family and Pets - Core Vocabulary Unit 2: Family and Pets - Extra Vocabulary Unit 2: Family and Pets - Grammar Vocabulary
	Assessments	Beginner Assessment Unit 02 (Auto-marked) Beginner Assessment Unit 02 (Manually marked) Beginner Speaking Assessment Unit 02 (Manually marked)

Unit 03: The Classroom	Course Material	1. Introduction: The Classroom 2. Vocabulary Practice: The Classroom 3. Listening Comprehension: The Classroom 4. Reading Comprehension: The Classroom 5. Writing: The Classroom 6. Speaking: The Classroom 7a. Grammar - Command Form/Imperative: The Classroom 7b. Grammar - Verb Endings for haben: The Classroom 7c. Grammar: dürfen oder können: The Classroom 8. Authentic Task: The Classroom
	Vocabulary lists	Unit 3: The Classroom - Core Vocabulary Unit 3: The Classroom - Extra Vocabulary
	Assessments	Beginner Assessment Unit 03 (Auto-marked) Beginner Assessment Unit 03 (Manually marked) Beginner Speaking Assessment Unit 03 (Manually marked)
Unit 04: Dates and Birthdays	Course Material	1. Introduction: Dates and Birthdays 2. Vocabulary Practice: Dates and Birthdays 3. Listening Comprehension: Dates and Birthdays 4. Reading Comprehension: Dates and Birthdays 5. Writing: Dates and Birthdays 6. Speaking: Dates and Birthdays 7a. Grammar- mein/e, dein/e, sein/e, ihr/e: Dates and Birthdays

		7b. Grammar - Dates and Ages: Dates and Birthdays 7c. Grammar - Word Order in Statements and Questions: Dates and Birthdays 8. Authentic Task: Dates and Birthdays
	Vocabulary lists	Unit 4: Dates and Birthdays - Core Vocabulary Unit 4: Dates and Birthdays - Extra Vocabulary Unit 4: Dates and Birthdays - Grammar Vocabulary
	Assessments	Beginner Assessment Unit 04 (Auto-marked) Beginner Assessment Unit 04 (Manually marked) Beginner Speaking Assessment Unit 04 (Manually marked)
Unit 05: Countries and Nationalities	Course Material	1. Introduction: Countries and Nationalities 2. Vocabulary Practice: Countries and Nationalities 3. Listening Comprehension: Countries and Nationalities 4. Reading Comprehension: Countries and Nationalities 5. Writing: Countries and Nationality 6. Speaking: Countries and Nationalities 7a. Grammar - Country, People, Language: Countries and Nationalities 7b. Grammar - Regular -en Verbs and sprechen: Countries and Nationalities 7c. Grammar - Präteritum - Simple Past: Countries and Nationalities

		8. Authentic Task: Countries and Nationalities
	Vocabulary lists	Unit 5: Countries and Nationalities - Core Vocabulary Unit 5: Countries and Nationalities - Extra Vocabulary
	Assessments	Beginner Assessment Unit 05 (Auto-marked) Beginner Assessment Unit 05 (Manually marked) Beginner Speaking Assessment Unit 05 (Manually marked)
Unit 06: Talking About Meals	Course Material	1. Introduction: Talking About Meals 2. Vocabulary Practice: Talking About Meals 3. Listening Comprehension: Talking About Meals 4. Reading Comprehension: Talking About Meals 5. Writing: Talking About Meals 6. Speaking: Talking About Meals 7a. Grammar - Verb Endings for mögen and möchten: Talking About Meals 7b. Grammar - Verb Endings for essen: Talking About Meals 7c. Grammar - Verb Endings for trinken: Talking About Meals 7d. Grammar - Plural Nouns: Talking About Meals 8. Authentic Task: Talking About Meals (Updated)
	Vocabulary lists	Unit 6: Talking About Meals - Core Vocabulary Unit 6: Talking About Meals - Extra Vocabulary

		Unit 6: Talking about Meals - Grammar Vocabulary
	Assessments	Beginner Assessment Unit 06 (Auto-marked) Beginner Assessment Unit 06 (Manually marked) Beginner Speaking Assessment Unit 06 (Manually marked)
Unit 07: Describing People	Course Material	1. Introduction: Describing People 2. Vocabulary Practice: Describing People 3. Listening Comprehension: Describing People 4. Reading Comprehension: Describing People 5. Writing: Describing People 6. Speaking: Describing People 7a. Grammar - Adjective Endings: Describing People 7b. Grammar - Separable Verbs: Describing People 8. Authentic Task: Describing People (Updated)
	Vocabulary lists	Unit 7: Describing People - Core Vocabulary Unit 7: Describing People - Extra Vocabulary Unit 7: Describing People - Grammar Vocabulary
	Assessments	Beginner Assessment Unit 07 (Auto-marked) Beginner Assessment Unit 07 (Manually marked) Beginner Speaking Assessment Unit 07 (Manually marked)

Unit 08: School Subjects	Course Material	1. Introduction: School Subjects 2. Vocabulary Practice: School Subjects 3. Listening Comprehension: School Subjects 4. Reading Comprehension: School Subjects 5. Writing: School Subjects 6. Speaking: School Subjects 7a. Grammar - Negation with nicht: School Subjects 7b. Grammar - Irregular Verb gefallen: School Subjects 8 Authentic Task: School Subjects (Updated)
	Vocabulary lists	Unit 8: School Subjects - Core Vocabulary Unit 8: School Subjects - Extra Vocabulary Unit 8: School Subjects - Grammar Vocabulary
	Assessments	Beginner Assessment Unit 08 (Auto-marked) Beginner Assessment Unit 08 (Manually marked) Beginner Speaking Assessment Unit 08 (Manually marked)
Unit 09: Leisure Activities	Course Material	1. Introduction: Leisure Activities 2. Vocabulary Practice: Leisure Activities 3. Listening Comprehension: Leisure Activities 4. Reading Comprehension: Leisure Activities 5. Writing: Leisure Activities 6. Speaking: Leisure Activities 7a. Grammar - Irregular Verbs lesen, sehen, fahren: Leisure Activities 7b. Grammar - Sentence Structure and Word Order: Leisure Activities

		8. Authentic Task: Leisure Activities (Updated)
	Vocabulary lists	Unit 9: Leisure Activities - Core Vocabulary Unit 9: Leisure Activities - Extra Vocabulary
	Assessments	Beginner Assessment Unit 09 (Auto-marked) Beginner Assessment Unit 09 (Manually marked) Beginner Speaking Assessment Unit 09 (Manually marked)
Unit 10: My House	Course Material	1. Introduction: My House 2. Vocabulary Practice: My House 3. Listening Comprehension: My House 4. Reading Comprehension: My House 5. Writing: My House 6. Speaking: My House 7a. Grammar - The Cases and der, die, das: My House 7b. Grammar - The Cases and ein, eine: My House 7c. Grammar - The Cases and mein, dein, sein, ihr 8. Authentic Task: My House (Updated)
	Vocabulary glossary	Unit 10: My House - Core Vocabulary Unit 10: My house - Extra Vocabulary Unit 10: My House - Grammar Vocabulary
	Assessments	Beginner Assessment Unit 10 (Auto-marked) Beginner Assessment Unit 10 (Manually marked) Beginner Speaking Assessment Unit 01 (Manually marked)

Intermediate German: Self and Community

A2

EP Unit:	Lessons within each unit (linked with a hyperlink)	
Unit 01: In einem Restaurant bestellen	Immersion Course Material	1. Einleitung: In einem Restaurant bestellen 2a. Grammatik - Höflichkeitsform: In einem Restaurant bestellen 2b. Grammatik - Nomen und Fälle: In einem Restaurant bestellen 2c. Grammatik - 24-Stunden-Zählung: In einem Restaurant bestellen 3. Hörübungen: In einem Restaurant bestellen 4. Leseübungen: In einem Restaurant bestellen 5. Schreiben: In einem Restaurant bestellen 6. Sprechübungen: In einem Restaurant bestellen 7. Extra für Experten: In einem Restaurant bestellen
	Non-Immersion Course Material	1. Introduction: Ordering in a Restaurant 2a. Grammar - Polite Form: Ordering in a Restaurant 2b. Grammar - Nouns and Cases: Ordering in a Restaurant

		2c. Grammar - 24 Hour Clock: Ordering in a Restaurant 3. Listening Comprehension: Ordering in a Restaurant 4. Reading Comprehension: Ordering in a Restaurant 5. Writing: At the Restaurant 6. Speaking: Ordering in a Restaurant 7. Authentic Tasks: Ordering in a Restaurant Unit 10.6: Speaking
	Vocabulary lists	Unit 1: Ordering at a restaurant - Core vocabulary Unit 1: Ordering at a restaurant - Extra vocabulary Unit 1: Ordering at a restaurant - Grammar vocabulary
	Assessments	Immersion Intermediate Unit U1: Ordering in a Restaurant Intermediate Unit 01: Ordering in a Restaurant
Unit 02: Fashion und Kleidung kaufen	Immersion Course Material	1. Einleitung: Mode und Shopping 2A. Grammatik - Adjektivendungen: Mode und Shopping 2B. Grammatik - Konjunktionen: Mode und Shopping 2C. Grammatik - Trennbare Verben: Mode und Shopping 3. Hörübungen - Fashion und Kleidung kaufen 4. Leseübungen: Mode und Shopping 5. Schreiben: Mode und Shopping

		6. Sprechübungen: Mode und Shopping 7. Extra für Experten: Mode und Shopping
	Non-Immersion Course Material	1. Introduction: Fashion and Shopping for Clothes 2a. Grammar - Adjective Endings: Fashion and Shopping for Clothes 2b. Grammar - Conjunctions: Fashion and Shopping for Clothes 2c. Grammar - Separable Verbs: Fashion and Shopping for Clothes 3. Listening Comprehension: Fashion and Shopping for Clothes 4. Reading Comprehension: Fashion and Shopping for Clothes 5. Writing: Fashion and Shopping 6. Speaking: Fashion and Shopping for Clothes 7. Authentic Tasks: Fashion and Shopping for Clothes
	Vocabulary lists	Unit 2: Fashion and shopping for clothes - Core vocabulary Unit 2: Fashion and shopping for clothes - Extra vocabulary Unit 2: Fashion and shopping for clothes - Grammar vocabulary
	Assessments	Immersion Intermediate Unit U2: Fashion and Shopping for Clothes Intermediate Unit 02: Fashion and Shopping for Clothes

Unit 03: Meine Stadt und Wegbeschreibungen geben	Immersion Course Material	1. Einleitung: Meine Stadt und Wegbeschreibungen geben 2a. Grammatik - Wegbeschreibungen und Fälle: Meine Stadt und Wegbeschreibungen geben 2b. Grammatik - Präpositionen: Meine Stadt und Wegbeschreibungen geben 3. Hörübungen: Meine Stadt und Wegbeschreibungen geben 4. Leseübungen: Meine Stadt und Wegbeschreibungen geben 5. Schreiben: Meine Stadt und Wegbeschreibungen 6. Sprechübungen: Meine Stadt und Wegbeschreibungen geben 7. Extra für Experten: Meine Stadt und Wegbeschreibungen geben
	Non-Immersion Course Material	1. Introduction: My Town and Giving Directions 2a. Grammar - Directions and Cases: My Town and Giving Directions 2b. Grammar - Prepositions: My Town and Giving Directions 3. Listening Comprehension: My Town and Giving Directions 4. Reading Comprehension: My Town and Giving Directions 5. Writing: My Town and Giving Directions 6. Speaking: My Town and Giving Directions 7. Authentic Tasks: My Town and Giving Directions

	Vocabulary lists	Unit 3: My town and giving directions - Core vocabulary Unit 3: My town and giving directions - Extra vocabulary Unit 3: My town and giving directions - Grammar vocabulary
	Assessments	Immersion Intermediate Unit U3: My Town and Giving Directions Intermediate Unit 03: My Town and Giving Directions
Unit 04: In die Ferien fahren	Immersion Course Material	1. Einleitung: In die Ferien fahren 2a. Grammatik - mit + Dativ: In die Ferien fahren 2b. Grammatik - Das Futur: In die Ferien fahren 3. Hörübungen: In die Ferien fahren 4. Leseübungen: In die Ferien fahren 5. Schreiben: In die Ferien fahren 6. Sprechübungen: In die Ferien fahren 7. Extra für Experten: In die Ferien fahren
	Non-Immersion Course Material	1. Introduction: Going on Holiday 2a. Grammar - mit + dative: Going on Holiday 2b Grammar - Future Tense: Going on Holiday 3. Listening Comprehension: Going on Holiday 4. Reading Comprehension: Going on Holiday 5. Writing: Going on Holidays 6. Speaking: Going on Holiday 7. Authentic Tasks: Going on Holiday
	Vocabulary lists	Unit 4: Going on holiday - Core vocabulary

		Unit 4: Going on holiday - Extra vocabulary
	Assessments	Immersion Intermediate Unit U4: Going on Holiday Intermediate Unit 04: Going on Holiday
Unit 05: Partyzeit	Immersion Course Material	1. Einleitung: Partyzeit 2a. Grammatik - Pronomen: Partyzeit 2b. Grammatik - Hilfsverben: Partyzeit 2c. Grammatik - Dativ und Akkusativ: Partyzeit 3. Hörübungen: Partyzeit 4. Leseübungen: Partyzeit 5. Schreiben: Partyzeit 6. Sprechübungen: Partyzeit 7. Extra für Experten: Partyzeit
	Non-Immersion Course Material	1. Introduction: Party Time 2a. Grammar - Pronouns: Party Time 2b. Grammar - Auxiliary Verbs: Party Time 2c. Grammar - Dative and Accusative: Party Time 3. Listening Comprehension: Party Time 4. Reading Comprehension: Party Time 5. Writing: Party time 6. Speaking: Party Time 7. Authentic Tasks: Party Time
	Vocabulary lists	Unit 5: Party time - Core vocabulary Unit 5: Party time - Extra vocabulary Unit 5: Party time - Grammar vocabulary
	Assessments	Immersion Intermediate Unit U5: Party Time Intermediate Unit 05: Party Time

Unit 06: Ein Treffen mit Freunden organisieren	Immersion Course Materials	<p>1. Einleitung: Ein Treffen mit Freunden organisieren</p> <p>2a. Grammatik - Dativorte: Ein Treffen mit Freunden organisieren</p> <p>2b. Grammatik - Fragen: Ein Treffen mit Freunden organisieren</p> <p>2c. Grammatik - Konjugationen von haben: Ein Treffen mit Freunden organisieren</p> <p>3. Hörübungen: Ein Treffen mit Freunden organisieren</p> <p>4. Leseübungen: Ein Treffen mit Freunden organisieren</p> <p>5. Schreiben: Ein Treffen mit Freunden organisieren</p> <p>6. Sprechübungen: Ein Treffen mit Freunden organisieren</p> <p>7. Extra für Experten: Ein Treffen mit Freunden organisieren</p>
	Non-Immersion Course Materials	<p>1. Introduction: Organising an Outing</p> <p>2a. Grammar - Dative Places: Organising an Outing</p> <p>2b. Grammar - Questions: Organising an Outing</p> <p>2c. Grammar - Conjugations of haben: Organising an Outing</p> <p>3. Listening Comprehension: Organising an Outing</p> <p>4. Reading Comprehension: Organising an Outing</p> <p>5. Writing: Organising an Outing</p> <p>6. Speaking: Organising an Outing</p> <p>7. Authentic Tasks: Organising an Outing</p>

	Vocabulary Lists	Unit 6: Organising an outing with friends - Core vocabulary Unit 6: Organising an outing with friends - Extra vocabulary Unit 6: Organising an outing with friends - Grammar vocabulary
	Assessments	Immersion Intermediate Unit U6: Organising an Outing with Friends Intermediate Assessment U6: Organising an Outing with Friends
Unit 07: Alltag	Immersion Course Material	1. Einleitung: Alltag 2a. Grammatik - Konjugationen von regulären und irregulären Verben: Alltag 2b. Grammatik - Syntax: Alltag 2c. Grammatik - Konjunktion für eine Absicht: Alltag 3. Hörübungen: Alltag 4. Leseübungen: Alltag 5. Schreiben: Alltag 6. Sprechübungen: Alltag 7. Extra für Experten: Alltag
	Non-Immersion Course Material	1. Introduction: Daily Routine 2a. Grammar - Conjugations Regular and Irregular Verbs: Daily Routine 2b. Grammar - Sentence Structure: Daily Routine 2c. Grammar - Conjunction for a Purpose: Daily Routine 3. Listening Comprehension: Daily Routine 4. Reading Comprehension: Daily Routine 5. Writing: Daily Routine

		6. Speaking: Daily Routine 7. Authentic Tasks: Daily Routine
	Vocabulary lists	Unit 7: Daily routine - Core vocabulary Unit 7: Daily routine - Extra vocabulary Unit 7: Daily routine - Grammar vocabulary
	Assessments	Immersion Intermediate Unit U7: Daily Routine Intermediate Assessment U7: Daily Routine
Unit 08: Über Hobbys sprechen	Immersion Course Material	1. Einleitung: Über Hobbys sprechen 2a. Grammatik - Komparativ: Über Hobbys sprechen 2b. Grammatik - Superlativ: Über Hobbys sprechen 2c. Grammatik - Konjunktionen aber und obwohl: Über Hobbys sprechen 3. Hörübungen: Über Hobbys sprechen 4. Leseübungen: Über Hobbys sprechen 5. Schreiben: Über Hobbys sprechen 6. Sprechübungen: Über Hobbys sprechen 7. Extra für Experten: Über Hobbys sprechen
	Non-Immersion Course Material	1. Introduction: Talking about Hobbies 2a. Grammar - Comparative: Talking about Hobbies 2b. Grammar - Superlative: Talking about Hobbies 2c. Grammar - Conjunctions 'aber' and 'obwohl': Talking about Hobbies 3. Listening Comprehension: Talking about Hobbies

		4. Reading Comprehension: Talking about Hobbies 5. Writing: Talking about Hobbies 6. Speaking: Talking about Hobbies 7. Authentic Tasks: Talking about Hobbies
	Vocabulary lists	Unit 8: Talking about hobbies - Core vocabulary Unit 8: Talking about hobbies - Extra vocabulary Unit 8: Talking about hobbies - Grammar vocabulary
	Assessments	Immersion Intermediate Unit U8: Talking about Hobbies Intermediate Assessment U8: Talking about Hobbies
Unit 09: In der Arztpraxis	Immersion Course Material	1. Einleitung: In der Arztpraxis 2a. Grammatik - Reflexive Verben: In der Arztpraxis 2b. Grammatik - Imperativ: In der Arztpraxis 2c. Grammatik - seit, wenn, als, beim: In der Arztpraxis 3. Hörübungen: In der Arztpraxis 4. Leseübungen: In der Arztpraxis 5. Schreiben: In der Arztpraxis 6. Sprechübungen: In der Arztpraxis 7. Extra für Experten: In der Arztpraxis
	Non-Immersion Course Material	1. Introduction: At the Doctor's 2a. Grammar - Reflexive Verbs: At the Doctor's 2b. Grammar - Imperative: At the Doctor's

		2c. Grammar - seit (since), wenn, als, beim: At the Doctor's 3. Listening Comprehension: At the Doctor's 4. Reading Comprehension: At the Doctor's 5. Writing: At the Doctor's 6. Speaking: At the Doctor's 7. Authentic Tasks: At the Doctor's
	Vocabulary Glossary	Unit 9: At the doctor's - Core vocabulary Unit 9: At the doctor's - Extra vocabulary Unit 9: At the doctor's - Grammar vocabulary
	Assessments	Immersion Intermediate Unit U9: At the Doctor's Intermediate Assessment U9: At the Doctor's
Unit 10: Deine vergangenen Ferien	Immersion Course Material	1. Einleitung: Deine vergangenen Ferien 2a. Grammatik - Länder: Deine vergangenen Ferien 2b. Grammatik - Vergangenheitszeitformen: Deine vergangenen Ferien 2c. Grammatik - Zeit und Dativ: Deine vergangenen Ferien 3. Hörübungen: Deine vergangenen Ferien 4. Leseübungen: Deine vergangenen Ferien 5. Schreiben: Die letzten Ferien 6. Sprechübungen: Deine vergangenen Ferien 7. Extra für Experten: Deine vergangenen Ferien
	Non-Immersion Course Material	1. Introduction: Past Holidays 2a. Grammar - Countries: Past Holidays 2b. Grammar - Past Tenses: Past Holidays

		2c. Grammar - Time and Dative: Past Holidays 3. Listening Comprehension: Past Holidays 4. Reading Comprehension: Past Holidays 5. Writing: Past Holidays 6. Speaking: Past Holidays 7. Authentic Tasks: Past Holidays
	Vocabulary Lists	Unit 10: Past holidays - Core vocabulary Unit 10: Past holidays - Extra vocabulary Unit 10: Past holidays - Grammar vocabulary
	Assessments	Immersion Intermediate Unit U10: Past Holidays Intermediate Assessment U10: Past Holidays