

AC French 9.0 Years 9-10

EP Curriculum Map

Years 9-10

Level Description – Years 09 and 10

In Years 9 and 10, French language learning builds on each student's prior learning and experiences. Students use French to initiate and sustain interactions while sharing their own and others' experiences of the world. They listen, speak, read and view, and write to communicate with other speakers of French in local and global settings through authentic community and online events. They continue to receive guidance, modelling, feedback and support from peers and teachers.

Students use authentic and purpose-developed resources, increasingly of their own choice, to access and/or create a range of spoken, written and multimodal texts which may include textbooks, audio and video clips, magazines, online and print articles, and social media. They acknowledge that there are diverse influences on ways of communication and cultural identity, and that these influences can shape their own behaviours, values and beliefs.

Achievement Standard – Years 09 and 10

By the end of Year 10, students initiate and sustain French language to exchange and compare ideas and experiences about their own and others' personal world. They communicate using non-verbal, spoken and written language to collaborate, plan and reflect on activities and events. They interpret and analyse information and ideas in texts and demonstrate understanding of different perspectives. They synthesise information and respond in French or English, adjusting language to convey meaning and to suit context, purpose and audience. They use structures and features of spoken and written French to create texts.

Students apply features of the French sound system to enhance fluency and demonstrate understanding of the sound system in spoken exchanges. They select and apply knowledge of language conventions, structures and features to interact, make meaning and create texts. They support discussion of structures and features of texts, using metalanguage. They reflect on their own language use and cultural identity, and draw on their experience of learning French, to discuss how this learning influences their ideas and ways of communicating.

Years 9-10: Communicating meaning in French:

Sub strand	Content descriptor	How can EP support this?
Interacting in French	<p>AC9LF10EC01</p> <p>Initiate and sustain interactions in familiar and some unfamiliar contexts to exchange ideas, experiences and opinions about their own and others' personal world</p>	<ul style="list-style-type: none"> • Each EP Languages unit is designed to support students to be able to interact with others to exchange information in familiar and some unfamiliar contexts about their own and others' personal world. • Each unit begins with an introduction lesson to introduce key language and sentence patterns and this is followed by listening and reading comprehension lessons which model written and spoken interactions and provide students with comprehensible input. These are followed by writing and speaking lessons which support students to be able to interact in written and spoken language. • Each Education Perfect languages unit contains a speaking lesson where students listen to questions and record answers, listen to answers and record questions and conversation tasks with a partner to help build their interaction skills in familiar contexts. • Each Education Perfect Languages unit also contains an authentic task, some of which require the students to interact in spoken or written language. • The Beginner level units focus on their own personal world and the intermediate units focus on their own and others' personal world. • See the hyperlinked lessons in each unit in the content maps below.
	<p>AC9LF10EC02</p> <p>Use French language in exchanges to question, offer opinions and compare and discuss ideas</p>	<ul style="list-style-type: none"> • EP Languages units are designed to help students develop the necessary language in order to question, offer opinions and compare and discuss ideas. • Students are exposed to the relevant language and expressions in the introduction lesson to offer opinions and compare and discuss ideas. The reading and listening lessons model written and spoken language which gives examples of this language. Students then practise these skills in the writing and speaking lessons.

	<p>AC9LF10EC03</p> <p>Use non-verbal, spoken and written exchanges to discuss, plan and reflect on activities, events and experiences with peers</p>	<ul style="list-style-type: none"> ● In each of the reading and listening lessons in the EP Languages units, students are exposed to lots of written and spoken input where exchange of information is modelled on the topic of discussing plans, events and experiences with peers. ● In the writing and speaking lessons, students are provided with lots of activities to help students develop confidence to engage in written and verbal exchanges of information ● Intermediate Unit 7 focuses specifically on making plans. <p>Unit 07: Faire des Projets Non-immersion lessons</p> <p><u>1. Introduction: Making Plans</u></p> <p><u>3. Listening Comprehension: Making Plans</u></p> <p><u>4. Reading Comprehension: Making Plans</u></p> <p><u>5. Writing: Making Plans (Updated)</u></p> <p><u>6. Speaking: Making Plans</u></p> <p><u>7. Authentic Tasks: Making Plans</u></p> <p>Immersion lessons</p> <p><u>1. Introduction: Faire des Projets</u></p> <p><u>3. Listening Comprehension: Faire des Projets (Updated)</u></p> <p><u>4. Reading Comprehension: Faire des Projets (Updated)</u></p> <p><u>5. Writing: Faire des Projets (Updated)</u></p> <p><u>6. Speaking: Faire des Projets</u></p> <p><u>7. Authentic tasks: Faire des Projets</u></p> <p>Grammar</p> <p><u>2a. Grammar - Asking Questions in French: Making Plans</u></p> <p><u>2b. Grammar - Object Pronoun Y: Making Plans</u></p> <p><u>2c. Grammar - Revision of Modal + Infinitive: Making Plans</u></p>
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		<p>Vocabulary lists</p> <p><u>Unit 7: Making plans - Core Vocabulary</u></p> <p><u>Unit 7: Making plans - Extra Vocabulary</u></p>
<p>Mediating meaning in and between languages</p>	<p>AC9LF10EC04</p> <p>Interpret information, ideas and perspectives in a wide range of spoken, written and multimodal texts and respond appropriately to cultural context, purpose and audience</p> <p>AC9LF10EC05</p> <p>Apply strategies to interpret and translate non-verbal, spoken and written interactions and texts to convey meaning and intercultural understanding in familiar and unfamiliar contexts</p>	<ul style="list-style-type: none"> • In each Education Perfect Languages unit, there is a listening and reading lesson where students are presented with a number of different spoken, written and multimodal texts in authentic contexts and they are required to locate and process information and respond in different ways. • There is also a large bank of authentic video lessons accompanied by a wide variety of activities that require students to interpret information, ideas and perspectives in a range of contexts. • The Intermediate units cover familiar and some unfamiliar topics. These tasks require students to develop strategies to interpret and translate. • Cultural information is embedded into the listening and reading texts and students often are required to compare to their own culture. • See the listening, reading and video lessons hyperlinked in the content maps of each unit below.
<p>Creating text in French</p>	<p>AC9LF10EC06</p> <p>Create spoken, written and multimodal, informative and imaginative texts, selecting vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes, to engage different audiences</p>	<ul style="list-style-type: none"> • In the speaking, writing and authentic tasks lessons within each unit, students are required to create different types of spoken and written texts using the language they have learned from a particular unit. • The production tasks require students to select vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes. • The authentic video lessons also provide tasks which require students to create written and recorded texts. • See the hyperlinked speaking, writing, video and authentic tasks lessons in the content map below.

Years 9-10: Understanding Language and Culture:

Sub strand	Content descriptor	How can EP support this?
Understanding systems of language	AC9LF10EU01 Apply features of the French sound system, including pitch, rhythm, stress, pronunciation and intonation, and show how these are represented in familiar and some unfamiliar contexts	<ul style="list-style-type: none"> • In the EP Languages units, each unit has a listening comprehension section with 8-10 listening comprehension texts, recorded by native speakers. In these activities, students are exposed to features of the French sound system including pitch, rhythm, stress and intonation in familiar and some unfamiliar contexts at Intermediate level. • There is also a speaking section for each unit where students are required to complete a variety of speaking tasks. These tasks allow students to listen back to what they have recorded and moderate their own pronunciation. • The speaking lessons contain exercises to practise word level and sentence level pronunciation. The first stage of this is when students complete vocabulary lists in speaking mode, they are able to focus on the different aspects of French sound patterns as they can record their pronunciation of a word, then listen back to their recording, and compare it to a native speaker. They can repeat the word as many times as they choose in order to perfect their pronunciation. Students then complete a similar style of activity which focuses on sentence level pronunciation. • See the listening and speaking lessons in the hyperlinked lessons in the content map below.
	AC9LF10EU02 Select and use structures and features of the French grammatical and writing	<ul style="list-style-type: none"> • In each of the EP Languages units, there is a grammar section which introduces relevant grammar points for each unit. In each of these grammar lessons there is an introduction which explains the grammar point in detail, then there are extensive activities to practise the grammar point, starting with recognition and moving

	systems to enhance meaning and create spoken, written and multimodal texts	<p>towards free production.</p> <ul style="list-style-type: none"> Students use this grammar knowledge to understand written and spoken text and to create their own spoken, written and multimodal texts. See the grammar lessons linked below in the content map.
	<p>AC9LF10EU03</p> <p>Reflect on and evaluate French texts, using metalanguage to discuss language structures and features</p>	<ul style="list-style-type: none"> Within the EP grammar lessons, in-depth explanations are provided of each grammar point. The explanations help students to understand similarities and differences between French and English grammar.
<p>Understanding the interrelationship of language and culture</p>	<p>AC9LF10EU04</p> <p>Reflect on and explain how identity is shaped by language(s), culture(s), beliefs, attitudes and values and how these affect ways of communicating</p>	<ul style="list-style-type: none"> Cultural references are embedded throughout the EP Languages units and activities and questions have been designed to help students understand the relationship between language and culture. Teachers are encouraged to use the EP units as a springboard for further discussion about the relationship between language and culture.

For Year 9–10 French we would recommend a combination of our **Beginner and Intermediate French** courses which support the suggested **Thematic Contexts for Language use** in the [Languages Support Resource for the ACARA 9.0 Curriculum](#). We would also recommend the beginner-Intermediate level video content. Teachers can still assign from higher or lower level content if appropriate. Please see the course maps below:

Beginner French:

Suggested Contexts for Language Use in the Languages Support Resource for the ACARA 9.0 Curriculum	EP Unit:	Lessons within each unit (linked with a hyperlink)
<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> introducing self and others providing information, for example, age, place of residence <p>Beginner: My Classroom:</p> <ul style="list-style-type: none"> exchanging greetings, for example, formal greetings with teachers; informal greetings with peers 	<p>Unit 01: Greetings and Introductions</p>	<p>Non-immersion lessons</p> <ol style="list-style-type: none"> 1. Introduction: Greetings and Introductions 2. Vocabulary Practice: Greetings and Introductions 3. Listening Comprehension: Greetings and Introductions 4. Reading Comprehension: Greetings and Introductions 5. Writing: Greetings and Introductions 6. Speaking: Greetings and Introductions 7. Grammar - Formalities in French: Greetings and Introductions 8. Authentic Tasks: Greetings and Introductions 9. Cultural Lesson: Greetings and Introductions <p>Immersion lessons</p> <ol style="list-style-type: none"> 1. Introduction: Saluer et se présenter 2. Reading Comprehension: Saluer et se présenter 3. Listening Comprehension: Saluer et se présenter <p>Vocabulary list</p>

		<p>Unit 1: Greetings and Introductions - Core Vocabulary Unit 1: Greetings and Introductions - Extra Vocabulary</p> <p>Assessments Beginner U1 Assessment Auto-marked Beginner U1 Assessment Manually-marked Beginner U1 Assessment Speaking</p>
<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> identifying family members and significant people in my life <p>Beginner: My personal world:</p> <ul style="list-style-type: none"> describing the people who are important to me, for example, <i>ma famille et mes parents, mes amis, mes grands-parents</i> 	<p>Unit 02: Family and Pets</p>	<p>Non-immersion lessons</p> <ol style="list-style-type: none"> 1. Introduction: Family and Pets (Updated) 2. Vocabulary Practice: Family and Pets 3. Listening Comprehension: Family and Pets 4. Reading Comprehension: Family and Pet 5. Writing: Family and Pets 6. Speaking: Family and Pets 7a. Grammar: The Verb Avoir: Family and Pets 7b. Grammar: Showing Possession: Family and Pets 8. Authentic Tasks: Family and Pets 9. Cultural Lesson: Family and Pets <p>Immersion lessons</p> <ol style="list-style-type: none"> 1. Introduction: La famille et les animaux de compagnie 3. Compréhension orale : La famille et les animaux de compagnie 3. Reading Comprehension: La famille et les animaux de compagnie <p>Vocabulary list</p> <p>Unit 2: Family and Pets - Core Vocabulary Unit 2: Family and Pets - Extra Vocabulary</p> <p>Assessment Beginner U2 Assessment Auto-marked</p>

		Beginner U2 Assessment Manually-marked Beginner U2 Assessment Speaking
Beginner: My Classroom <ul style="list-style-type: none"> • responding to classroom instructions • asking for permission, assistance, clarification, etc. • identifying classroom objects • describing the classroom 	Unit 03: Classroom	Non-immersion lessons <ol style="list-style-type: none"> 1. Introduction: Classroom 2. Vocabulary Practice: Classroom 3. Listening Comprehension: Classroom 4. Reading Comprehension: Classroom 5. Writing: Classroom 6. Speaking: Classroom 7a. Grammar - Articles: Classroom 7b. Grammar - Avoir: Classroom 8. Authentic Tasks: Classroom 9. Cultural Lesson: Classroom Immersion lessons <ol style="list-style-type: none"> 1. Introduction : La salle de classe 2. Compréhension orale : La salle de classe 4. Compréhension écrite : La salle de classe Vocabulary lists Unit 3: The Classroom - Core Vocabulary Unit 3: The Classroom - Extra Vocabulary Assessment Beginner U3 Assessment Auto-marked Beginner U3 Assessment Manually-marked Beginner U3 Assessment Speaking
Beginner: Let's celebrate! <ul style="list-style-type: none"> • identifying special occasions celebrated with family and friends, for example, <i>Mon anniversaire c'est le ...</i> 	Unit 04: Dates and Birthdays	Non-immersion lessons <ol style="list-style-type: none"> 1. Introduction: Dates and Birthdays (Updated) 2. Vocabulary Practice: Days and Birthdays 3. Listening Comprehension: Days and Birthdays

<ul style="list-style-type: none"> learning about important national days and celebrations such as Bastille Day – <i>le 14 juillet</i>; Australia Day – <i>le 26 janvier</i>; Anzac Day – <i>le 25 avril</i>; Remembrance Day – <i>le 11 novembre</i> 		<p>4. Reading Comprehension: Days and Birthdays 5. Writing: Dates and Birthdays 6. Speaking: Days and Birthdays 7a. Grammar - Writing the Date in French: Days and Birthdays 7b. Revision of Avoir and Writing Your Age: Days and Birthdays 8. Authentic Tasks: Days and Birthdays 9. Cultural Lesson: Days and Birthdays</p> <p>Immersion lessons 1. Introduction: Dates et anniversaires 3. Compréhension orale : Dates et anniversaires 3. Reading Comprehension: Dates et anniversaires</p> <p>Vocabulary list Unit 4: Dates and Birthdays - Core Vocabulary Unit 4: Dates and Birthdays - Extra Vocabulary</p> <p>Assessment Beginner U4 Assessment Auto-marked Beginner U4 Assessment Manually-marked Beginner U4 Assessment Speaking</p>
<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> introducing self and others providing information, for example, age, place of residence 	<p>Unit 05: Countries and Nationalities</p>	<p>Non-immersion lessons 1. Introduction: Countries and Nationalities 2. Vocabulary Practice: Countries and Nationalities 3. Listening Comprehension: Countries and Nationalities 4. Reading Comprehension: Countries and Nationalities 5. Writing: Countries and Nationalities 6. Speaking: Countries and Nationalities 7a. Grammar - Être: Countries and Nationalities</p>

		<p>7b. Grammar - Adjective Agreement: Countries and Nationalities 8. Authentic tasks: Countries and Nationalities 9. Cultural Lesson: Countries and Nationalities</p> <p>Immersion lessons 1. Introduction: Pays et nationalités 3. Compréhension orale : Pays et nationalités 3. Reading Comprehension: Pays et nationalités</p> <p>Vocabulary list Unit 5: Countries and Nationalities - Core Vocabulary Unit 5: Countries and Nationalities - Extra Vocabulary</p> <p>Assessments Beginner U5 Assessment Auto-marked Beginner U5 Assessment Manually-marked Beginner U5 Assessment Speaking</p>
<p>Beginner: Let's Eat!</p> <ul style="list-style-type: none"> recognising familiar French food in Australia and/or food from France introduced into the Australian diet using modelled structured expressions about likes and dislikes regarding food, drinks, snacks 	<p>Unit 06: Talking About Meals</p>	<p>Non-immersion lessons 1. Introduction: Talking About Meals (Updated) 2. Vocabulary Practice: Talking About Meals 3. Listening Comprehension: Talking About Meals 4. Reading Comprehension: Talking About Meals 5. Writing: Talking About Meals 6. Speaking: Talking About Meals 7a. Grammar - Manger: Talking About Meals 7b. Grammar - Boire: Talking About Meals 7c. Grammar - Articles: Talking About Meals 8. Authentic Tasks: Talking About Meals 9. Cultural Lesson: Talking About Meals</p> <p>Immersion lessons 1. Introduction: Parler de nourriture</p>

		<p>3. Listening Comprehension: Parler de nourriture 4. Reading Comprehension: Parler de nourriture</p> <p>Vocabulary list Unit 6: Liking/Disliking Meals and Food - Core Vocabulary Unit 6: Liking/Disliking Meals and Food - Extra Vocabulary</p> <p>Assessments Beginner U6 Assessment Auto-marked Beginner U6 Assessment Manually-marked Beginner U6 Assessment Speaking</p>
<p>Beginner: My Personal World:</p> <ul style="list-style-type: none"> describing oneself, for example, <i>Je suis grand(e) et sympa; J'ai les cheveux noirs et les yeux verts</i> describing friends, for example, <i>Mon meilleur ami est ... /Ma meilleure amie est ...</i> 	<p>Unit 07: Describing People</p>	<p>Non-immersion lessons</p> <p>1. Introduction: Describing People 2. Vocabulary Practice: Describing People 3. Listening Comprehension: Describing People 4. Reading Comprehension: Describing People 5. Writing: Describing People 6. Speaking: Describing People 7a. Grammar - Avoir: Describing People 7b. Grammar - Etre: Describing People 7c. Grammar - Adjective Agreement: Describing People 8. Authentic Task: Describing People 9. Cultural Lesson: Describing People</p> <p>Immersion lessons</p> <p>1. Introduction: Décrire et se décrire 3. Compréhension orale : Décrire et se décrire 4. Compréhension écrite : Décrire et se décrire</p>

		<p>Vocabulary list Unit 7: Describing People - Core Vocabulary Unit 7: Describing People - Extra Vocabulary</p> <p>Assessments Beginner U7 Assessment Auto-marked Beginner U7 Assessment Manually-marked Beginner U7 Assessment Speaking</p>
	<p>Unit 08: School Subjects</p>	<p>Non-immersion lessons 1. Introduction: School Subjects 2. Vocabulary Practice: School Subjects 3. Listening Comprehension: School Subjects 4. Reading Comprehension: School Subjects 5. Writing: School Subjects 6. Speaking: School Subjects 7. Grammar - ER Verbs: School Subjects 8. Authentic Tasks: School Subjects 9. Cultural Lesson: School Subjects</p> <p>Immersion lessons 1. Introduction: Les matières à l'école 2. Listening Comprehension: Les matières à l'école 3. Reading Comprehension: Les matières à l'école</p> <p>Vocabulary list Unit 8: School Subjects - Core Vocabulary Unit 8: School Subjects - Extra Vocabulary</p> <p>Assessment Beginner U8 Assessment Auto-marked Beginner U8 Assessment Manually-marked Beginner U8 Assessment Speaking</p>

<p>Beginner: How I pass my Time:</p> <ul style="list-style-type: none"> • sharing information about activities, hobbies and pastimes • discovering cognates related to sport, hobbies, pastimes and activities • learning about favourite sports in France, French-speaking countries or regions and Australia 	<p>Unit 09: Leisure Activities</p>	<p>Non-immersion lessons</p> <p>1. Introduction: Leisure Activities 2. Vocabulary Practice: Leisure Activities 3. Listening Comprehension: Leisure Activities 4. Reading Comprehension: Leisure Activities 5. Writing: Leisure Activities 6. Speaking: Leisure Activities 7a. Grammar - ER verbs: Leisure Activities 7b. Grammar - Faire: Leisure Activities 7c. Grammar - Aller: Leisure Activities 7d. Grammar - Aller/Aimer + Infinitive: Leisure Activities 8. Authentic Tasks: Leisure Activities 9. Cultural Lesson: Leisure Activities</p> <p>Immersion lessons</p> <p>1. Introduction: Les loisirs 2. Listening Comprehension: Les loisirs 3. Reading Comprehension: Les loisirs</p> <p>Vocabulary list</p> <p>Unit 9: Leisure Activities - Core Vocabulary Unit 9: Leisure Activities - Extra Vocabulary</p> <p>Assessment</p> <p>Beginner U9 Assessment Auto-marked Beginner U9 Assessment Manually-marked Beginner U9 Assessment Speaking</p>
<p>Beginner: Where I call home:</p> <ul style="list-style-type: none"> • describing my house(s)/my home(s) 	<p>Unit 10: My House</p>	<p>Non-immersion lessons</p> <p>1. Introduction: My House (Updated) 2. Vocabulary Practice: My House 3. Listening Comprehension: My House 4. Reading Comprehension: My House</p>

<ul style="list-style-type: none"> • making drawings or plans of the inside and outside of my house(s), apartment(s), etc., for example, sketching <i>les pièces et les meubles</i> • sharing information about 'my favourite place at home' 		<p>5. Writing: My House 7. Grammar - Adjectives: My House 8. Authentic Tasks: My House 9. Cultural Lesson: My House</p> <p>Immersion lessons 1. Introduction: Décrire sa maison 2. Compréhension orale: Décrire sa maison 3. Compréhension écrite : Décrire sa maison</p> <p>Vocabulary list Unit 10: My House - Core Vocabulary Unit 10: My House - Extra Vocabulary Unit 10.6: Speaking</p> <p>Assessments Beginner U10 Assessment Auto-marked Beginner U10 Assessment Manually-marked Beginner U10 Assessment Speaking</p>
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Intermediate French: Self and Community:

Suggested Contexts for Language Use in the Languages Support Resource for the ACARA 9.0 Curriculum	EP Unit:	Lessons within each unit (linked with a hyperlink)
Intermediate: Eating In /Eating Out:	Unit 01: Commander au Restaurant	<p>Non-immersion lessons 1. Introduction: Ordering in a Restaurant 3. Listening Comprehension: Ordering in a Restaurant</p>

<ul style="list-style-type: none"> participating in real or simulated shopping, for example, <i>au marché, au supermarché, à la boutique</i> using appropriate measurements, currency, numbers, collective numbers, quantity, shopping lists using cultural expressions in social interactions when ordering, buying, negotiating food choices/ingredients, etc. 		<p>4. Reading Comprehension: Ordering in a Restaurant 5. Writing: Ordering in a Restaurant (Updated) 6. Speaking: Ordering in a Restaurant 7. Authentic Tasks: Ordering in a Restaurant</p> <p>Immersion lessons 1. Introduction: Commander au Restaurant 3. Listening Comprehension: Commander au Restaurant (Updated) 4. Reading Comprehension: Commander au Restaurant (Updated) 5. Writing: Commander au Restaurant (Updated) 6. Speaking: Commander au Restaurant 7. Authentic Tasks: Commander au Restaurant</p> <p>Grammar 2a. Grammar - Asking Questions: Ordering in a Restaurant 2b. Grammar - Using Modals and the Infinitive: Ordering in a Restaurant</p> <p>Vocabulary list Unit 1: Ordering in a Restaurant - Core Vocabulary Unit 1: Ordering in a Restaurant - Extra Vocabulary</p>
<p>Intermediate: Eating In /Eating Out:</p> <ul style="list-style-type: none"> participating in real or simulated shopping, for example, <i>au marché, au supermarché, à la boutique</i> using appropriate measurements, currency, numbers, collective numbers, quantity, shopping lists 	<p>Unit 02: Faire des Courses et Suivre une Recette</p>	<p>Non-immersion lessons 1. Introduction: Recipes and Shopping for Food 3. Listening Comprehension: Recipes and Shopping for Food 4. Reading Comprehension: Recipes and Shopping for Food 5. Writing: Recipes and Shopping for Food (Updated) 6. Speaking: Recipes and Shopping for Food</p>

<ul style="list-style-type: none"> • using cultural expressions in social interactions when ordering, buying, negotiating food choices/ingredients, etc. • following/creating recipes to prepare French dishes 		<p>7. Authentic Tasks: Recipes and Shopping for Food</p> <p>Immersion lessons</p> <p>1. Introduction: Faire des Courses et Suivre une Recette</p> <p>3. Listening Comprehension: Faire des Courses et Suivre une Recette (Updated)</p> <p>4. Reading Comprehension: Faire des Courses et Suivre une Recette (Updated)</p> <p>5. Writing: Faire des Courses et Suivre une Recette (Updated)</p> <p>6. Speaking: Faire des Courses et Suivre une Recette</p> <p>7. Authentic Tasks: Faire des Courses et Suivre une Recette</p> <p>Grammar</p> <p>2. Grammar - Imperatives: Recipes and Shopping for Food</p> <p>Vocabulary list</p> <p>Unit 2: Recipes and Shopping for Food - Core Vocabulary</p> <p>Unit 2: Recipes and Shopping for Food - Extra Vocabulary</p> <p>Assessment:</p> <p>Intermediate Unit 02. Recipes and Shopping for Food</p>
<p>Intermediate: Eating In /Eating Out:</p> <ul style="list-style-type: none"> • discussing what to wear in relation to the venue, occasion and weather 	<p>Unit 03: Les Vêtements</p>	<p>Non-immersion lessons</p> <p>1. Introduction: Clothing</p> <p>3. Listening Comprehension: Clothing</p> <p>4. Reading Comprehension: Clothing</p> <p>5. Writing: Clothing (Updated)</p>

		<p>6. Speaking: Clothing 7. Authentic Tasks: Clothing</p> <p>Immersion lessons 1. Introduction: Les Vêtements 3. Listening Comprehension: Les Vêtements (Updated) 4. Reading Comprehension: Les Vêtements (Updated) 5. Writing: Les Vêtements (Updated) 6. Speaking: Les Vêtements 7. Authentic Tasks: Les Vêtements</p> <p>Grammar 2a. Grammar - Adjectives: Clothing 2b. Grammar - Porter: Clothing 2c. Grammar - Comparisons: Clothing</p> <p>Vocabulary list Unit 3: Clothing - Core Vocabulary Unit 3: Clothing - Extra Vocabulary</p> <p>Assessment Intermediate Unit 03: Clothing</p>
<p>Intermediate: My Home and Neighbourhood:</p> <ul style="list-style-type: none"> describing where I live and how it impacts on the way I live describing neighbourhood facilities such as school, shops, parks 	<p>Unit 04: Lieux et Directions</p>	<p>Non-immersion lessons 1. Introduction: Places and Directions 3. Listening Comprehension: Places and Directions 4. Reading Comprehension: Places and Directions 5. Writing: Places and Directions (Updated) 6. Speaking: Places and Directions 7. Authentic Tasks: Places and Directions</p> <p>Immersion lessons 1. Introduction: Lieux et Directions</p>

		<p>3. Listening Comprehension: Lieux et Directions (Updated) 4. Reading Comprehension: Lieux et Directions (Updated) 6. Speaking: Lieux et Directions 7. Authentic Tasks: Lieux et Directions</p> <p>Grammar 2a. Grammar - Adjectives: Places and Directions 2b. Grammar - Comparisons and superlatives: Places and Directions 2c. Grammar - Imperative: Places and Directions</p> <p>Vocabulary list Unit 4: Places and Directions - Core Vocabulary Unit 4: Places and Directions - Extra Vocabulary</p> <p>Assessment Intermediate Unit 04: Places and Directions</p>
<p>Intermediate: Holidays and Travelling:</p> <ul style="list-style-type: none"> organising real or simulated travel discussing and negotiating preparations for travel getting around – reading maps, timetables, giving and following directions, and locating places sharing plans for my next holiday, for example, <i>Cette année ma famille et moi, nous allons passer nos vacances en Italie</i> 	<p>Unit 05: Partir en Vacances</p>	<p>Non-immersion lessons 1. Introduction: Going on Holiday 3. Listening Comprehension: Going on Holiday 4. Reading Comprehension: Going on Holiday 5. Writing: Going on Holiday (Updated) 6. Speaking: Going on Holiday 7. Authentic Tasks: Going on Holiday</p> <p>Immersion lessons 1. Introduction: Partir en Vacances 3. Listening Comprehension: Partir en Vacances (Updated)</p>

		<p>4. Reading Comprehension: Partir en Vacances (Updated) 5. Writing: Partir en Vacances (Updated) 6. Speaking: Partir en Vacances</p> <p>Grammar 2a. Grammar - Futur Proche: Going on Holiday 2b. Grammar - Future Tense: Going on Holiday 2c. Grammar - Prepositions for Places: Going on Holiday</p> <p>Vocabulary lists Unit 5: Going on Holiday - Core Vocabulary Unit 5: Going on Holiday - Extra Vocabulary</p> <p>Assessment Intermediate Unit 05: Going on Holiday</p>
<p>Intermediate: Myself and others</p> <ul style="list-style-type: none"> preparing for <i>une fête surprise pour mon/ma meilleur(e) ami(e)</i> <p>Intermediate: Myself and others</p> <ul style="list-style-type: none"> planning a special occasion such as a surprise party, and inviting guests, negotiating menus and managing budgets 	<p>Unit 06: Anniversaire et Fêtes</p>	<p>Non-immersion lessons 1. Introduction: Birthdays and Celebrations 3. Listening Comprehension: Birthdays and Celebrations 4. Reading Comprehension: Birthdays and Celebrations 5. Writing: Birthdays and Celebrations (Updated) 6. Speaking: Birthdays and Celebrations 7. Authentic Tasks: Birthdays and Celebrations</p> <p>Immersion lessons 1. Introduction: Anniversaire et Fêtes 3. Listening Comprehension: Anniversaire et Fêtes (Updated) 4. Reading Comprehension: Anniversaire et Fêtes (Updated)</p>

		<p>5. Writing: Anniversaires et Fêtes (Updated) 7. Authentic tasks: Anniversaire et Fêtes</p> <p>Grammar 2a. Grammar - Futur Proche: Birthdays and Celebrations 2b. Grammar - Passé Composé: Birthdays and Celebrations 2c. Grammar - Using the Imperfect for Descriptions: Birthdays and Celebrations 2d. Grammar - Object Pronouns: Birthdays and Celebrations</p> <p>Vocabulary list Unit 6: Birthdays and Celebrations - Core Vocabulary Unit 6: Birthdays and Celebrations - Extra Vocabulary</p>
<p>Intermediate: Recreations, Routines and Responsibilities:</p> <ul style="list-style-type: none"> planning and discussing activities, for example, <i>Ce weekend je vais faire beaucoup de choses ...</i> discussing preferences, for example, books to read, movies to watch, games to play, music to listen to, sports to watch or participate in 	<p>Unit 07: Faire des Projets</p>	<p>Non-immersion lessons 1. Introduction: Making Plans 3. Listening Comprehension: Making Plans 4. Reading Comprehension: Making Plans 5. Writing: Making Plans (Updated) 6. Speaking: Making Plans 7. Authentic Tasks: Making Plans</p> <p>Immersion lessons 1. Introduction: Faire des Projets 3. Listening Comprehension: Faire des Projets (Updated) 4. Reading Comprehension: Faire des Projets (Updated) 5. Writing: Faire des Projets (Updated) 6. Speaking: Faire des Projets 7. Authentic tasks: Faire des Projets</p>

		<p>Grammar 2a. Grammar - Asking Questions in French: Making Plans 2b. Grammar - Object Pronoun Y: Making Plans 2c. Grammar - Revision of Modal + Infinitive: Making Plans</p> <p>Vocabulary lists Unit 7: Making plans - Core Vocabulary Unit 7: Making plans - Extra Vocabulary</p>
<p>Intermediate: Receptions, Routines and Responsibilities:</p>	<p>Unit 08: La Routine Quotidienne</p>	<p>Non-immersion lessons 1. Introduction: Daily Routines 3. Listening Comprehension: Daily Routines 4. Reading Comprehension: Daily Routines 5. Writing: Daily Routines (Updated) 6. Speaking: Daily Routines 7. Authentic Tasks: Daily Routines</p> <p>Immersion lessons 1. Introduction: La Routine Quotidienne 3. Listening Comprehension: La Routine Quotidienne (Updated) 4. Reading Comprehension: La Routine Quotidienne (Updated) 5. Writing: La Routine Quotidienne (Updated) 6. Speaking: La Routine Quotidienne 7. Authentic Task: La Routine Quotidienne</p> <p>Grammar 2a. Grammar - Reflexive Verbs: Daily Routines</p>

		<p>2b. Grammar - Reflexive Verbs in the Past: Daily Routines</p> <p>Vocabulary list Unit 8: Daily Routine - Core Vocabulary Unit 8: Daily Routine - Extra Vocabulary</p>
	<p>Unit 09: Chez le Docteur</p>	<p>Non-immersion lessons 1. Introduction: At the Doctor's 3. Listening Comprehension: At the Doctor's 4. Reading Comprehension: At the Doctor's 5. Writing: At the Doctor's (Updated) 6. Speaking: At the Doctor's 7. Authentic Tasks: At the Doctor's</p> <p>Immersion lessons 1. Introduction: Chez le Docteur 3. Listening Comprehension: Chez le Docteur (Updated) 4. Reading Comprehension: Chez le Docteur (Updated) 5. Writing: Chez le Docteur (Updated) 6. Speaking: Chez le Docteur 7. Authentic tasks: Chez le Docteur</p> <p>Grammar 2a. Grammar - Using the Imperative for Giving Advice: At the Doctor's 2b. Grammar - Le Passé Composé: At the Doctor's 2c. Grammar - Using the Imperfect: At the Doctor's</p> <p>Vocabulary lists Unit 9: At the Doctor's - Core vocabulary Unit 9: At the Doctor's - Extra vocabulary</p>

<p>Intermediate: Holidays and Travelling:</p> <ul style="list-style-type: none"> • creating a multimodal presentation about my real or imaginary last holiday, including place, activities, etc. 	<p>Unit 10: Raconter ses Vacances</p>	<p>Non-immersion lessons</p> <p>1. Introduction: Past Holidays</p> <p>3. Listening Comprehension: Raconter ses Vacances (Updated)</p> <p>4. Reading Comprehension: Past Holidays</p> <p>5. Writing: Past Holidays (Updated)</p> <p>6. Speaking: Past Holidays</p> <p>7. Authentic Tasks: Past Holidays</p> <p>Immersion lessons</p> <p>1. Introduction: Raconter ses Vacances</p> <p>3. Listening Comprehension: Past Holidays</p> <p>4. Reading Comprehension: Raconter ses Vacances (Updated)</p> <p>5. Writing: Raconter ses Vacances (Updated)</p> <p>6. Speaking: Raconter ses Vacances</p> <p>7. Authentic tasks: Raconter ses Vacances</p> <p>Grammar</p> <p>2a. Grammar - Passé Composé with Avoir: Past Holidays</p> <p>2b. Grammar - Passé Composé with Être: Past Holidays</p> <p>2c. Grammar - The Imperfect: Past Holidays</p> <p>2d. Grammar - Prepositions for Places: Past Holidays</p> <p>Vocabulary lists</p> <p>Unit 10: Past Holidays - Core Vocabulary</p> <p>Unit 10: Past Holidays - Extra Vocabulary</p>
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Beginner videos:

Level	Video lesson and link:
Beginner: A1	Around the House
	Around the House (vocabulary)
	Buying Clothes
	Buying Clothes (vocabulary)
	Classroom Instructions
	Classroom Instructions (vocabulary)
	Days of the Week
	Days of the Week(vocabulary)
	Family
	Family (vocabulary)
	Food & Drink
	Food & Drink (vocabulary)
	Registration
	Registration (vocabulary)
	Timetable
	Timetable (vocabulary)
	Weather
Weather (vocabulary)	
Intermediate: A2	Comparing (vocabulary)
	Comparing
	Directions (vocabulary)

Directions
Entertainment (vocabulary)
Entertainment
Family Life (vocabulary)
Family Life
Francophone Countries (vocabulary)
Francophone Countries
Hotel check in (vocabulary)
Hotel check in
Hotel Reservations
Hotel Reservations
Last Weekend (vocabulary)
Last Weekend
Leisure (vocabulary)
Leisure
Permission (vocabulary)
Permission
Professions (vocabulary)
Professions
Shopping Online (vocabulary)
Shopping Online
Sports (vocabulary)
Sports
Studies (vocabulary)
Studies
Transport (vocabulary)
Transport

	Volunteering (vocabulary)
	Volunteering
Conversation videos: A1/A2	Countries (vocabulary)
	Countries
	Environment (vocabulary)
	Environment
	Francophone Countries (vocabulary)
	Francophone Countries
	Global Issues (vocabulary)
	Global Issues
	Healthy Living (vocabulary)
	Healthy Living
	Introductions (vocabulary)
	Introductions
	Languages (vocabulary)
	Languages
	Professions (vocabulary)
	Professions
Religious Celebrations	

	Religious Celebrations
	Religious Practices (vocabulary)
	Religious Practices
	Technology (vocabulary)
	Technology