

AC French 9.0 Years 7-8

EP Curriculum Map

Years 7-8

Level Description – Years 07 and 08

In Years 7 and 8, students are beginning their learning of French language, and this will be influenced by prior learning and experiences of language learning. Students use French language to describe their personal world and interact and collaborate with teachers and peers within and beyond the classroom. Listening, speaking, reading and viewing, and writing activities are supported by scaffolding, modelling and feedback.

Students access authentic and purpose-developed spoken, written and multimodal resources which may include conversations, audio and video clips, textbooks, advertisements, blogs and magazines. They use their English literacy knowledge of metalanguage to reflect on similarities and differences between French and English language pronunciation, structures and features. They recognise that language choices reflect cultural values, beliefs and identity.

Achievement Standard – Years 07 and 08

By the end of Year 8, students use French language to interact and collaborate with others, and to share information and plan activities in familiar contexts. They respond to others' contributions, and recognise familiar gestures, questions and instructions in exchanges. They recognise relationships between spoken and written forms. They locate and respond to information in texts and use non-verbal, visual and contextual cues to help make meaning. They respond in French or English, and demonstrate understanding of context, purpose and audience in texts. They use familiar language, and modelled sentence and grammatical structures to create texts, and demonstrate understanding of how some language reflects cultural practices.

Students approximate French sound patterns, intonation and rhythms, and demonstrate understanding that French has conventions and rules for non-verbal, spoken and written communication. They comment on aspects of French and English language structures and features, using metalanguage. They demonstrate awareness that the French language is connected with culture and identity, and that this is reflected in their own language(s), culture(s) and identity.

Years 7 & 8 Content Descriptors:

Communicating in French:

Sub strand	Content descriptor	How can EP support this?
Interacting in French	AC9LF8EC01 Interact with others using modelled language to exchange information in familiar contexts about self and personal world	<ul style="list-style-type: none"> ● Each EP Languages unit is designed to support students to be able to interact with others to exchange information in familiar contexts about self and personal world. ● Each unit begins with an introduction lesson to introduce key language and sentence patterns and this is followed by listening and reading comprehension lessons which model written and spoken interactions and provide students with comprehensible input. These are followed by writing and speaking lessons which support students to be able to interact in written and spoken language. ● Each Education Perfect languages unit contains a speaking lesson where students listen to questions and record answers, listen to answers and record questions and conversation tasks with a partner to help build their interaction skills in familiar contexts. ● Each Education Perfect Languages unit also contains an authentic task, some of which require the students to interact in spoken or written language. ● The Getting Started and Beginner units focus on topics relating to self and personal world. ● See the hyperlinked lessons in each unit in the content maps below.
	AC9LF8EC02 Develop language to interact in exchanges, routine, tasks and responsibilities related to classroom and interests	<ul style="list-style-type: none"> ● EP Languages units are designed to introduce students to the necessary language to be able to interact in exchanges, routine, tasks and responsibilities related to the classroom. ● Getting Started Unit 5 & 6 and Beginner Unit 3 introduce expressions to support students to interact in the classroom. See the hyperlinked lessons in each unit in the content maps below.
	AC9LF8EC03	<ul style="list-style-type: none"> ● In each of the reading and listening lessons in the EP Languages units, students are exposed to lots of written and spoken input where exchange of information is modelled on the topic of organising activities relating to daily

	Engage in modelled non-verbal, spoken and written exchanges with peers to organise activities relating to daily life and school environment	<p>life and school environment.</p> <ul style="list-style-type: none"> In the writing and speaking lessons, students are provided with lots of activities to help students develop confidence to engage in written and verbal exchanges of information
Mediating meaning in and between languages	<p>AC9LF8EC04 Locate and process information and ideas in familiar spoken, written and multimodal texts, responding in ways appropriate to culture, context, purpose and audience.</p> <p>AC9LF8EC05 Develop and being to apply strategies to interpret, translate and convey meaning in French in familiar contexts</p>	<ul style="list-style-type: none"> In each Education Perfect Languages unit, there is a listening and reading lesson where students are presented with a number of different spoken, written and multimodal texts in authentic contexts and they are required to locate and process information and respond in different ways. There is also a large bank of authentic video lessons accompanied by a wide variety of activities that require students to locate and process information and ideas. The Getting Started and Beginner units cover familiar topics. These tasks require students to develop strategies to interpret and translate. See the listening, reading and video lessons hyperlinked in the content maps of each unit below.
Creating text in French	<p>AC9LF8EC06 Create spoken, written and multimodal informative and imaginative texts using appropriate vocabulary, expressions, grammatical structures, and some textual conventions</p>	<ul style="list-style-type: none"> In the speaking, writing and authentic tasks lessons within each unit, students are required to create different types of spoken and written texts using the language they have learned from a particular unit. The authentic video lessons also provide tasks which require students to create written and recorded texts. See the hyperlinked lessons in the content map below.

Understanding Language and Culture:

Sub strand	Content descriptor	How can EP support this?
Understanding systems of language	<p>AC9LF8EU01 Recognise and use features of the French sound system, including pitch, rhythm, stress, pronunciation and intonation, and demonstrate understanding of how these are represented in familiar contexts</p>	<ul style="list-style-type: none"> In the EP Languages units, each unit has a listening comprehension section with 8-10 listening comprehension texts, recorded by native speakers. In these activities, students are exposed to features of the French sound system including pitch, rhythm, stress and intonation. There is also a speaking section for each unit where students are required to complete a variety of speaking tasks. These tasks allow students to listen

		<p>back to what they have recorded and moderate their own pronunciation.</p> <ul style="list-style-type: none"> • The speaking lessons contain exercises to practise word level and sentence level pronunciation. The first stage of this is when students complete vocabulary lists in speaking mode, they are able to focus on the different aspects of French sound patterns as they can record their pronunciation of a word, then listen back to their recording, and compare it to a native speaker. They can repeat the word as many times as they choose in order to perfect their pronunciation. Students then complete a similar style of activity which focuses on sentence level pronunciation. • See the listening and speaking lessons in the hyperlinked lessons in the content map below.
	<p>AC9LF8EU02</p> <p>Develop knowledge of, and use structures and features of, the French grammatical and writing systems to understand and create spoken, written and multimodal texts</p>	<ul style="list-style-type: none"> • In each of the EP Languages units, there is a grammar section which introduces new points in each unit. In each of these grammar sections there is an introduction which explains the grammar point in detail, then there are extensive activities to practise the grammar point, starting with recognition and moving towards free production. • Students use this grammar knowledge to understand written and spoken text and to create their own spoken, written and multimodal texts. See the grammar lessons linked below in the content map.
	<p>AC9LF8EU03</p> <p>Compare French language structures and features with English, using familiar metalanguage</p>	<ul style="list-style-type: none"> • Within the EP grammar lessons, in-depth explanations are provided of each grammar point. The explanations help students to understand similarities and differences between French and English grammar.
<p>Understanding the interrelationship of language and culture</p>	<p>AC9LF8EU04</p> <p>Recognise how identity is shaped by language(s), culture(s), beliefs, attitudes and values</p>	<ul style="list-style-type: none"> • Cultural references are embedded throughout the EP Languages units and activities and questions have been designed to help students understand the relationship between language and culture. • Teachers are encouraged to use the EP units as a springboard for further discussion about the relationship between language and culture.

EP Lesson Recommendations:

For **Year 7-8 French** we would recommend a combination of our **Getting Started and Beginner French courses** which support the suggested **Thematic Contexts for Language use** in the [Languages Support Resource for the ACARA 9.0 Curriculum](#). We would also recommend the beginner level video content. Teachers can still assign from higher level content if appropriate. Please see the course maps below:

Getting Started with French: Self and others

Suggested Contexts for Language Use in the Languages Support Resource for the ACARA 9.0 Curriculum	EP Unit:	Lessons within each unit (linked with a hyperlink)
<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> introducing self and others providing information, for example, age, place of residence <p>Beginner: My Classroom:</p> <ul style="list-style-type: none"> exchanging greetings, for example, formal greetings with teachers; informal greetings with peers 	<p>Unit 1: Greetings and introductions</p>	<p>Non-immersion lessons</p> <p>Unit 1.1: Introductions</p> <p>Unit 1.2: Greetings</p> <p>Unit 1.3: Goodbyes</p> <p>Unit 1.4: Practice</p> <p>Unit 1.5: Extension</p> <p>Unit 1.6: Speaking</p> <p>Unit 1.7: Authentic Task</p> <p>Immersion lessons</p> <p>Unité 1.1 : Se présenter</p> <p>Unité 1.2 : Saluer quelqu'un</p> <p>Unité 1.3 : Prendre congé</p> <p>Unité 1.4 : Pratiquer</p> <p>Unité 1.5 : Extension</p> <p>Unité 1.6 : Parler</p> <p>Unité 1.7 : Activité authentique</p> <p>Assessment</p> <p>Getting Started Unit 01 Assessment</p>

<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> introducing self and others providing information, for example, age, place of residence <p>Beginner: My Classroom:</p> <ul style="list-style-type: none"> exchanging greetings, for example, formal greetings with teachers; informal greetings with peers 	<p>Unit 2: Asking how you are</p>	<p>Non-immersion lessons Unit 2.1: Asking how you are Unit 2.2: More feelings Unit 2.3: Practice Unit 2.4: Extension Unit 2.5: Speaking Unit 2.6: Authentic Task Unit 2: Vocabulary List</p> <p>Immersion lessons Unité 2.1 : Demander comment ça va Unité 2.2 : Plus de mots pour dire comment ça va Unité 2.3 : Pratiquer Unité 2.4 : Extension Unité 2.5 : Parler Unité 2.6 : Activité authentique</p> <p>Assessment Getting Started Unit 02 Assessment</p>
<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> discussing likes and dislikes such as colours, animals, food, games, sport, activities 	<p>Unit 3: Colours</p>	<p>Non-immersion lessons Unit 3.1: Primary colours Unit 3.2: More colours Unit 3.3: Practice Unit 3.4: Extension Unit 3.5: Speaking Unit 3.6: Authentic Task Unit 3: Vocabulary List</p> <p>Immersion lessons Unité 3.1 : Les couleurs primaires Unité 3.2 : D'autres couleurs Unité 3.3 : Pratiquer Unité 3.4 : Extension Unité 3.5 : Parler Unité 3.6 : Activité authentique</p> <p>Assessment</p>

		Getting Started Unit 03 Assessment
<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> introducing self and others providing information, for example, age, place of residence 	Unit 4: Numbers and age	<p>Non-immersion lessons</p> <p>Unit 4.1: Numbers and Age from 1 to 10 Unit 4.2: Numbers from 11 to 20 Unit 4.3: Numbers from 21 to 30 Unit 4.4: Practice from 1 to 20 Unit 4.5: Extension Unit 4.6: Speaking Unit 4: Vocabulary List</p> <p>Immersion lessons</p> <p>Unité 4.1 : Les nombres de 1 à 10 et l'âge Unité 4.2 : Les nombres de 11 à 20 Unité 4.3 : Les nombres de 21 à 30 Unité 4.4 : Pratiquer les nombres de 1 à 20 Unité 4.5 : Extension Unité 4.6 : Parler</p> <p>Assessment</p> <p>Getting Started Unit 04 Assessment</p>
<p>Beginner: My Classroom</p> <ul style="list-style-type: none"> describing the classroom 	Unit 5: Classroom objects	<p>Non-immersion lessons</p> <p>Unit 5.1: Common Classroom Objects Unit 5.2: More classroom objects Unit 5.3: Practice Unit 5.4: Extension Unit 5.5: Speaking Unit 5.6: Authentic Task Unit 5: Vocabulary List</p> <p>Immersion lessons</p> <p>Unité 5.1 : Des affaires de classe courantes Unité 5.2 : D'autres affaires de classe Unité 5.3 : Pratiquer Unité 5.4 : Extension Unité 5.5 : Parler Unité 5.6 : Activité authentique</p> <p>Assessment</p>

		Getting Started Unit 05 Assessment
<p>Beginner: My Classroom</p> <ul style="list-style-type: none"> responding to classroom instructions 	<p>Unit 6: Classroom Commands</p>	<p>Non-immersion lessons Unit 6.1: Introduction to Classroom Commands Unit 6.2: Extra classroom commands Unit 6.3: Practice Unit 6.4: Extension Unit 6.5: Speaking Unit 6: Vocabulary List</p> <p>Immersion lessons Unité 6.1 : Les instructions en classe - Introduction Unité 6.2 : D'autres instructions en classe Unité 6.3 : Pratiquer Unité 6.4 : Extension Unité 6.5 : Parler</p> <p>Assessment Getting Started Unit 06 Assessment</p>
<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> identifying family members and significant people in my life 	<p>Unit 7: Family</p>	<p>Non-immersion lessons Unit 7.1: Talking about your close family Unit 7.2: Talking about your extended family Unit 7.3: Practice Unit 7.4: Extension Unit 7.5: Speaking Unit 7.6: Authentic Task Unit 7: Vocabulary List</p> <p>Immersion lessons Unité 7.1 : Parler de sa famille proche Unité 7.2 : Parler de sa famille élargie Unité 7.3 : Pratiquer Unité 7.4 : Extension Unité 7.5 : Parler Unité 7.6 : Activité authentique</p> <p>Assessment Getting Started Unit 07 Assessment</p>

<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> identifying family members and significant people in my life 	<p>Unit 8: Animals</p>	<p>Non-immersion lessons Unit 8.1: Pets Unit 8.2: Farm animals Unit 8.3: Wild animals Unit 8.4: Practice Unit 8.5: Extension Unit 8.6: Speaking Unit 8.7: Authentic Task Unit 8: Vocabulary List</p> <p>Immersion lessons Unité 8.1 : Les animaux de compagnie Unité 8.2 : Les animaux de la ferme Unité 8.3 : Les animaux sauvages Unité 8.4 : Pratiquer Unité 8.5 : Extension Unité 8.6 : Parler Unité 8.7 : Activité authentique</p> <p>Assessment Getting Started Unit 08 Assessment</p>
<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> discussing likes and dislikes such as colours, animals, food, games, sport, activities 	<p>Unit 9: Likes and dislikes - food and activities</p>	<p>Non-immersion lessons Unit 9.1: Food tastes Unit 9.2: Activities Unit 9.3: Practice Unit 9.4: Extension Unit 9.5: Speaking Unit 9.6: Authentic Task Unit 9: Vocabulary List</p> <p>Immersion lessons Unité 9.1: Les préférences alimentaires Unité 9.2 : Les activités Unité 9.3: Pratiquer Unité 9.4 : Extension Unité 9.5 : Parler</p>

		Unité 9.6 : Activité authentique Assessment Getting Started Unit 09 Assessment
<p>Beginner: My Classroom</p> <ul style="list-style-type: none"> asking and responding to questions about date and time, for example, <i>Quelle est la date d'aujourd'hui ?' Quel jour sommes-nous? C'est lundi. Quelle heure est-il? Il est trois heures.</i> 	<p>Unit 10: Days of the week and weather</p>	<p>Non-immersion lessons</p> <p>Unit 10: Vocabulary List Unit 10.1: Days of the Week Unit 10.2: Talking about the weather Unit 10.3: Practice Unit 10.4: Extension Unit 10.5: Speaking Unit 10.6: Authentic Tasks</p> <p>Immersion lessons</p> <p>Unité 10.1 : Les jours de la semaine Unité 10.2 : Parler du temps qu'il fait Unité 10.3 : Pratiquer Unité 10.4 : Extension Unité 10.5 : Parler Unité 10.6 : Activité authentique</p> <p>Assessment Getting Started Unit 10 Assessment</p>

Beginner French: Self and others:

Alignment with the Suggested Contexts for Language Use in the Languages Support Resource for the ACARA 9.0 Curriculum	EP Unit:	Lessons within each unit (linked with a hyperlink)
<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> introducing self and others providing information, for example, age, place of residence <p>Beginner: My Classroom:</p> <ul style="list-style-type: none"> exchanging greetings, for example, formal greetings with teachers; informal greetings with peers 	<p>Unit 01: Greetings and Introductions</p>	<p>Non-immersion lessons</p> <ol style="list-style-type: none"> 1. Introduction: Greetings and Introductions 2. Vocabulary Practice: Greetings and Introductions 3. Listening Comprehension: Greetings and Introductions 4. Reading Comprehension: Greetings and Introductions 5. Writing: Greetings and Introductions 6. Speaking: Greetings and Introductions 7. Grammar - Formalities in French: Greetings and Introductions 8. Authentic Tasks: Greetings and Introductions 9. Cultural Lesson: Greetings and Introductions <p>Immersion lessons</p> <ol style="list-style-type: none"> 1. Introduction: Saluer et se présenter 2. Reading Comprehension: Saluer et se présenter 3. Listening Comprehension: Saluer et se présenter <p>Vocabulary list</p> <p>Unit 1: Greetings and Introductions - Core Vocabulary Unit 1: Greetings and Introductions - Extra Vocabulary</p> <p>Assessments</p> <p>Beginner U1 Assessment Auto-marked Beginner U1 Assessment Manually-marked Beginner U1 Assessment Speaking</p>

<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> identifying family members and significant people in my life <p>Beginner: My personal world:</p> <ul style="list-style-type: none"> describing the people who are important to me, for example, <i>ma famille et mes parents, mes amis, mes grands-parents</i> 	<p>Unit 02: Family and Pets</p>	<p>Non-immersion lessons</p> <ol style="list-style-type: none"> 1. Introduction: Family and Pets (Updated) 2. Vocabulary Practice: Family and Pets 3. Listening Comprehension: Family and Pets 4. Reading Comprehension: Family and Pet 5. Writing: Family and Pets 6. Speaking: Family and Pets 7a. Grammar: The Verb Avoir: Family and Pets 7b. Grammar: Showing Possession: Family and Pets 8. Authentic Tasks: Family and Pets 9. Cultural Lesson: Family and Pets <p>Immersion lessons</p> <ol style="list-style-type: none"> 1. Introduction: La famille et les animaux de compagnie 2. Compréhension orale : La famille et les animaux de compagnie 3. Reading Comprehension: La famille et les animaux de compagnie <p>Vocabulary list</p> <p>Unit 2: Family and Pets - Core Vocabulary Unit 2: Family and Pets - Extra Vocabulary</p> <p>Assessment</p> <p>Beginner U2 Assessment Auto-marked Beginner U2 Assessment Manually-marked Beginner U2 Assessment Speaking</p>
<p>Beginner: My Classroom</p> <ul style="list-style-type: none"> responding to classroom instructions asking for permission, assistance, clarification, etc. identifying classroom objects describing the classroom 	<p>Unit 03: Classroom</p>	<p>Non-immersion lessons</p> <ol style="list-style-type: none"> 1. Introduction: Classroom 2. Vocabulary Practice: Classroom 3. Listening Comprehension: Classroom 4. Reading Comprehension: Classroom 5. Writing: Classroom 6. Speaking: Classroom 7a. Grammar - Articles: Classroom 7b. Grammar - Avoir: Classroom 8. Authentic Tasks: Classroom

		<p>9. Cultural Lesson: Classroom</p> <p>Immersion lessons 1. Introduction : La salle de classe 2. Compréhension orale : La salle de classe 4. Compréhension écrite : La salle de classe</p> <p>Vocabulary listsUnit 3: The Classroom - Core Vocabulary Unit 3: The Classroom - Extra Vocabulary</p> <p>Assessment Beginner U3 Assessment Auto-marked Beginner U3 Assessment Manually-marked Beginner U3 Assessment Speaking</p>
<p>Beginner: Let's celebrate!</p> <ul style="list-style-type: none"> identifying special occasions celebrated with family and friends, for example, <i>Mon anniversaire c'est le ...</i> learning about important national days and celebrations such as Bastille Day – <i>le 14 juillet</i>; Australia Day – <i>le 26 janvier</i>; Anzac Day – <i>le 25 avril</i>; Remembrance Day – <i>le 11 novembre</i> 	<p>Unit 04: Dates and Birthdays</p>	<p>Non-immersion lessons 1. Introduction: Dates and Birthdays (Updated) 2. Vocabulary Practice: Days and Birthdays 3. Listening Comprehension: Days and Birthdays 4. Reading Comprehension: Days and Birthdays 5. Writing: Dates and Birthdays 6. Speaking: Days and Birthdays 7a. Grammar – Writing the Date in French: Days and Birthdays 7b. Revision of Avoir and Writing Your Age: Days and Birthdays 8. Authentic Tasks: Days and Birthdays 9. Cultural Lesson: Days and Birthdays</p> <p>Immersion lessons 1. Introduction: Dates et anniversaires 3. Compréhension orale : Dates et anniversaires 3. Reading Comprehension: Dates et anniversaires</p> <p>Vocabulary list Unit 4: Dates and Birthdays - Core Vocabulary Unit 4: Dates and Birthdays - Extra Vocabulary</p> <p>Assessment Beginner U4 Assessment Auto-marked Beginner U4 Assessment Manually-marked Beginner U4 Assessment Speaking</p>

<p>Beginner: My personal world:</p> <ul style="list-style-type: none"> introducing self and others providing information, for example, age, place of residence 	<p>Unit 05: Countries and Nationalities</p>	<p>Non-immersion lessons</p> <p>1. Introduction: Countries and Nationalities 2. Vocabulary Practice: Countries and Nationalities 3. Listening Comprehension: Countries and Nationalities 4. Reading Comprehension: Countries and Nationalities 5. Writing: Countries and Nationalities 6. Speaking: Countries and Nationalities 7a. Grammar - Être: Countries and Nationalities 7b. Grammar - Adjective Agreement: Countries and Nationalities 8. Authentic tasks: Countries and Nationalities 9. Cultural Lesson: Countries and Nationalities</p> <p>Immersion lessons</p> <p>1. Introduction: Pays et nationalités 3. Compréhension orale : Pays et nationalités 3. Reading Comprehension: Pays et nationalités</p> <p>Vocabulary list</p> <p>Unit 5: Countries and Nationalities - Core Vocabulary Unit 5: Countries and Nationalities - Extra Vocabulary</p> <p>Assessments</p> <p>Beginner U5 Assessment Auto-marked Beginner U5 Assessment Manually-marked Beginner U5 Assessment Speaking</p>
<p>Beginner: Let's Eat!</p> <ul style="list-style-type: none"> recognising familiar French food in Australia and/or food from France introduced into the Australian diet 	<p>Unit 06: Talking About Meals</p>	<p>Non-immersion lessons</p> <p>1. Introduction: Talking About Meals (Updated) 2. Vocabulary Practice: Talking About Meals 3. Listening Comprehension: Talking About Meals 4. Reading Comprehension: Talking About Meals 5. Writing: Talking About Meals</p>

<ul style="list-style-type: none"> using modelled structured expressions about likes and dislikes regarding food, drinks, snacks 		<p>6. Speaking: Talking About Meals 7a. Grammar - Manger: Talking About Meals 7b. Grammar - Boire: Talking About Meals 7c. Grammar - Articles: Talking About Meals 8. Authentic Tasks: Talking About Meals 9. Cultural Lesson: Talking About Meals</p> <p>Immersion lessons 1. Introduction: Parler de nourriture 3. Listening Comprehension: Parler de nourriture 4. Reading Comprehension: Parler de nourriture</p> <p>Vocabulary list Unit 6: Liking/Disliking Meals and Food - Core Vocabulary Unit 6: Liking/Disliking Meals and Food - Extra Vocabulary</p> <p>Assessments Beginner U6 Assessment Auto-marked Beginner U6 Assessment Manually-marked Beginner U6 Assessment Speaking</p>
<p>Beginner: My Personal World:</p> <ul style="list-style-type: none"> describing oneself, for example, <i>Je suis grand(e) et sympa; J'ai les cheveux noirs et les yeux verts</i> describing friends, for example, <i>Mon meilleur ami est ... /Ma meilleure amie est ...</i> 	<p>Unit 07: Describing People</p>	<p>Non-immersion lessons 1. Introduction: Describing People 2. Vocabulary Practice: Describing People 3. Listening Comprehension: Describing People 4. Reading Comprehension: Describing People 5. Writing: Describing People 6. Speaking: Describing People 7a. Grammar - Avoir: Describing People 7b. Grammar - Etre: Describing People 7c. Grammar - Adjective Agreement: Describing People 8. Authentic Task: Describing People</p>

		<p>9. Cultural Lesson: Describing People</p> <p>Immersion lessons 1. Introduction: Décrire et se décrire 3. Compréhension orale : Décrire et se décrire 4. Compréhension écrite : Décrire et se décrire</p> <p>Vocabulary list Unit 7: Describing People - Core Vocabulary Unit 7: Describing People - Extra Vocabulary</p> <p>Assessments Beginner U7 Assessment Auto-marked Beginner U7 Assessment Manually-marked Beginner U7 Assessment Speaking</p>
	<p>Unit 08: School Subjects</p>	<p>Non-immersion lessons 1. Introduction: School Subjects 2. Vocabulary Practice: School Subjects 3. Listening Comprehension: School Subjects 4. Reading Comprehension: School Subjects 5. Writing: School Subjects 6. Speaking: School Subjects 7. Grammar - ER Verbs: School Subjects 8. Authentic Tasks: School Subjects 9. Cultural Lesson: School Subjects</p> <p>Immersion lessons 1. Introduction: Les matières à l'école 2. Listening Comprehension: Les matières à l'école 3. Reading Comprehension: Les matières à l'école</p> <p>Vocabulary list Unit 8: School Subjects - Core Vocabulary Unit 8: School Subjects - Extra Vocabulary</p> <p>Assessment</p>

		Beginner U8 Assessment Auto-marked Beginner U8 Assessment Manually-marked Beginner U8 Assessment Speaking
<p>Beginner: How I pass my Time:</p> <ul style="list-style-type: none"> • sharing information about activities, hobbies and pastimes • discovering cognates related to sport, hobbies, pastimes and activities • learning about favourite sports in France, French-speaking countries or regions and Australia 	<p>Unit 09: Leisure Activities</p>	<p>Non-immersion lessons</p> <p>1. Introduction: Leisure Activities 2. Vocabulary Practice: Leisure Activities 3. Listening Comprehension: Leisure Activities 4. Reading Comprehension: Leisure Activities 5. Writing: Leisure Activities 6. Speaking: Leisure Activities 7a. Grammar - ER verbs: Leisure Activities 7b. Grammar - Faire: Leisure Activities 7c. Grammar - Aller: Leisure Activities 7d. Grammar - Aller/Aimer + Infinitive: Leisure Activities 8. Authentic Tasks: Leisure Activities 9. Cultural Lesson: Leisure Activities</p> <p>Immersion lessons</p> <p>1. Introduction: Les loisirs 2. Listening Comprehension: Les loisirs 3. Reading Comprehension: Les loisirs</p> <p>Vocabulary list</p> <p>Unit 9: Leisure Activities - Core Vocabulary Unit 9: Leisure Activities - Extra Vocabulary</p> <p>Assessment</p> <p>Beginner U9 Assessment Auto-marked Beginner U9 Assessment Manually-marked Beginner U9 Assessment Speaking</p>
<p>Beginner: Where I call home:</p> <ul style="list-style-type: none"> • describing my house(s)/my home(s) 	<p>Unit 10: My House</p>	<p>Non-immersion lessons</p> <p>1. Introduction: My House (Updated) 2. Vocabulary Practice: My House</p>

<ul style="list-style-type: none"> making drawings or plans of the inside and outside of my house(s), apartment(s), etc., for example, sketching <i>les pièces et les meubles</i> sharing information about 'my favourite place at home' 		<p>3. Listening Comprehension: My House 4. Reading Comprehension: My House 5. Writing: My House 7. Grammar - Adjectives: My House 8. Authentic Tasks: My House 9. Cultural Lesson: My House</p> <p>Immersion lessons 1. Introduction: Décrire sa maison 2. Compréhension orale: Décrire sa maison 3. Compréhension écrite : Décrire sa maison</p> <p>Vocabulary list Unit 10: My House - Core Vocabulary Unit 10: My House - Extra Vocabulary Unit 10.6: Speaking</p> <p>Assessments Beginner U10 Assessment Auto-marked Beginner U10 Assessment Manually-marked Beginner U10 Assessment Speaking</p>
--	--	--

Beginner videos:

Level	Video lesson and link:
Beginner: A1	Around the House
	Around the House (vocabulary)
	Buying Clothes
	Buying Clothes (vocabulary)
	Classroom Instructions
	Classroom Instructions (vocabulary)
	Days of the Week
	Days of the Week(vocabulary)

	Family
	Family (vocabulary)
	Food & Drink
	Food & Drink (vocabulary)
	Registration
	Registration (vocabulary)
	Timetable
	Timetable (vocabulary)
	Weather
	Weather (vocabulary)