

AC Chinese 9.0 Years 9-10

EP Curriculum Map

Years 9-10

Level Description – Years 09 and 10

In Years 9 and 10, Chinese language learning builds on each student's prior learning and experiences. Students use Chinese language to initiate and sustain interactions while sharing their own and others' experiences of the world. They listen, speak, read and view, and write to communicate with speakers of Chinese in local and global settings through authentic community and online events. They continue to receive guidance, modelling, feedback and support from peers and teachers.

Students use authentic and purpose-developed resources, increasingly of their own choice, to access and/or create a range of spoken, written and multimodal texts which may include textbooks, audio and video clips, magazines, online and print articles, and social media. They acknowledge that there are diverse influences on ways of communication and cultural identity, and that these influences can shape their own behaviours, values and beliefs.

Achievement Standard – Years 09 and 10

By the end of Year 10, students initiate and sustain Chinese language to exchange and compare ideas and experiences about their own and others' personal world. They communicate using non-verbal, spoken and written language to collaborate, plan and reflect on activities and events. They interpret and analyse information and ideas in texts and demonstrate understanding of different perspectives. They synthesise information and respond in Chinese or English, adjusting language to convey meaning and to suit context, purpose and audience. They use structures and features of spoken and written Chinese to create texts. They use familiar characters appropriate to context and Pinyin to transcribe spoken texts.

Students apply features of the Chinese sound system to enhance fluency, and discern differences in patterns of sound and tone in spoken language. They demonstrate understanding of the sound system in spoken exchanges and characters for written texts, and select and use sentence and grammatical structures to interact, make meaning and create texts. They support discussion of structures and features of texts, using metalanguage. They reflect on their own language use and cultural identity, and draw on their experience of learning Chinese, to discuss how this learning influences their ideas and ways of communicating.

Content descriptions: Years 9 & 10

Communicating in Chinese:

Sub strand	Content descriptor	How can EP support this?
Interacting in Chinese	<p>AC9LC10EC01</p> <p>Initiate and sustain interactions in familiar and some unfamiliar contexts to exchange ideas, experiences and opinions about their own and others' personal world</p>	<ul style="list-style-type: none"> • Each EP Languages unit is designed to support students to be able to interact with others to exchange information in familiar and some unfamiliar contexts about their own and others' personal world. • Each unit begins with an introduction lesson to introduce key language and sentence patterns and this is followed by listening and reading comprehension lessons which model written and spoken interactions and provide students with comprehensible input. These are followed by writing and speaking lessons which support students to be able to interact in written and spoken language. • Each Education Perfect languages unit contains a speaking lesson where students listen to questions and record answers, listen to answers and record questions and conversation tasks with a partner to help build their interaction skills in familiar contexts. • Each Education Perfect Languages unit also contains an authentic task, some of which require the students to interact in spoken or written language. • The Beginner level units focus on their own personal world and the intermediate units focus on their own and others' personal world. • See the hyperlinked lessons in each unit in the content maps below.
	<p>AC9LC10EC02</p> <p>Use Chinese language in exchanges to question, offer opinions and compare and discuss ideas</p>	<ul style="list-style-type: none"> • EP Languages units are designed to help students develop the necessary language in order to question, offer opinions and compare and discuss ideas. • Students are exposed to the relevant language and expressions in the introduction lesson to offer opinions and compare and discuss

		<p>ideas. The reading and listening lessons model written and spoken language which gives examples of this language. Students then practise these skills in the writing and speaking lessons.</p>
	<p>AC9LC10EC03</p> <p>Use non-verbal, spoken and written exchanges to discuss, plan and reflect on activities, events and experiences with peers</p>	<ul style="list-style-type: none"> • In each of the reading and listening lessons in the EP Languages units, students are exposed to lots of written and spoken input where exchange of information is modelled on the topic of discussing plans, events and experiences with peers. • In the writing and speaking lessons, students are provided with lots of activities to help students develop confidence to engage in written and verbal exchanges of information • Intermediate Unit 7 focuses specifically on making plans.
<p>Mediating meaning in and between languages</p>	<p>AC9LC10EC04</p> <p>interpret information, ideas and perspectives in a wide range of spoken, written and multimodal texts and respond appropriately to cultural context, purpose and audience</p> <p>AC9LC10EC05</p> <p>apply strategies to interpret and translate non-verbal, spoken and written interactions and texts to convey meaning and intercultural understanding in familiar and unfamiliar contexts</p>	<ul style="list-style-type: none"> • In each Education Perfect Languages unit, there is a listening and reading lesson where students are presented with a number of different spoken, written and multimodal texts in authentic contexts and they are required to locate and process information and respond in different ways. • There is also a large bank of authentic video lessons accompanied by a wide variety of activities that require students to interpret information, ideas and perspectives in a range of contexts. • The Intermediate units cover familiar and some unfamiliar topics. These tasks require students to develop strategies to interpret and translate. • Cultural information is embedded into the listening and reading texts and students often are required to compare to their own culture. • See the listening, reading and video lessons hyperlinked in the content maps of each unit below.

Creating text in Chinese	<p>AC9LC10EC06</p> <p>Create spoken, written and multimodal, informative and imaginative texts, selecting vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes, to engage different audiences</p>	<ul style="list-style-type: none"> • In the speaking, writing and authentic tasks lessons within each unit, students are required to create different types of spoken and written texts using the language they have learned from a particular unit. • The production tasks require students to select vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes. • The authentic video lessons also provide tasks which require students to create written and recorded texts. • See the hyperlinked speaking, writing, video and authentic tasks lessons in the content map below.

Years 9-10: Understanding Language and Culture:

Sub strand	Content descriptor	How can EP support this?
Understanding systems of language	<p>AC9LC10EU01</p> <p>Apply features of the Chinese sound system, and discern differences in patterns of sound and tone, in familiar and some unfamiliar contexts</p>	<ul style="list-style-type: none"> • In the EP Languages units, each unit has a listening comprehension section with 8-10 listening comprehension texts, recorded by native speakers. In these activities, students are exposed to features of the Chinese sound system including pitch, rhythm, stress and intonation in familiar and some unfamiliar contexts at Intermediate level. • There is also a speaking section for each unit where students are required to complete a variety of speaking tasks. These tasks allow students to listen back to what they have recorded and moderate their own pronunciation. • The speaking lessons contain exercises to practise word level and sentence level pronunciation. The first stage of this is when students complete vocabulary lists in speaking mode, they are able to focus on the different aspects of Chinese sound patterns as they can record their pronunciation of a word, then listen back to their

		<p>recording, and compare it to a native speaker. They can repeat the word as many times as they choose in order to perfect their pronunciation. Students then complete a similar style of activity which focuses on sentence level pronunciation.</p> <ul style="list-style-type: none"> • See the listening and speaking lessons in the hyperlinked lessons in the content map below.
	<p>AC9LC10EU02</p> <p>Select and use structures and features of the Chinese grammatical and writing systems to enhance and infer meaning, and create spoken, written and multimodal texts</p>	<ul style="list-style-type: none"> • In each of the EP Languages units, there is a grammar section which introduces relevant grammar points for each unit. In each of these grammar lessons there is an introduction which explains the grammar point in detail, then there are extensive activities to practise the grammar point, starting with recognition and moving towards free production. • Students use this grammar knowledge to understand written and spoken text and to create their own spoken, written and multimodal texts. See the grammar lessons linked below in the content map.
	<p>AC9LC10EU03</p> <p>Reflect on and evaluate Chinese texts, using metalanguage to discuss language structures and features</p>	<ul style="list-style-type: none"> • Within the EP grammar lessons, in-depth explanations are provided of each grammar point. The explanations help students to understand similarities and differences between Chinese and English grammar.
<p>Understanding the interrelationship of language and culture</p>	<p>AC9LC10EU04</p> <p>Reflect on and explain how identity is shaped by language(s), culture(s), beliefs, attitudes and values and how these affect ways of communicating</p>	<ul style="list-style-type: none"> • Cultural references are embedded throughout the EP Languages units and activities and questions have been designed to help students understand the relationship between language and culture. • Teachers are encouraged to use the EP units as a springboard for further discussion about the relationship between language and culture.

EP Lesson Recommendations:

For **Year 9-10 Chinese** we would recommend a combination of our **Beginner and Intermediate Chinese courses** which support the suggested **Thematic Contexts for Language use** in the [Languages Support Resource for the ACARA 9.0 Curriculum](#). Teachers can still assign from higher or lower level content if appropriate. Please see the course maps below:

Beginner Chinese (A1): Self and Others

EP Unit:	Lessons within each unit (linked with a hyperlink)
Unit 1: Greetings and Introductions	Lessons: 1. Introduction: Greetings and Introductions (Updated) 2. Vocabulary Practice: Greetings and Introductions 3. Listening Comprehension: Greetings and Introductions 4. Reading Comprehension: Greetings and Introductions 5. Writing: Greetings and Introductions 6. Speaking: Greetings and Introductions 7a. Grammar - Simple Sentences: Greetings and Introductions 7b. Grammar - Question Particle: Greetings and Introductions 8. Authentic Task: Greetings and Introductions Vocabulary lists: Unit 1: Greetings and Introductions - Core Vocabulary

	<p>Unit 1: Greetings and Introductions - Extra Vocabulary</p> <p>Assessments: LIA/Beginners U01 Auto-marked LIA/Beginners U01 Speaking LIA/Beginners U01 Teacher-marked</p>
<p>Unit 2: Families and Pets</p>	<p>Lessons: 1. Introduction: Family and Pets (Updated) 2. Vocabulary Practice: Families and Pets 3. Listening Comprehension: Families and Pets 4. Reading Comprehension: Families and Pets 5. Writing: Family and Pets 6. Speaking: Families and Pets 7a. Grammar - Plural Form of Pronouns: Families and Pets 7b. Grammar - Possessives: Families and Pets 7c. Grammar - Measure words: Families and Pets 8. Authentic Task: Family and Pets</p> <p>Assessments: LIA/Beginners U02 Auto-marked LIA/Beginners U02 Speaking LIA/Beginners U02 Teacher-marked</p> <p>Vocabulary lists: Unit 2: Families and Pets - Core Vocabulary Unit 2: Families and Pets - Extra Vocabulary</p>
<p>Unit 3: The Classroom</p>	<p>Lessons: 1. Introduction: The Classroom (Updated) 2. Vocabulary Practice: The Classroom 3. Listening Comprehension: The Classroom 4. Reading Comprehension: The Classroom</p>

	<p> 5. Writing: The Classroom 6. Speaking: The Classroom 7a. Grammar - Measure words: The Classroom 7b. Grammar - The Consistent Form of Pronouns: The Classroom 7c. Grammar - Conjunction 和: The Classroom 7d. Grammar - Position Word: The Classroom 8. Authentic Task: The Classroom </p> <p>Assessments:</p> <p> LIA/Beginners U03 Auto-marked LIA/Beginners U03 Speaking LIA/Beginners U03 Teacher-marked </p> <p>Vocabulary lists:</p> <p> Unit 3: The Classroom - Core Vocabulary Unit 3: The Classroom - Extra Vocabulary </p>
<p>Unit 4: Dates and Birthdays</p>	<p>Lessons:</p> <p> 1. Introduction: Dates and Birthdays (Updated) 2. Vocabulary Practice: Dates and Birthdays 3. Listening Comprehension: Dates and Birthdays 4. Reading Comprehension: Dates and Birthdays 5. Writing: Dates and Birthdays 6. Speaking: Dates and Birthdays 7a. Grammar - To be: Dates and Birthdays 7b. Grammar - Nominal Predicates: Dates and Birthdays 7c. Grammar - Sentence Order: Dates and Birthdays 7d. Grammar - Making Suggestions: Dates and Birthdays 8. Authentic Task: Dates and Birthdays </p> <hr/> <p>Assessments:</p> <p>LIA/Beginners U04 Auto-marked</p>

	<p>LIA/Beginners U04 Speaking LIA/Beginners U04 Teacher-marked</p> <p>Vocabulary lists: Unit 4: Dates and Birthdays - Core Vocabulary Unit 4: Dates and Birthdays - Extra Vocabulary</p>
Unit 5: Countries and Nationalities	<p>Lessons: 1. Introduction: Countries and Nationalities (Updated) 2. Vocabulary Practice: Countries and Nationalities 3. Listening Comprehension: Countries and Nationalities 4. Reading Comprehension: Countries and Nationalities 5. Writing: Countries and Nationalities 6. Speaking: Countries and Nationalities 7a. Grammar - 在 (zài): Countries and Nationalities 7b. Grammar - Demonstrative Pronouns: Countries and Nationalities 8. Authentic Task: Countries and Nationalities</p> <p>Assessments: LIA/Beginners U05 Auto-marked LIA/Beginners U05 Speaking LIA/Beginners U05 Teacher-marked</p> <p>Vocabulary lists: Unit 5: Countries and Nationalities - Core Vocabulary Unit 5: Countries and Nationalities - Extra Vocabulary</p>
Unit 6: Talking About Meals	<p>Lessons: 1. Introduction: Talking About Meals (Updated) 2. Vocabulary Practice: Talking About Meals 3. Listening Comprehension: Talking About Meals</p>

	<p> 4. Reading Comprehension: Talking About Meals 5. Writing: Talking About Meals 6. Speaking: Talking About Meals 7a. Grammar - Consistent Form: Talking About Meals 7b. Negative Sentences 不: Talking About Meals 8. Authentic Tasks: Talking About Meals </p> <p>Assessments:</p> <p> LIA/Beginners U06 Auto-marked LIA/Beginners U06 Speaking LIA/Beginners U06 Teacher-marked </p> <p>Vocabulary lists:</p> <p> Unit 6: Liking/Disliking Meals and Food - Core Vocabulary Unit 6: Liking/Disliking Meals and Food - Extra Vocabulary </p>
<p>Unit 7: Describing People</p>	<p>Lessons:</p> <p> 1. Introduction: Describing People (Updated) 2. Vocabulary Practice: Describing People 3. Listening Comprehension: Describing People 4. Reading Comprehension: Describing People 5. Writing: Describing People 6. Speaking: Describing People 7a. Grammar - Interrogative Pronouns: Describing People 7b. Grammar - Comparative Form: Describing People 8. Extra for Experts: Describing People </p> <p>Assessments:</p> <p> LIA/Beginners U07 Auto-marked LIA/Beginners U07 Speaking LIA/Beginners U07 Teacher-marked </p>

	<p>Vocabulary lists: Unit 7: Describing People - Core Vocabulary Unit 7: Describing People - Extra Vocabulary</p>
<p>Unit 8: School Subjects</p>	<p>Lessons: 1. Introduction: School Subjects (Updated) 2. Vocabulary Practice: School Subjects 3. Listening Comprehension: School Subjects 4. Reading Comprehension: School Subjects 5. Writing: School Subjects 6. Speaking: School Subjects 7a. Grammar - Superlative Form: School Subjects 7b. Grammar - Compound Sentences: School Subjects 8. Extra for Experts: School Subjects</p> <p>Assessments: LIA/Beginners U08 Auto-marked LIA/Beginners U08 Speaking LIA/Beginners U08 Teacher-marked</p> <p>Vocabulary lists: Unit 8: School Subjects - Core Vocabulary Unit 8: School Subjects - Extra Vocabulary</p>
<p>Unit 9: Leisure Activities</p>	<p>Lessons: 1. Introduction Leisure Activities (Updated) 2. Vocabulary Practice: Leisure Activities 3. Listening Comprehension: Leisure Activities 4. Reading Comprehension: Leisure Activities 5. Writing: Leisure Activities 6. Speaking: Leisure Activities 7. Grammar - Multiple Verbs: Leisure Activities 8. Extra for Experts: Leisure Activities</p>

	<p>Assessments: LIA/Beginners U09 Auto-marked LIA/Beginners U09 Speaking LIA/Beginners U09 Teacher-marked</p> <p>Vocabulary lists: Unit 9: Leisure Activities - Core Vocabulary Unit 9: Leisure Activities - Extra Vocabulary</p>
Unit 10: My House	<p>Lessons: 1. Introduction: My House (Updated) 2. Vocabulary Practice: My House 3. Listening Comprehension: My House 4. Reading Comprehension: My House 5. Writing: My House 6. Speaking: My House 7. Grammar - Two Negators: My House 8. Extra for Experts: My House</p> <p>Assessments: LIA/Beginners U10 Auto-marked LIA/Beginners U10 Speaking LIA/Beginners U10 Teacher-marked</p> <p>Vocabulary lists: Unit 10: My House - Core Vocabulary Unit 10: My House - Extra Vocabulary</p>

Intermediate Chinese (A2): Self and Community

EP Unit:		Lessons within each unit (linked with a hyperlink)
Unit 1: Ordering and Buying Food	Immersion course without Pinyin	1. Introduction: 在饭店吃饭 2a. Grammar - Sentences with Nominal Predicates: 在饭店吃饭 2b. Grammar - The Particle 了: 在饭店吃饭 2c. Grammar - Expressing Wishes or Desires: 在饭店吃饭 3. Listening Comprehension: 在饭店吃饭 4. Reading Comprehension: 在饭店吃饭 5. 写作: 在饭店吃饭 6. Speaking: 在饭店吃饭 7. Authentic Tasks: 在饭店吃饭
	Immersion course with Pinyin	1. Introduction: 在饭店吃饭 2a. Grammar - Sentences with Nominal Predicates: 在饭店吃饭 2b. Grammar - The Particle 了: 在饭店吃饭 2c. Grammar - Expressing Wishes or Desires: 在饭店吃饭 3. Listening Comprehension: 在饭店吃饭 4. Reading Comprehension: 在饭店吃饭 5. 写作: 在饭店吃饭 6. Speaking: 在饭店吃饭 7. Authentic Tasks: 在饭店吃饭 1. Introduction: Ordering and Buying Food 2a. Grammar - Sentences with Nominal Predicates: Ordering and Buying Food 2b. Grammar - The Particle 了: Ordering and Buying Food

		2c. Grammar - Expressing Wishes or Desires: Ordering and Buying Food 3. Listening Comprehension: Ordering and Buying Food 4. Reading Comprehension: Ordering and Buying Food 5. Writing: Ordering and Buying Food (Updated) 6. Speaking: Ordering and Buying Food 7. Authentic Tasks: Ordering and Buying Food
	Non Immersion course without Pinyin	1. Introduction: Ordering and Buying Food 2a. Grammar - Sentences with Nominal Predicates: Ordering and Buying Food 2b. Grammar - The Particle 了: Ordering and Buying Food 2c. Grammar - Expressing Wishes or Desires: Ordering and Buying Food 3. Listening Comprehension: Ordering and Buying Food 4. Reading Comprehension: Ordering and Buying Food 5. Writing: Ordering and Buying Food (Updated) 6. Speaking: Ordering and Buying Food 7. Authentic Tasks: Ordering and Buying Food
	Vocabulary lists	Unit 01: Ordering and buying food - Core Vocabulary Unit 01: Ordering and buying food - Extra Vocabulary
	Assessments	Intermediate Unit 01: Ordering and Buying Food Intermediate Unit 01: Ordering and Buying Food (Immersion)
Unit 2: Fashion and Shopping for Clothes	Immersion Course without Pinyin	1. Introduction: 买衣服和描述穿着 2a. Grammar - Modal Verbs: 买衣服和描述穿着 2b. Grammar - Particle 着: 买衣服和描述穿着

		<p>2c. Grammar - Duplication of Verbs: 买衣服和描述穿着</p> <p>3. Listening Comprehension: 买衣服和描述穿着</p> <p>4. Reading Comprehension: 买衣服和描述穿着</p> <p>5. 写作: 买衣服和描述穿着</p> <p>6. Speaking: 买衣服和描述穿着</p> <p>7. Authentic Tasks: 买衣服和描述穿着</p> <p>8. Alternative Listening Comprehension Questions: 买衣服和描述穿着</p> <p>9. Alternative Reading Comprehension Questions: 买衣服和描述穿着</p>
	<p>Immersion Course with Pinyin</p>	<p>1. Introduction: 买衣服和描述穿着</p> <p>2a. Grammar - Modal Verbs: 买衣服和描述穿着</p> <p>2b. Grammar - Particle 着: 买衣服和描述穿着</p> <p>2c. Grammar - Duplication of Verbs: 买衣服和描述穿着</p> <p>3. Listening Comprehension: 买衣服和描述穿着</p> <p>4. Reading Comprehension: 买衣服和描述穿着</p> <p>5. 写作: 买衣服和描述穿着</p> <p>6. Speaking: 买衣服和描述穿着</p> <p>7. Authentic Tasks: 买衣服和描述穿着</p>
	<p>Non-Immersion course with Pinyin</p>	<p>1. Introduction: Fashion and Shopping for Clothes</p> <p>2a. Grammar - Modal Verbs: Fashion and Shopping for Clothes</p> <p>2b. Grammar - Particle 着 (zhe): Fashion and Shopping for Clothes</p> <p>2c. Grammar - Duplication of Verbs: Fashion and Shopping for Clothes</p> <p>3. Listening Comprehension: Fashion and Shopping for Clothes</p> <p>4. Reading Comprehension: Fashion and Shopping for Clothes</p>

		5. Writing: Fashion and Shopping for Clothes (Updated) 6. Speaking: Fashion and Shopping for Clothes 7. Authentic Tasks: Fashion and Shopping for Clothes
	Non-immersion course without Pinyin	1. Introduction: Fashion and Shopping for Clothes 2a. Grammar - Modal Verbs: Fashion and Shopping for Clothes 2b. Grammar - Particle 着 (zhe): Fashion and Shopping for Clothes 2c. Grammar - Duplication of Verbs: Fashion and Shopping for Clothes 3. Listening Comprehension: Fashion and Shopping for Clothes 4. Reading Comprehension: Fashion and Shopping for Clothes 5. Writing (Updated): Fashion and Shopping for Clothes 6. Speaking: Fashion and Shopping for Clothes 7. Authentic Tasks: Fashion and Shopping for Clothes
	Vocabulary glossary	Unit 02: Fashion and shopping for clothes - Core Vocabulary Unit 02: Fashion and shopping for clothes - Extra Vocabulary
	Assessments	Intermediate Unit 02: Fashion and Shopping Intermediate Unit 02: Fashion and Shopping (Immersion)
Unit 3: My City	Immersion Course without Pinyin	1. Introduction: 我的城市 2. Grammar - Comparative Structures: 我的城市 3. Listening Comprehension: 我的城市 4. Reading Comprehension: 我的城市 5. 写作: 我的城市

		6. Speaking: 我的城市 7. Authentic Tasks: 我的城市 8. Alternative Listening Comprehension Questions: 我的城市 9. Alternative Reading Comprehension Questions: 我的城市
	Immersion course with Pinyin	1. Introduction: 我的城市 2. Grammar - Comparative Structures: 我的城市 3. Listening Comprehension: 我的城市 4. Reading Comprehension: 我的城市 5. 写作: 我的城市 6. Speaking: 我的城市 7. Authentic Tasks: 我的城市
	Non Immersion course without Pinyin	1. Introduction: My City 2. Grammar - Comparative Structures: My City 3. Listening Comprehension: My City 4. Reading Comprehension: My City 5. Writing: My City (Updated) 6. Speaking: My City 7. Authentic Tasks: My City 1. Introduction: My City 2. Grammar - Comparative Structures: My City 3. Listening Comprehension: My City 4. Reading Comprehension: My City 5. Writing (Updated): My City 6. Speaking: My City 7. Authentic Tasks: My City
	Vocabulary lists	Unit 03: My city - Core Vocabulary Unit 03: My city - Extra Vocabulary
	Assessments	Intermediate Unit 03: My City Intermediate Unit 03: My City (Immersion)

Unit 4: Giving Directions	Immersion Course without Pinyin	1. Introduction: 问路和指路 2a. Grammar - Continuous Tense: 问路和指路 2b. Grammar - Expressing Distance: 问路和指路 3. Listening Comprehension: 问路和指路 4. Reading Comprehension: 问路和指路 5. 写作: 问路和指路 6. Speaking: 问路和指路 7. Authentic Tasks: 问路和指路
	Immersion course with Pinyin	1. Introduction: 问路和指路 2a. Grammar - Continuous Tense: 问路和指路 2b. Grammar - Expressing Distance: 问路和指路 3. Listening Comprehension: 问路和指路 4. Reading Comprehension: 问路和指路 5. 写作: 问路和指路 6. Speaking: 问路和指路 7. Authentic Tasks: 问路和指路
	Non-immersion course with Pinyin	1. Introduction: Giving Directions 2a. Grammar - Continuous Tense: Giving Directions 2b. Grammar - Expressing Distance: Giving Directions 3. Listening Comprehension: Giving Directions 4. Reading Comprehension: Giving Directions 5. Writing: Giving Directions (Updated) 6. Speaking: Giving Directions 7. Authentic Tasks: Giving Directions
	Non-immersion without Pinyin	1. Introduction: Giving Directions 2a. Grammar - Continuous Tense: Giving Directions 2b. Grammar - Expressing Distance: Giving Directions 3. Listening Comprehension: Giving Directions 4. Reading Comprehension: Giving Directions 5. Writing: Giving Directions (Updated) 6. Speaking: Giving Directions

		7. Authentic Tasks: Giving Directions
	Vocabulary lists	Unit 04: Giving directions - Core Vocabulary Unit 04: Giving directions - Extra Vocabulary
	Assessments	Intermediate Unit 04: Giving Directions Intermediate Unit 04: Giving Directions (Immersion)
Unit 5: Going on a Holiday	Immersion Course Without Pinyin	1. Introduction: 去旅行 2a. Grammar - Verbs Modifying Nouns: 去旅行 2b. Grammar - Sentences Using 'Although': 去旅行 3. Listening Comprehension: 去旅行 4. Reading Comprehension: 去旅行 5. 写作: 去旅行 6. Speaking: 去旅行 7. Authentic Tasks: 去旅行 8. Alternative Listening Comprehension Questions: 去旅行 9. Alternative Reading Comprehension Questions: 去旅行
	Immersion Course without Pinyin	1. Introduction: 去旅行 2a. Grammar - Verbs Modifying Nouns: 去旅行 2b. Grammar - Sentences Using 'Although': 去旅行 3. Listening Comprehension: 去旅行 4. Reading Comprehension: 去旅行 5. 写作: 去旅行 6. Speaking: 去旅行 7. Authentic Tasks: 去旅行
	Non- Immersion Course with Pinyin	1. Introduction: Going on a Holiday 2a. Grammar - Verbs Modifying Nouns: Going on a Holiday 2b. Grammar - Sentences Using 'Although': Going on a Holiday

		3. Listening Comprehension: Going on a Holiday 4. Reading Comprehension: Going on a Holiday 5. Writing: Going on a Holiday (Updated) 6. Speaking: Going on a Holiday 7. Authentic Tasks: Going on a Holiday 1. Introduction: Going on a Holiday 2a. Grammar - Verbs Modifying Nouns: Going on a Holiday
	Non-Immersion course without Pinyin	2b. Grammar - Sentences Using 'Although': Going on a Holiday 3. Listening Comprehension: Going on a Holiday 4. Reading Comprehension: Going on a Holiday 5. Writing: Going on a Holiday (Updated) 6. Speaking: Going on a Holiday 7. Authentic Tasks: Going on a Holiday
	Vocabulary lists	Unit 05: Going on a holiday - Core Vocabulary Unit 05: Going on a holiday - Extra Vocabulary
	Assessments	Intermediate Unit 05: Going on a Holiday Intermediate Unit 05: Going on a Holiday (Immersion)
Unit 6: Party Time	Immersion Course without Pinyin	1. Introduction: 聚会 2a. Grammar - Duplication of Verbs: 聚会 2b. Grammar - Modal Verb: 聚会 2c. Grammar - Sentences With Two Objects: 聚会 2d. Grammar - Sentence Structure: "If _____, then_____": 聚会 2e. Grammar - 一边 _____ 一边: 聚会 3. Listening Comprehension: 聚会 4. Reading Comprehension: 聚会 5. 写作: 聚会 6. Speaking: 聚会 7. Authentic Tasks: 聚会

	Immersion Course with Pinyin	<ul style="list-style-type: none"> 1. Introduction: 聚会 2a. Grammar - Duplication of Verbs: 聚会 2b. Grammar - Modal Verb: 聚会 2c. Grammar - Sentences With Two Objects: 聚会 2d. Grammar - Sentence Structure: "If _____, then_____": 聚会 2e. Grammar - 一边 _____ 一边: 聚会 3. Listening Comprehension: 聚会 4. Reading Comprehension: 聚会 5. 写作: 聚会 6. Speaking: 聚会
	Non Immersion Tasks with With Pinyin	<ul style="list-style-type: none"> 7. Authentic Tasks: 聚会 1. Introduction: Party Time 2a. Grammar - Duplication of Verbs: Party Time 2b. Grammar - Modal Verb: Party Time 2c. Grammar - Sentences With Two Objects: Party Time 2d. Grammar - Sentence Structure: "If _____, then_____": Party Time 2e. Grammar - 一边 _____ 一边: Party Time 3. Listening Comprehension: Party Time 4. Reading Comprehension: Party Time 5. Writing: Party Time (Updated) 6. Speaking: Party Time 7. Authentic Tasks: Party Time
	Non-Immersion Tasks With Pinyin	<ul style="list-style-type: none"> 1. Introduction: Party Time 2a. Grammar - Duplication of Verbs: Party Time 2b. Grammar - Modal Verb: Party Time 2c. Grammar - Sentences With Two Objects: Party Time

		<p>2d. Grammar - Sentence Structure: "If _____, then_____": Party Time</p> <p>2e. Grammar - 一边 _____ 一边: Party Time</p> <p>3. Listening Comprehension: Party Time</p> <p>4. Reading Comprehension: Party Time</p> <p>5. Writing (Updated): Party Time</p> <p>6. Speaking: Party Time</p> <p>7. Authentic Tasks: Party Time</p>
	Vocabulary list	<p>Unit 06: Party time - Core Vocabulary</p> <p>Unit 06: Party time - Extra Vocabulary</p>
	Assessments	<p>Intermediate Unit 06: Party Time</p> <p>Intermediate Unit 06: Party Time (Immersion)</p>
Unit 7: Organising an Outing with Friends	Immersion course without Pinyin	<p>1. Introduction: 约朋友去玩</p> <p>2a. Grammar - Modal Verb 会: 约朋友去玩</p> <p>2b. Grammar - Modal Verbs 得 and 必须: 约朋友去玩</p> <p>2c. Grammar - 还: 约朋友去玩</p> <p>2d. Grammar - 还是: 约朋友去玩</p> <p>2e. Grammar - Sentence Structure: "If _____, then_____ " Part Two: 约朋友去玩</p> <p>3. Listening Comprehension: 约朋友去玩</p> <p>4. Reading Comprehension: 约朋友去玩</p> <p>5. 写作: 约朋友去玩</p> <p>6. Speaking: 约朋友去玩</p> <p>7. Authentic Tasks: 约朋友去玩</p>
	Immersion course with Pinyin	<p>1. Introduction: 约朋友去玩</p> <p>2a. Grammar - Modal Verb 会: 约朋友去玩</p> <p>2b. Grammar - Modal Verbs 得 and 必须: 约朋友去玩</p> <p>2c. Grammar - 还: 约朋友去玩</p> <p>2d. Grammar - 还是: 约朋友去玩</p> <p>2e. Grammar - Sentence Structure: "If _____, then_____ " Part Two: 约朋友去玩</p>

		<p>3. Listening Comprehension: 约朋友去玩 4. Reading Comprehension: 约朋友去玩 5. 写作: 约朋友去玩 6. Speaking: 约朋友去玩 7. Authentic Tasks: 约朋友去玩</p>
	<p>Non-Immersion course with Pinyin</p>	<p>1. Introduction: Organising an Outing with Friends 2a. Grammar - Modal Verb 会: Organising an Outing with Friends 2b. Grammar - Modal Verbs 得 and 必须: Organising an Outing with Friends 2c. Grammar - 还: Organising an Outing with Friends 2d. Grammar - 还是: Organising an Outing with Friends 2e. Grammar - Sentence Structure: "If _____, then _____" Part Two: Organising an Outing with Friends 3. Listening Comprehension: Organising an Outing with Friends 4. Reading Comprehension: Organising an Outing with Friends 5. Writing: Organising an Outing with Friends (Updated) 6. Speaking: Organising an Outing with Friends 7. Authentic Tasks: Organising an Outing with Friends</p>
	<p>Non-immersion course without Pinyin</p>	<p>1. Introduction: Organising an Outing with Friends 2a. Grammar - Modal Verb 会: Organising an Outing with Friends 2b. Grammar - Modal Verbs 得 and 必须: Organising an Outing with Friends 2c. Grammar - 还: Organising an Outing with Friends</p>

		<p>2d. Grammar - 还是: Organising an Outing with Friends</p> <p>2e. Grammar - Sentence Structure: "If _____, then_____ " Part Two: Organising an Outing with Friends</p> <p>3. Listening Comprehension: Organising an Outing with Friends</p> <p>4. Reading Comprehension: Organising an Outing with Friends</p> <p>5. Writing (Updated): Organising an Outing with Friends</p> <p>6. Speaking: Organising an Outing with Friends</p> <p>7. Authentic Tasks: Organising an Outing with Friends</p>
	Vocabulary lists	<p>Unit 07: Organising an Outing with Friends - Core Vocabulary</p> <p>Unit 07: Organising an Outing with Friends - Extra Vocabulary</p>
	Assessments	<p>Intermediate Unit 07: Organising an Outing with Friends</p> <p>Intermediate Unit 07: Organising an Outing with Friends (Immersion)</p>
Unit 8: Daily Routine	Immersion Course without Pinyin	<p>1. Introduction: 我的作息时间</p> <p>2a. Grammar - Complements: 我的作息时间</p> <p>2b. Grammar - 才 and 就: 我的作息时间</p> <p>2c. Grammar - 之 and 以: 我的作息时间</p> <p>3. Listening Comprehension: 我的作息时间</p> <p>4. Reading Comprehension: 我的作息时间</p> <p>5. 写作: 我的作息时间</p> <p>6. Speaking: 我的作息时间</p> <p>7. Authentic Tasks: 我的作息时间</p>

	Immersion course with Pinyin	1. Introduction: 我的作息时间 2a. Grammar - Complements: 我的作息时间 2b. Grammar - 才 and 就: 我的作息时间 2c. Grammar - 之 and 以: 我的作息时间 3. Listening Comprehension: 我的作息时间 4. Reading Comprehension: 我的作息时间 5. 写作: 我的作息时间 6. Speaking: 我的作息时间 7. Authentic Tasks: 我的作息时间
	Non-immersion course with Pinyin	1. Introduction: Daily Routines 2a. Grammar - Complements: Daily Routines 2b. Grammar - 才 and 就: Daily Routines 2c. Grammar - 之 and 以: Daily Routines 3. Listening Comprehension: Daily Routines 4. Reading Comprehension: Daily Routines 5. Writing: Daily Routines (Updated) 6. Speaking: Daily Routines 7. Authentic Tasks: Daily Routines
	Non-immersion course without Pinyin	1. Introduction: Daily Routines 2a. Grammar - Complements: Daily Routines 2b. Grammar - 才 and 就: Daily Routines 2c. Grammar - 之 and 以: Daily Routines 3. Listening Comprehension: Daily Routines 4. Reading Comprehension: Daily Routines 5. Writing: Daily Routines (Updated) 6. Speaking: Daily Routines 7. Authentic Tasks: Daily Routines
	Vocabulary lists	Unit 08: Daily Routine - Core Vocabulary Unit 08: Daily Routine - Extra Vocabulary
	Assessments	Intermediate Unit 08: Daily Routines Intermediate Unit 08: Daily Routines (Immersion)

Unit 9: At the Doctors	Immersion Course without Pinyin	1. Introduction: 生病了 2a. Grammar - Time Complements: 生病了 2b. Grammar - Summary of 了: 生病了 2c. Grammar - Affirmative Negative Questions: 生病了 3. Listening Comprehension: 生病了 4. Reading Comprehension: 生病了 5. 写作: 生病了 6. Speaking: 生病了 7. Authentic Tasks: 生病了
	Immersion Course with Pinyin	1. Introduction: 生病了 2a. Grammar - Time Complements: 生病了 2b. Grammar - Summary of 了: 生病了 2c. Grammar - Affirmative Negative Questions: 生病了 3. Listening Comprehension: 生病了 4. Reading Comprehension: 生病了 5. 写作: 生病了 6. Speaking: 生病了 7. Authentic Tasks: 生病了
	Non-immersion course with Pinyin	1. Introduction: At the Doctor's 2a. Grammar - Time Complements: At the Doctor's 2b. Grammar - Summary of 了: At the Doctor's 2c. Grammar - Affirmative Negative Questions: At the Doctor's 3. Listening Comprehension: At the Doctor's 4. Reading Comprehension: At the Doctor's 5. Writing: At the Doctor's (Updated) 6. Speaking: At the Doctor's 7. Authentic Tasks: At the Doctor's
	Non-immersion course without Pinyin	1. Introduction: At the Doctor's 2a. Grammar - Time Complements: At the Doctor's 2b. Grammar - Summary of 了: At the Doctor's

		2c. Grammar - Affirmative Negative Questions: At the Doctor's 3. Listening Comprehension: At the Doctor's 4. Reading Comprehension: At the Doctor's 5. Writing: At the Doctor's (Updated) 6. Speaking: At the Doctor's 7. Authentic Tasks: At the Doctor's
	Vocabulary lists	Unit 09: At the doctor's - Core Vocabulary Unit 09: At the doctor's - Extra Vocabulary
	Assessments	Intermediate Unit 09: At the Doctor's Intermediate Unit 09: At the Doctor's (Immersion)
Unit 10: Past Holidays	Immersion Course without Pinyin	1. Introduction: 假期怎么样 2a. Degree Complement: 假期怎么样 2b. Summary of 'de': 假期怎么样 2c. The Location of 了: 假期怎么样 3. Listening Comprehension: 假期怎么样 4. Reading Comprehension: 假期怎么样 5. 写作: 假期怎么样 6. Speaking: 假期怎么样 7. Authentic Tasks: 假期怎么样
	Immersion Course with Pinyin	1. Introduction: 假期怎么样 2a. Degree Complement: 假期怎么样 2b. Summary of 'de': 假期怎么样 2c. The Location of 了: 假期怎么样 3. Listening Comprehension: 假期怎么样 4. Reading Comprehension: 假期怎么样 5. 写作: 假期怎么样 6. Speaking: 假期怎么样 7. Authentic Tasks: 假期怎么样

	Non-immersion course with Pinyin	1. Introduction: Past Holidays 2a. Degree Complement: Past Holidays 2b. Summary of 'de': Past Holidays 2c. The Location of 了: Past Holidays 3. Listening Comprehension: Past Holidays 4. Reading Comprehension: Past Holidays 5. Writing: Past Holidays (Updated) 6. Speaking: Past Holidays 7. Authentic Tasks: Past Holidays
	Non-immersion course without Pinyin	1. Introduction: Past Holidays 2a. Degree Complement: Past Holidays 2b. Summary of 'de': Past Holidays 2c. The Location of 了: Past Holidays 3. Listening Comprehension: Past Holidays 4. Reading Comprehension: Past Holidays 5. Writing: Past Holidays (Updated) 6. Speaking: Past Holidays 7. Authentic Tasks: Past Holidays
	Vocabulary lists	Unit 10: Past Holidays - Core Vocabulary Unit 10: Past Holidays - Extra Vocabulary
	Assessment tasks	Intermediate Unit 10: Past Holidays Intermediate Unit 10: Past Holidays (Immersion)