



# Aotearoa NZ Histories, Social Sciences, 2023

## EP Curriculum Map

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### Years 4-6

KNOW (Contexts)	EP Lessons
Whakapapa me te whanaungatanga   Culture and Identity	<a href="#">Crossing the Pacific</a>
	<a href="#">Natural Navigation</a>
	<a href="#">Polynesian Technology</a>
	<a href="#">Revisiting Old Stories</a>
	<a href="#">Iwi Identity in Aotearoa</a>
	<a href="#">Tupaia. Master Navigator</a>
Tino rangatiratanga me te kāwanatanga   Government and Organisation	<a href="#">Te Tiriti o Waitangi / The Treaty of Waitangi</a>
Tūrangawaewae me te kaitiakitanga   Place and Environment	<a href="#">Thriving in Aotearoa</a>
	<a href="#">The Power of People</a>
Kōwhiringa ohaoha me te whai oranga   Economic Activity	<a href="#">European Arrival in Aotearoa</a>



## Years 7 & 8

KNOW (Contexts)	Folder	EP Lessons
Whakapapa me te whanaungatanga   Culture and Identity	Urbanisation and Māori Identity	<a href="#">Māori Urbanisation</a>
		Adaptations to Urbanisation ( <i>Coming soon!</i> )
	Belonging in Aotearoa New Zealand	<a href="#">British New Zealanders</a>
		<a href="#">Chinese New Zealanders</a>
		<a href="#">Indian New Zealanders</a>
		<a href="#">Pacific New Zealanders</a>
		<a href="#">Faith-based New Zealanders</a>
		<a href="#">Refugees in Aotearoa</a>
		<a href="#">LGBTQIA+ Communities in Aotearoa</a>
		<a href="#">Disability Communities in Aotearoa</a>
Tino rangatiratanga me te kāwanatanga   Government and Organisation	Te Tiriti o Waitangi / The Treaty of Waitangi: The Background	<a href="#">He Whakaputanga—Declaration of Independence</a>
		<a href="#">The Signing of Te Tiriti o Waitangi / The Treaty of Waitangi</a>
	Mana and Māori Society	<a href="#">The Central Importance of Mana</a>
		<a href="#">Mana and the Arrival of Pākehā</a>
		<a href="#">Mana through Protest</a>
		<a href="#">The Musket Wars</a>
	New Zealand's role in the Pacific	<a href="#">New Zealand and Sāmoa: Colonial Power</a>
		<a href="#">Preserving Fa'a Sāmoa</a>



		<a href="#">NZ in Niue, Tokelau and the Cook Islands</a>
Tūrangawaewae me te kaitiakitanga   Place and Environment	Transforming te Taiao	<a href="#">Māori me te Taiao</a>
		<a href="#">Māori me te Taiao: Modifications</a>
		Naming the Whenua ( <i>Coming soon!</i> )
Kōwhiringa ohaoha me te whai oranga   Economic Activity	The Māori Economy: Opportunities and Challenges	<a href="#">Trade networks</a>
		<a href="#">Damage to the Māori economy</a>
	Further Resources	<a href="#">Gold Fever in Aotearoa</a>

DO (Inquiry practices)	EP Lessons
Y7-8 Skills - Being an Historian	1. <a href="#">Skills/Concepts: Perspectives</a>
	2. <a href="#">Skills/Concepts: Historical Sources</a>
	3. <a href="#">Skills/Concepts: Power, Authority and Control</a>
	4. <a href="#">Skills/Concepts: Te ao Māori</a>
	5. <a href="#">Skills/Concepts: Sequencing</a>
	6. <a href="#">Skills/Concepts: Significance</a>
	7. <a href="#">Skills/Concepts: Being an Historian</a>
	8. <a href="#">Skills/Concepts: Historical Relationships: Cause &amp; Effect</a>



## Years 9 & 10

KNOW (Contexts)	Folder	EP Lessons
Whakapapa me te whanaungatanga   Culture and Identity	Immigration: Inclusion and Exclusion	<a href="#">Immigration and Māori</a>
		<a href="#">Immigration: Laws and Policies</a>
	International Conflict & Aotearoa New Zealand	<a href="#">The Impact of the Vietnam War</a>
		<a href="#">Participation in World War I</a>
		<a href="#">Participation in World War II</a>
		<a href="#">Changing Forms of Participation</a>
		<a href="#">Remembrance</a>
	Further Resources	<a href="#">The Power of Stereotypes</a>
Tino rangatiratanga me te kāwanatanga   Government and Organisation	Sovereignty vs Rangatiratanga	<a href="#">Te Pakanga o Te Raki: The Northern War</a>
		<a href="#">The New Zealand Wars: Taranaki &amp; Whanganui</a>
		<a href="#">The New Zealand Wars: Waikato</a>
		<a href="#">The Wars Spread: Bay of Plenty &amp; East Coast</a>
		<a href="#">Parihaka: Te Rā o te Pāhua / The Day of Plunder</a>
		<a href="#">Impact: Legislation</a>
		<a href="#">Impact: Land Purchases</a>
		<a href="#">NZ in the Pacific after WWII</a>
		<a href="#">The Māori Fight: Within the System</a>
		<a href="#">The Māori Fight: Alongside the System</a>
		<a href="#">The Māori Fight: Against the System</a>
<a href="#">The Waitangi Tribunal</a>		



	Further Resources	<a href="#">Short Term Impact of Te Tiriti o Waitangi</a>
		<a href="#">Long Term Impact of Te Tiriti o Waitangi</a>
Tūrangawaewae me te kaitiakitanga   Place and Environment	Transforming te Taiao	<a href="#">Transforming the Landscape: agriculture, forestry, colonising animals and plants</a>
		<a href="#">Transforming the Landscape: mining, transport, infrastructure</a>
		<a href="#">Colonial Naming &amp; Renaming</a>
		<a href="#">Conservation Areas</a>
		<a href="#">Protecting the Environment</a>
Kōwhiringa ohaoha me te whai oranga   Economic Activity		<a href="#">Economic Development of Aotearoa</a>
		<a href="#">NZ &amp; the International Economy</a>
		<a href="#">Impact: Economic Growth &amp; Māori</a>

DO (Inquiry practices)	EP Lessons
Y9-10 Skills - Being an Historian	1. <a href="#">Skills/Concepts: Perspectives - Historical Resources</a>
	2. <a href="#">Skills/Concepts: Historical Relationships – Change and Continuity</a>
	3. <a href="#">Skills/Concepts: Making Judgements</a>
	4. <a href="#">Skills/Concepts: Critical Thinking</a>
	5. <a href="#">Skills/Concepts: Power, Authority and Control</a>
	6. <a href="#">Skills/Concepts: Engaging with Te Ao Māori</a>
	7. <a href="#">Skills/Concepts: Mātauranga Māori Sources</a>