

Improving student outcomes at Tāmaki College



Tamaki College is a co-educational, decile 1 school, located in Auckland. The College has a roll of around 600 students.



EdPotential is web-based software that enables schools to inquire into their assessment data, analyse it to identify gaps and strengths, and then act to target solutions that improve student achievement.

EdPotential talked to Russel Dunn, Deputy Principal at Tamaki College, about both his, and the College's, use of EdPotential.

“EdPotential aids in both insight and foresight” within the school

School wide, Tāmaki College has been using EdPotential to communicate NCEA achievement progress to senior students. The college uses the data in assemblies to give the students an overview of how they are performing as a cohort, also making them aware that data and performance is always at forefront of thinking within the school. This ultimately gives students a sense of responsibility and ownership on their overall level of performance.

“EdPotential gives us data consistency from one department to the other”

The student reporting feature has been a very useful tool. It aids in teacher enquiries and is particularly useful if a student is a priority learner. “Having the data in EdPotential allows you to look at a particular student and how they are achieving across different subjects, if they are achieving in all areas but yours, it tells you you need to do something different”.

Tamaki College also uses the program to support their internal school targets and ensure students, and

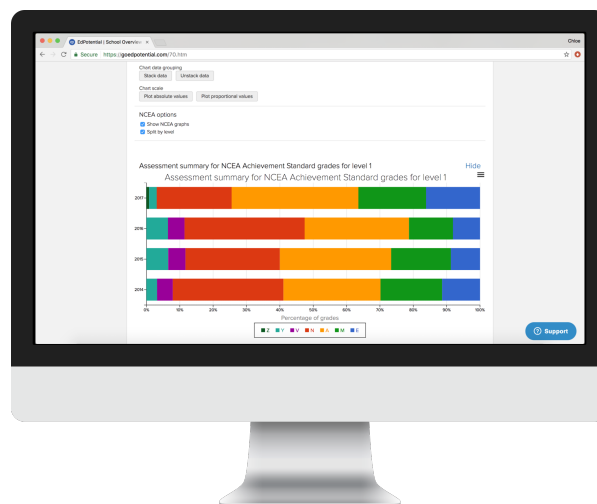
departments, are meeting particular goals. “EdPotential aids in both insight and foresight” within the school, contributing to decision making of the overall school strategy. This allows them to make changes in a timely fashion if current practises and strategies are not working. “Data gives foresight in terms of what needs to be done going forward to shift achievement across school”.

“As a senior leader, the fact I can get an oversight of the school in one place, makes my job a lot easier”.

The College also uses the reporting feature to produce the required monthly faculty board reports, focussing on the teaching and learning insights gained from the data. With EdPotential the reports are quickly and easily produced, and consistent amongst school departments.

Before the implementation of EdPotential within Tamaki College, manual data analysis was conducted using spreadsheets, however this required teachers to have an understanding of manual analysis. “EdPotential gives us data consistency from one department to the other”, presenting the data in an easy to understand way, saving a large amount of time.

“As a senior leader, the fact I can get an oversight of the school in one place, makes my job a lot easier”. EdPotential has been a valuable addition to the school.



Example of Dashboard summary of overall credits obtained at Level 1 NCEA