

before, during and after the Mongol conquest	<ul style="list-style-type: none"> Yuan Dynasty
The consequences of the Mongol expansion, including contributions to European knowledge and trade routes	<ul style="list-style-type: none"> Consequences of Mongol Expansion

Topics planned for further development:

- The Black Death in Asia, Europe and Africa (14th-century Plague)
- The Spanish Conquest of the Americas
- Aboriginal and Indigenous Peoples—Colonisation and Contact History

Stage 5

Depth Study 1: Making a Better World

Topic: The Industrial Revolution

Content Descriptor	Lesson Names
The technological innovations that led to the Industrial Revolution, and other conditions that influenced the industrialisation of Britain (the agricultural revolution, access to raw materials, wealthy middle class, cheap labour, transport system and expanding empire) and of Australia	<ul style="list-style-type: none"> Factors Leading to the Industrial Revolution Technological Change during the Industrial Revolution
The population movements and changing settlement patterns during this period	<ul style="list-style-type: none"> The Growth of Cities
The experiences of men, women and children during the Industrial Revolution, and their changing way of life	<ul style="list-style-type: none"> Life during the Industrial Revolution
The short and long-term impacts of the Industrial Revolution, including global changes in landscapes, transport and communication	<ul style="list-style-type: none"> New Ideas and the Growth of Trade Unions Impacts of the Industrial Revolution

Topics planned for further development:

- Movement of Peoples
- Progressive Ideas and Movements

Depth Study 2: Australia and Asia

Topics planned for further development:

- Making a Nation
- Asia and the World

Core Study - Depth Study 3: Australians at War: World War I and II

Topics: Australians at War: World War I and II

Content Descriptor	Lesson Names
An overview of the causes of the wars, why men enlisted and where Australians fought	<ul style="list-style-type: none"> • Causes of World War I • Australians at War • Armistice and the End of World War I • The Long Road to World War II • The Rise of Nazi Germany • Antisemitism and Intolerance in Nazi Germany • Australia's Involvement in World War II
The scope and nature of warfare	<ul style="list-style-type: none"> • Australians at War • Case Study: The Gallipoli Campaign • European Theatre of War - Part I
Significant events and the experiences of Australians at war	<ul style="list-style-type: none"> • Australians at War • Case Study: The Gallipoli Campaign • Continuity and Changes in Women's Roles • European Theatre of War - Part I • European Theatre of War - Part II • The Holocaust • Asia-Pacific Theatre of War • The Atomic Bomb & The Japanese Surrender • Australia's Involvement in World War II • The Kokoda Trail Campaign
Impact of the wars on Australia	<ul style="list-style-type: none"> • The Conscription Debate and Anti-German Sentiment • Impacts of World War I on Australia • Continuity and Changes in Women's Roles • Impact of World War II on Australia • Australia after the War
Significance of the wars to Australia	<ul style="list-style-type: none"> • Case Study: The Gallipoli Campaign • Armistice and the End of World War I • Commemoration of World War I • Australia's Involvement in World War II • The Kokoda Trail Campaign • Australia after the War

Commemorations and the nature of the ANZAC legend

- Armistice and the End of World War I
- Commemoration of World War I
- Australia after the War

Core Study - Depth Study 4: Rights and Freedoms (1945–present)

Topic: Rights and Freedoms (1945–present)

Content Descriptor	Lesson Names
The origins and significance of the Universal Declaration of Human Rights (UDHR), including Australia's involvement in the development of the declaration	<ul style="list-style-type: none"> • The United Nations and the Universal Declaration of Human Rights
Background to the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations	<ul style="list-style-type: none"> • Indigenous Rights in Australia: A History (1788–1965) • The Stolen Generations
The US civil rights movement and its influence on Australia	<ul style="list-style-type: none"> • The Civil Rights Movement in the United States • Methods to Achieve Change (Charles Perkins and Vincent Lingiari)
The significance of the following for the civil rights of Aboriginal and Torres Strait Islander peoples: 1962 right to vote federally; 1967 Referendum; Reconciliation; Mabo decision; Bringing Them Home Report (the Stolen Generations); the Apology	<ul style="list-style-type: none"> • Methods to Achieve Change (Charles Perkins and Vincent Lingiari)
Methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander peoples, and the role of ONE individual or group in the struggle	<ul style="list-style-type: none"> • Methods to Achieve Change (Charles Perkins and Vincent Lingiari) • Closing the Gap?
The continuing nature of efforts to secure civil rights and freedoms in Australia and throughout the world, such as the Declaration on the Rights of Indigenous Peoples	<ul style="list-style-type: none"> • Closing the Gap? • Global Indigenous Rights • The Struggle Continues

Depth Study 5: The Globalising World

Topics planned for further development:

- Popular culture (1945 – present)
- Migration experiences (1945 – present)
- The environment movement (1960s – present)

Stages 4-5

History Skills

Content Descriptor	Lesson Names
Sequence historical events and periods	<ul style="list-style-type: none"> • Building Timelines • Calculating Centuries in BCE and CE • Calculating How Much Time Has Passed • Chronological Order • Interpreting Timelines • Time Periods • Using Historical Terms and Concepts
Use historical terms and concepts	<ul style="list-style-type: none"> • Historical Concepts • Historical Terms • Historical Terms and Concepts in Context
Ask a range of questions about the past to inform an historical inquiry	<ul style="list-style-type: none"> • Historical Inquiry • Posing Historical Questions • The Historical Research Process
Identify and locate relevant sources, using ICT and other methods	<ul style="list-style-type: none"> • Compiling Sources • Effective Internet Search Skills • Evaluating Websites as Sources • Locating Historical Sources
Identify the origin and purpose of primary and secondary sources	<ul style="list-style-type: none"> • Types of Sources • Posing Questions about Sources • Investigating the Origin and Purpose of Sources • Primary and Secondary Sources
Locate, compare, select and use information from a range of sources as evidence	<ul style="list-style-type: none"> • Tabulating Sources • Using Sources 1: Evidence and Plagiarism • Using Sources 2: Objectivity and Vocabulary • ADAM • ADAMANT • Archaeological Sources • Categorising Information • COMBAT • CUP • Fact and Opinion • Graphing Historical Data • Interpreting Graphs

	<ul style="list-style-type: none"> • TOPMAC
Draw conclusions about the usefulness of sources	<ul style="list-style-type: none"> • Answering Questions About Sources • Evaluating Sources • Reliability of Sources • Significance of Sources
Identify and describe points of view, attitudes and values in primary and secondary sources	<ul style="list-style-type: none"> • Attitudes and Values of Sources • Defining Perspectives and Interpreting Sources • Historical Values and Attitudes • Images and Symbols • Points of View from Primary Sources
Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged	<ul style="list-style-type: none"> • Describing an Ancient Society • Developing a Historical Argument • Explaining a Past Event
Use a range of communication forms and technologies	<ul style="list-style-type: none"> • Creating an Audiovisual Presentation • Forms of Communication