

# Years 7-10

## Skills

Content Descriptor	Lesson Names
Sequence historical events, developments and periods	<ul style="list-style-type: none"> <li>• Building Timelines</li> <li>• Calculating Centuries in BCE and CE</li> <li>• Calculating How Much Time Has Passed</li> <li>• Chronological Order</li> <li>• Interpreting Timelines</li> <li>• Time Periods</li> <li>• Using Historical Terms and Concepts</li> </ul>
Use historical terms and concepts	<ul style="list-style-type: none"> <li>• Historical Concepts</li> <li>• Historical Terms</li> <li>• Historical Terms and Concepts in Context</li> </ul>
Identify a range of questions about the past to inform a historical inquiry	<ul style="list-style-type: none"> <li>• Historical Inquiry</li> <li>• Posing Historical Questions</li> <li>• The Historical Research Process</li> </ul>
Identify and locate relevant sources, using ICT and other methods	<ul style="list-style-type: none"> <li>• Compiling Sources</li> <li>• Effective Internet Search Skills</li> <li>• Evaluating Websites as Sources</li> <li>• Locating Historical Sources</li> </ul>
Identify the origin and purpose of primary and secondary sources	<ul style="list-style-type: none"> <li>• Types of Sources</li> <li>• Posing Questions about Sources</li> <li>• Investigating the Origin and Purpose of Sources</li> <li>• Primary and Secondary Sources</li> </ul>
Locate, compare, select and use information from a range of sources as evidence	<ul style="list-style-type: none"> <li>• Tabulating Sources</li> <li>• Using Sources 1: Evidence and Plagiarism</li> <li>• Using Sources 2: Objectivity and Vocabulary</li> <li>• ADAM</li> <li>• ADAMANT</li> <li>• Archaeological Sources</li> <li>• Categorising Information</li> <li>• COMBAT</li> <li>• CUP</li> <li>• Fact and Opinion</li> <li>• Graphing Historical Data</li> <li>• Interpreting Graphs</li> </ul>

	<ul style="list-style-type: none"> <li>• TOPMAC</li> </ul>
Draw conclusions about the usefulness of sources	<ul style="list-style-type: none"> <li>• Answering Questions About Sources</li> <li>• Evaluating Sources</li> <li>• Reliability of Sources</li> <li>• Significance of Sources</li> </ul>
Identify and describe points of view, attitudes and values in primary and secondary sources	<ul style="list-style-type: none"> <li>• Attitudes and Values of Sources</li> <li>• Defining Perspectives and Interpreting Sources</li> <li>• Historical Values and Attitudes</li> <li>• Images and Symbols</li> <li>• Points of View from Primary Sources</li> </ul>
Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged	<ul style="list-style-type: none"> <li>• Describing an Ancient Society</li> <li>• Developing a Historical Argument</li> <li>• Explaining a Past Event</li> </ul>
Use a range of communication forms (oral, graphic, written) and digital technologies	<ul style="list-style-type: none"> <li>• Creating an Audiovisual Presentation</li> <li>• Forms of Communication</li> </ul>