

# Otumoetai College

NZ

Learn how our assessment features help sustain students' individualised learning momentum in Mathematics.



School of 1900 students aged from Year 9 to Year 13.  
Teaching from the NCEA curriculum.

Using EP since  
2011

UP users (Students)  
1800

UP users  
(Teachers)  
60

## About

Otumoetai College is a co-educational secondary school based in Tauranga, NZ. Their mission is to create resilient learners, where culture, diversity, education and social responsibility are valued and all learners achieve.

The Mathematics Department are members of the following associations:

- Otumoetai Cluster of Schools

## Our online learning journey

The Mathematics Department at Otumoetai College began subscribing to EP in January 2020, and are successfully using EP for learning and assessments.

Staff training and engagement throughout the year has led to a well-implemented data and progress-tracking system, to establish mastery levels attained by students.

## Why Education Perfect (EP)

After several years of trialing different on-line learning support suites for junior Mathematics, for both homework and classroom use, we decided to invest in EP. We wanted content that was:

- Aligned to the NZ Curriculum
- Interesting and challenging for our students

- Equipped with strong, clear task setting and reporting facilities

An important aspect for our Department is the person-to-person support that we receive from EP to ensure a smooth and successful implementation of the platform.

Peter Grant  
TiC Junior Mathematic

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*“We had never expected one website such as Education Perfect to meet all of our students' needs but it has exceeded our expectations.”*

**Peter Grant**  
TiC Junior Mathematics  
Otumoetai College

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## Impact

The positive impacts of EP for our Department include:

- Every topic starts with a multi level pre-test, and ends with two or more single level post tests, to establish mastery levels attained. Transferring assessment data into KAMAR is a breeze.
- EP has had a massive impact on our students and staff, not just in general but because we were able to seamlessly organise online learning using EP as our main vehicle, during the unanticipated Covid-19 lockdown. Students were able to sustain individualised learning momentum with the added bonus of familiarity in already using this platform, contributing to their mental well-being.
- We are excited about the learning platform we have been able to establish with EP and look forward to fine tuning and more fully capitalising on its capabilities in future years.

Peter Grant  
TiC Junior Mathematics

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