

Education Perfect

Curriculum Map

Cambridge IGCSE Spanish

| Theme | Topic | EP Unit: | Lessons |
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| Everyday Activities | Subtopic: Food Expressions | Getting Started: Unit 7: Food | Unit 7.1: Sweet Food |
| | | | Unit 7.2: Savoury Food |
| | | | Unit 7.3: Practice |
| | | | Unit 7.4: Extension |
| | | | Unit 7.5: Speaking |
| | | | Unit 7: Vocabulary List |
| | | | Unit 7 - Food: Assessment |
| | | Beginner Unit 6: Food and Meals | 1. Introduction: Liking/Disliking Meals and Food |
| | | | 2. Vocabulary Practice: Liking/Disliking Meals and Food |
| | | | 3. Listening Comprehension: Liking/Disliking Meals and Food |
| | | | 4. Reading Comprehension: Liking/Disliking Meals and Food |
| | | | 5. Writing: Liking/Disliking Meals and Food |
| | | | 6. Speaking: Liking/Disliking Meals and Food |
| | | | 7a. Grammar - ER Verbs: Liking/Disliking Meals and Food |
| | | | 7b. Grammar - AR Verbs: Liking/Disliking Meals and Food |
| | | | 7c. Stem Change Verbs: Liking/Disliking Meals and Food |
| | | | 8. Authentic Tasks: Liking/Disliking Meals and Food |
| | | | Unit 06: Talking About Meals - Core Vocabulary |

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| | | | Unit 06: Talking About Meals - Extra Vocabulary |
| | | | Beginner U6 Auto-marked Assessment |
| | | | Beginner U6 Manually-marked Assessment |
| | | | Beginner U6 Speaking Assessment |
| | | Intermediate Unit 1: Restaurants | 1. Introduction: Restaurantes y recetas |
| | | | 2a. Grammar - Asking Questions: Restaurantes y recetas |
| | | | 2b. Grammar - The Verb ir: Restaurantes y recetas |
| | | | 3. Listening Comprehension: Restaurantes y recetas (Updated) |
| | | | 4. Reading Comprehension: Restaurantes y recetas (Updated) |
| | | | 5. Writing: Restaurantes y recetas (Updated) |
| | | | 6. Speaking: Restaurantes y recetas |
| | | | 7. Authentic Tasks: Restaurantes y recetas |
| | | | 8. Alternative Listening Comprehension Questions: Restaurantes y recetas |
| | | | 9. Alternative Reading Comprehension Questions: Restaurantes y recetas |
| | The Human Body and Health | Intermediate Unit 10: Health Problems and Body Parts | 1. Introduction: Visita al médico |
| | | | 2a. Grammar - The Imperfect Tense: Visita al médico |
| | | | 2b. Grammar - Introduction to the Subjunctive: Visita al médico |
| | | | 3. Listening Comprehension: Visita al médico (Updated) |
| | | | 4. Reading Comprehension: Visita al médico (Updated) |
| | | | 5. Writing: Visita al médico (Updated) |
| | | | 6. Speaking: Visita al médico |
| | | | 7. Authentic Tasks: Visita al médico |
| | | | 8. Alternative Listening Comprehension Questions: Visita al médico |

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| | | | 9. Alternative Reading Comprehension Questions: Visita al médico |
| | | Advanced Unit 3: La Salud | 1. Introduction: Salud |
| | | | 2a. Grammar - Advanced Conjunctions: Salud |
| | | | 2b. Grammar - Giving Advice (Poder, Deber): Salud |
| | | | 2c. Grammar - Giving Negative Orders Using the Subjunctive: Salud |
| | | | 3. Listening Comprehension: Salud |
| | | | 4. Reading Comprehension: Salud (Updated) |
| | | | 5. Writing: Salud (Updated) |
| | | | 6. Speaking: Salud |
| | | | 7. Authentic Tasks: Salud |
| | | | Core Vocabulary: Health |
| | Subtopic: Time Expressions | Beginner Unit 4: Dates and Birthdays Birthdays | 1. Introduction: Dates and Birthdays |
| | | | 2. Vocabulary Practice: Dates and Birthdays |
| | | | 3. Listening Comprehension: Dates and Birthdays |
| | | | 4. Reading Comprehension: Dates and Birthdays |
| | | | 5. Writing: Dates and Birthdays |
| | | | 6. Speaking: Dates and Birthdays |
| | | | 7a. Grammar - Dates: Dates and Birthdays |
| | | | 7b. Grammar - Verbs (tener): Dates and Birthdays |
| | | | 8. Authentic Tasks: Dates and Birthdays |
| | | | Unit 04: Dates and Birthday - Core Vocabulary |
| | | | Unit 04: Dates and Birthdays - Extra Vocabulary |
| | | | Beginner U4 Auto-marked Assessment |
| | | | Beginner U4 Manually-marked Assessment |
| | | | Beginner U4 Speaking Assessment |
| | | | Travel and Transport |
| | 2a. Grammar - Future Tense: Vacaciones y reservas | | |

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| | | | 2b. Irregular Future Tense: Vacaciones y reservas 2c. Grammar - Question Words ¿cuándo?, ¿quién?: Vacaciones y reservas 3. Listening Comprehension: Vacaciones y reservas (Updated) 4. Reading Comprehension: Vacaciones y reservas (Updated) 5 Writing: Vacaciones y reservas (Updated) 6. Speaking: Vacaciones y reservas 7. Authentic Tasks: Vacaciones y reservas 8. Alternative Listening Comprehension Questions: Vacaciones y reservas 9. Alternative Reading Comprehension Questions: Vacaciones y reservas |
| | Clothes and Accessories | Intermediate Unit 2: Fashion and Shopping for Clothes. | 1. Introduction: Moda y compras de ropa 2a. Grammar - Comparisons and Superlatives: Moda y compras de ropa 2b. Grammar - Immediate Future: Moda y compras de ropa 2c. Grammar - Question Words: Moda y compras de ropa 3. Listening Comprehension: Moda y compras de ropa (Updated) 4. Reading Comprehension: Moda y compras de ropa (Updated) 5. Writing: Moda y compras de ropa (Updated) 6. Speaking: Moda y compras de ropa 7. Authentic Tasks: Moda y compras de ropa 8. Alternative Listening Comprehension Questions: Moda y compras de ropa 9. Alternative Reading Comprehension Questions: Moda y compras de ropa |

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| | Colours | Getting Started Unit 3: Colours | Unit 3.1: Colours Unit 3.2: More Colours Unit 3.3: Practice Unit 3.4: Extension Unit 3.5: Speaking Unit 3: Vocabulary List Unit 3 - Colours: Assessment |
| | In the House | Beginner Unit 10: My House | 1. Introduction: My House 2. Vocabulary Practice: My House 3. Listening Comprehension: My House 4. Reading Comprehension: My House 5. Writing: My House 6. Speaking: My House 7. Grammar - Adjective Agreement: My House 8. Authentic Tasks: My House Unit 10: My House - Core Vocabulary Unit 10: My House - Extra Vocabulary Beginner U10 Auto-marked Assessment Beginner U10 Manually-marked Assessment Beginner U10 Speaking Assessment |
| | Leisure Time | Beginner Unit 9: Leisure | 1. Introduction: Leisure Activities 2. Vocabulary Practice: Leisure Activities 3. Listening Comprehension: Leisure Activities 4. Reading Comprehension: Leisure Activities 5. Writing: Leisure Activities 6. Speaking: Leisure Activities 7a. Grammar - Hacer: Leisure Activities 7b. Grammar - Jugar: Leisure Activities 8. Authentic Tasks: Leisure Activities Unit 09: Leisure Activities - Core Vocabulary |

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| | | | Unit 09: Leisure Activities - Extra Vocabulary |
| | | | Beginner U9 Auto-marked Assessment |
| | | | Beginner U9 Manually-marked Assessment |
| | | | Beginner U9 Speaking Assessment |
| | | Intermediate Unit 6: Organising an Outing with Friends | 1. Introduction: Organizar y salir con los amigos |
| | | | 2a. Grammar - The Conditional Tense: Organizar y salir con los amigos |
| | | | 2b. Grammar - Questions Using the Conditional: Organizar y salir con los amigos |
| | | | 3. Listening Comprehension: Organizar y salir con los amigos (Updated) |
| | | | 4. Reading Comprehension: Organizar y salir con los amigos (Updated) |
| | | | 5. Writing: Organizar y salir con los amigos (Updated) |
| | | | 6. Speaking: Organizar y salir con los amigos |
| | | | 7. Authentic Tasks: Organizar y salir con los amigos |
| | | | 8. Alternative Listening Comprehension Questions: Organizar y salir con los amigos |
| | | | 9. Alternative Reading Comprehension Questions: Organizar y salir con los amigos |
| | | 4) Intermediate Unit 9: Teenage Life | 1. Introduction: Vida de adolescente |
| | | | 2a. Grammar - Adverbial Phrases: Vida de adolescente |
| | | | 2b. Grammar - se puede & se debe: Vida de adolescente |
| | | | 2c. Grammar - Question Word Review: Vida de adolescente |
| | | | 3. Listening Comprehension: Vida de adolescente (Updated) |
| | | | 4. Reading Comprehension: Vida de adolescente (Updated) |
| | | | 5. Writing: Vida de adolescente (Updated) |

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| | | | 6. Speaking: Vida de adolescente |
| | | | 7. Authentic Tasks: Vida de adolescente |
| | | | 8. Alternative Listening Comprehension Questions: Vida de adolescente |
| | | | 9. Alternative Reading Comprehension Questions: Vida de adolescente |
| | | Advanced Unit 12: Lifestyle and Leisure | 1. Introduction: Estilos de vida y actividades de ocio |
| | | | 2. Listening Comprehension: Estilos de vida y actividades de ocio |
| | | | 3. Reading Comprehension: Estilos de vida y actividades de ocio (Updated) |
| | | | 4. Writing: Estilos de vida y actividades de ocio (Updated) |
| | | | 5. Speaking: Estilos de vida y actividades de ocio |
| | | | Core Vocabulary: Lifestyle and Leisure Activity |
| | Self, Family and Friends | Beginner Unit 2: Family and Pets | 1. Introduction: Family and Pets |
| | | | 2. Vocabulary Practice: Family and Pets |
| | | | 3. Listening Comprehension: Family and Pets |
| | | | 4. Reading Comprehension: Family and Pets |
| | | | 5. Writing: Family and Pets (Updated) |
| | | | 6. Speaking: Family and Pets |
| | | | 7. Grammar - Possession: Family and Pets |
| | | | 8. Authentic Tasks: Family and Pets |
| | | | Unit 02: Family Pets - Extra Vocabulary |
| | | | Unit 02: Family and Pets - Core Vocabulary |
| | | | Beginner U2 Auto-marked Assessment |
| | | | Beginner U2 Manually-marked Assessment |
| | | | Beginner U2 Speaking Assessment |
| | | Beginner Unit 7: Describing People | 1. Introduction: Describing People |

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| | | | 2. Vocabulary Practice: Describing People |
| | | | 3. Listening Comprehension: Describing People |
| | | | 4. Reading Comprehension: Describing People |
| | | | 5. Writing: Describing People |
| | | | 6. Speaking: Describing People |
| | | | 7. Grammar - Ser and Estar: Describing People |
| | | | 8. Authentic Tasks: Describing People |
| | | | Unit 07: Describing People - Core Vocabulary |
| | | | Unit 07: Describing People - Extra Vocabulary |
| | | | Beginner U7 Auto-marked Assessment |
| | | | Beginner U7 Manually-marked Assessment |
| | | | Beginner U7 Speaking Assessment |
| | | Advanced Unit 2: Friendships and Relationships | 1. Introduction: Amistades y relaciones |
| | | | 2a. Grammar - Compound Tense 1: Present Continuous: Amistades y relaciones |
| | | | 2b. Grammar - Compound Tense 2: Perfect Tense: Amistades y relaciones |
| | | | 3. Listening Comprehension: Amistades y relaciones |
| | | | 4. Reading Comprehension: Amistades y relaciones (Updated) |
| | | | 5. Writing: Amistades y relaciones (Updated) |
| | | | 6. Speaking: Amistades y relaciones |
| | | | 7. Authentic Tasks: Amistades y relaciones |
| | | | Core Vocabulary: Friendships and Relationships |
| 4) The World Around Us | Communication and Technology | Advanced Unit 5: Tecnología y redes sociales | 1. Introduction: Tecnología y redes sociales |
| | | | 2a. Grammar - Opinion Language: Tecnología y redes sociales |

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| | | | 2b. Grammar - The Imperfect Tense: Tecnología y redes sociales |
| | | | 3. Listening Comprehension: Tecnología y redes sociales |
| | | | 4. Reading Comprehension: Tecnología y redes sociales (Updated) |
| | | | 5. Writing: Tecnología y redes sociales (Updated) |
| | | | 6. Speaking: Tecnología y redes sociales |
| | | | 7. Authentic Tasks: Tecnología y redes sociales |
| | Subtopic: People and Places | Intermediate Unit 3: My Town and Giving Directions | 1. Introduction: Ciudades e indicaciones |
| | | | 2a. Grammar - The Imperative Mood: Ciudades e indicaciones |
| | | | 2b. Grammar - Prepositions: Ciudades e indicaciones |
| | | | 2c. Grammar - Conjunctions: Ciudades e indicaciones |
| | | | 2d. Grammar - Question Words ¿cómo?, ¿dónde?, ¿adónde?: Ciudades e indicaciones |
| | | | 3. Listening Comprehension: Ciudades e indicaciones (Updated) |
| | | | 4. Reading Comprehension: Ciudades e indicaciones (Updated) |
| | | | 5. Writing: Ciudades e indicaciones |
| | | | 6. Speaking: Ciudades e indicaciones |
| | | | 7. Authentic Tasks: Ciudades e indicaciones |
| | | | 8. Alternative Listening Comprehension Questions: Ciudades e indicaciones |
| | | | 9. Alternative Reading Comprehension Questions: Ciudades e indicaciones |
| | | Advanced Unit 6: A Journey Around the Hispanic World | 1. Introduction: Un viaje por el mundo hispano |
| | | | 2a. Grammar - Compound Tense 3: Pluperfect or Past Perfect Tense: Un viaje por el mundo hispano |
| | | | 2b. Grammar - Passive "Se": Un viaje por el mundo hispano |
| | | | 3. Listening Comprehension: Un viaje por el mundo hispano |

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| | | | 4. Reading Comprehension: Un viaje por el mundo hispano (Updated) 5. Writing: Un viaje por el mundo hispano (Updated) 6. Speaking: Un viaje por el mundo hispano 7. Authentic Tasks: Un viaje por el mundo hispano Core Vocabulary: A Journey Around the Hispanic World |
| | Subtopic: The Natural World, the Environment, the Climate and the Weather | Getting Started Unit 8: Days of the week and weather | Unit 8.1: Days of the Week Unit 8.2: Talking About the Weather Unit 8.3: Practice Unit 8.4: Extension Unit 8.5: Speaking Unit 8: Vocabulary List Unit 8 - Days of the week and weather: Assessment |
| | | 2) Intermediate Unit 5: Past Holidays (mention of weather in this unit) | 1. Introduction: Vacaciones pasadas 2a. Grammar - Simple Past Tense: Vacaciones pasadas 2b. Grammar - Irregular Verbs of the Simple Past Tense: Vacaciones pasadas 2c. Grammar - Question Words ¿por qué?, ¿para qué?: Vacaciones pasadas 3. Listening Comprehension: Vacaciones pasadas (Updated) 4. Reading Comprehension: Vacaciones pasadas (Updated) 5. Writing: Vacaciones pasadas (Updated) 6. Speaking: Vacaciones pasadas 7. Authentic Tasks: Vacaciones pasadas 8. Alternative Listening Comprehension Questions: Vacaciones pasadas 9. Alternative Reading Comprehension Questions: Vacaciones pasadas |

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| | | Advanced Unit 9: The Environment | 1. Introduction: El medioambiente 2a. Grammar - Impersonal "Se" vs Passive "Se": El medioambiente 2b. Grammar - Imperfect Subjunctive: El medioambiente 3. Listening Comprehension: El medioambiente 4. Reading Comprehension: El medioambiente (Updated) 5. Writing: El medioambiente (Updated) 6. Speaking: El medioambiente 7. Authentic Tasks: El medioambiente Core Vocabulary: The Environment - Problems and Protection |
| 5) The World of Work | Education | Beginner Unit 3: The Classroom | 1. Introduction: The Classroom 2. Vocabulary Practice: The Classroom 3. Listening Comprehension: The Classroom 4. Reading Comprehension: The Classroom 5. Writing: The Classroom (Updated) 6. Speaking: The Classroom 7. Grammar - Articles: The Classroom 8. Authentic Tasks: The Classroom Unit 03: The Classroom - Core Vocabulary Unit 03: The Classroom - Extra Vocabulary Beginner U3 Auto-marked Assessment Beginner U3 Manually-marked Assessment Beginner U3 Speaking Assessment |
| | | Beginner Unit 8: School Subjects | 1. Introduction: School Subjects 2. Vocabulary Practice: School Subjects 3. Listening Comprehension: School Subjects |

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| | | | 4. Reading Comprehension: School Subjects 5. Writing: School Subjects 6. Speaking: School Subjects 7. Grammar - Me gusta/n and me encanta/n: School Subjects 8. Authentic Tasks: School Subjects Unit 08: School Subjects - Core Vocabulary Unit 08: School Subjects - Extra Vocabulary Beginner U8 Auto-marked Assessment Beginner U8 Manually-marked Assessment Beginner U8 Speaking Assessment |
| | Work | Advanced Unit 1: Future Plans | 1. Introduction: Planes Futuros 2a. Grammar - Immediate Future, Using Verb "ir": Planes Futuros 2b. Grammar - Simple Future (regular and irregular verbs): Planes Futuros 2c. Grammar - Conditional Tense: Planes Futuros 2d. Grammar - Present Subjunctive Mood: Planes Futuros 3. Listening Comprehension: Planes Futuros 4. Reading Comprehension: Planes futuros (Updated) 5. Writing: Planes Futuros (Updated) 6. Speaking: Planes Futuros 7. Authentic Tasks: Planes Futuros Core Vocabulary: Future Plans |
| 6) The International World | Countries, Nationalities and Languages | Beginner Unit 5: Countries and Nationalities | 1. Introduction: Countries and Nationalities 2. Vocabulary Practice: Countries and Nationalities 3. Listening Comprehension: Countries and Nationalities 4. Reading Comprehension: Countries and Nationalities |

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| | | | 5. Writing: Countries and Nationalities |
| | | | 6. Speaking: Countries and Nationalities |
| | | | 7a. Grammar – Ser: Countries and Nationalities |
| | | | 7b. –IR Verbs: Countries and Nationalities |
| | | | 8. Authentic Tasks: Countries and Nationalities |
| | | | Unit 05: Countries and Nationalities – Core Vocabulary |
| | | | Unit 05: Countries and Nationalities – Extra Vocabulary |
| | | | Beginner U5 Auto-marked Assessment |
| | | | Beginner U5 Manually-marked Assessment |
| | | | Beginner U5 Speaking Assessment |
| | Subtopic: Culture, Customs, Faith and Celebrations | Intermediate Unit 7: Dates and Birthdays | 1. Introduction: Organizar celebraciones |
| | | | 2a. Grammar – Direct Object Pronouns: Organizar celebraciones |
| | | | 2b. Grammar – Indirect Object Pronouns: Organizar celebraciones |
| | | | 3. Listening Comprehension: Organizar celebraciones (Updated) |
| | | | 4. Reading Comprehension: Organizar celebraciones (Updated) |
| | | | 5. Writing: Organizar celebraciones (Updated) |
| | | | 6. Speaking: Organizar celebraciones |
| | | | 7. Authentic Tasks: Organizar celebraciones |
| | | | 8. Alternative Listening Comprehension Questions: Organizar celebraciones |
| | | | 9. Alternative Reading Comprehension Questions: Organizar celebraciones |
| | | Advanced Unit 4: Festivals | 1. Introduction: Festivales |
| | | | 2a. Grammar – Passive Voice: Festivales |

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| | | 2b. Grammar - Direct and Indirect Object Pronouns: Festivales |
| | | 3. Listening Comprehension: Festivales |
| | | 4. Reading Comprehension: Festivales (Updated) |
| | | 5. Writing: Festivales (Updated) |
| | | 6. Speaking: Festivales |
| | | 7. Authentic Tasks: Festivales |
| | | Core Vocabulary: Festivals |