

AC v9.0 EP Curriculum Map Y7-10 History



Year 7

The Ancient World

Content Descriptors	EP Lessons in 1. <i>Overview of the Ancient World</i>
<p>AC9HH7K01 theories and historical interpretations about early human evolution and migration, such as the theory that people moved out of Africa and the causes of migration to other parts of the world, including Australia</p> <p>AC9HH7K08 the different methods and sources of evidence used by historians and archaeologists to investigate early societies, and the importance of archaeology and conserving the remains, material culture and heritage of the past</p> <p>AC9HH7K10 the organisation and roles of key groups in ancient society such as the nobility, bureaucracy, women and slaves, and how they influenced and changed society</p> <p>AC9HH7K11 key beliefs, values and practices of an ancient society, with a particular emphasis on one of the following areas: everyday life, warfare, or death and funerary customs</p> <p>AC9HH7S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<ul style="list-style-type: none">• Pathway to the Ancient World• Evidence for the Ancient World• Writing, Art and Religion in Ancient Societies• Ancient Societies• Definitions MCQ: Overview of the Ancient World• Beginner Spelling List: Overview of the Ancient World• Advanced Spelling List: Overview of the Ancient World• Topic Test: Overview of the Ancient World
Content Descriptors	EP Lessons in 2. <i>Investigating the Ancient Past</i>
<p>AC9HH7K02 theories about the causes and effects of the arrival of early First Nations Australians on the Australian continent and their migration routes across the continent</p> <p>AC9HH7K07 the cultural obligations of First Nations Australians about significant heritage sites, including ancestral remains, material culture and artefacts, and the role of collaboration between First Nations Australians and other individuals and groups to ensure cultural preservation</p> <p>AC9HH7K08 the different methods and sources of evidence used by historians and archaeologists to investigate early societies, and the importance of archaeology and conserving the remains, material culture and heritage of the past</p> <p>AC9HH7S01 develop historical questions about the past to inform historical inquiry</p> <p>AC9HH7S02 locate and identify primary and secondary sources to use in historical inquiry</p> <p>AC9HH7S03 identify the origin, content, context and purpose of primary and secondary sources</p> <p>AC9HH7S06 identify perspectives, attitudes and values of the past in sources</p> <p>AC9HH7S07 explain historical interpretations about significant events, individuals and groups</p> <p>AC9HH7S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<ul style="list-style-type: none">• Archaeology and Historical Investigations• Historical Sources and Investigating Ancient Australia• Lake Mungo and Early Human Occupation of Australia• Tools to Solve Historical Mysteries• Conserving Heritage Sites• Definitions MCQ: Investigating the Ancient Past and Ancient Australia• Beginner Spelling List: Investigating the Ancient Past and Ancient Australia• Advanced Spelling List: Investigating the Ancient Past and Ancient Australia• Topic Test: Investigating the Ancient Past and Ancient Australia

Content Descriptors	EP Lessons in 3. <i>Deep Time History of Australia</i>
	Content coming soon

Ancient Societies - Depth Studies

Content Descriptors	EP Lessons in 1. <i>Ancient China</i>
<p>AC9HH7K09 how the physical environment and geographical features influenced the development of the ancient society</p> <p>AC9HH7K10 the organisation and roles of key groups in ancient society such as the nobility, bureaucracy, women and slaves, and how they influenced and changed society</p> <p>AC9HH7K11 key beliefs, values and practices of an ancient society, with a particular emphasis on one of the following areas: everyday life, warfare, or death and funerary customs</p> <p>AC9HH7K12 causes and effects of contacts and conflicts within ancient societies and/or with other societies, resulting in developments such as the conquest of other lands, the expansion of trade and peace treaties</p> <p>AC9HH7K13 the role and achievements of a significant individual in an ancient society</p> <p>AC9HH7S01 develop historical questions about the past to inform historical inquiry</p> <p>AC9HH7S06 identify perspectives, attitudes and values of the past in sources</p> <p>AC9HH7S07 explain historical interpretations about significant events, individuals and groups</p> <p>AC9HH7S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<ul style="list-style-type: none"> • Ancient China: A Land of Rivers and Dynasties • Ancient Chinese Society • The Afterlife and Funerary Practices in Ancient China • Conflicts and Warfare in Ancient China • Contacts in Ancient China: A Story of Roads and Walls • Confucius: A Significant Figure in Ancient Chinese History • Definitions MCQ: Ancient China • Beginner Spelling List: Ancient China • Advanced Spelling List: Ancient China • Topic Test: Ancient China
Content Descriptors	EP Lessons in 2. <i>Ancient Egypt</i>
<p>AC9HH7K09 how the physical environment and geographical features influenced the development of the ancient society</p> <p>AC9HH7K10 the organisation and roles of key groups in ancient society such as the nobility, bureaucracy, women and slaves, and how they influenced and changed society</p> <p>AC9HH7K11 key beliefs, values and practices of an ancient society, with a particular emphasis on one of the following areas: everyday life, warfare, or death and funerary customs</p> <p>AC9HH7K12 causes and effects of contacts and conflicts within ancient societies and/or with other societies, resulting in developments such as the conquest of other lands, the expansion of trade and peace treaties</p> <p>AC9HH7K13 the role and achievements of a significant individual in an ancient society</p> <p>AC9HH7S01 develop historical questions about the past to inform historical inquiry</p> <p>AC9HH7S06 identify perspectives, attitudes and values of the past in sources</p> <p>AC9HH7S07 explain historical interpretations about significant events, individuals and groups</p> <p>AC9HH7S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<ul style="list-style-type: none"> • The Physical World of Ancient Egypt • Ancient Egyptian Society • Life and Death in Ancient Egyptian Religion • Ancient Egypt and Empire • Ancient Egypt, Conflict and Warfare • Significant Figures in Ancient Egypt • Definitions MCQ: Ancient Egypt • Beginner Spelling List: Ancient Egypt • Advanced Spelling List: Ancient Egypt • Topic Test: : Ancient Egypt

Content Descriptors

AC9HH7K09 how the physical environment and geographical features influenced the development of the ancient society

AC9HH7K10 the organisation and roles of key groups in ancient society such as the nobility, bureaucracy, women and slaves, and how they influenced and changed society

AC9HH7K11 key beliefs, values and practices of an ancient society, with a particular emphasis on one of the following areas: everyday life, warfare, or death and funerary customs

AC9HH7K12 causes and effects of contacts and conflicts within ancient societies and/or with other societies, resulting in developments such as the conquest of other lands, the expansion of trade and peace treaties

AC9HH7K13 the role and achievements of a significant individual in an ancient society

AC9HH7S01 develop historical questions about the past to inform historical inquiry

AC9HH7S06 identify perspectives, attitudes and values of the past in sources

AC9HH7S07 explain historical interpretations about significant events, individuals and groups

AC9HH7S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources

EP Lessons in 3. Ancient Greece

- [Physical Features of Ancient Greece](#)
- [Ancient Greek Society](#)
- [Religion and Identity in Ancient Greece](#)
- [Contact with Other Ancient Societies](#)
- [Conflict in Ancient Greece](#)
- [Significant Individual: Alexander the Great](#)
- [Definitions MCQ: Ancient Greece](#)
- [Beginner Spelling List: Ancient Greece](#)
- [Advanced Spelling List: Ancient Greece](#)
- [Topic Test: Ancient Greece](#)

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AC9HH7S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources

EP Lessons in 4. Ancient India

- [Ancient India: Rivers and Religion](#)
- [Ancient Indian Society](#)
- [Beliefs, Values and Practices of Ancient India](#)
- [Conquest and Warfare in Ancient India](#)
- [Expansion of Trade and Spread of Religions from Ancient India](#)
- [Ashoka: A Significant Figure in Indian History](#)
- [Definitions MCQ: Ancient India](#)
- [Beginner Spelling List: Ancient India](#)
- [Advanced Spelling List: Ancient India](#)
- [Topic Test: Ancient India](#)

Content Descriptors

AC9HH7K09 how the physical environment and geographical features influenced the development of the ancient society

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AC9HH7S06 identify perspectives, attitudes and values of the past in sources

AC9HH7S07 explain historical interpretations about significant events, individuals and groups

AC9HH7S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources

EP Lessons in *5. Ancient Rome*

- [The Physical Geography of Rome](#)
- [Ancient Roman Society](#)
- [Contacts and Conflicts of the Roman Republic](#)
- [Significant Figures of Ancient Rome](#)
- [Contacts of the Roman Empire](#)
- [Life and Death in the Roman Empire](#)
- [Definitions MCQ: Ancient Rome](#)
- [Beginner Spelling List: Ancient Rome](#)
- [Advanced Spelling List: Ancient Rome](#)
- [Topic Test: Ancient Rome](#)

Year 8

Medieval Europe and the Early Modern World

Content Descriptors	EP Lessons in 1. <i>Medieval Europe</i>
<p>AC9HH8K01 the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K02 the roles and relationships of different groups in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K03 a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K04 the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K05 the role and achievements of a significant individual and/or group in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K06 interpretations about an event, individual, group, institution or movement in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8S05 describe causes and effects, and explain continuities and changes</p> <p>AC9HH8S04 identify and describe the accuracy and usefulness of primary and secondary sources as evidence</p> <p>AC9HH8S06 identify perspectives, attitudes and values of the past in sources</p> <p>AC9HH8S07 explain historical interpretations about significant events, individuals and groups</p> <p>AC9HH8S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<ul style="list-style-type: none">• When (and What) Were the Middle Ages?• The Middle Ages• The Feudal System• Medieval European Societies• Life in Medieval Europe• Death in Medieval Europe• Christianity and Medieval Europe• A Peasant's Life• Food and Culture• Women in Medieval Europe• Medieval Crime and Punishment• Health and the Plague• Knights• Medieval Warfare• The Spread of Christianity• The Crusades (1095 - 1204 CE)• Background to The Crusades• Islam and Medieval Europe• Definitions MCQ: Medieval Europe• Beginner Spelling List: Medieval Europe• Advanced Spelling List: Medieval Europe• Topic Test: Medieval Europe
Content Descriptors	EP Lessons in 2. <i>Medieval Europe - The Black Death</i>
<p>AC9HH8K01 the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K03 a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K06 interpretations about an event, individual, group, institution or movement in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8S01 develop historical questions about the past to inform historical inquiry</p> <p>AC9HH8S03 identify the origin, content, context and purpose of primary and secondary sources</p> <p>AC9HH8S05 describe causes and effects, and explain continuities and changes</p> <p>AC9HH8S07 explain historical interpretations about significant events, individuals and groups</p>	<ul style="list-style-type: none">• Life in Fourteenth-Century Europe• Anatomy of a Medieval Pandemic• Short-Term Impacts of the Black Death in Europe• Long-Term Impacts of the Black Death in Europe• The Black Death in Asia, North Africa and the Middle East

<p>Content Descriptors</p> <p>AC9HH8K01 the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K03 a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K04 the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8S04 identify and describe the accuracy and usefulness of primary and secondary sources as evidence</p> <p>AC9HH8S05 describe causes and effects, and explain continuities and changes</p> <p>AC9HH8S06 identify perspectives, attitudes and values of the past in sources</p>	<p>EP Lessons in 3. <i>The Renaissance</i></p> <ul style="list-style-type: none"> • Introduction and Origins • Renaissance Society • Women and Children • Art • Spread of Renaissance • Science • The Reformation • Legacies
<p>Content Descriptors</p> <p>AC9HH8K01 the transformation of the ancient world to the early modern world, from the decline of the Roman Empire in western Europe through Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K02 the roles and relationships of different groups in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K03 a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8S01 develop historical questions about the past to inform historical inquiry</p> <p>AC9HH8S05 describe causes and effects, and explain continuities and changes</p> <p>AC9HH8S06 identify perspectives, attitudes and values of the past in sources</p>	<p>EP Lessons in 4. <i>The Emergence of the Modern World</i></p> <ul style="list-style-type: none"> • Historical Outline I • Historical Outline II • Transformation & Religion • Feudalism and Trade • Innovation and Discovery

Empires and Expansion

<p>Content Descriptors</p> <p>AC9HH8K03 a significant event, development, turning point or challenge that contributed to continuity and change in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K04 the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K05 the role and achievements of a significant individual and/or group in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8K06 interpretations about an event, individual, group, institution or movement in Medieval, Renaissance or pre modern Europe</p> <p>AC9HH8S05 describe causes and effects, and explain continuities and changes</p> <p>AC9HH8S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p>EP Lessons in 1. <i>Mongol Empire</i></p> <ul style="list-style-type: none"> • Mongolia Nomadic Lifestyle • The Rise of Temujin • Mongol Army • Mongol Conquerors • Expansion of the Mongol Empire • Life in China before the Mongols • Yuan Dynasty • Consequences of Mongol Expansion • Quiz: Genghis Khan • Definitions MCQ: Mongol Expansion • Beginner Spelling List: Mongol Expansion • Advanced Spelling List: Mongol Expansion • Topic Test: Mongol Expansion
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<p>Content Descriptors</p> <p>AC9HH8K07 the significant social, religious, cultural, economic, environmental and/or political features of different groups related to the empire and/or expansion</p> <p>AC9HH8K08 a significant event, development, turning point or challenge that contributed to continuity and change related to the empire and/or expansion</p> <p>AC9HH8K09 the experiences and perspectives of rulers and of subject peoples, and how the interaction between power and/or authority relates to the empire and/or expansion</p> <p>AC9HH8K10 the role and achievements of a significant individual and/or group connected to the empire and/or expansion</p> <p>AC9HH8S02 locate and identify primary and secondary sources to use in historical inquiry</p> <p>AC9HH8S05 describe causes and effects, and explain continuities and changes</p> <p>AC9HH8S06 identify perspectives, attitudes and values of the past in sources</p> <p>AC9HH8S07 explain historical interpretations about significant events, individuals and groups</p> <p>AC9HH8S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p>EP Lessons in 2. Ottoman Empire</p> <ul style="list-style-type: none"> ● History of the Ottoman Empire: Rise ● History of the Empire: Decline ● Life in the Ottoman Empire ● Laws and Religion in the Ottoman Empire ● People and Power in the Empire ● Art, Architecture and Achievements of the Ottomans ● The Tale of Barbarossa, The Ottoman Pirate ● Definitions MCQ: Ottoman Empire ● Beginner Spelling List: Ottoman Empire ● Advanced Spelling List: Ottoman Empire ● Topic Test: Ottoman Empire
<p>Content Descriptors</p> <p>AC9HH8K07 the significant social, religious, cultural, economic, environmental and/or political features of different groups related to the empire and/or expansion</p> <p>AC9HH8K08 a significant event, development, turning point or challenge that contributed to continuity and change related to the empire and/or expansion</p> <p>AC9HH8K10 the role and achievements of a significant individual and/or group connected to the empire and/or expansion</p> <p>AC9HH8S06 identify perspectives, attitudes and values of the past in sources</p> <p>AC9HH8S07 explain historical interpretations about significant events, individuals and groups</p> <p>AC9HH8S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p>EP Lessons in 3. Vikings</p> <ul style="list-style-type: none"> ● Welcome to the Viking Age ● Viking Life, Society, Beliefs and Practices ● Viking Artefacts, Developments and Achievements ● Viking Expansion and Exploration ● Viking Raids, Settlements and Trade Networks ● Significant Figures and Events of the Viking Age ● Definitions MCQ: Vikings ● Beginner Spelling List: Vikings ● Advanced Spelling List: Vikings ● Topic Test: Vikings
<p>Content Descriptors</p> <p>AC9HH8K07 the significant social, religious, cultural, economic, environmental and/or political features of different groups related to the empire and/or expansion</p> <p>AC9HH8K08 a significant event, development, turning point or challenge that contributed to continuity and change related to the empire and/or expansion</p> <p>AC9HH8K10 the role and achievements of a significant individual and/or group connected to the empire and/or expansion</p> <p>AC9HH8S06 identify perspectives, attitudes and values of the past in sources</p> <p>AC9HH8S07 explain historical interpretations about significant events, individuals and groups</p> <p>AC9HH8S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that reference evidence from sources</p>	<p>EP Lessons in 4. The Spanish Conquests of the Americas</p> <ul style="list-style-type: none"> ● Mesoamerica Before the Spanish ● Aztec Religion and Society ● Christopher Columbus ● Hernán Cortés ● Conquering the Americas ● New Spain ● The Atlantic Slave Trade ● Impacts of Spanish Colonisation

Asia-Pacific World

Content Descriptors	EP Lessons in <i>1. Angkor/Khmer Empire</i>
<p>AC9HH8K12 the significant social, religious, cultural, economic, environmental and/or political features of different groups in the Asian-Pacific society</p> <p>AC9HH8K13 a significant development, event, turning point or challenge that contributed to continuity and change in the Asian-Pacific society</p> <p>AC9HH8K14 the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in the Asian-Pacific society</p> <p>AC9HH8K15 the role and achievements of a significant individual and/or group in the Asian-Pacific society</p> <p>AC9HH8K16 interpretations about the Asian-Pacific society and events, and/or individuals and/or groups connected to the society</p> <p>AC9HH8S02 locate and identify primary and secondary sources to use in historical inquiry</p> <p>AC9HH8S05 describe causes and effects, and explain continuities and changes</p> <p>AC9HH8S07 explain historical interpretations about significant events, individuals and groups</p>	<ul style="list-style-type: none">● Environment & Setting● Kingdoms● Rulers● Religion● People● Buildings● Legacies
Content Descriptors	EP Lessons in <i>2. Japan Under the Shoguns</i>
<p>AC9HH8K12 the significant social, religious, cultural, economic, environmental and/or political features of different groups in the Asian-Pacific society</p> <p>AC9HH8K13 a significant development, event, turning point or challenge that contributed to continuity and change in the Asian-Pacific society</p> <p>AC9HH8K14 the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in the Asian-Pacific society</p> <p>AC9HH8K15 the role and achievements of a significant individual and/or group in the Asian-Pacific society</p> <p>AC9HH8K16 interpretations about the Asian-Pacific society and events, and/or individuals and/or groups connected to the society</p> <p>AC9HH8S02 locate and identify primary and secondary sources to use in historical inquiry</p> <p>AC9HH8S05 describe causes and effects, and explain continuities and changes</p> <p>AC9HH8S07 explain historical interpretations about significant events, individuals and groups</p>	<ul style="list-style-type: none">● Living in Shōgunate Japan● Feudal System and Samurai in Tokugawa Shōgunate● Using Natural Resources in Shōgunate Japan● Decline of the Shōgunate 1: Internal Pressures and Foreign Influences● Decline of the Shōgunate 2: Significance of the Meiji Restoration● Definitions MCQ: Japan Under the Shoguns● Beginner Spelling List: Japan Under the Shoguns● Advanced Spelling List: Japan Under the Shoguns● Topic Test: Japan Under the Shoguns

Content Descriptors

AC9HH8K12 the significant social, religious, cultural, economic, environmental and/or political features of different groups in the Asian-Pacific society

AC9HH8K13 a significant development, event, turning point or challenge that contributed to continuity and change in the Asian-Pacific society

AC9HH8K14 the experiences and perspectives of rulers and of subject peoples, and the interaction between power and/or authority in the Asian-Pacific society

AC9HH8K15 the role and achievements of a significant individual and/or group in the Asian-Pacific society

AC9HH8K16 interpretations about the Asian-Pacific society and events, and/or individuals and/or groups connected to the society

AC9HH8S02 locate and identify primary and secondary sources to use in historical inquiry

AC9HH8S05 describe causes and effects, and explain continuities and changes

AC9HH8S07 explain historical interpretations about significant events, individuals and groups

EP Lessons in 3. Polynesian Expansion

- [Aotearoa: The Environment of Polynesian Expansion](#)
- [Māori Culture](#)
- [Māori Society](#)
- [Pacific Exploration](#)
- [Village Life](#)

The Industrial Revolution and Movement of People (1700-1900)

Content Descriptors	EP Lessons in <i>1. Making of the Modern World</i>
<p>AC9HH9K01 the causes and effects of European imperial expansion and the movement of peoples in the late 18th and early 19th centuries, and the different responses to colonisation and migration</p> <p>AC9HH9K15 the short-, medium- and long-term effects of population movements and changing settlement patterns during this period, such as global demographic changes, transport, new ideas, and political and social reforms</p> <p>AC9HH9K17 the ideas that emerged and influenced change in society, such as nationalism, capitalism, imperialism, socialism, egalitarianism and Chartism</p> <p>AC9HH9K20 the causes and effects of European contact, including colonisation, on an Asian society</p>	<ul style="list-style-type: none"> ● Industrial Revolution ● Movement of People ● Empires - Extent & Responses ● New Ideas ● Factors Leading to the Industrial Revolution
Content Descriptors	EP Lessons in <i>2. The Industrial Revolution</i>
<p>AC9HH9K13 the social, economic, political, technological and/or environmental causes and effects of the Industrial Revolution on Europe in the late 18th and 19th century</p> <p>AC9HH9K014 the changing population movements and settlement patterns during the period 1750 to 1900</p> <p>AC9HH9K15 the short-, medium- and long-term effects of population movements and changing settlement patterns during this period, such as global demographic changes, transport, new ideas, and political and social reforms</p> <p>AC9HH9K16 the different perspectives and experiences of men, women and children during the Industrial Revolution, and their changing way of life</p> <p>AC9HH9K17 the ideas that emerged and influenced change in society, such as nationalism, capitalism, imperialism, socialism, egalitarianism and Chartism</p> <p>AC9HH9S03 identify the origin and content of sources, and explain the purpose and context of primary and secondary sources</p> <p>AC9HH9S05 analyse cause and effect, and evaluate patterns of continuity and change</p> <p>AC9HH9S06 compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p> <p>AC9HH9S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources</p>	<ul style="list-style-type: none"> ● Technological Change during the Industrial Revolution ● The Growth of Cities ● Life during the Industrial Revolution ● New Ideas and the Growth of Trade Unions ● Impacts of the Industrial Revolution ● Definitions MCQ: Industrial Revolution ● Beginner Spelling List: Industrial Revolution ● Advanced Spelling List: Industrial Revolution ● Topic Test: Industrial Revolution

<p>Content Descriptors</p> <p>AC9HH9K13 the social, economic, political, technological and/or environmental causes and effects of the Industrial Revolution on Europe in the late 18th and 19th century</p> <p>AC9HH9K014 the changing population movements and settlement patterns during the period 1750 to 1900</p> <p>AC9HH9K16 the different perspectives and experiences of men, women and children during the Industrial Revolution, and their changing way of life</p> <p>AC9HH9S06 compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p>	<p>EP Lessons in 3. Movement of People</p> <ul style="list-style-type: none"> • Industry • Slavery 1 • Slavery 2 • Migration • Further Migration • Chinese and Europeans
<p>Content Descriptors</p> <p>AC9HH9K13 the social, economic, political, technological and/or environmental causes and effects of the Industrial Revolution on Europe in the late 18th and 19th century</p> <p>AC9HH9K17 the ideas that emerged and influenced change in society, such as nationalism, capitalism, imperialism, socialism, egalitarianism and Chartism</p>	<p>EP Lessons in 4. Ideas and Movements</p> <ul style="list-style-type: none"> • The Enlightenment • Social Uprisings • Industry and Capitalism • Other Ideas • Rights and Progression • Women's Rights

Asia and the World (1750-1914)

<p>Content Descriptors</p> <p>AC9HH9K19 the key social, cultural, economic and political features of an Asian society during the 18th and early 19th Century</p> <p>AC9HH9K20 the causes and effects of European contact, including colonialisation, on an Asian society</p> <p>AC9HH9K21 significant events, ideas, people, groups and/or movements in the development of an Asian society</p> <p>AC9HH9K22 continuities and changes and their effects on the ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the 20th century in an Asian society</p> <p>AC9HH9K24 the development of an Asian society in relation to other nations in the world by 1914, including the effects of ideas such as nationalism and self-determination</p> <p>AC9HH9S06 compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p>	<p>EP Lessons in 2. Asia and the World (1750-1914)</p> <ul style="list-style-type: none"> • China • Japan • India • Indonesia
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Making and Transforming the Australian Nation (1750-1914)

Content Descriptors

AC9HH9K01 the causes and effects of European imperial expansion and the movement of peoples in the late 18th and early 19th centuries, and the different responses to colonisation and migration

AC9HH9K02 the key social, cultural, economic and political changes and their significance in the development of Australian society during the period

AC9HH9K03 the causes and effects of European contact and extension of settlement, including their impact on the First Nations Peoples of Australia

AC9HH9K04 significant events, ideas, people, groups and movements in the development of Australian society

AC9HH9K05 continuities and changes and their effects on ways of life and living conditions, political and legal institutions, and cultural expression around the turn of the 20th century in Australian society

AC9HH9K06 different experiences and perspectives of colonisers, settlers and First Nations Australians and the impact of these experiences on changes to Australian society's ideas, beliefs and values

AC9HH9S06 compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values

AC9HH9S07 analyse different and contested historical interpretations

AC9HH9S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources

EP Lessons in 3. *Making and Transforming the Australian Nation (1750-1914)*

- [European Colonialism in Australia and its Impacts on Indigenous Australians](#)
- [Contact, Conflict and European Settlement in Australia](#)
- [Indigenous Experiences of Making the Australian Nation](#)
- [The Gold Rushes](#)
- [Non-European Migrants and Experiences](#)
- [Life in Australia in 1900: Living and Working Conditions](#)
- [Federation and Democracy in Early Modern Australia](#)
- [Social Laws in Australia 1901-1914](#)
- [Definitions MCQ: Making a Nation 1](#)
- [Definitions MCQ: Making a Nation 2](#)
- [Beginner Spelling List: Making a Nation](#)
- [Advanced Spelling List: Making a Nation](#)

World War I (1914-1918)

Content Descriptors

AC9HH9K08 the causes of World War I and the reasons why Australians enlisted to fight in the war

AC9HH9K09 the places of significance where Australians fought, their perspectives and experiences, including the Gallipoli campaign, the Western Front and the Middle East

AC9HH9K10 significant events and turning points of the war and the nature of warfare, including the Western Front Battle of the Somme and the Armistice

AC9HH9K11 the effects of World War I on Australian society, such as the role of women, political debates about conscription, relationships with the British Empire, and the experiences of returned soldiers

AC9HH9K12 the commemoration of World War I, including different historical interpretations and debates about the nature and significance of the Anzac legend and the war

AC9HH9S03 identify the origin and content of sources, and explain the purpose and context of primary and secondary sources

AC9HH9S05 analyse cause and effect, and evaluate patterns of continuity and change

AC9HH9S07 analyse different and contested historical interpretations

AC9HH9S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources

EP Lessons in 4. World War I (1914-1918)

- [Causes of World War I](#)
- [Australians at War](#)
- [Case Study: The Gallipoli Campaign](#)
- [The Conscription Debate and Anti-German Sentiment](#)
- [Armistice and the End of World War I](#)
- [Impacts of World War I on Australia](#)
- [Continuity and Changes in Women's Roles](#)
- [Commemoration of World War I](#)
- [Definitions MCQ: World War I](#)
- [Beginner Spelling List: World War I](#)
- [Advanced Spelling List: World War I](#)
- [Topic Test: World War I](#)

Year 10

An Overview of the Modern World (1918-Present)

Content Descriptors	EP Lessons in <i>1. An Overview of the Modern World (1918-Present)</i>
<p>AC9HH10K01 the causes, outbreak and course of World War II and the significance of Australian involvement</p> <p>AC9HH10K07 the effects of significant post-World War II world events, ideas and developments on Australian society</p> <p>AC9HH10K12 the significant events, individuals and groups in the women’s movement in Australia, and how they have changed the role and status of women</p> <p>AC9HH10K16 causes and effects of the significant events and developments of the major global influences on Australia in the post-World War II period</p> <p>AC9HH10K17 changing social, political, economic, cultural, environmental and technological conditions, and the causes of a major global influence in Australia</p> <p>AC9HH10K18 continuities and changes in perspectives, responses, beliefs and values that have influenced the Australian way of life</p> <p>AC9HH10K20 different historical interpretations and debates during the second half of the 20th century</p> <p>AC9HH10S01 develop and modify a range of historical questions about the past to inform historical inquiry</p> <p>AC9HH10S05 analyse cause and effect, and evaluate patterns of continuity and change</p> <p>AC9HH10S06 compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p>	<ul style="list-style-type: none">• WWI Peace Treaties• The Roaring Twenties and the Great Depression• The League of Nations• The United Nations• New Voices—Women's Suffrage and African Independence• Life in the 20th Century• The Cold War• The Rise of Asia• The Rise of India and China• The Vietnam War• Concern for the Environment and Sustainability• Australia at Arms

World War II

Content Descriptors	EP Lessons in <i>1. The Course of World War II</i>
<p>AC9HH10K01 the causes, outbreak and course of World War II and the significance of Australian involvement</p> <p>AC9HH10K02 the places where Australians fought, and their perspectives and experiences during World War II, such as the fall of Singapore, prisoners of war (POWs), the Battle of Britain and Kokoda</p> <p>AC9HH10K03 the significant events and turning points of World War II, including the Holocaust and use of the atomic bomb</p> <p>AC9HH10S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources</p>	<ul style="list-style-type: none">• The Long Road to World War II• The Rise of Nazi Germany• Antisemitism and Intolerance in Nazi Germany• European Theatre of War - Part I• European Theatre of War - Part II• The Beginning of the Holocaust• The Holocaust• The Death Camps of the Holocaust• Asia-Pacific Theatre of War• The Atomic Bomb & The Japanese Surrender• Quiz: World War II• Quiz: The Bombing of Hiroshima and Nagasaki• Quiz: The Sinking of the Bismarck• Definitions MCQ: World War II (Part I)• Definitions MCQ: World War II (Part II)• Beginner Spelling List: World War II• Advanced Spelling List: World War II• Topic Test: World War II
Content Descriptors	EP Lessons in <i>2. The Australian Experience of War</i>
<p>AC9HH10K01 the causes, outbreak and course of World War II and the significance of Australian involvement</p> <p>AC9HH10K02 the places where Australians fought, and their perspectives and experiences during World War II, such as the fall of Singapore, prisoners of war (POWs), the Battle of Britain and Kokoda</p> <p>AC9HH10K04 the effects of World War II, with a particular emphasis on the continuities and changes on the Australian home front, such as the changing roles of women and First Nations Australians, and the use of wartime government controls</p> <p>AC9HH10K05 the significance of World War II to Australia's immediate post-war economic, political and social development, and Australia's international relationships in the 20th century</p>	<ul style="list-style-type: none">• Australia's Involvement in World War II• The Kokoda Trail Campaign• Impact of World War II on Australia• Australia after the War

Building Modern Australia

Content Descriptors	EP Lessons in 1. Migration Experiences
<p>AC9HH10K07 the effects of significant post–World War II world events, ideas and developments on Australian society</p> <p>AC9HH10K08 the causes of changes in perspectives, responses, beliefs and values on migration that have influenced Australian society since 1945</p> <p>AC9HH10K16 causes and effects of the significant events and developments of the major global influences on Australia in the post–World War II period</p> <p>AC9HH10K17 changing social, political, economic, cultural, environmental and technological conditions, and the causes of a major global influence in Australia</p> <p>AC9HH10K18 continuities and changes in perspectives, responses, beliefs and values that have influenced the Australian way of life</p> <p>AC9HH10K19 the effects of global influences on Australia’s changing identity as a nation and its international relationships</p> <p>AC9HH10K20 different historical interpretations and debates during the second half of the 20th century</p> <p>AC9HH10S01 develop and modify a range of historical questions about the past to inform historical inquiry</p>	<ul style="list-style-type: none">• Post World War Two• Migrant Waves• Changing Policy• Vietnam War• National Identity• Asylum Seekers
Content Descriptors	EP Lessons in 2. Rights and Freedoms
<p>AC9HH10K09 the causes of First Nations Australians' campaigns for rights and freedoms before 1965, such as discriminatory legislation and policies, the 1938 Day of Mourning and the Stolen Generations</p> <p>AC9HH10K15 the origins and significance of the Universal Declaration of Human Rights, including Australia’s involvement in the development of the declaration</p> <p>AC9HH10K11 the significant events and methods in the movement for the civil rights of First Nations Australians and the extent to which they contributed to change</p> <p>AC9HH10K12 the significant events, individuals and groups in the women’s movement in Australia, and how they have changed the role and status of women</p> <p>AC9HH10K13 the continuing efforts to create change in the civil rights and freedoms in Australia, for First Nations Australians, migrants and women</p> <p>AC9HH10S01 develop and modify a range of historical questions about the past to inform historical inquiry</p> <p>AC9HH10S06 compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p> <p>AC9HH10S08 create descriptions, explanations and historical arguments, using historical knowledge, concepts and terms that incorporate and acknowledge evidence from sources</p>	<ul style="list-style-type: none">• The United Nations and the Universal Declaration of Human Rights• Indigenous Rights in Australia: A History (1788–1965)• The Stolen Generations• The Civil Rights Movement in the United States• Methods to Achieve Change (Charles Perkins and Vincent Lingiari)• Closing the Gap?• Global Indigenous Rights• The Struggle Continues• Definitions MCQ: Rights and Freedoms from 1945• Beginner Spelling List: Rights and Freedoms from 1945• Advanced Spelling List: Rights and Freedoms from 1945• Topic Test: Rights and Freedoms from 1945

Content Descriptors

AC9HH10K09 the causes of First Nations Australians' campaigns for rights and freedoms before 1965, such as discriminatory legislation and policies, the 1938 Day of Mourning and the Stolen Generations

AC9HH10K10 the contributions of significant individuals and groups in the campaign for the recognition of the rights of First Nations Australians and the extent to which they brought change to Australian society

AC9HH10K11 the significant events and methods in the movement for the civil rights of First Nations Australians and the extent to which they contributed to change

AC9HH10K13 the continuing efforts to create change in the civil rights and freedoms in Australia, for First Nations Australians, migrants and women

AC9HH10K15 the origins and significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration

AC9HH10K18 continuities and changes in perspectives, responses, beliefs and values that have influenced the Australian way of life

AC9HH10S02 locate, identify and compare primary and secondary sources to use in a historical inquiry

AC9HH10S06 compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values

AC9HH10S07 analyse different and contested historical interpretations

EP Lessons in 3. *Rights and Freedom Bite Sized Lessons*

- [1a. Defining Rights and Freedoms](#)
- [1b. History of Human Rights](#)
- [2a. Indigenous Rights in Australia: A History \(1788–1860s\)](#)
- [2b. Indigenous Rights in Australia: A History \(1860s–1965\)](#)
- [2c. Indigenous Rights in Australia: The 1938 Day of Mourning](#)
- [2d. Indigenous Rights in Australia: The 1962 Right to Vote](#)
- [3a. The Historical Context of the American Civil Rights Movement](#)
- [3b. The Long March Towards Washington](#)
- [3c. Martin Luther King and the Civil Rights Movement](#)
- [3d. Malcolm X and the Civil Rights Movement](#)
- [4a. The Freedom Ride](#)
- [4b. The 1967 Referendum](#)
- [4c. The Wave Hill Walk-off](#)
- [4d. The Mabo Decision and Native Title](#)
- [5a. Reconciliation and Self-Determination](#)
- [5b. Perspectives on Reconciliation](#)
- [5c. The Reconciliation Process](#)
- [5d. Continuing Efforts](#)
- [6a. Current State of Indigenous Rights and Freedoms](#)
- [6b. Continuing the Fight\(s\) for Indigenous Rights](#)
- [7a. The Black Lives Matter Movement](#)
- [7b. The Struggle for LGBTQ+ Rights](#)
- [7c. Frontiers in Civil Rights](#)

The Globalising World

Content Descriptors	EP Lessons in 1. The Environmental Movement
<p>AC9HH10K14 changing historical perspectives over time in relation to the developments in technology, public health, longevity, standard of living in the 20th century, and concern for the environment and sustainability</p> <p>AC9HH10K16 causes and effects of the significant events and developments of the major global influences on Australia in the post-World War II period</p> <p>AC9HH10K19 the effects of global influences on Australia’s changing identity as a nation and its international relationships</p> <p>AC9HH10S01 develop and modify a range of historical questions about the past to inform historical inquiry</p> <p>AC9HH10S02 locate, identify and compare primary and secondary sources to use in a historical inquiry</p> <p>AC9HH10S06 compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values</p> <p>AC9HH10S07 analyse different and contested historical interpretations</p>	<ul style="list-style-type: none">● Environment Movement Origins● Environmental Impact of the 20th Century● Environmental Concepts● Environmental organisations● Australian Events and Campaigns● International Events and Campaigns I● International Events and Campaigns II● Responses to Climate Change● Responses to Other Challenges
Content Descriptors	EP Lessons in 2. Popular Culture
<p>AC9HH10K14 changing historical perspectives over time in relation to the developments in technology, public health, longevity, standard of living in the 20th century, and concern for the environment and sustainability</p> <p>AC9HH10K17 changing social, political, economic, cultural, environmental and technological conditions, and the causes of a major global influence in Australia</p> <p>AC9HH10K18 continuities and changes in perspectives, responses, beliefs and values that have influenced the Australian way of life</p> <p>AC9HH10K19 the effects of global influences on Australia’s changing identity as a nation and its international relationships</p> <p>AC9HH10K20 different historical interpretations and debates during the second half of the 20th century</p>	<ul style="list-style-type: none">● Popular Culture and World War II● The History of Australian Rock 'n' Roll● Music Industry● Television● Film Industry● Sport● Change and Continuity