WA – Humanities and Social Sciences Curriculum Map
Year 7

Geography - Water in the world

Key Concepts:

Place	Space	Environment	Interconnection
Sustainability	Scale	Change	

Content Descriptor	Lesson Names
The classification of environmental resources (renewable and non-renewable) (ACHGK037) N, CCT	- Introduction to Earth's Resources - Non-Renewable Resources - Renewable Resources - Continuous Resources - Introduction to Water as a Resource - Groundwater as an Available Resource - Green and Blue Water as Available Resources
The quantity and variability of Australia's water resources compared with those in other continents (ACHGK039) N, CCT	- Introduction to Australia's Water Resources - Australia: A Water-Poor Country - The Water Cycle and Rainfall Types - Rainfall in Australia - Case Study: Northern Australia's Wet Season - Spatial Distribution of Rainfall - Rainfall Around the World - Introduction to Water Balance - Water Balance Around the World

Water scarcity and what causes it, why it is a problem and ways of overcoming water scarcity (e.g. recycling, stormwater harvesting and reuse, desalination, inter-regional transfer of water, reducing water consumption) including studies drawn from Australia, and one from West Asia or North Africa (ACHGK040) N, CCT, IU	- Introduction to Water Scarcity - Causes of Water Scarcity - Virtual Water - Desalination - Recycling Greywater - Reducing Water Consumption - Stormwater Harvesting and Re-Use - Trade and Transfer - Water Scarcity in Asia - Water Scarcity in Australia - Water Scarcity in North Africa - Water Scarcity and Land Management

Geography - Place and liveability

Content Descriptor	Lesson Names
The factors that influence the decisions people make about where to live and their perceptions of the liveability of **places** (ACHGK043) N, CCT	- What is Place? (Concept) - How Social Forces Create Places (Concept) - The Concept of Liveability - Where We Live: Australia - Measuring Liveability: The Global Liveability Report - Measuring Liveability: The Human Development Index - Comparing Measures of Liveability - Perceptions of Liveability - Push and Pull Factors - Cultural Connections and Liveability - The Elderly and Liveability - Children and Liveability - Aboriginal Country and Place - Case Study: The World's Most Liveable Places
The influence of accessibility to services and facilities on the liveability of **places** (ACHGK044) N, CCT	- Introduction to Services, Facilities and Liveability - Clean Water and Liveability - Sanitation Overview - Sanitation and Liveability - Education and Liveability - Health Services and Liveability - Transportation and Accessibility - Transportation and Accessibility for the Disabled - Walkability

The influence of **environmental** quality on the liveability of **places** (ACHGK045) N, CCT	• [Introduction: Environmental Quality and Liveability](#) • [Air Pollution and Liveability](#) • [Water and the Future of Cities](#) • [Water Quality and Liveability](#)
The strategies used to enhance the liveability of **places**, especially for young people, including examples from Australia and Europe (ACHGK047) N, CCT, PSC, IU	• [Introduction: Enhancing Liveability](#) • [Improving Liveability in Australia](#) • [Improving Liveability in Europe](#) • [Bilingual Spaces](#) • [Aboriginal and Indigenous Spaces](#) • [Housing and Liveability](#)

Civics & Citizenship – Designing our political and legal system
Key Concepts:

Democracy	Democratic values	The Westminster Justice System	Justice	Participation	Rights & responsibilities

Content Descriptor	Lesson Names
The purpose and value of the Australian Constitution (ACHCK048) PSC, EU	• [Introduction to Democracy in Australia](#) • [The Australian Constitution](#)
The concept of the separation of powers between the legislature, executive and judiciary and how it seeks to prevent the excessive concentration of power (ACHCK048) PSC, EU	• [Separation of Powers](#) • [Division of Powers](#) • [The Legislature](#) • [The Executive](#) • [The Judiciary](#) • [Ministers and the Opposition](#)
The division of powers between state/territory and federal levels of government in Australia (ACHCK048) PSC, EU	• [Separation of Powers](#) • [Division of Powers](#) • [The Legislature](#) • [The Executive](#) • [The Judiciary](#)

The different roles of the House of Representatives and the Senate in Australia's bicameral parliament (ACHCK048) PSC, EU	• [Ministers and the Opposition](#)
The process for constitutional change through a referendum and examples of attempts to change the Australian Constitution by referendum, such as the successful vote on the *Constitution Alteration (Aboriginals) 1967* or the unsuccessful vote on the *Constitution Alteration (Establishment of Republic) 1999* (ACHCK049) PSC, EU	• [Constitutional Referendums](#) • [The 1967 Referendum](#) • [Advantages and Disadvantages of Referendums](#)
How Australia's legal system aims to provide justice, including through the rule of law, presumption of innocence, burden of proof, right to a fair trial, and right to legal representation (ACHCK050) CCT, PSC, EU	• [Foundation of the Judicial System](#) • [The Rule of Law](#) • [Elements of a Fair Trial](#) • [Access to Justice and Legal Representation](#)

Economics & Business – Producing and consuming

Key Concepts:

Scarcity	Making choices	Specialisation and trade	Interdependence
Allocation and markets	Economic performance	Living standards	

Content Descriptor	Lesson Names
How consumers rely on businesses to meet their needs and wants (ACHEK017) CCT, PSC, EU	• [Economic Wants and Needs](#) • [Consumers and Producers](#)
How businesses respond to the demands of consumers (e.g. responding to preference for healthy options, environmentally friendly products and packaging, organic food) (ACHEK017) CCT, PSC, EU	• [Consumer Demand](#) • [Graphing Supply and Demand](#) • [Consumer Influences in Asia](#)
Why businesses might set a certain price for a product and how they might adjust the price according to demand (ACHEK017) CCT, PSC, EU	• [The Price of Products](#) • [Supply and Demand](#) • [Supply and Demand (Advanced)](#)

Characteristics of <u>entrepreneurs</u>, including the behaviours and skills they bring to their <u>businesses</u> (e.g. establishing a shared vision; and demonstrating initiative, <u>innovation</u> and <u>enterprise</u>) (ACHEK019) PSC, EU	- [Characteristics of Entrepreneurs](#) - [Successful Entrepreneurs](#) - [Local Business](#)
Why individuals <u>work</u> (e.g. earning an income, contributing to an individual's self-esteem, material and non-material <u>living standards</u>, happiness) (ACHEK020) PSC	- [Alternative Sources of Income](#)
Different types of work (e.g. full-time, part-time, casual, at home, paid, unpaid, <u>volunteer</u>) (ACHEK020) CCT	- [Types of Work](#) - [Contributions of Work](#)
How people derive an income and alternative sources of income (e.g. owning a business, being a shareholder, owning a rental service) (ACHEK020) CCT	- [Alternative Sources of Income](#)
The ways people who have retired from employment earn an income (e.g. age pension, superannuation, private savings) (ACHEK020) CCT	- [Retirement](#)

History – The Ancient World (Egypt, Greece, Rome, India, China)
Key Concepts:

Sources	Evidence	Continuity and change	Cause and effect
Significance	Perspectives	Empathy	Contestability

Content Descriptor	Lesson Names
Overview: The location of the ancient civilisations The timeframe of the ancient civilisations	- Pathway to the Ancient World - Evidence for the Ancient World
Depth study 1: Investigating the ancient past How historians and archaeologists investigate history, including excavation and archival research (ACDSEH001) CCT The range of sources that can be used in an historical investigation, including archaeological and written sources (ACDSEH029) CCT The importance of conserving the remains of the ancient past, including the heritage of Aboriginal and Torres Strait Islander Peoples (ACDSEH148) L, IU	- Writing, Art and Religion in Ancient Societies - Ancient Societies - Archaeology and Historical Investigations - Historical Sources and Investing Ancient Australia - Lake Mungo and Early Human Occupation of Australia - Tools to Solve Historical Mysteries - Conserving Heritage Sites

Depth study 2: Investigating one ancient society (Egypt, Greece, Rome, India, China) The physical features and how they influenced the civilisation that developed there (ACDSEH002; ACDSEH003; ACDSEH004; ACDSEH005; ACDSEH006) CCT Roles of key groups in the ancient society, and the influence of law and religion (ACDSEH032; ACDSEH035; ACDSEH038; ACDSEH041; ACDSEH042) CCT, PSC, EU The significant beliefs, values and practices of the ancient society, with a particular emphasis on **one** of the following areas: everyday life, warfare, or death and funerary customs (ACDSEH033; ACDSEH036; ACDSEH039; ACDSEH042; ACDSEH045) CCT, EU, IU The role of a significant individual in the ancient society's history (ACDSEH129; ACDSEH130; ACDSEH131; ACDSEH132; ACDSEH133) CCT	**Egypt**: ● The Physical World of Ancient Egypt ● Ancient Egyptian Society ● Life and Death in Ancient Egyptian Religion ● Ancient Egypt and Empire ● Ancient Egypt, Conflict and Warfare ● Significant Figures in Ancient Egypt **Greece**: ● Physical Features of Ancient Greece ● Ancient Greek Society ● Religion and identity in Ancient Greece ● Contact with Other Ancient Societies ● Conflict in Ancient Greece ● Significant Individual: Alexander the Great **Rome**: ● The Physical Geography of Rome ● Ancient Roman Society ● Contacts of the Roman Empire ● Contacts and Conflicts of the Roman Republic ● Significant Figures of Ancient Rome ● Life and Death in the Roman Empire **India**: ● Ancient India: Rivers and Religion ● Ancient Indian Society ● Beliefs, Values and Practices of Ancient India ● Conquest and Warfare in Ancient India ● Expansion of Trade and Spread of Religions from Ancient India ● Ashoka: A Significant Figure in Indian History **China**: ● Ancient China: A Land of Rivers and Dynasties ● Ancient Chinese Society ● The Afterlife and Funerary Practices in Ancient China ● Conflicts and Warfare in Ancient China ● Contacts in Ancient China: A Story of Roads and Walls ● Confucius: A Significant Figure in Ancient Chinese History

Year 8

Geography – Landforms and landscapes
Key Concepts:

Place	Space	Environment	Interconnection
Sustainability	Scale	Change	

Content Descriptor	Lesson Names
The different types of landscapes in Australia and their distinctive landform features (e.g. coastal, riverine, arid, mountain, karst) (ACHGK048) N	- Patchwork Earth - Significant Landforms in Australia - The Water Cycle - Weathering and Erosion - Sediments and Soil - Plate Tectonics
The spiritual, cultural and aesthetic value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples (ACHGK049) N, CCT, IU	- Mountains of the World - Orogenesis - Types of Mountains - Cultural and Spiritual Aspects of Mountains - Economic, Aesthetic and Recreational Aspects of Mountains - Karst Landscapes and Caves - Volcanoes - Case Study: Mystic Mount Fuji
The geographical processes that produce landforms, including a case study of **one** type of landform, such as mountains, volcanoes, riverine or coastal landforms (ACHGK050) N	- Karst Landscapes and Caves - Volcanoes - Mountains of the World
The causes, spatial distribution, impacts and responses to a geomorphic hazard (e.g. volcanic eruption, earthquake, tsunami, landslide, avalanche) (ACHGK053) N, CCT	- Landslides - Earthquakes - Tsunami Waves - Volcanic Eruptions - Avalanches

How the effects caused by geomorphic hazards are influenced by social, cultural and economic factors (e.g. where people choose to live, poverty, the available infrastructure and resources to prepare and respond to a hazard) (ACHGK053) N, CCT	• Coasts of Australia • Erosional Coastal Landforms • Depositional Coastal Landforms • Managing Coastal Erosion • Erosion and Deposition in Rivers • Deltas • Estuaries • River Management • Lakes • Lakes and People
How the application of principles of prevention, mitigation and preparedness minimises the harmful effects of geomorphic hazards (ACHGK053) N, CCT	• Managing Coastal Erosion

Geography – Changing Nations

Content Descriptor	Lesson Names
The causes and consequences of urbanisation in Australia and **one** other country from the Asia region (ACHGK054) N, CCT, IU	• Types of Change (Concept) • The Changing Face of Australia • Populations • Population Growth and Technology • Introduction to Urbanisation • Causes and Consequences of Urbanisation • Case Study: The Urbanisation of Indonesia • Economic Impacts of Urbanisation • Social Impacts of Urbanisation • Environmental Impacts of Urbanisation • Urban settlement in Australia • Population density and urban centres
The reasons for, and effects of, internal migration in Australia (ACHGK056) CCT	• Introduction to Internal Migration • Internal Migration in Australia • The Fly-In Fly-Out Phenomenon • The Population Mobility of Aboriginal and Torres Strait Islander Peoples
The reasons for, and effects of, international migration in Australia (ACHGK058) CCT	• The Changing Face of Australia • Urban Settlement in Australia • Introduction to International Migration • International Migration in Australia

Civics & Citizenship – Democracy and law in action

Key Concepts:

Democracy	Democratic values	The Westminster Justice System	Justice	Participation	Rights & responsibilities

Content Descriptor	Lesson Names
The freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement (ACHCK061) PSC, EU	• [Democracy in Australia](#) • [Democratic Freedoms](#) • [Dissent in a Democracy](#) • [Conflicts of Rights and Freedoms](#)
How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups and direct action (ACHCK062) CCT, PSC, EU	• [Lobby and Pressure Groups](#) • [Elected Representatives](#) • [Taking Direct Action](#) • [Opinion Polls](#) • [Case Studies in Australian Democracy (Marriage Amendment Bill 2017)](#) • [Case Studies in Australian Democracy (Offshore Detention)](#) • [Professional Participation in Democracy](#) • [Enrolment and the Australian Electoral Commission](#)
How laws are made in Australia through parliaments (statutory law) (ACHCK063) CCT, PSC, EU	• [Common and Statutory Law](#)
How laws are made in Australia through the courts (common law) (ACHCK063) CCT, PSC, EU	• [Common and Statutory Law](#)
The types of law in Australia, including criminal law, civil law and the place of Aboriginal and Torres Strait Islander customary law (ACHCK064) PSC, EU, IU	• [Executive Law](#) • [Criminal and Civil Law](#) • [Case Study: The Native Tile Act 1993](#)
Different perspectives about Australia's national identity, including Aboriginal and Torres Strait Islander perspectives and what it means to be Australian (ACHCK066) CCT, PSC, EU, IU	• [Indigenous Customary Law: Australia's First Law](#)

Economics & Business – Participation and influences in the marketplace

Key Concepts:

Scarcity	Making choices	Specialisation and trade	Interdependence
Allocation and markets	Economic performance	Living standards	

Content Descriptor	Lesson Names
The way markets operate in Australia and how the interaction between buyers and sellers influences prices and how markets enable the allocation of resources (how businesses answer the questions of what to produce, how to produce and for whom to produce) (ACHEK027) CCT, EU	- Types of Markets in Australia - Australia's Market Economy - Prices and Producer Choices
How the government is involved in the market, such as providing some types of goods and services that are not being provided for sufficiently by the market (e.g. healthcare) (ACHEK027) CCT, EU	Reasons for Government Interventions
The rights and responsibilities of consumers and businesses in Australia (ACHEK029) PSC, EU	- Rights and Responsibilities - Contracts - Consumers and Protection - Consumer Protection and Dispute Resolution
Types of businesses (e.g. sole trader, partnership, corporation, cooperative, franchise) and the ways that businesses respond to opportunities in Australia (ACHEK030) CCT, EU	- Different Forms of Business Ownership - Choice and Establishing a Business - External Factors and Business Opportunities - Internal Factors and Business Opportunities

History – The ancient to the modern world
Key Concepts:

Sources	Evidence	Continuity and change	Cause and effect
Significance	Perspectives	Empathy	Contestability

Content Descriptor	Lesson Names
Overview: Key features of the medieval world (feudalism, trade routes, voyages of discovery, contact and conflict) (ACOKH009) IU	• [When (and What) Were the Middle Ages?](#) • [Medieval European Societies](#)
Depth study 1: Investigating medieval Europe (c. 590 – c. 1500) The way of life in medieval Europe (e.g. social, cultural, economic and political features) and the roles and relationships of different groups in society (ACDSEH008) CCT, PSC, EU, IU Significant developments and/or cultural achievements, such as changing relations between Islam and the West (including the Crusades), architecture, medieval manuscripts and music (ACDSEH050) CCT, IU Continuity and change in society in **one** of the following areas: crime and punishment; military and defence systems; towns, cities and commerce (ACDSEH051) CCT, IU The role of significant individuals in the medieval period (e.g. Charlemagne) (ACDSEH052) CCT, IU	• [Life in Medieval Europe](#) • [Death in Medieval Europe](#) • [Christianity and Medieval Europe](#) • [Islam and Medieval Europe](#)

| **Depth study 2: Investigating the Black Death in Asia, Europe and Africa (14th century plague)**
Living conditions and religious beliefs in the 14th century, including life expectancy, medical knowledge and beliefs about the power of God (ACDSEH015)
CCT, EU, IU

The role of expanding trade between Europe and Asia during the Black Death, including the origin and spread of the disease (ACDSEH069)
CCT, IU

The causes and symptoms of the Black Death and the responses of different groups in society to the spread of the disease, such as the flagellants and monasteries (ACDSEH070)
CCT, IU

The effects of the Black Death on Asian, European and African populations, and conflicting theories about the impact of the plague (ACDSEH071)
CCT, EU, IU | • Life in Fourteenth-Century Europe
• Anatomy of a Medieval Pandemic
• Short-Term Impacts of the Black Death in Europe
• Long-Term Impacts of the Black Death in Europe |

Year 9

Geography – Biomes and food security
Key Concepts:

Place	Space	Environment	Interconnection
Sustainability	Scale	Change	

Content Descriptor	Lesson Names
The distribution and characteristics of biomes as regions with distinctive climates, soils, vegetation and productivity (ACHGK060) N, CCT	- Introduction to environment (Concept) - Environmental Factors (Concept) - What are Biomes? - Tundra Biomes - Forest Biomes - Grassland Biomes - Desert Biomes - Freshwater Biomes - Marine Biomes - Biomes and Productivity - Biomes in Australia
The ways that humans in the production of food and fibre have altered some biomes (e.g. through vegetation clearance, drainage, terracing, irrigation) (ACHGK061) N, CCT	- The Human Use of Biomes - Human Impact on Aquatic Biomes - Human Impact on Terrestrial Biomes - Agroecosystems
The environmental, economic and technological factors that influence crop yields in Australia and across the world (e.g. climate, soils, landforms, water resources, irrigation, accessibility, labour supply, agricultural technologies) (ACHGK062) N, CCT	- Introduction to Crops and Yield - Influences on Yield - Increasing Crop Yield - Food Production in Australia
The challenges to food production, including land and water degradation, shortage of fresh water, competing land uses, and climate change for Australia and the world (ACHGK063) N, CCT, EU	- Land Degradation and Food Security - Water Scarcity and Food Security - Climate Change and Food Security - Competitive Land Use and Food Security - Indigenous Food Security

The effects of anticipated future population growth on global food production and security; the capacity for Australia and the world to achieve food security; the implications for agriculture, agricultural innovation and environmental sustainability (ACHGK064) N,CCT, EU	• Population and Food Security • Case Study: Agricultural Potential in Northern Australia • Food Waste and Inequality • Food Trade and Policy • Improving Agroecosystem Sustainability in Australia

Geography – Geographies of interconnections

Content Descriptor	Lesson Names
The perceptions people have of place, and how this influences their connections to different places (ACHGK065) N, CCT, PSC, IU	• What is Place? (Concept) • How Social Forces Create Places (Concept) • Perceptions of Place • What is Space? (Concept) • Perceptions of Space • Perceptions of Home • International Indigenous Communities • Foreign Connections to Space and Place • Indigenous Uses of Space • Perceptions Through Age and Gender
The way transportation, and information and communication technologies are used to connect people to services, information and people in other places (ACHGK066) ICT, CCT	• Legacy Technologies • Modern Technologies • Technology and Connection • Information Networks • Global Supply Chains • Isolation • Case Study: India and Outsourcing
The ways that places and people are interconnected with other places through trade in goods and services, at all scales (ACHGK067) CCT	• Australia's Global Links • International and Australian Trade • Fair Trade • Local and Global Products and Services • International Student and Retired Populations
The effects of people's travel, recreational, cultural or leisure choices on places, and the implications for the future of these places (ACHGK069) N, CCT, IU	• What is Tourism? • Australia as a Tourist Destination • Growth of Tourist Links • Future Tourism • Ecotourism • Impacts of Tourism • Reducing the Impacts of Tourism

Civics & Citizenship – Our democratic rights

Key Concepts:

Democracy	Democratic values	The Westminster Justice System	Justice	Participation	Rights & responsibilities

Content Descriptor	Lesson Names
The role of political parties, and independent representatives in Australia's system of government, including the formation of governments (ACHCK075) EU	• Structure of the Australian Government • Australian Federal Elections • The Houses of Parliament • The Contemporary Political Party System • How Governments are Formed • Developing Government Policy
How citizens' choices are shaped at election time (e.g. public debate, media, opinion polls, advertising, interest groups, political party campaigns) (ACHCK076) CCT, EU	• Political Choice and the Traditional Mass Media
How social media is used to influence people's understanding of issues (ACHCK076) CCT, EU	• Social Media and Politics
The key features of Australia's court system and the role of a particular court (e.g. a supreme court, a magistrates' court, the Family Court of Australia) and the types of cases different courts hear (ACHCK077) EU	• Foundations of the Judicial System • Court Hierarchy • Jurisdictions and the Roles of Courts • Research Task: The Role of a Specific Court
How courts apply and interpret the law, resolve disputes, and make law through judgments (e.g. the role of precedents) (ACHCK077) EU	• Precedents and Developing Laws
The key principles of Australia's justice system, including equality before the law, independent judiciary, and right of appeal (ACHCK078) EU	• The Principals of Australia's Justice System
The factors that can undermine the application of the principles of justice (e.g. bribery, coercion of witnesses, trial by media, court delays) (ACHCK078) CCT, PSC, EU	• Glossary: Laws and Citizens

Economics & Business – Australia and the global economy
Key Concepts:

Scarcity	Making choices	Specialisation and trade	Interdependence
Allocation and markets	Economic performance	Living standards	

Content Descriptor	Lesson Names
The role of the key participants in the Australian economy, such as consumers, producers, workers and the government (ACHEK038) IU	• Objectives of an Economy • Participants in the Economy
Australia's interdependence with other economies, such as trade and tourism, trade links with partners in the Asia region, and the goods and services traded (ACHEK038) CCT, IU	• International Trade and Global Events • Globalisation as an Opportunity and a Threat
Why and how participants in the global economy are dependent on each other, including the activities of transnational corporations in the supply chains and the impact of global events on the Australian economy (ACHEK039) CCT, EU	• Multinational Corporations in a Global Context • Competitive Advantage • Competitive Advantage Strategies
Why and how people manage financial risks and rewards in the current Australian and global financial landscape, such as the use of differing investment types (ACHEK040) CCT, PSC, EU	• Banking • Technology and Personal Finance
The ways consumers can protect themselves from risks, such as debt, scams and identity theft (ACHEK040) CCT, PSC, EU	• Managing Financial Risks

History – The making of the modern world
Key Concepts:

Sources	Evidence	Continuity and change	Cause and effect
Significance	Perspectives	Empathy	Contestability

Content Descriptor	Lesson Names
Overview: The important features of the modern period (1750–1918) including technological change, Imperialism and Nationalism	- Industrial Revolution - Movement of People - Empires – Extent & Responses - New Ideas - Interwar Years
Depth study 1: Investigating the Industrial Revolution (1750–1914) The technological innovations that led to the Industrial Revolution, and other conditions that influenced the industrialisation of Britain (e.g. the agricultural revolution, access to raw materials, wealthy middle class, cheap labour, transport system, and expanding empire) and of Australia (ACDSEH017) CCT, PSC, IU The population movements and changing settlement patterns during the Industrial Revolution (ACDSEH080) N, CCT The experiences of men, women and children during the Industrial Revolution, and their changing way of life (ACDSEH081) CCT, PSC, EU The short-term and long-term impacts of the Industrial Revolution, including global changes in landscapes, transport and communication (ACDSEH082) CCT, IU	- Factors Leading to the Industrial Revolution - Technological Change during the Industrial Revolution - The Growth of Cities - Life during the Industrial Revolution - New Ideas and the Growth of Trade Unions - Impacts of the Industrial Revolution

| **Depth study 2: Investigating World War I (1914–1918)**

The causes of World War I and the reasons that men enlisted to fight in the war (ACDSEH021)
CCT, PSC, EU

The places where Australians fought and the nature of warfare during World War I, including the Gallipoli campaign (ACDSEH095)
N, CCT, PSC, EU, IU

The impact of World War I, with a particular emphasis on Australia, such as the use of propaganda to influence the civilian population, the changing role of women and the conscription debate (ACDSEH096)
CCT, PSC, EU

The commemoration of World War I, including debates about the nature and significance of the ANZAC legend (ACDSEH097)
CCT, PSC, EU | • [Causes of World War I](#)
• [Australians at War](#)
• [Case Study: The Gallipoli Campaign](#)
• [The Conscription Debate and Anti-German Sentiment](#)
• [Armistice and the End of World War I](#)
• [Impacts of World War I on Australia](#)
• [Continuity and Changes in Women's Roles](#)
• [Commemoration of World War I](#) |

Year 10

Geography – Environmental change and management
Key Concepts:

Place	Space	Environment	Interconnection
Sustainability	Scale	Change	

Content Descriptor	Lesson Names
The human-induced environmental changes that challenge sustainability (e.g. water and atmospheric pollution, degradation of land, inland and coastal aquatic environments) (ACHGK070) CCT, EU	- Ecosystem Services - The Human Impact: Habitat Loss - The Human Impact: Pollution - The Human Impact: Climate Change - The Human Impact: Dams, Diversion and Depletion - The Human Impact: Biodiversity Decline - Ecological Footprints
The environmental worldviews of people and their implications for environmental management (ACHGK071) CCT, IU	- Introduction to Values and Worldviews - Environmental Worldviews - The Australian Coal Debate - The Balkan Dam Controversy - Caring for Country - Joint Environmental Management in Australia

Select **one** of the following types of environments as the context for a comparative study of an environmental change for Australia and **one** other country:
  ▪ land
  ▪ inland water
  ▪ coast
  ▪ marine
  ▪ urban
	Case Study: Systems Thinking – The Impact of Land Clearing in Queensland

Content Descriptor	Lesson Names
The causes and likely consequences of the environmental change being investigated (ACHGK073) CCT The strategies to manage the environmental change being investigated (ACHGK074) CCT	• [Case Study: Geological Concepts – The Impact of Land Clearing in Queensland](#)

Geography – Geographies of human wellbeing

Content Descriptor	Lesson Names
The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places (ACHGK076) N, CCT, EU	• [Measures and Indicators of Wellbeing](#) • [Developing and Developed Countries](#) • [Poverty](#) • [The United Nations Millennium Development Goals](#) • [Interpreting Wellbeing Graphs and Data](#) • [Comparing Measures of Wellbeing](#) • [Trends in Wellbeing](#) • [The Idea of Progress](#) • [Perceptions of Wellbeing](#)
The reasons for spatial variations between countries in selected indicators of human wellbeing (ACHGK077) N, CCT, EU	• [Human Population and Wellbeing](#) • [Spatial Inequality](#) • [Introduction of Gender Inequality](#) • [Measuring Gender Inequality](#)
The issues affecting the development of places and their impact on human wellbeing, drawing on a study from a developing country or region in Africa, South America or the Pacific Islands (ACHGK078) N, CCT, EU, IU	• [Resources, Conflicts and their Impacts on Wellbeing](#) • [Identifying Ways to Improve Wellbeing](#) • [Australian Government Aid](#) • [Non-Government Organisations (NGOs)](#) • [Reducing Sanitation Inequalities in Rural India](#) • [The Power of Respect](#)
The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries (ACHGK080) N, CCT, EU, IU	• [Gross Domestic Product (GDP)](#) • [GDP and Wellbeing in Australia](#) • [Sanitation and Child Mortality](#) • [Barriers and Challenges to Progress](#)

Civics & Citizenship – Justice at home and overseas
Key Concepts:

Democracy	Democratic values	The Westminster Justice System	Justice	Participation	Rights & responsibilities

Content Descriptor	Lesson Names
The key features and values of Australia's system of government (e.g. democratic elections, the separation of powers) compared with **one** other system of government in the Asia region, such as China, Japan, India or Indonesia (ACHCK090) EU, IU	- Key Features of Australia's System of Government - Key Features of India's System of Government - Comparing Australia's and India's Systems of Government
Australia's roles and responsibilities at a global level (e.g. provision of foreign aid, peacekeeping, participation in international organisations, such as the United Nations) (ACHCK091) EU	- Australia's International Responsibilities: The United Nations - Australia's International Responsibilities: Peacekeeping - Australia's International Responsibilities: Foreign Aid
The role of the High Court, including interpreting the Constitution (ACHCK092) EU	- The High Court and the Constitution - Case Study: Mabo v Queensland
The international agreements Australia has ratified and examples of how they shape government policies and laws (e.g. the protection of World Heritage areas, the International Convention on the Elimination of All Forms of Racial Discrimination, the Convention on the Rights of the Child, the Declaration on the Rights of Indigenous Peoples) (ACHCK093) CCT, PSC, EU, IU	- International Agreements Ensuring Rights and Freedoms - International Obligations and Indigenous Policy Development - Australia's International Legal Obligations and Government Policy

Economics & Business – Economic performance and living standards

Key Concepts:

Scarcity	Making choices	Specialisation and trade	Interdependence
Allocation and markets	Economic performance	Living standards	

Content Descriptor	Lesson Names
Indicators of economic performance (e.g. economic growth rates, unemployment trends, inflation rates, human development index, quality of life index, sustainability indexes) and how Australia's economy is performing (ACHEK050) L, CCT	• Establishing and Operating a Business • What is Productivity? • Improving Productivity
The links between economic performance and living standards, the variations that exist within and between economies and the possible causes (e.g. foreign investment, employment rates and levels of debt) (ACHEK051) L, CCT, EU	• Technology and Innovation • Organisational Structures • Triple Bottom Line Business Practices
The distribution of income and wealth in the economy and the ways in which governments can redistribute income (e.g. through taxation, social welfare payments) (ACHEK051) CCT, EU	• Ethical Business Practices
The ways that governments manage the economy to improve economic performance and living standards (e.g. productivity policy, training and workforce development policy, migration), and to minimise the effects of externalities (e.g. regulation) (ACHEK052) EU	• Businesses and the Changing Economy
Factors that influence major consumer and financial decisions (e.g. price, availability and cost of finance, marketing of products, age and gender of consumers, convenience, ethical and environmental considerations) and the short-term and long-term consequences of these decisions (ACHEK053) PSC, EU	• Factors Influencing Consumers • Saving, Spending and Major Financial Decisions • Payment Options • Cost-Benefit Analysis • Reflecting on a Purchase

History – The modern world and Australia

Key Concepts:

Sources	Evidence	Continuity and change	Cause and effect
Significance	Perspectives	Empathy	Contestability

Content Descriptor	Lesson Names
Overview: The inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression (ACOKFH018) CCT	- WWI Peace Treaties - The Roaring Twenties and the Great Depression - The League of Nations
Depth study 1: Investigating World War II (1939–1945) The causes and course of World War II (ACDSEH024) CCT The experiences of Australians during World War II, such as prisoners of war (POWs), the Battle of Britain, Kokoda and the fall of Singapore (ACDSEH108) CCT, PSC The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (e.g. conscription, manpower controls, rationing, censorship) (ACDSEH109) CCT, PSC An examination of significant events of World War II, including the Holocaust and use of the atomic bomb (ACDSEH107) CCT, EU, IU	- The Long Road to World War II - The Rise of Nazi Germany - Antisemitism and Intolerance in Nazi Germany - European Theatre of War - Part I - European Theatre of War - Part II - The Holocaust - Asia-Pacific Theatre of War - The Atomic Bomb & The Japanese Surrender - Australia's Involvement in World War II - The Kokoda Trail Campaign - Impact of World War II on Australia - Australia after the War

Depth study 2: Investigating rights and freedoms (1945–the present)
The origins and significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration (ACDSEH023)
L, CCT, EU, IU

The background to the struggle of Aboriginal and Torres Strait Islander Peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations (ACDSEH104)
CCT, PSC, EU, IU

The US civil rights movement and its influence on Australia (ACDSEH105)
CCT, PSC, IU

The significance of **one** of the following for the civil rights of Aboriginal and Torres Strait Islander Peoples: 1962 right to vote federally; 1967 referendum; reconciliation; Mabo decision; *Bringing Them Home Report (the Stolen Generations)*; the Apology (ACDSEH106)
CCT, PSC, EU, IU

Methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander Peoples, and the role of **one** individual or group in the struggle (ACDSEH134)
CCT, PSC, EU, IU

- The United Nations
- The United Nations and the Universal Declaration of Human Rights
- Indigenous Rights in Australia: A History (1788–1965)
- The Stolen Generations
- The Civil Rights Movement in the United States
- Methods to Achieve Change (Charles Perkins and Vincent Lingiari)
- Closing the Gap?
- Methods to Achieve Change (Charles Perkins and Vincent Lingiari)
- Global Indigenous Rights
- The Struggle Continues

Year 7 - 10 Skills
Questioning and researching

Content Descriptor	Lesson Names
Identify current understandings to consider possible gaps and/or misconceptions, new knowledge needed and challenges to personal perspectives L, N, CCT	• Defining Perspectives and Interpreting Sources • Attitudes and Values of Sources • Historical Values and Attitudes • Images and Symbols
Construct a range of questions, propositions and/or hypotheses L, CCT	• Historical Inquiry • Posing Historical Questions • Posing Questions about Sources
Use a variety of methods to collect relevant information and/or data from a range of appropriate sources, such as print, digital, audio, visual and fieldwork L, ICT, CCT	• Effective Internet Search Skills • Locating Historical Sources • The Historical Research Process • Types of Sources
Select the best method for recording selected information and/or data (e.g. graphic organisers, such as structured overviews for classifying; mind maps, for identifying relationships and overviews; fieldwork, which may require sketch drawings, a list of observable features and photographs) L, ICT, CCT	• Compiling Sources • Tabulating Sources • Categorising Information • Evaluating Websites as Sources • Significance of Sources
Identify differences in terms of origin and purpose between primary sources (e.g. a cartoon, speech, artefact) and secondary sources (e.g. reference books, such as a dictionary or encyclopaedia) L, CCT	• Investigate the Origin and Purpose of Sources • Primary and Secondary Sources • Points of View from Primary Sources
Use appropriate ethical protocols to plan and conduct an inquiry (e.g. seek permission to use personal photos, seek permission when planning a visit to Aboriginal cultural land, use specific formats for acknowledging other people's information) L, PSC, EU, IU	• Using Sources 1: Evidence and Plagiarism • Using Sources 2: Objectivity and Vocabulary

Analysing

Content Descriptor	Lesson Names
Use criteria to select relevant information and/or data such as accuracy, reliability, currency and usefulness to the question L, CCT	• [Reliability of Sources](#) • [Evaluating Sources](#)
Interpret information and/or data to identify key relationships and/or <u>trends</u> displayed in various formats (e.g. change over time in a series of images, identify <u>spatial distributions</u> from a map) L, N, CCT	• [Interpreting timelines](#)
Identify points of view/<u>perspectives</u>, attitudes and/or values in information and/or data (e.g. from tables, statistics, graphs, models, cartoons, maps, timelines) L, N, IU, CCT	• [Attitudes and Values of Sources](#) • [Using Sources 2: Objectivity and Vocabulary](#)
Translate information and/or data from one format to another (e.g. from a table to a graph) L, N, IU, CCT	• [Graphs](#) • [Choropleth Maps](#) • [Climate Graphs](#)
Apply subject-specific skills and concepts in familiar and new situations L, CCT	• [Graphs](#) • [Answering Geographic Questions](#) • [Understanding Cognitive Verbs](#)

Evaluating

Content Descriptor	Lesson Names
Draw evidence-based conclusions by evaluating information and/or data to generate a range of alternatives and plan for action in response to contemporary events, challenges, developments, issues, problems and/or phenomena; make comparisons; evaluate costs (disadvantages) and benefits (advantages); and infer relationships L, N, CCT, PSC	• [Answering Questions About Sources](#) • [Answering Geographic Questions](#)

Communicating and Reflecting

Content Descriptor	Lesson Names
Represent information and/or data using appropriate formats to suit audience and purpose (e.g. tables/graphs, visual displays, models, timelines, maps, other graphic organisers) L, ICT, CCT, PSC	• Graphs • Building Timelines • Interpreting Timelines
Develop texts, particularly descriptions and explanations, using appropriate subject-specific terminology and concepts that use evidence to support findings, conclusions and/or arguments, from a range of sources L, CCT, PSC	• Historical Concepts • Historical Terms • Using Historical Terms and Concepts • Answering Geographic Questions