Module one

School life: Starting a new school

Context and Action Oriented Task

You are moving to a community where the target language is spoken in the middle of the year and will be starting at a new school. Luckily, you already speak some target language, and have a friend from your neighbourhood who will be in your class.

By the end of this module students will complete four tasks to communicate with friends in the neighbourhood:

1. A text message to a friend (written)
2. A student profile (written)
3. A self-introduction (spoken)
4. Describing timetables (spoken)

Topics and lesson types:

Module One is made up of the following topics and lesson types. Assign in sequence towards the final task or pick and choose which topics and lessons to assign.

Topic	Lessons and Assessments
Greetings and introductions	- Introduction lesson - Listening lesson - Reading lesson - Writing lesson - Speaking lesson - Authentic communication assessment - Skill snapshot assessment
The classroom	- Introduction lesson - Listening lesson - Reading lesson - Writing lesson - Speaking lesson - Authentic communication task - Skill snapshot assessment
School subjects	- Introduction lesson - Listening lesson - Reading lesson - Writing lesson - Speaking lesson - Authentic communication task - Skill snapshot assessment
Getting to know me and my school environment - Getting to know me - My school environment	- Multimodal thematic lessons for each sub topic - End of module action oriented task

Home life: Hosting an exchange student

Context and Action Oriented Task

Your family will be hosting a student from a country where the target language is spoken. They have come to your community to learn a new language.

In this module, you will complete three learning tasks relating to hosting a student:

1. A self-introduction (spoken)
2. Constructing a reply describing your daily routines (written)
3. A text message (written)

Topics and lesson types:

Module Two is made up of the following topics and lesson types. Assign in sequence towards the final task or pick and choose which topics and lessons to assign.

Topic	Lessons and Assessments
Family and pets	• Introduction lesson • Listening lesson • Reading lesson • Writing lesson • Speaking lesson • Authentic communication task • Skill snapshot assessment
Describing people	• Introduction lesson • Listening lesson • Reading lesson • Writing lesson • Speaking lesson • Authentic communication task • Skill snapshot assessment
Daily life and planning an outing • Daily routine • Days of the week and time • Describing jobs • Household responsibilities • Out and about in the community	• Multimodal thematic lessons for each sub topic • End of module action oriented task

Planning a Holiday

Context and Action Oriented Task

You and your family have an exchange student from a country where the language is spoken staying with you. They have only recently arrived, and soon you will take them on holiday with you and your family.

In this unit, you will complete four learning tasks about **planning holidays:**

1. Creating descriptions of holiday accommodation (written)
2. A discussion about holiday accommodation (spoken)
3. An online message (written)
4. An itinerary of holiday activities (written)

Topics and lesson types:

Module Three is made up of the following topics and lesson types. Assign in sequence towards the final task or pick and choose which topics and lessons to assign.

Topic	Types of lessons and assessments
Countries and nationalities	- Introduction lesson - Listening lesson - Reading lesson - Writing lesson - Speaking lesson - Skill snapshot assessment - Authentic communication assessment
Leisure activities	- Introduction lesson - Listening lesson - Reading lesson - Writing lesson - Speaking lesson - Skill snapshot assessment - Authentic communication assessment
My home	- Introduction lesson - Listening lesson - Reading lesson - Writing lesson - Speaking lesson - Skill snapshot assessment - Authentic communication assessment
Holidays: Authentic Tasks - Holiday accommodation - Holiday destinations and activities - What is the weather like	- Multimodal thematic lessons for each sub topic - End of module action oriented task

Planning a Party

Context and Action Oriented Task

You and the other students in your school's club for learning the target language are organising a party for a member who is leaving the school.

In this unit, you will complete three learning tasks about **hosting a party:**

1. An invitation (written)
2. A discussion about food (spoken)
3. Shopping in the supermarket (spoken)

Topics and lesson types:

Module Four is made up of the following topics and lesson types. Assign in sequence towards the final task or pick and choose which topics and lessons to assign.

Topic	Lessons and Assessments
Dates and birthdays	• Introduction lesson • Listening lesson • Reading lesson • Writing lesson • Speaking lesson • Skill snapshot assessment • Authentic communication assessment
Food	• Introduction lesson • Listening lesson • Reading lesson • Writing lesson • Speaking lesson • Skill snapshot assessment • Authentic communication assessment
Celebrations: Authentic Tasks • Exploring international flavours • Planning a party • Shopping for food • End of Module learning task	• Multimodal thematic lessons for each sub topic • End of module action oriented task