



# VCE English Language

## EP Curriculum Map

EP Senior English lessons are designed to assist in the development of the core skills required for senior students in their final examinations.

The group of skills we have addressed include reading comprehension, creative and critical writing and textual understanding and analysis.

Below is an outline of our senior modules and the syllabus outcomes that they address; however, the lessons in each module can be used across the senior courses for other purposes.

Folder Name	Syllabus Outcomes Met
<p>Unit 1 &amp; 2</p> <ul style="list-style-type: none"><li>English Language Morphology</li><li>History of English Language</li></ul>	<p>Unit 1: Outcome 1 Key Knowledge &amp; Skills</p> <ul style="list-style-type: none"><li>language as a meaning-making system that can be both arbitrary and rule-governed</li><li>the influence of context on language choice</li><li>the structure of language, from morphemes to lexemes, to phrases and clauses, to sentence structures and types</li><li>the ways in which language encodes social and cultural understandings</li><li>metalanguage to discuss aspects of the nature and functions of human language</li><li>define key linguistic concepts as they relate to the nature and functions of language</li></ul> <p>Unit 2: Outcome 1 Key Knowledge &amp; Skills</p> <ul style="list-style-type: none"><li>the historical development of English from Old English to present-day Australian English and factors influencing language change</li><li>the relationship of English to the Indo-European languages</li><li>changes in phonetics and phonology, in particular types of sound changes and symmetry of change</li><li>changes in semantics, morphology and syntax</li><li>changes in the lexicon through word addition and word loss, with particular reference to words in Australian English</li><li>analyse changes in the English language over time as reflected in texts</li></ul> <p>Unit 2: Outcome 2 Key Knowledge &amp; Skills</p> <ul style="list-style-type: none"><li>factors in the development of English as a world language</li><li>the distinctive features of pidgins, creoles and English as a lingua franca</li></ul>



	<ul style="list-style-type: none"><li>• metalanguage to discuss the global spread of English</li><li>• define key linguistic concepts as they relate to the development of English as a world language</li></ul>
Unit 3: Language variation and social purpose <ul style="list-style-type: none"><li>• Language and Vocabulary</li></ul>	<i>In development</i>
Unit 4: Language variation and identity <ul style="list-style-type: none"><li>• Jargon</li><li>• Slang</li></ul>	<i>In development</i>

If you have any feedback or questions for us regarding this document, please don't hesitate to get in touch. Contact us [here](#).