



VCE Foundation English

EP Curriculum Map

EP Senior English lessons are designed to assist in the development of the core skills required for senior students in their final examinations.

The group of skills we have addressed include reading comprehension, creative and critical writing and textual understanding and analysis.

Below is an outline of our senior modules and the syllabus outcomes that they address; however, the lessons in each module can be used across the senior courses for other purposes.

Folder Name	Syllabus Outcomes Met
<p>Unit 1: English for practical purposes</p> <ul style="list-style-type: none">• Language Skills Revision• Reading Comprehension• Reading Comprehension Strategies• Creative Writing Skills• Essay Writing Guide• Text Type Studies• Vocabulary• Spoken Texts• Writing Skills: Explain• Writing Skills: Persuade	<p>Outcome 1 Key Knowledge & Skills</p> <ul style="list-style-type: none">• the structures and features of different text types• strategies used in reading for different purposes, such as skimming, scanning, paraphrasing, note-taking and summarising• the process of planning, drafting, revising, editing and proofreading written texts.• identify the purpose and target audience of a range of print and digital texts <p>Outcome 2 Key Knowledge & Skills</p> <ul style="list-style-type: none">• the structures and features of narratives, informative texts, arguments, letters, emails, reports, procedures, resumes, blogs and web pages• the ways in which purpose, context, audience and content influence the structure and language of print, visual and digital texts• the conventions of spelling, punctuation and syntax of Standard Australian English• select the appropriate text type for the purpose and audience of a piece of writing• use appropriate vocabulary for the topic, purpose and intended audience• use planning and reviewing strategies to select, organise and present ideas and information in a cohesive and effective way• apply the conventions of language, including spelling, punctuation and syntax of Standard Australian English <p>Outcome 3 Key Knowledge & Skills</p> <ul style="list-style-type: none">• the conventions of different types of spoken texts such as podcasts, speeches, interviews and group presentations• the features of spoken texts which interest and engage audiences, including verbal and paralinguistic cues

	<ul style="list-style-type: none"> comprehend aural texts of moderate complexity listen to a spoken text and take notes
<p>Unit 2: Thinking and learning through English</p> <ul style="list-style-type: none"> Language Revision Skills Creative Response Writing Critical Response Writing Reading Comprehension Creative Writing Skills Essay Writing Guide Text Type Studies Writing Skills: Explain Writing Skills: Narrate Writing Skills: Persuade Vocabulary (Academic & Workplace) Spoken Texts 	<p>Outcome 1 Key Knowledge & Skills</p> <ul style="list-style-type: none"> the structures and features of different kinds of literary texts ways of structuring a considered opinion and supporting it with evidence develop a personal response to a text use suitable detail and evidence to justify the interpretation of a text use appropriate conventions to present an oral or written response <p>Outcome 2 Key Knowledge & Skills</p> <ul style="list-style-type: none"> the conventions, structures and purposes of a range of texts the process of planning, drafting, revising, editing and proofreading written work and presenting for clarity the conventions of spelling, punctuation and syntax of Standard Australian English use appropriate language, tone and style for the audience and purpose select appropriate and relevant subject matter and content when creating a text plan, draft, revise, edit and proofread to ensure correct language, structure, spelling and punctuation <p>Outcome 3 Key Knowledge & Skills</p> <ul style="list-style-type: none"> the variety of listening and speaking contexts, such as formal and informal, interviews, debates, small and large group discussions, oral presentations, podcasts and webinars

If you have any feedback or questions for us regarding this document, please don't hesitate to get in touch. Contact us [here](#).