



EP Languages: Primary Course Outline

- We recommend our Getting Started course for students who have no background in learning the language and our Beginner course for students who may have some background and need extension. Our task facility allows you to set different tasks for different students.
- In this outline we present topic-based units which match what we offer in our Getting Started programme. We suggest that you spend 2-4 lessons on each topic - however this varies according to the age and level of the students and how much time you have allocated for a lesson. Please be flexible with the time allocation.
- For each topic we have included the learning outcomes, the language focus for a unit, Education Perfect activities that link to this and ideas for other activities to complement what is provided on EP and to ensure students get lots of practice and repetition of the vocabulary. A lot of the activities can be repeated in many units - so I will list these at the end of the course outline and then refer to this list within the suggested activities. Note that the order of topics may change slightly between languages.
- The EP unit allocated for each topic could be used in many ways. You could do it all together as a class with a projector, students could work 1-1 on devices in class time, students could work on this outside of class time or it could be a learning station where a group of students work on it while other students in the class are doing something else (this is useful if there aren't 1-1 devices available).
- At the end of this document there are also some suggested activities that could be used in any topic to reinforce vocabulary and also some class routines for helping to create a language learning environment in your classroom.

Suggested course outline:

Topic:	Learning outcomes:	Ideas of learning activities:	EP activities: (note the order of topics may change slightly depending on the language)
Greetings and Introductions: 2-4 lessons	Students will learn how to greet someone and introduce themselves in the target language.	<ul style="list-style-type: none"> • Introduction of vocabulary (you could work through the introduction slides in the relevant EP unit to do this) or use flashcards/other images • Complete EP Getting Started questions in the introduction lesson together as a class. • Games to practise vocab - see list at the end of this document. • EP Getting Started unit 	<ul style="list-style-type: none"> • Getting Started: Unit 1 • Beginner: Unit 1
Asking how you are: 2-4 lessons	Students will learn how to ask someone how they are in the target language.	<ul style="list-style-type: none"> • Introduction of vocabulary (you could work through the introduction slides in the relevant EP unit to do this) or use flashcards/other images • Complete EP Getting Started questions in the introduction lesson together as a class. • Games to practise vocab - see list at the end of this document. • Students to ask each other how they are. • Class survey where students have a class list and have to ask everyone in the class how they are feeling. Can just give them a class role and they can put a symbol next to each person. • Other lessons in EP Getting Started units. 	<ul style="list-style-type: none"> • Getting Started: Unit 2 • Beginner: Unit 1

Topic:	Learning outcomes:	Ideas of learning activities:	EP activities: (note the order of topics may change slightly depending on the language)
		<ul style="list-style-type: none"> • Students have to make a comic/cartoon where people meet each other and ask each other how they are. This could be done with drawing and writing or using an online cartoon creation tool such as pixton. 	<ul style="list-style-type: none"> • Getting Started: Unit 1 • Beginner: Unit 1
Colours	<p>Students will learn the names of colours in the target language and how to say their favourite colour.</p>	<ul style="list-style-type: none"> • Introduction of vocabulary (you could work through the introduction slides in the relevant EP unit to do this) or use flashcards/other images • Complete EP Getting Started questions in the introduction lesson together as a class. • Games to practise vocab - see list at the end of this document. • Students ask each other what their favourite colour is - class survey. • Students have to find pictures of objects in a magazine and glue these onto a poster and label the different colours in the target language. They could also draw a picture and do the same. • Relevant EP units 	<ul style="list-style-type: none"> • Getting Started: Unit 3
Numbers and age	<p>Students will be able to count to 20 in the target language and say their age.</p> <p>Higher level students can go on to learn how to write the date and say their birthdays</p>	<ul style="list-style-type: none"> • Introduction of vocabulary (you could work through the introduction slides in the relevant EP unit to do this) or use flashcards/other images • Complete EP Getting Started questions in the introduction lesson together as a class. 	<ul style="list-style-type: none"> • Getting Started: Unit 4 • Beginner: Unit 3

Topic:	Learning outcomes:	Ideas of learning activities:	EP activities: (note the order of topics may change slightly depending on the language)
		<ul style="list-style-type: none"> • Games to practise vocab - see list at the end of this document. Games to practise numbers (bingo, buzz) • Basic maths worksheets in the target language. • Extension activity if students working at a higher level: Students do a class survey about when classmates' birthdays are. • Relevant EP units 	
Classroom objects	Students will learn the names of colours in the target language and how to say their favourite colour.	<ul style="list-style-type: none"> • Introduction of vocabulary (you could work through the introduction slides in the relevant EP unit to do this) or use flashcards/other images • Complete EP Getting Started questions in the introduction lesson together as a class. • Games to practise vocab - see list at the end of this document. • Students to draw a picture of a pencil case and label what is in it in the target language • Relevant EP unit 	<ul style="list-style-type: none"> • Getting Started: Unit 5 • Beginner: Unit 3
Classroom commands	Students will be able to understand basic classroom commands in the target language.	<ul style="list-style-type: none"> • Introduction of vocabulary (you could work through the introduction slides in the relevant EP unit to do this) or use flashcards/other images - Lots of repetition of new vocabulary • Complete EP Getting Started questions in the introduction lesson together as a class. 	<ul style="list-style-type: none"> • Getting Started: Unit 6 • Beginner: Unit 3

Topic:	Learning outcomes:	Ideas of learning activities:	EP activities: (note the order of topics may change slightly depending on the language)
	Higher level students will be able to use formulaic expressions in the target language.	<ul style="list-style-type: none"> • Games to practise vocab - see list at the end of this document • Play charades with classroom commands • Play Simon Says • Relevant EP unit 	
Family	Students will be able to communicate about members of their immediate family.	<ul style="list-style-type: none"> • Introduce vocabulary for the unit - Can do so with introduction slides in the Getting Started unit. • Lots of repetition of new vocabulary. • Games/ activities to practice new vocabulary. • Class survey to find out who is in other people's families. You would need to introduce formulaic questions for this. • Give out cards which describe a person's family - students have to go around the class saying what is on their card and find their matching person. • Relevant EP units 	<ul style="list-style-type: none"> • Getting Started: Unit 7 • Beginner: Unit 2
Animals	Students will be able to communicate about what animals they have and ask others about their animals.	<ul style="list-style-type: none"> • Introduce vocabulary for the unit - Can do so with introduction slides in the Getting Started unit. Lots of repetition • Class survey of what animals people have. • Make a poster of animals and label them in French. • Relevant EP units 	<ul style="list-style-type: none"> • Getting Started: Unit 8 • Beginner: Unit 2

Topic:	Learning outcomes:	Ideas of learning activities:	EP activities: (note the order of topics may change slightly depending on the language)
Food	<p>Students will be able to communicate which basic food items they like and dislike.</p> <p>Higher level students will be able to communicate about what they eat for meals.</p>	<ul style="list-style-type: none"> • Introduce vocabulary for the unit - Can do so with introduction slides in the Getting Started unit. • Lots of repetition of new vocabulary. • Games activities to practise new vocabulary. • Class survey of what people like to eat. • Students to participate in a meal special to the target culture and have to ask for things in the target language - this will require some additional teaching of formulaic expressions. • Students to make their own video to teach others the vocabulary. • Relevant EP units 	<ul style="list-style-type: none"> • Getting Started: Unit 9 • Beginner: Unit 5
Days of the week and weather	<p>Students will be able to name the days of the week and say what the weather is like.</p>	<ul style="list-style-type: none"> • Introduce vocabulary for the unit - Can do so with introduction slides in the Getting Started unit. • Lots of repetition of new vocabulary. • Games activities to practise new vocabulary. • Students to write a weather forecast for the week. They can then read this to their partner who has to write it down. • Relevant EP units 	<ul style="list-style-type: none"> • Getting Started: Unit 10

Class routines:

- When it is language time, students have to answer the roll in the language they are learning - either with a greeting or any word in that language.
- The teacher could greet the students in the language as they come in the door.
- As the students become more proficient in the language you could have a reward system for when you hear them speaking in the target language - encourage them to use words/formulaic phrases when talking to their classmates.
- As they become more proficient, you can get them to do the daily calendar/weather in the target language.

Games to practise vocabulary:

- Fly swat game: words on the board - two teams with people numbered off.
- Mini whiteboards: where the teacher has to call out a word and students write it on their mini whiteboards - can be either questions in target language, answers in English or the other way round.
- Terminator: the whole class stands up and the teacher calls out a question and the first student to put their hand up to answer the question - if they get it right they can take a step and if they can touch someone - they can eliminate that person who then has to sit down. Bingo with images/words in the target language.
- Matching cards with images and vocabulary: these can be used for basic matching-up - but also for games like memory in partners and snap as a whole class where students are in partners and the cards are on the desk in front of them - the teacher calls out the words and the students have to snap the correct card when the teacher calls out a specific word - the first person to snap the card keeps it and the winner is the person who has the most cards at the end.

Activities to practise speaking:

- Students could make puppet shows with puppets using the language from the unit or do the same thing with toys/dolls they bring from home. If technology is available, they could video these and share them on a class blog or LMS - great to share on a platform that parents can view.
- Use the listening transcripts in the teacher guide in the content library - you could print these for students and they could practise reading them in pairs.
- Running dictation: the teacher puts a passage on the board (having several copies is helpful) - students work in pairs - one has to run to the board and read the passage - and then run back to their partner and tell them what is written. The other non-running partner has to write down what the person says - the running partner can run to the board as many times as necessary. This practises reading, speaking, listening and writing. It might be suitable for students who have a slightly higher level.
- Speed dating.

Other activities:

- Students to make a video or song that practises/teaches the vocab from a particular unit.